

## CHAPTER I

### INTRODUCTION

#### A. Background of Study

Transferring a message from a person to another person or what people call as communication will never be separated from this life, the one of the tools to communicate to others is a language, as usual, human being use a language to communicate to each other, talk to each other, share their feeling, to have an experience, and many other purposes. what the thing that must be remembered is a language that people speak or write is governed by a number of rules, styles and constraints ( Harmer, 2007, p.25 ).

In Oxford dictionary (2008, p.247), it is defined that Language is a system of communication in speech and writing used by people of a particular country. From the definition, people can know that Allah creates different languages with the important purpose, it is to make the people in every place can communicate to each other. Allah SWT said in surah Ar-rum verse 22:

وَمِنْ آيَاتِهِ خَلْقَ السَّمَوَاتِ وَالْأَرْضِ وَأَخْتَلَفُ الْأَلْسِنَتِكُمْ وَاللُّوَانِكُمْ إِنَّ فِي ذَلِكَ  
لَآيَاتٍ لِّلْعَالَمِينَ ﴿٢٢﴾

From the verse above, people know that Allah doesn't make only one language in this world because Allah has divided the human beings of this world and also with many kinds of tribes, so that Allah has created so many languages that are used by the people on this earth.

Indonesia has many local languages that are being used by the society as “the first language”, “Bahasa Indonesia” as the second language, in this era Indonesian people do not only need them, but also need a foreign language as an international language which can be used to connect the people around the world.

One of the international languages that has a big influence in this era is English, the Indonesian people have known that English as foreign language has been a big tool of communication in Indonesia. Besides, English is an international language, there are some factors that make English as being learnt in this country. Thus, English has an important role in this era and also in this country, and make English must be acquired.

In acquiring English, there are some important components which must be acquired, vocabulary is one of the basic things and also important thing for being learned to build a language, and English in this case, when people communicate, actually people need to arrange a word by word. Having so many vocabulary will help to master a language, because people can catch the point of the message that has been delivered by other people. As Allah Al-Mighty said in Al Baqarah verse 31:

وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ أَنْبِئُونِي بِأَسْمَاءِ هَٰؤُلَاءِ  
 إِنْ كُنْتُمْ صَادِقِينَ ﴿٣١﴾

When the researcher pays attention to that verse, it has been an evidence for the researcher and also people about the importance to learn vocabulary to acquire a language.

In Indonesia, English becomes one of subjects, beginning from kindergarten, elementary school, junior high school, senior high school, and also university, but they learn English generally. In the contrary, for vocational school, they will learn English specifically. Students learn the important skills and elements of English. One of the elements is vocabulary. Vocabulary as an input is used to describe the language that the learner is exposed to (Yule, 2006, p.168).

Vocational school needs the appropriate materials based on the majors' need which is not general as senior high school, it means that the students in vocational school must use the appropriate English text book, appropriate techniques of teaching and so on. If the students do not get the appropriate materials, many possible things will be got, such as the weakness in acquiring English vocabulary, and many others.

SMK Bina Banua or Bina Banua Vocational School is one of the vocational schools that teach English as a foreign language and also as a subject. This school is one of schools that has good accreditation in Banjarmasin. But in fact, the researcher finds English language acquisition there is not well acquired yet by the students, and the surprising thing that has been found by the researcher is that they use the same English book materials, even they are in the different majors (marketing, broadcasting, accounting, computer network, business travel destinations, graph), it means that they need the different needs also as the researcher said above, it must also be the consideration for the success of the students in learning English, the teacher must make decisions about which coursebook to use based on analysis, piloting, consultation, and gathering

opinions from the students and colleagues (Harmer, 2007, p. 153). If the researcher sees the case above, the students get the appropriate materials, of course in this case is vocabulary that they are going to use for building their English, and also it will influence their achievement.

There is a previous research about the students' achievement, eventhough the researcher has the same thing to discuss about the students' achievement, but the previous research talked about the different contexts and also the different places to conduct the research. The previous research was conducted by Alfanida khaira in 2012 entitled *Students' Vocabulary Achievement Through The Application Of Numbered Head Together (NHT) At The Fourth Grade Of SDIT (Integrated Islamic School Full-Day School) Qurrata A'yun Kandangan Academic Year 2011/2012*. It aimed to know the students' vocabulary achievement by using Number Head Together technique .

Based on the cases that have been found by the researcher at eleventh grade of SMK Bina Banua Banjarmasin where the researcher sees the students' vocabulary acquisition and also the students use the same materials in learning English, even though they are in the different majors, of course it will give effects to their English, for their vocabulary exactly. So the researcher is curious about the students' achievement in English vocabulary. Those are the reasons why the reseacher choose the title of this thesis is **THE STUDENTS' ACHIEVEMENT IN ENGLISH VOCABULARY OF DIFFERENT MAJORS AT THE ELEVENTH GRADE AT SMK BINA BANUA BANJARMASIN.**

**B. Problem Statement**

How is the students' achievement in English vocabulary at the eleventh grade of different majors at SMK Bina Banua Banjarmasin?

**C. Objective of the Study**

To investigate the students' achievement in English vocabulary at the eleventh grade of different majors at SMK Bina Banua Banjarmasin.

**D. The Significance of The Study**

The significances of this research are:

**1. For the Teacher**

This research is expected to be useful for English teachers at SMK Bina Banua Banjarmasin as a source of information about students' achievement in vocabulary, and finally teachers can evaluate their teaching processes in teaching vocabulary to have a better teaching.

**2. For the Students**

Students can use the result of this research as an indicator of learning success in learning vocabulary. So, students can improve the students' learning quality.

**3. For the researcher**

The researcher will get the knowledge and experience in doing research on students' achievement in vocabulary.

#### 4. For the Readers

This research can be a source of information for other researchers who want to conduct further study on related topic.

#### 5. For English Department of Tarbiyah and Teachers Training Faculty

The result of this research can be used as information and additional references to English Department of Tarbiyah and Teacher Training Faculty.

### **E. The Definition of Key Terms**

1. **Achievement** : It is successfully finishing something/ achieved (Longman, 2000, p.4). Achievement in this research is the students' achievement in English vocabulary of the eleventh graders of Bina Banua Vocational school, the achievement will be known by getting the result of the test.
2. **English Subject** : is English subject in this research is English lesson at SMK Bina Banua Banjarmasin.
3. **Vocabulary** : is all about words- the words in a language or a special set of words you are trying to learn. Vocabulary in this research is vocabulary which used by the teacher and also the students in teaching and learning process.
4. **Vocational School** : is a higher-level learning institution that specializes in providing students with the vocational education and technical skills they need in order to perform the tasks of a particular job. The vocational school in this research is SMK Bina Banua or Bina Banua Vocational School where the research will be conducted.

5. **Major** : a subject or field of study chosen by a student to represent his or her principle interest and upon which a large share of his or her efforts are concentrated.
- a. **Accounting class** : it is a class that discusses a systematic of identifying, recording, measuring, classifying, verifying, summarizing, interpreting and communicating financial.
  - b. **Computer Network Class** : It is a class that prepares students for a variety of careers in the computer technology industry as well as training for management opportunities.
  - c. **Graphs Preparation Class** : It is a class that prepares students for a variety of careers in the Graph side as well as training for management opportunities.
  - d. **Marketing Class** : It is a class that prepares students for a variety of careers in the marketing business as well as training for management opportunities
  - e. **Broadcasting Class** : It is a class that prepares students for a variety of careers in the broadcasting as well as training for management opportunities
  - f. **Business Travel Destinations Class** : It is a class that prepares students for a variety of careers in the business travel industry as well as training for management opportunities.

**Students' achievement in English vocabulary** in this study is the students' achievement which is going to be shown by the eleventh graders of Bina Banua vocational school that they are in the different majors (Accounting Class, Computer Network Class ,Graph Class, Marketing Class, Broadcasting Class, Business Travel Destinations Class), especially in English vocabulary after they have done the test.