

ABSTRACT

Hj. Elsa Fitriani, 2017. A Comparative Study of Learning Grammar Inductively and Deductively For Student's Language Development Center At State Islamic University Of Antasari Academic Year 2016-2017. Thesis. English Education Department, Faculty of Tarbiyah and Teachers' Training. Advisors : (1) Drs. H. Ahdi Makmur, M,Ag, Ph,D, (2) Puji Sri Rahayu, MA.

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The problem formulation of this research are: 1) How is the student's score in learning grammar inductively at Language Development Center group B academic year 2016-2017?, 2) How is the student's score in learning grammar deductively at Language Development Center of group B academic year 2016-2017?, 3) Is there any significant difference score of learning grammar inductively and deductively at Language Development Center of group B academic year 2016-2017.

The subjects in this research are 44 students of learning with inductive and 44 students of learning with deductive. The total numbers are 88 students. To collect the data, the writer uses some techniques such as observation, written test, and documentation. Then, all of the data are processed systematically through editing, coding, tabulating, and interpreting. After that, the all collected the data are analyzed by using statistical analysis and conclude inductively.

The result of the research indicates that the student's score in learning grammar inductively at Language Development Center group B was classified in "good" category with mean score was 75,55 and in learning grammar deductively was 75,36. Based on the mean score, it shows that learning with inductive got higher mean score rather than deductive. However, the result of the calculation using t-test is -0,068 with t-table at degree of freedom 86 in the significance standard 5% = 1,99 and also 1% = 2,63. Thus, t-count is lower than t-table $[(-0,068) < t \text{ table } 5\% (1,99) < t \text{ table } 1\% (2,63)]$. It means that H_0 (Zero Hypothesis) is accepted and H_a (Alternative Hypothesis) is rejected. By the result, it can be concluded that there is no significant difference between learning grammar inductively and deductively for student's language development center at State Islamic University of Antasari academic year 2016-2017.