

**“TEACHERS’ CONSTRAINTS IN IMPROVING READING
ABILITY FOR SEVENTH GRADE STUDENTS AT SMPN 2
JORONG ACADEMIC YEARS 2016/2017”**

Thesis

Presented to:
State Islamic University of Antasari Banjarmasin
in partial fulfillment of the requirements
for the degree of Sarjana in English Language Education

BY

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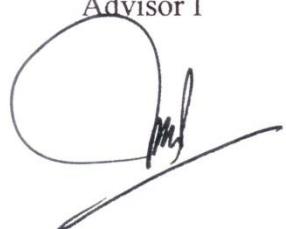
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2017 AD/1438 H**

APPROVAL

This is to certify the *sarjana's* thesis of Aliannor with the title Teacher's Constraints in Improving Reading Ability for Seventh Grade Students at SMPN 2 Jorong Academic Years 2016/2017 has been approved by the thesis advisor for further approval by the board of Examiners.

Banjarmasin, June 2017

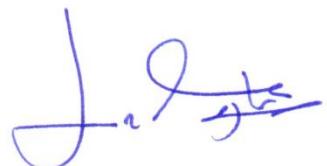
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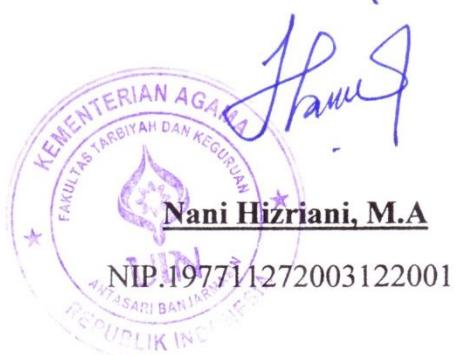


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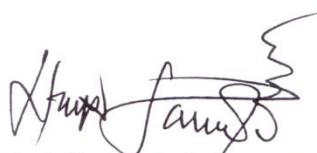


VALIDATION

This is to certify that the *sarjana's* thesis of Aliannor with the title Teacher's Constraints in Improving Reading Ability for Seventh Grade Students at SMPN 2 Jorong Academic Years 2016/2017, has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Department.



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STATEMENT OF AUTHENCITY

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Certify that the work in this thesis is to the best of my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole or in part, for a degree at this university or any university. If someday, it is proven as duplicate, imitation, plagiarism or made by other s partly or entirely, I understand that my thesis and academic title will canceled due to the law.

Banjarmasin, 21 July 2017

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ABSTRACT

Aliannor. 2017. Teachers' Constraints in Improving Reading Ability for Seventh Grade Students at SMPN 2 Jorong Academic Years 2016/2017. Thesis. English Education Department, Tarbiyah and Teacher Training Faculty, Advisor I : Dr. Hj. Nida Mufidah, M.Pd. Advisor II: Afifah Linda Sari M.Pd.

Keywords: Teacher's constraints, Reading Ability.

This thesis describes about teachers's constraints in improving reading ability for seventh grade students at SMPN 2 Jorong Academic Years 2016/2017. The statement of problems are: 1) what are the teacher's constraint in improving reading ability for seventh grade students at SMPN 2 Jorong? 2) what are the influential factors in improving reading ability? and 3) what are the solutions that the teacher do to resolve the problem?

The design of the research is descriptive qualitative. The subjects of the study were the students and the English teacher of SMPN 2 Jorong. The instruments used in the study were observation and interview.

The finding shows that the teacher's constraint in improving reading ability for seventh grade students at SMPN 2 Jorong that is faced by a teacher in teaching English reading in fact very complex. This can come from the teacher or the students themselves, facilities, teaching methods as well as from external factors. English teacher in SMPN 2 Jorong in explaining English lesson is less clear.

In addition, the influential factors in improving reading ability are English teachers experience which she did not have much time to make a lot of media and there is no budget for the media. Almost all of the students had problems in learning English. In general, their problems were related to low motivation, bad study habit, and attitude toward learning.

In this case, the researcher found that the teachers' solution in improving reading ability in teaching English, teacher should create many kinds of teaching media, technique, games, pictures, card and humor stories that can motivate students to read. Facilities that must be provided by institutions in general are classrooms, learning aids and teaching media, library, textbooks and other supporting facilities such as bookcases, and others.

ABSTRAK

Aliannor. 2017. Kendala Guru dalam Meningkatkan Kemampuan Membaca Siswa Kelas VII di SMPN 2 Jorong Tahun Ajaran 2016/2017. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Pembimbing I : Dr. Hj. Nida Mufidah, M.Pd. Pembimbing II: Afifah Linda Sari M.Pd.

Kata kunci: Kendala guru, Kemampuan Membaca.

Skripsi ini menjelaskan tentang kendala guru dalam meningkatkan kemampuan membaca siswa kelas VII di SMPN 2 Jorong Tahun Ajaran 2016/2017. Rumusan masalah: 1) Apa kendala guru dalam meningkatkan kemampuan membaca siswa kelas VII di SMPN 2 Jorong? 2) faktor apa saja yang berpengaruh dalam meningkatkan kemampuan membaca? dan 3) apa solusi yang guru lakukan untuk menyelesaikan masalah?

Rancangan penelitian ini adalah deskriptif kualitatif. Subjek penelitian adalah siswa dan guru bahasa Inggris SMPN 2 Jorong. Instrumen yang digunakan dalam penelitian ini adalah observasi dan wawancara.

Hasil penelitian menunjukkan bahwa kendala guru dalam meningkatkan kemampuan membaca siswa kelas tujuh di SMPN 2 Jorong yang dihadapi oleh seorang guru dalam mengajarkan membaca bahasa Inggris ternyata sangat kompleks. Ini bisa datang dari guru atau siswa sendiri, fasilitas, metode pengajarannya serta dari faktor eksternal. Guru bahasa Inggris di SMPN 2 Jorong dalam menjelaskan pelajaran bahasa Inggris kurang jelas.

Selain itu, faktor yang berpengaruh dalam meningkatkan kemampuan membaca adalah pengalaman guru bahasa Inggris dimana dia tidak mempunyai banyak waktu untuk membuat banyak media dan tidak ada anggaran untuk media. Hampir semua siswa mengalami masalah dalam belajar bahasa Inggris. Secara umum, masalah mereka terkait dengan rendahnya motivasi, kebiasaan belajar yang buruk, dan sikap terhadap pembelajaran.

Dalam hal ini, peneliti menemukan bahwa solusi guru dalam meningkatkan kemampuan membaca dalam pengajaran bahasa Inggris, guru harus menciptakan berbagai jenis media pengajaran, teknik, permainan, gambar, kartu dan cerita humor yang dapat memotivasi siswa untuk membaca. Fasilitas yang harus disediakan oleh institusi pada umumnya adalah ruang kelas, alat bantu pembelajaran dan media pengajaran, perpustakaan, buku teks dan fasilitas pendukung lainnya seperti rak buku, dan lain-lain.

MOTTO

JANGAN MENUNDA-NUNDA

JIKA MEMANG BISA DI KERJAKAN SEKARANG

**DO NOT PROCRASTINATE
IF IT CAN BE DONE NOW**

DEDICATION

This thesis is devoted to the best treasure I have:

My beloved Mother

For her love, pray, motivation, and many things

For my life and my success

Thank you for everything

My teachers and lecturers who have taught and given me knowledge

ACKNOWLEDGEMENT

دَانِشْجَوْهُ **تَعْكِيرُ الْحَسَنَةِ** **سَكِّينَةُ**

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا
مُحَمَّدٍ وَعَلَى آلِهِ وَصَاحْبِهِ وَبَارِكْ وَسَلِّمْ أَجْمَعِينَ، أَمَّا بَعْدُ

Praise be to Allah SWT the Almighty who has given me till the researcher finished this thesis and I can complete the task creation Thesis Entitled "Teacher's Constraints in Improving Reading Ability for Seventh Grade Students at SMPN 2 Jorong Academic Years 2016/2017". Peace and salutation always be upon Muhammad SAW and all his friends who struggle for Allah.

The researcher would like to express appreciation and gratitude to those who gave their help and motivation in finishing this thesis, they are:

1. Dr. Hidayat Ma'ruf, M. Pd as the Dean of Faculty of Tarbiyah and Teachers Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Nani Hizriani, M.A. as the head of English Language Education for the assistance and motivation.
3. My thesis advisor, Dr. Hj. Nida Mufidah, M.Pd., as the first advisor and Mrs. Afifah Linda Sari, M.Pd, as the second advisor for the advice, help suggestions, and correction.
4. My academic advisor, Drs. Sa'adillah, M.Pd., for the guidance and encouragement.
5. All lecturers and assistants in Faculty of Tarbiyah and Teachers Training for the priceless knowledge.

Finally, I realize that thesis is far from being perfect but I expect it will be useful not only for me but also for the reader. The researcher admits this research paper is not perfect yet. Therefore, critique and suggestions will be expected for this thesis to make it better.

Banjarmasin, 21 July 2017

Aliannor

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