CHAPTER V

CLOSURE

A. Conclusion

From some of explanations in previous chapter, the researcher can conclude that:

From the results of students' achievement test in English vocabulary show that their achievements are different, the students of accounting class have got the mean score 80,8 that categorize them into "Excellent" category. The students of broadcasting class have got the mean score 79 that categorize them into "Good" category. Meanwhile, The students of computer network class have got the mean score 48 that categorize them into "Sufficient" category. Next, the students of marketing class have got the mean score 81 that categorize them into "Excellent" category. Then, the students of Graphics Preparation class have got the mean score 60,5 that categorize them into "Good" category. The last, the students of tourism class have got the mean score 87,6 that categorize them into "Excellent" category.

B. Suggestions

The researcher has some suggestions, perhaps these suggestions will be input for the students and the teacher. The suggestions are :

1. The students have to study harder to increase their knowledge about vocabulary in English because it can help them to acquire English.

- The students must focus on the lesson when the teachers deliver the materials that use some strategies, so they can follow the lesson and understand about the materials well.
- The teachers have to pay attention to the teaching materials that are going to be taught to the students.
- 4. The teachers have to be able to develop their teaching strategies, because that the researcher know based on the research the teachers have the limitation in using teaching strategies in teaching vocabulary.
- 5. The teachers have to able to evaluate their teaching to increase the quality of their teaching, and also to evaluate their students to know how well their students in acquiring all aspect in English, especially in vocabulary acquisition.
- 6. The teachers have to be able to motivate their students to study in mastering English.