

CHAPTER IV

FINDINGS AND DISCUSSION

A. Findings

This subchapter presents data that have collected in the research by techniques of data collection: they are written test, interview, observation, and documentary. They were conducted from August 25th 2016 to October 25th 2016. The written test is multiple choice, it consists of 25 questions that the materials of the questions have already been taken from 3 chapters that they have already learnt. It was performed about 60 (sixty) minutes.

1. The Students' Achievement in English Vocabulary of Accounting Class

The researcher did the observation, interview and used written test for collecting the data about the students' achievement on every major. The researcher did the observation three times for every class. The researcher has observed the student's ability in vocabulary that it will influence the students' achievement in vocabulary. Based on the observation, the students' ability of Accounting class is very good, the students could follow the lesson very well. The students could interact with the teacher (Mr. S) without any serious problems, the students were very enthusiastic and more active in following the activities in learning process. The teacher also used some strategies in teaching English vocabulary during the lesson. The teacher took the materials from 3 chapters in English book that had been developed and adapted to be the materials for teaching vocabulary.

Besides the researcher did the observation, the researcher also used interview to collect the data about the students' achievement, the researcher took some students for being the respondents to do the interview, and the researcher gave 8 questions for every respondent. Based on the interview, there are 4 points which can be taken by the researcher that they are the factors that influenced to the students' ability and also their achievement, the points are "learning materials, motivation, willingness, teacher figure", the respondents said that the learning materials are not easy for them, they said the learning materials were too general, they wanted to have the materials based on their major. Even though they said that their learning materials are not easy, but they have a high motivation and strong willingness to learn English, especially for learning English vocabulary. One of the reasons that can motivate themselves, it is caused by the teacher figure, they love Mr. S as their English teacher, they said the teacher use many ways in teaching English, the teacher combines the languages for explaining the materials, it made the students can be easier in understanding the learning materials.

The last session was written test to know the students' achievement of Accounting class students. The researcher did the achievement test to have the students' achievement in vocabulary by giving each participant 25 multiple choice questions, the questions of the test are made from the learning materials that had been learned by the students, the test was conducted on October ,17th 2016. and the result can be seen in the following tables below:

Table 4.1 The Result of The Students' Test in Vocabulary of Accounting Class

Accounting	
Respondent	Score
R1	80
R2	80
R3	92
R4	80
R5	80
R6	84
R7	80
R8	72
R9	84
R10	76
Total	808

The mean of the score of vocabulary achievement test that was conducted in Accounting class

$$\begin{aligned}\bar{x} &= \frac{\sum x}{n} \\ &= \frac{808}{10} \\ &= 80.8\end{aligned}$$

As shown in table above, it is found out the highest score of data is 92 the lowest score is 72. The completely gotten score are 880 from 10 students.

To get information about the score of the students' achievement in vocabulary for accounting class can be seen in table below:

Table 4.2 The Result of The Students' Achievement in Vocabulary for Accounting Class.

NO	Interval	Frequency	Percentage
1	80- 100 (Excellent)	8	80,00
2	60 - <80 (Good)	2	20,00
3	40 - <60 (Sufficient)	-	
4	20 - <40 (Poor)	-	
5	0 - <20 (Very Poor)	-	
Total		10	100,00

Based on the table above, there were 8 students (80%) who got score between 80-100 (Excellent), 2 students (20%) got score between 60 - <80(Good) and no one got score between 40 - <60 (Sufficient), 20 - <40 (Poor), and 0 - <20 (Very Poor).

2. The Students' Achievement in English Vocabulary of Broadcasting Class

Based on the observation, the students' ability of Broadcasting class is good, the students could follow the lesson well. The students could interact with the teacher (Mrs. SK), but sometimes they get difficulties in understanding what the teacher said, different from Mr. S, Mrs. SK chooses to deliver the teaching materials by using English fully. So that, the students must have extra effort and more focus on the learning materials to understand what the teacher explained to them. Although the teacher delivers the materials by using English, the students were very enthusiastic in following the activities in learning process. The teacher also used some strategies in teaching English vocabulary during the lesson. The teacher took the materials from 3 chapters in English book that had been developed and adapted to be the materials for teaching vocabulary.

The same thing as the researcher did in Accounting class. Besides the observation, the researcher also used interview to collect the data about the students' achievement, the researcher took some students for being the respondents to do the interview, and the researcher gave 8 questions for every respondent. Based on the interview, there are 5 points which can be taken by the researcher that they are the factors that influenced the students' ability and also their achievement, the points are "learning materials, motivation, interest, willingness, teacher figure", the respondents said that the learning materials were too general, they wanted to have the materials based on their needs where English can be used in Broadcasting area. Even though they said that their learning materials are not based on their major, but they have a high motivation, strong interest and willingness to learn English, especially for learning English vocabulary. They said they really want to acquire English like as their teacher, they are motivated from their teacher where the teacher always invites them to communicate by using English in the class or in everywhere, it means that the teacher figure also has very important role for the students to take up the students' interest and willingness to acquire English, if the students can acquire English easier, it will give the positive effect to their achievement.

The researcher did the achievement test to have the students' achievement in vocabulary by giving each participant 25 multiple choice questions, the questions of the test are made from the learning materials that had been learned by the students, the test was conducted on October ,17th 2016. The students' achievement can be seen in the following tables:

Table 4.3 The Result of The Students' Test in Vocabulary Broadcasting Class

Broadcasting	
Respondent	Score
R1	76
R2	68
R3	88
R4	84
R5	100
R6	80
R7	84
R8	52
Total	632

The mean of the score of vocabulary achievement test that was conducted in Broadcasting class

$$\begin{aligned}\bar{x} &= \frac{\sum x}{n} \\ &= \frac{632}{8} \\ &= 79\end{aligned}$$

As shown in table above, it is found out the highest score of data is 100 the lowest score is 52. The completely gotten score are 632 from 8 students.

To get information about the score of the students' achievement in vocabulary for accounting class can be seen in table below:

Table 4.4 The Result of The Students' Achievement in Vocabulary for Broadcasting class.

NO	Interval	Frecuency	Percentage
1	80- 100 (Excellent)	5	62,50
2	60 - <80 (Good)	2	25,00
3	40 - <60 (Sufficient)	1	12,50
4	20 - <40 (Poor)	-	
5	0 - <20 (Very Poor)	-	
Total		8	100,00

Based on the table above, there were 5 students (62,50%) student who got score between 80-100 (Excellent), 2 students (25,00%) got score between 60 - <80(Good), 1/a student (12,50%) got score between 40 - <60 (Sufficient), and no one got score between 20 - <40 (Poor), and 0 - <20 (Very Poor) .

3. The Students' Achievement in English Vocabulary of Computer Network Class

Based on the observation, the students' ability of Computer Network class is good, but the students' ability of this class is not good as two previous classes. The problems of this class that had been got by the researcher during the observation period were the students got the difficulties in understanding the materials, although the teacher (Mr. S) combines the language in explaining the materials, and some of the students in this major did not focus to the lesson, the students were not enthusiastic in following the activities in learning process. The teacher used some strategies in teaching English vocabulary during the lesson, the same teaching strategies that were used in Accounting class. The teacher also

took the materials from 3 chapters in English book that had been developed and adapted to be the materials for teaching vocabulary.

The same thing as the researcher did in Computer Network class. Besides the observation, the researcher also used interview to collect the data about the students' achievement, the researcher took some students for being the respondents to do the interview, and the researcher gave 8 questions for every respondent. Based on the interview, there are 4 points which can be taken by the researcher that they are the factors that influenced the students' ability and also their achievement, the points are "learning materials, motivation, interest, willingness", the respondents said that the learning materials were hard for them, actually they really need to acquire English, because they need to understand English as the language which is used in the Computer. In fact, the students had low interest, willingness and also motivation to learn English, automatically it would give the influence to their English acquisition and also their English vocabulary achievement.

The researcher did the achievement test to have the students' achievement in vocabulary by giving each participant 25 multiple choice questions, the questions of the test are made from the learning materials that had been learned by the students, the test was conducted on October ,17th 2016. The students' achievement can be seen in the following tables:

Table 4.5 The Result of The students' Test in Vocabulary of Computer Network Class

Computer Network	
Respondent	Score
R1	36
R2	16
R3	64
R4	36
R5	32
R6	24
R7	48
R8	64
R9	76
R10	68
R11	60
R12	52
Total	576

The mean of the score of vocabulary achievement test that was conducted in Computer Network class

$$\begin{aligned}\bar{x} &= \frac{\sum x}{n} \\ &= \frac{576}{12} \\ &= 48\end{aligned}$$

As shown in table above, it is found out the highest score of data is 76 the lowest score is 16. The completely gotten score are 576 from 12 students.

To get information about the score of the students' achievement in vocabulary for accounting class can be seen in table below:

Table 4.6 The Result of The Students' Achievement in Vocabulary for Computer Network Class.

NO	Interval	Frecuency	Percentage
1	80- 100 (Excellent)	-	
2	60 - <80 (Good)	5	41,66
3	40 - <60 (Sufficient)	2	16,66
4	20 - <40 (Poor)	4	33,33
5	0 - <20 (Very Poor)	1	8,33
Total		12	100,00

Based on the table above, there was no student who got score between 80-100 (Excellent), 5 students (41,66%) got score between 60 - <80(Good), 2 students (16,66%) got score between 40 - <60 (Sufficient), 4 students (33,33) got score between 20 - <40 (Poor), and 1/ a student (8,33) got score between 0 - <20 (Very Poor).

4. The Students' Achievement in English Vocabulary of Marketing Class

Based on the observation, the students' ability of Marketing class is good, the students of this class also could follow the lesson well. The students could interact and communicate with the teacher (Mr. S) well, there was no serious problem, except some of them did not focus to the lesson. They were very happy and enthusiastic in following the class activities. The teacher delivered the materials by bilingual languages. The teacher also used some strategies with 3 other classes (Accounting, Computer Network, Graphs Preparation) in teaching

English vocabulary during the lesson. The teacher took the materials from 3 chapters in English book that had been developed and adapted to be the materials for teaching vocabulary.

The same thing as the researcher did to other classes. Besides the observation, the researcher also used interview to collect the data about the students' achievement, the researcher took some students for being the respondents to do the interview, and the researcher gave 8 questions for every respondent. Based on the interview, there are 5 points which can be taken by the researcher that they are the factors that influenced the students' ability and also their achievement, the points are "interest, motivation, teacher figure, teaching strategies and non social environment ", the respondents said that there was no problem to the learning materials, but they said that they had low interest and also motivation in learning English, besides they have to motivate themselves, the teacher also need to motivate and raise up the students' in interest in learning English where the teacher figure is needed, the teacher used limited teaching strategies in teaching vocabulary also will be of the factors that influence students' acquisition and achievement. Based on the observation and interview non social environment such as the condition of the class also influenced to the students' success in learning English, the size of the class is small, it made the class to be very crowded and uncomfortable for the students.

The researcher did the achievement test to have the students' achievement in vocabulary by giving each participant 25 multiple choice questions, the questions of the test are made from the learning materials that had been learned

by the students, the test was conducted on October ,17th 2016. The students' achievement can be seen in the following tables:

Table 4.7 The Result of The Students' Test in Vocabulary Marketing class

Marketing	
Respondent	Score
R1	96
R2	88
R3	68
R4	80
R5	76
R6	80
R7	72
R8	84
R9	84
R10	84
R11	84
R12	76
Total	972

The mean of the score of vocabulary achievement test that was conducted in Marketing class

$$\begin{aligned}\bar{x} &= \frac{\sum x}{n} \\ &= \frac{972}{12} \\ &= 79\end{aligned}$$

As shown in table above, it is found out the highest score of data is 96 the lowest score is 68. The completely gotten score are 972 from 12 students.

To get information about the score of the students' achievement in vocabulary for Marketing class can be seen in table below:

Table 4.8 The Result of The Students' Achievement in Vocabulary for Marketing Class

NO	Interval	Frecuency	Percentage
1	80- 100 (Excellent)	8	66,67
2	60 - <80 (Good)	4	33,33
3	40 - <60 (Sufficient)	-	
4	20 - <40 (Poor)	-	
5	0 - <20 (Very Poor)	-	
Total		12	100,00

Based on the table above, there were 8 students (66,67%) who got score between 80-100 (Excellent), 4 students (33,33%) got score between 60 - <80(Good), no one got score between 40 - <60 20 - <40 (Poor), and 0 - <20 (Very Poor) .

5. The Students' Achievement in English Vocabulary of Tourism Class

Based on the observation, the students' ability of tourism class is very good, the students could follow the lesson very well. The students could interact and communicate with the teacher (Mrs. SK) very well, the students could respond every teacher instructions, but there were some students who got difficulties in understanding the explanation of the teacher, the same thing as

Mrs. SK did in the broadcasting class where she delivered the teaching materials by using English fully. So that, the students must have extra effort and more focus on the learning materials to understand what the teacher explained to them. Although the teacher delivers the materials by using English, the students were very happy and enthusiastic in following the activities in learning process. The teacher also used some strategies in teaching English vocabulary during the lesson. The teacher took the materials from 3 chapters in English book that had been developed and adapted to be the materials for teaching vocabulary.

Besides the observation, the researcher also used interview to collect the data about the students' achievement, the researcher took some students for being the respondents to do the interview, and the researcher gave 8 questions for every respondent. Based on the interview, there are 5 points which can be taken by the researcher that they are the factors that influenced the students' ability and also their achievement, the points are "skills, motivation, interest, willingness, teacher figure", the respondents said that many students in that class have good skills in English, they said that they love English and also need English, because they will work at tourism place, travel agency and many others. The students also have high interest and motivation, or strong willingness. They also love their teacher who always motivates and supports them to acquire English, the teacher always invites them to use English words in the class or outside the class by using the fun ways.

The researcher did the achievement test to have the students' achievement in vocabulary by giving each participant 25 multiple choice questions, the

questions of the test are made from the learning materials that had been learned by the students,

the test was conducted on October ,17th 2016. The students' achievement can be seen in the following tables:

Table 4.9 The Result of The Students' Test in Vocabulary of Tourism Class

Tourism	
Respondent	Score
R1	84
R2	92
R3	88
R4	88
R5	88
R6	84
R7	88
R8	84
R9	84
R10	92
R11	92
Total	964

The mean of the score of vocabulary achievement test that was conducted in

Tourism class

$$\begin{aligned}
 \bar{x} &= \frac{\sum x}{n} \\
 &= \frac{964}{11} \\
 &= 87,7
 \end{aligned}$$

As shown in table above, it is found out the highest score of data is 84 the lowest score is 92. The completely gotten score are 576 from 12 students.

To get information about the score of the students' achievement in vocabulary for tourism class can be seen in table below:

Table 4.10 The Result of The Students' Achievement in Vocabulary for Tourism Class.

NO	Interval	Frecuency	Percentage
1	80- 100 (Excellent)	11	100,00
2	60 - <80 (Good)	-	
3	40 - <60 (Sufficient)	-	
4	20 - <40 (Poor)	-	
5	0 - <20 (Very Poor)	-	
Total		11	100,00

Based on the table above, there were 11 Students (100,00%) who student got score between 80- 100 (Excellent), and no one got score between 60 - <80(Good), 40 - <60 (Sufficient), 20 - <40 (Poor), 0 - <20 (Very Poor).

6. The Students' Achievement in English Vocabulary of Graphics Preparation Class

Based on the observation, the students' ability of Graphics Preparation Class is good, the students could follow the lesson. The students could interact with the teacher (Mr. S), but some students did not show their good interest in learning activities, they did not pay attention to the teacher when the teacher explained the materials, they did not do the assignment, and many others. The

teacher showed his extra effort to teach in this class, even though the teacher combined the languages. The teacher also used some strategies in teaching English vocabulary during the lesson. The teacher took the materials from 3 chapters in English book that had been developed and adapted to be the materials for teaching vocabulary.

Besides the observation, the researcher also used interview to collect the data about the students' achievement, the researcher took some students for being the respondents to do the interview, and the researcher gave 8 questions for every respondent. Based on the interview, there are 4 points which can be taken by the researcher that they are the factors that influenced the students' ability and also their achievement, the points are "learning materials, motivation, interest, willingness", the respondents said that the learning materials were hard for them, when they thought that English was difficult to learn, they did show the strong interest, motivation and also willingness to learn English, especially for learning English vocabulary.

The researcher did the achievement test to have the students' achievement in vocabulary by giving each participant 25 multiple choice questions, the questions of the test are made from the learning materials that had been learned by the students, the test was conducted on October ,17th 2016. The students' achievement can be seen in the following tables:

Table 4.11 The Result of The Students' Test in Vocabulary of Graphics Preparation Class

Graphics Preparation	
Respondent	Score
R1	88
R2	60
R3	56
R4	60
R5	56
R6	64
R7	40
Total	424

The mean of the score of vocabulary achievement test that was conducted in Graphics Preparation class

$$\begin{aligned}\bar{x} &= \frac{\sum x}{n} \\ &= \frac{424}{7} \\ &= 60.6\end{aligned}$$

As shown in table above, it is found out the highest score of data is 88 the lowest score is 40. The completely gotten score are 424 from 7 students.

To get information about the score of the students' achievement in vocabulary for Graphics Preparation class can be seen in table below:

Table 4.12 The Result of The Students' Achievement in Vocabulary for Graphics Preparation Class

NO	Interval	Frecuency	Percentage
1	80- 100 (Excellent)	1	14,28
2	60 - <80 (Good)	3	42,85
3	40 - <60 (Sufficient)	3	42,85
4	20 - <40 (Poor)	-	
5	0 - <20 (Very Poor)	-	
Total		7	100,00

Based on the table above, there was 1/a student (14,28%) who got score between 80- 100 (Excellent), 3 students (42,85%) got score between 60 - <80(Good), 3 students (42,85%) got score between 40 - <60 (Sufficient), and no one got score between 20 - <40 (Poor) , 0 - <20 (Very Poor).

Based on the data above, it can be concluded that every class has the same or different things in following the class, whether the students have good efforts or not to acquire English vocabulary, especially for English vocabulary. Based on the interview, it can be seen that the students also have different things that they stated in the interview session, the things that they told to the researcher were the factors that influenced the students' acquisition and also their achievement. The students said their problems based on their experiences in following learning English vocabulary activities. Based on the written test, it can be known their achievement in English vocabulary, that will be discussed in the discussion of this chapter.

B. Discussion

After the data is processed in form of description, the researcher analyzed the data and described it based on the turn of the last data presentation. It is done to know the students' achievement in English vocabulary of different majors at SMK Bina Banua Banjarmasin. For further description, it is known from the analysis below.

1. The Students' Achievement in English Vocabulary of Accounting Class

Based on the result, Accounting class is categorized into "Excellent" category, it is influenced by the teachers' strategies in teaching vocabulary. Actually, the students of those majors are taught by the different teachers, Accounting is taught by Mr. S. The teaching strategies are finding synonym, use words in sentences, dictation, guess the meaning, and story retelling. Mrs. S used a smaller amount of teaching strategies than Mrs. SK. The teaching strategies have important role to support the teacher to be successful in delivering the materials to the students and also help the students to acquire English easily and reach the achievement in learning process. As Kozma (Ahmad susanto, 2013, p.19) stated that teaching strategy can give the facility or help the students to reach the achievement in learning process. According to that theory, it can be seen that teaching strategies have a big influence in achieving the goal of the teaching and learning process.

Based on the observation and also the interview, the result also may be influenced by the students' motivation, the students of those majors have high motivation in learning English, especially in learning vocabulary. As Wahab

(2015, p.134) stated that motivation is a push that move them to do something and reach a goal, it is achievement. based on the theory, it can be known that the students who have the high motivation, they always move to have the process and reach the achievement.

Based on the observation and also the interview may be influenced by the willingness of the student, willingness is psychology aspect that encourage to reach what the students want. It means that to acquire English and reach the achievement the students need a strong willingness. This is accordance with the following theory of Sukmadinata (2005, p.127) A student's willingness is affect a lot his/her attitudes that a skill. If they do not want to study, they cannot improve their learning achievement.

Based on the observation and also the interview, the result is also influenced by the teacher figure. It is about the teachers' personality and roles in the class. How the teachers interact and communicate or bring the lesson, it also influenced the students' achievement. As Harmer (2007, p.25) stated that the teacher can encourage the student to achieve more. It means that when the teachers have gotten the students' attention, the teachers can run their missions to make a successful learning. The learning materials cannot support fully in getting achievement, because the students thought that the materials that they got were not suitable for them.

2. The Students' Achievement in English Vocabulary of Broadcasting Class

Based on the result, Broadcasting class is categorized into "Good" category, it is influenced by the teachers' strategies in teaching vocabulary. Broadcasting is

taught by Mrs. SK. The teaching strategies are finding synonym, memorization, use words in sentences, dictation, guess the meaning, repetition, story retelling, guessing words in context.

Based on the observation and interview, the result is influenced by the interest and willingness of students, even though in this major the students thought that the materials were not appropriate for them, but they did not care about it, the important thing was they studied English, it means that they have shown about their tendency in learning English. This is accordance with theory of Djamarah (2008, p.75) an interest is a characteristic disposition, organized through experience, which impels an individual to seek out particular object, activities, understanding, skill, or goals for attention or acquisition. There is a relationship between willingness and interest, it is because the students' interest can guide the students' willingness. It means that if the students have the strong interest in learning English, so the students' willingness to learn will also be strong.

Based on the observation and interview, the result may be influenced by motivation, if the students have high motivation, the students will be urged to act more to achieve a purpose and also the students always control their improvement to have the better achievement. this is accordance with the theory of Mustaqim (2004, p.77) motivation is a physical condition of a person that urges him/her to an action for reaching a purpose. Actually motivation, interest, willingness cannot be separated as the internal factors to encourage the students to achieve something. They will push the students to get the better achievement.

Teacher figure also influenced the result where based on the observation and interview the student are motivated by the teacher to acquire English, it means that teacher figure affect strongly to the students' motivation as well to acquire English, automatically it will give the influence to the students' achievement.

3. The Students' Achievement in English Vocabulary of Computer Network Class

Based on the result, Computer Network class is categorized into "Sufficient" category, it is influenced by the teachers' strategies in teaching vocabulary. Computer Network class is taught by Mr. S. The teaching strategies are the same with the teaching strategies that were used in Accounting class. Based on the observation and interview, actually the factors that influence the students' achievement of this class are the same with the previous classes such as motivation, interest, willingness that surely encourage the students to have a good achievement, but if the researcher sees to the result of the written test, Computer Network students' achievement is the lowest score and category.

Based on the observation and interview, the factor also influenced the students achievement is learning materials, the students thought that the learning materials were hard for them. As Sukmadinata (2005, p.149) there are some learning materials that are difficult to understand by the students. On the other hand, there are some learning materials that are easy to understand by the students. So that, it can influence difference learning achievement of the students. The researcher considers that the teacher role is very needed to solve the problem,

if the problem can be solve, it will also influence to the improvement of the students' achievement.

4. The Students' Achievement in English Vocabulary of Marketing Class

Based on the result, Marketing class is categorized into "Good" category, it is influenced by the teachers' strategies in teaching vocabulary. Marketing class is taught by Mr. S. The teaching strategies are the same with the teaching strategies that were used in Accounting and also Computer Network class.

Based on the observation and interview, the result is influenced by motivation and also interest of the students. The motivation and interest are the internal factors that come from students (Wahab, 2015, p.248), in fact the motivation and interest of the students are low, if there is no push from the students self, the students will not move to achieve a purpose. Based on the observation and interview, non social environment influenced the students' achievement. non social environment here is school building, the students were not comfortable with the class condition, the class is very small, meanwhile the amount of students are bigger. They could not focus on the subject. This accordance with theory of Suryosubroto (1988, p.107) non social environment have important roles in reaching the students' learning achievement.

5. The Students' Achievement in English Vocabulary of Tourims Class

Based on the result, Tourism class is categorized into "Excellent" category, it is influenced by the teachers' strategies in teaching vocabulary. Tourism is taught by Mrs. SK. The teaching strategies are the same with the teaching strategies used in Broadcasting class. Based on the observation and interview, the

result is influenced by the interest, motivation and willingness of students, the students of this class have a high interest, motivation and also strong willingness. So that, there no problem of the internal factor, and they move to improve their achievement. The students were very enjoy with the English class, there is no problem that faced by the students during the lesson, they enjoyed teachers' explanation, even though Mrs. SK used English fully in the class.

Based on the observation and interview, teacher figure influenced the achievement of students, the students are motivated by figure Mrs. SK that always can make the class to be fun, so automatically will influence the students' interest and motivation. As the last factor that influence the result is skill, their skills in English are very good, if the researcher compares with the students in other majors. This is accordance to the theory of Suryosubroto (1988, p.11) every student has difference skills than other students.

6. The Students' Achievement in English Vocabulary of Tourims Class

Based on the result, Graphics Preparation Class is categorized into "Good Category" in vocabulary achievement, this class is taught by using the same teaching strategies, and materials with Accounting class, Computer Network class, Marketing because they have the same teacher. Based on the observation and interview, the result is influenced by the learning materials, the students felt that the learning materials were difficult, it will be the barrier for the students to get the better achievement.

Based on the observation and also the interview, it is influenced by the motivation and interest in learning English. The students Graphics Preparation

class are less of motivation in learning English that surely influenced to their achievement. This is accordance with the following theory from Wahab (2015, p.131) the motivation influences the achievement, high or low motivation of a student always be made as an indicator toward good or bad of a student's achievement.

Based on the observation and also the interview, the interest of Graphics Preparation class in learning English vocabulary is not high as Accounting, Marketing, and Tourism class. Motivation and interest cannot be separated, the both of them influence each other. So, the students of Graphics Preparation class cannot get better achievement. Based on the theory, the students must have higher or stronger motivation and interest to have the better achievement to make themselves have more successful learning.

From the data above, the researcher took a conclusion that the students' achievement in vocabulary among the majors is different where the researcher succeed to categorize the students' achievement of the eleventh graders into some categories, there are 3 majors which got "excellent category" of the students' achievement such as accounting, marketing, and also tourism. There are 2 majors which got "good categories such as broadcasting and graphics preparation, and computer network got "sufficient category".