

**THE EFFECTIVENESS OF USING VOCABULARY NOTEBOOK IN
TEACHING AND LEARNING ENGLISH OF THE SEVENTH
GRADE AT MTsN 9 HULU SUNGAI SELATAN
ACADEMIC YEAR 2016/2017**

THESIS



BY

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FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2017 A.D/1438 H**



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ACADEMIC YEAR 2016/2017

THESIS

Presented to
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In partial fulfillment of the requirements
For the degree of Sarjana in English Language Education

by
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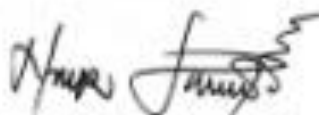
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Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, Augustth 2017

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ABSTRACT

Maulida Ahadiyah. 2017. *The Effectiveness of Using Vocabulary Notebook in Teaching and Learning English of the Seventh Grade at MTsN 9 Hulu Sungai Selatan Academic Year 2016/2017*. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisor: (1) Dr. Hj. Nida Mufidah, M.Pd (2) Hj. Nurlaila Kadariyah, S.Ag, M.Pd

Keywords: Effectiveness, Vocabulary Notebook and Teaching Learning English.

Vocabulary is the first stage in any language learning. Without vocabulary, people cannot communicate effectively. Some students have difficulties to memorize new vocabulary. Therefore, the researcher is interested to know the the students' effectiveness of using vocabulary notebook in teaching and learning English of the seventh grade at MTsN 9 Hulu Sungai Selatan Academic year 2016/2017.

The problem statement of this research are: (1) how is the effectiveness of using vocabulary notebook in teaching and learning English in experiment class?, (2) how is the effectiveness without using vocabulary notebook in teaching and learning English in control class?, and (3) is there significant difference the effectiveness in teaching and learning English between using vocabulary notebook in experiment class and without using vocabulary notebook in control class?.

The subject of the research is students class VII B and VII D of MTsN 9 Hulu Sungai Selatan academic year 2016/2017 with the total number is 82 students. The object of the research is the effectiveness of using vocabulary notebook in teaching and learning English in experiment class and the effectiveness without using vocabulary notebook in teaching and learning English in control class.

To collect data the data, the researcher uses the techniques of observation, test and documentary. Data processing in this research is divided into five phases: editing, coding, scoring, tabulating and data interpretation. Then, all the data are analyzed quantitatively.

The result of this research states that the students' mastery in vocabulary for experiment class which taught by using vocabulary notebook is very effective category and which taught without using vocabulary notebook is effective category, it can be seen from calculating mean for experiment class is 83,09 and control class is 75,19. This research is indicated that alternative hypothesis (H_a) is accepted, because the students' t test (t_o) = 7,31 is higher than t table (t_t) 5% = 1,99 and 1% = 2,64. So, there is a significant difference between the effectiveness of using vocabulary notebook in experiment class and the effectiveness without using vocabulary notebook in control class. The finding of the result in teaching and learning English by using vocabulary notebook is more effective than without using vocabulary notebook.

ABSTRAK

Maulida Ahadiyah. 2017. *Efektivitas Penggunaan Catatan Kosakata dalam Pembelajaran Bahasa Inggris Kelas VII di MTsN 9 Hulu Sungai Selatan Tahun Pelajaran 2016/2017. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (1) Dr. Hj. Nida Mufidah, M.Pd dan (2) Hj. Nurlaila Kadariyah, S.Ag, M.Pd*

Kata Kunci: *Efektivitas, Catatan Kosakata dan Pembelajaran Bahasa Inggris.*

Kosakata adalah tahapan paling awal dalam pembelajaran bahasa. Tanpa kosakata, orang tidak bisa berkomunikasi secara efektif. Beberapa siswa kesulitan menghafal kosakata baru. Oleh karena itu, peneliti tertarik untuk mengetahui apakah efektif menggunakan buku catatan kosakata dalam pembelajaran Bahasa Inggris kelas tujuh MTsN 9 Hulu Sungai Selatan tahun akademik 2016/2017.

Rumusan masalah dari penelitian ini adalah: (1) bagaimana efektivitas penggunaan catatan kosakata dalam pembelajaran Bahasa Inggris di kelas eksperimen?; (2) bagaimana efektivitas tanpa penggunaan catatan kosakata dalam pembelajaran Bahasa Inggris di kelas kontrol?, dan adakah perbedaan yang signifikan efektivitas pembelajaran Bahasa Inggris antara penggunaan catatan kosakata di kelas eksperimen dan tanpa penggunaan catatan kosakata di kelas kontrol?

Subyek penelitian adalah siswa kelas VII B dan VII D MTsN 9 Hulu Sungai Selatan tahun akademik 2016/2017 dengan jumlah siswa 82 orang. Tujuan dari penelitian ini adalah mengetahui efektivitas penggunaan catatan kosakata dalam pembelajaran Bahasa Inggris di kelas eksperimen dan efektivitas tanpa penggunaan catatan kosakata dalam pembelajaran Bahasa Inggris di kelas kontrol.

Untuk mengumpulkan data, peneliti menggunakan teknik observasi, tes dan dokumen. Pengolahan data dalam penelitian ini dibagi menjadi lima tahap: editing, coding, scoring, tabulating dan interpretasi data. Kemudian, semua data dianalisis secara kuantitatif.

Hasil penelitian ini menyatakan bahwa penguasaan kosakata siswa di kelas eksperimen yang diajarkan dengan menggunakan buku catatan kosakata dimasukkan dalam kategori yang sangat efektif dan yang diajarkan tanpa menggunakan buku catatan kosakata di masukkan dalam kategori efektif, hal ini dapat dilihat dari nilai rata-rata perhitungan kelas eksperimen yaitu 83,09 dan kelas kontrol yaitu 75,19. Penelitian ini menyatakan bahwa hipotesis alternatif (H_a) diterima, karena uji t siswa (t_o) = 7,31 lebih tinggi dari t tabel (t_t) 5% = 1,99 dan 1% = 2,64. Oleh karena itu, terdapat perbedaan yang signifikan antara efektivitas siswa kelas eksperimen dan kelas kontrol. Berdasarkan hasil itu,

pembelajaran Bahasa Inggris dengan menggunakan buku catatan kosakata lebih efektif daripada tanpa menggunakan buku catatan kosakata.

MOTTO

“If you want to make your dreams come true,
the first thing you have to do is wake up”

by J.M. Power

DEDICATION

This thesis is dedicated to:

My beloved father and mother

“H. Abdullah and Hj. Ma’shumah”

Thanks a lot for your love, belief, attention, motivation

You always give the best for me. You are my precious power who always pray for my success, give me spirit, advice and guide me to be a good person.

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الْحَمْدُ لِلَّهِ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ وَعَلَى آلِهِ وَأَصْحَابِهِ
وَمَنْ تَبِعَهُمْ بِإِحْسَانٍ إِلَى يَوْمِ الدِّينِ، أَمَّا بَعْدُ

All Praises be to Allah the Almighty for His Mercy and Guidance till the researcher can finish the thesis entitled: “THE EFFECTIVENESS OF USING VOCABULARY NOTEBOOK IN TEACHING AND LEARNING ENGLISH OF THE SEVENTH GRADE AT MTSN 9 HULU SUNGAI SELATAN ACADEMIC YEAR 2016/2017”

Peace and salutation always be upon the Great Prophet Muhammad PBUH, all his families, his companions, and also his followers who strived in Allah’s religion.

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Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research is not perfect yet. Therefore, suggestion will be expected to make it better.

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June , 2017 A.D.

The Researcher

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