

CHAPTER III

METHOD OF THE RESEARCH

This chapter consists of six parts. They are deals with research design, research setting, subject, data and source of the data, techniques of data collecting and data analysis.

A. Research Design

Before going to the point of research, it is better to know first the definition of research. Sukardi (2005) stated that research is “way of observation or inquiry and has the purpose to look for answer of problems or process of finding out, either discovery or invention.” There are many kinds of research design based on the characteristic research, such as historical research, descriptive research, development research, and so on.

In this research, the researcher used the qualitative research method to analyze teacher’s constraint in improving reading ability for seventh grade students at SMPN 2 Jorong. Qualitative research method is producing the descriptive result. The researcher would like to know the causes of the teacher’s constraint in improving reading ability and to know the influential factors in improving reading. In descriptive research a researcher is exploring, and describing, with the purpose to explain and predict a phenomena based on the data acquired in the field. Descriptive research is only trying to draw clearly and sequentially towards the questions of research which had been determined before researcher come to the field. Suharsimi (2002) stated that descriptive studies are

designed to obtain the current status of phenomena and are directed toward determining the nature of situation as it exists at the time of the study.

Qualitative research focuses on describing and understanding a phenomenon. Description includes a detailed account of the context, the activities, the participant and the processes. The goal of the research was to know constraint and influential factors in improving reading.

B. Research Setting

The location of the research is at South Kalimantan SMPN 2 Jorong regency of Tanah Laut. The researcher chooses this place because the teachers sometime have constraints to teach English Lesson in the class.

This research was carried out for a month, start from November 26th, 2016, 13th April to May 2th, 2017 in the even semester 2016/2017. In this study, the researcher needed two months April and May in collectting all data accurately and briefly. The data needed to make this study reasonable and acceptable.

C. Subject and Object of the Research

1. Subject of the research

In this research the researcher does not take population theory, but takes subject of the research as source of research information those are two of English teachers for seventh grade, where English teachers as main informant. Clearly, subject of the research is the English teacher class of SMPN 2 Jorong

2. Object of the research

In this research the researcher does not take sample theory, but takes subject of the research as source of research. The object of this research is the teacher's constraints in improving reading at SMPN 2 Jorong.

D. Data and Source of the Data

1. Data

There are two kinds of data: Primary and Secondary data. Data is something important in the research. The sources of data are subject where data can be gotten.

a. Primary data

The first primary data of this research is observation. The data are observing the teachers' in English reading and the researcher also collect data is interview of the teachers whose works were analyzed for this research.

b. Secondary data

To complete the primary data, the researcher supporting data to complete the research data from the books or from others important records related to research. This data were used to strengthen the first data and to make sure the probability occurred during analyzing the data.

Secondary data is the data collected by other source. It's not directly gotten by researcher from the subject of the research. The secondary data of this research consist of some information or data to complete the primary data which still have connection such as:

English teaching and learning process like curriculum, syllabus and guiding book. These data taken from documentation and interview with headmaster and English teacher and of course observation in and out of the classroom.

2. Source of the Data

The data is taken out from the sources as follow:

- a. Respondents: English teachers of the Seventh Grade of “*SMPN 2 Jorong*” Junior High School Asam-asam.
- b. Informants: The parties that know and be able to provide information or particulars supporting related to the research like: Headmaster, teacher and administration staff.
- c. Document: All written reports that related to the primary and secondary data which other supporting data to complete the research data from the books or from others important records related to research on the researcher.

E. Techniques of Data Collection

In this research, the researcher collected the data by using observation, interview and documentary. The observation, interview and documentary will be done at same time. There are explanations of application the method of collecting data practically. There are some techniques that are applied in this research:

1. Observation

In this way observation is done when the teacher teaching and learning English. By the observation, the researcher found some constraint the teacher in

improving reading in the class. The researcher observed the teaching learning in class VII A-C.

The researcher observed activities in the learning and teaching process related to reading activities in the class. The researcher did observation for six times to get the data. In this research the researcher inserted the time of observation as follow:

Table 3.1: List of Observation at the Seventh Graders

Observation	Time	Class
First	Saturday, November 26, 2016	VII-B
Second	Thursday, April 13, 2017	VII-A
Third	Friday, April 14, 2017	VII-C
Fourth	Saturday, April 15, 2017	VII-A
Fifth	Monday, April 17, 2017	VII-C
Sixth	Tuesday, April 18, 2017	VII-B

2. Interview

In this way the researcher hold a number of interviews with some related person. In this research, the interview was done by the researcher with the headmaster and the English teacher directly. The person who interviewed by the researcher are:

a. The Headmaster

The researcher interviewed the headmaster to know the geographical location and etc.

b. The English Teacher

For this case, the researcher interviewed the English teacher to ask about everything that deals with the way in teaching learning process.

3. Documentary

In this way is aimed at looking for all written reports or documents which keep any detailed records of brief history of SMPN 2 Jorong and condition of teacher, administration staff and faculties of the school. Document is written the data is used and important thing. Documentation method is data collecting method used by the researcher by using written object. The researcher took data from some related documents.

Table 3.2: Data, Source of Data, and Techniques of Data Collection

No	Data	Source of Data	Techniques of Data Collecting
1	1) Data about English teacher at SMPN 2 Jorong 2) Data about constraint and the influential factors in improving reading at SMPN 2 Jorong	Teacher	Observation and interview
2	1) A brief history of SMPN 2 Jorong 2) Condition of Headmaster, teacher and administration staff. 3) Condition of faculties.	Teacher, Headmaster Administration staff	Observation, interview and documentary
3	Respondent that is English teacher of the Seventh Grader's of "SMPN 2 Jorong" Junior High School Asam-asam	Teacher Headmaster	Observation and interview

F. Data Analysis

Data analysis involves reviewing the data while they are being collected and attempting to synthesize and make sense out of what is observed. Suharsimi (2002) stated that descriptive studies are designed to obtain the current status of phenomena and are directed toward determining the nature of situation as it exists at the time of the study. The researcher answers the first research question by doing observation to look for information about the teacher's constraint in improving reading ability for seventh grade students at SMPN 2 Jorong academic years 2016/2017.

The second, the researcher analyzed the result of the interview to get more information what is the teacher's constraint in improving reading ability. The data analysis use to draw the conclusion of the research. The results of this research for several teachers can learn how to teach English carefully and know what the influential factors in improving reading ability are.

The last, the researcher analyzed the result all of data from observation, interview and documentary wants to give solution did the teacher do to resolve the problem. The materials must relate each other and can found through observation, interview and documentary.