

## CHAPTER V

### CLOSURE

#### A. Conclusion

After conducting the research, presenting and analyzing the data that has been conducted to the sixth semester students of English Department of UIN Antasari Banjarmasin, the researcher concluded that:

1. From the 27 students of English Department of UIN Antasari Banjarmasin, the result of students reading interest strength in online Japanese comics are; 4 students are in low category (14.81%), 18 students are in moderate category (66.67%) and 5 students are in high category (18.52%). The total score is 2085 of 27 students with the highest score of students' reading interest is 97, the lowest score is 60, the average score or mean (M) is 77.2 and the standard deviation (SD) is 8.48. The mean score 77.2 shows that the students' reading interest in online Japanese comics is in moderate level.
2. From the result of translation test, it shows that none of students are in very low and low category, 6 students are in fair category (22.22%), 16 students are in good category (59.26%), and 5 students are in excellent category (18.52%). The calculation of total score is 2017, the highest score is 92, the lowest score is 60 and the average score is 74.7, which is interpreted as good category.
3. Based on the research findings, the researcher concluded the alternative hypothesis (Ha) is accepted and the null hypothesis (Ho) is rejected. It

can be seen from the result of  $r_{xy}$  is 0.450 with the degree of freedom (Df) is 25. The result of  $r_t$  on the degree of significance of 5% is 0.381 which means that  $r_{xy}$  is bigger than  $r_t$  ( $0.450 > 0.381$ ). The calculation means there is a significance correlation between the students' reading interest in online Japanese comics and their translation ability. Then, the correlation is positive because there is no minus sign. Moreover, the value of 0.450 indicates adequate relationship between two variables. The regression equation of  $Y = 43.064 + 0.410$  (reading interest) shows that the score of translation test can be predicted by score of reading interest questionnaire result. If variable X goes up by one, variable Y is predicted to go up by 0.410. It means the students' reading interest contributes significantly to the translation ability.

## **B. Suggestion**

In conclusion, some suggestions are delivered. The suggestions are actually related with the way to improve students' ability in translating English text into Bahasa Indonesia that should be paid more attention and more serious both by students and lecturers.

1. The sixth semester students of English Department of UIN Antasari Banjarmasin should read more any English text, whether non-fiction reading material (textbook, journal, science book, etc.) or fiction reading material (novel, short story, magazine, comic, etc.) which can help them to improve their vocabulary and their translation ability in translating English text into Bahasa Indonesia.

2. For the lecturers, should build students' interest in reading. One of ways is by practicing extensive reading in which the students are trained to read for pleasure. They can read what they want to read. By exploring students' extensive reading, they will have interest in reading. To build students' interest in reading, the lecturers should consider the factors which may affect students' interest in, such as topic interest or characteristic of the text. The factors which are interrelated can be used as the way lecturers elaborate and design the technique in teaching reading.
3. For the next researcher, in order to obtain deeper and more comprehensive understanding about students' reading interest in online Japanese comics or other extensive reading activity in relation to their translation ability. Therefore, the researcher hopes there will further research which have more sample and wide area of population. The researcher also suggest that in doing the next research, further researcher should be precise and accurate in order to give more complete findings and information for readers.