

**A COMPARATIVE STUDY OF LEARNING GRAMMAR
INDUCTIVELY AND DEDUCTIVELY FOR STUDENT'S
LANGUAGE DEVELOPMENT CENTER AT STATE
ISLAMIC UNIVERSITY OF ANTASARI
ACADEMIC YEAR 2016-2017**

THESIS



**By:
HJ. ELSA FITRIANI**

**STATE ISLAMIC UNIVERSITY OF ANTASARI
BANJARMASIN
2017 A.D/ 1438 H**



UIN

UNIVERSITAS ISLAM NEGERI

ANTASARI

BANJARMASIN

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ISLAMIC UNIVERSITY OF ANTASARI
ACADEMIC YEAR 2016-2017**

THESIS

Presented To
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STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

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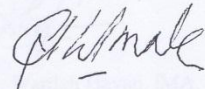
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APPROVAL

This is to certify that the *sarjana's* thesis of Hj. Elsa Fitriani with the title *A COMPARATIVE STUDY OF LEARNING GRAMMAR INDUCTIVELY AND DEDUCTIVELY FOR STUDENT'S LANGUAGE DEVELOPMENT CENTER AT STATE ISLAMIC UNIVERSITY OF ANTASARI ACADEMIC YEAR 2016-2017* has been approved by the thesis advisors for further approval by the board of examiners.

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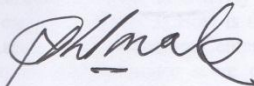


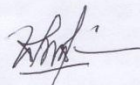
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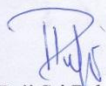
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VALIDATION

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ABSTRACT

Hj. Elsa Fitriani, 2017. A Comparative Study of Learning Grammar Inductively and Deductively For Student's Language Development Center At State Islamic University Of Antasari Academic Year 2016-2017. Thesis. English Education Department, Faculty of Tarbiyah and Teachers' Training. Advisors : (1) Drs. H. Ahdi Makmur, M,Ag, Ph,D, (2) Puji Sri Rahayu, MA.

Keywords: Inductive, Deductive, Grammar.

The problem formulation of this research are: 1) How is the student's score in learning grammar inductively at Language Development Center group B academic year 2016-2017?, 2) How is the student's score in learning grammar deductively at Language Development Center of group B academic year 2016-2017?, 3) Is there any significant difference score of learning grammar inductively and deductively at Language Development Center of group B academic year 2016-2017.

The subjects in this research are 44 students of learning with inductive and 44 students of learning with deductive. The total numbers are 88 students. To collect the data, the writer uses some techniques such as observation, written test, and documentation. Then, all of the data are processed systematically through editing, coding, tabulating, and interpreting. After that, the all collected the data are analyzed by using statistical analysis and conclude inductively.

The result of the research indicates that the student's score in learning grammar inductively at Language Development Center group B was classified in "good" category with mean score was 75,55 and in learning grammar deductively was 75,36. Based on the mean score, it shows that learning with inductive got higher mean score rather than deductive. However, the result of the calculation using t-test is -0,068 with t-table at degree of freedom 86 in the significance standard 5% = 1,99 and also 1% = 2,63. Thus, t-count is lower than t-table $[(-0,068) < t \text{ table } 5\% (1,99) < t \text{ table } 1\% (2,63)]$. It means that H_0 (Zero Hypothesis) is accepted and H_a (Alternative Hypothesis) is rejected. By the result, it can be concluded that there is no significant difference between learning grammar inductively and deductively for student's language development center at State Islamic University of Antasari academic year 2016-2017.

ABSTRAK

Hj. Elsa Fitriani, 2017. *Studi Perbandingan antara Pembelajaran Grammar Secara Induktif dan Deduktif Untuk Mahasiswa Pusat Pengembangan Bahasa di Universitas Islam Negeri Antasari Tahun Akademik 2016-2017*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (1) Drs. H. Ahdi Makmur, M, Ag, Ph, D, (2) Puji Sri Rahayu, MA.

Kata kunci: Induktif, Deduktif, Grammar.

Rumusan masalah dalam penelitian ini adalah: 1) Bagaimana nilai mahasiswa dalam mempelajari grammar secara induktif pada grup B di Pusat Pengembangan Bahasa tahun akademik 2016-2017?, 2) Bagaimana nilai mahasiswa dalam mempelajari grammar secara deduktif pada grup B di Pusat Pengembangan Bahasa Akademik tahun 2016-2017?, 3) Adakah perbedaan nilai yang signifikan dalam belajar grammar secara induktif dan deduktif pada grup B di Pusat Pengembangan Bahasa tahun ajaran 2016-2017?.

Subjek dalam penelitian ini adalah 44 mahasiswa belajar dengan induktif dan 44 mahasiswa belajar dengan deduktif. Jumlahnya 88 siswa. Untuk mengumpulkan data, penulis menggunakan beberapa teknik seperti observasi, tes tertulis, dan dokumentasi. Kemudian, semua data diolah secara sistematis melalui editing, coding, tabulasi, dan interpreting. Setelah itu, data yang terkumpul dianalisis dengan menggunakan analisis statistik dan diakhiri secara induktif.

Hasil penelitian menunjukkan bahwa nilai mahasiswa dalam hasil belajar grammar secara induktif pada grup B di Pusat Pengembangan Bahasa UIN Antasari diklasifikasikan dalam kategori "baik" dengan nilai rata-rata adalah 75,55, dan nilai siswa dalam hasil belajar grammar secara deduktif adalah 75,36. Berdasarkan nilai rata-rata, hal ini menunjukkan bahwa pembelajaran dengan induktif lebih tinggi daripada nilai pembelajaran deduktif. Namun, hasil perhitungan dengan menggunakan t-test adalah -0,068 dengan t-tabel pada derajat kebebasan 86 pada taraf signifikansi 5% = 1,99 dan juga 1% = 2,63. Jadi, t-hitung lebih rendah dari t-tabel $[(-0,068) < t \text{ tabel } 5\% (1,99) < t \text{ tabel } 1\% (2,63)]$. Artinya H_0 (Zero Hypothesis) diterima dan H_a (Alternative Hypothesis) ditolak. Dengan demikian dapat disimpulkan bahwa tidak ada perbedaan yang signifikan antara hasil belajar grammar secara induktif dan deduktif pada grup B di Pusat Pengembangan Bahasa mahasiswa di UIN Antasari tahun akademik 2016-2017.

MOTTO

“If the chance never comes, builds it!”

(The Writer)

DEDICATION

This thesis is dedicated to:

My Beloved Father (H. Syakrani)

Who always prays for me and supports me. You are my hero and my motivation in my life. You are everything in my life, thank you and I love you so much

My Beloved Mother (Hj. Darmatasiah)

Who always supports me, you always motivate me to get my dream come true. Without you I can't do anything, Thank you and I love you so much.

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Who always give me motivations to finish this research, thanks for your pray, and love.

I love you more than you know "Aa".

My Beloved Sister and Brother

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May Allah bless us...Amin yaa Rabbal 'Alamin....

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The last, there is nothing perfect in this world and this research is not an exception. The writer realizes that there are many weaknesses in this final project. Therefore, suggestions and criticisms are always needed for betterment. The writer hopes this research will be useful for all the readers both of English teacher or English students.

Banjarmasin, June 04, 2017

Hj. Elsa Fitriani

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