

**THE EFFECTIVENESS OF TEACHING AND LEARNING ENGLISH
VOCABULARY BY USING THREE DIMENSIONAL AIDS OF
THE THIRD GRADE STUDENTS
OF SDN SUNGAI LULUT 1
BANJARMASIN**

Thesis

**by
Norlisa**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2017 A.D/1438 H**

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THE THIRD GRADE STUDENTS
OF SDN SUNGAI LULUT 1
BANJARMASIN**

Thesis

**Presented to
Antasari State Islamic University Banjarmasin
In partial fulfillment of the requirements
For the degree of Sarjana in English Language Education**

by

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STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, Juny, 19th 2017

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APPROVAL

This is to certify that the *sarjana's* thesis of Norlisa with the title "The Effectiveness of Teaching and Learning English Vocabulary by Using Three Dimentional Aids of the Third Grade Students of SDN Sungai Lulut 1 Banjarmasin" has been approved by the thesis advisor for further approval by the board of examiners.

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ABSTRACT

Norlisa. 2017. The Effectiveness of Teaching and Learning English Vocabulary By Using Traditional Aids of The third Grade Students at SDN Sungai Lulut 1 Banjarmasin. Thesis. English Department. University State of Islamic Studies Banjarmasin. Advisors: (I) Rahmila Murtiana, SS. MA. (II) Afifah Linda Sari, SS. M.Pd.

Keywords: Effectiveness, Teaching and Learning, Vocabulary, Three Dimentional Aids Media

Vocabulary is one of the essential aspects of language. There are some media uses in teaching vocabulary. One of them is by using three dimentional aids as media. The researcher interested in this media and wants to prove that using three dimentional aids will improve students' vocabulary mastery.

The formulation of the research problem were: How is the vocabulary mastery of the students who are taught by using three dimentional aids and who are taught without using three dimentional aids and how is the effective of using three dimentional aids as media on students' achievement in vocabulary mastery. Then, the objectives of this research are to know and find out the answer of problem statements above.

The population of the research is all of the students' at SDN Sungai Lulut 1 Banjarmasin on third grade. The number of them consist of 52 from all students at SDN Sungai Lulut Banjarmasin, the researcher takes III A 27 students as the control class and III B 25 students' as the experiment class. The researcher using porpusive sampling.

To collect the data, the researcher uses some techniques such as observation, test, and document. Data processing in this research is divided into four phrases: editing, coding, scoring, and data interpretation. Then, all the data are analyzed by using quantitative approach.

The students' achievement in vocabulary by using three dimentional is in very good category with the mean value of post test is 86.8, and the result of the calculation using t-test shows that the comparison of the students' achievement in vocabulary at the third grade in SDN Sungai Lulut 1 Banjarmasin academic year 2016/2017 is $t \text{ table } (5\%=2.01) < t \text{ test } (3.97) > t \text{ table } (1 \%= 2.68)$. It shows that t test is higher than t table 5% and 1%. H_0 (Zero Hypothesis) is rejected and H_a (Alternative hypotheasis) is accepted.

ABSTRAK

Norlisa. 2017. Efektivitas Pengajaran dan Pembelajaran Kosa Kata Bahasa Inggris dengan Menggunakan Media Tiga Dimensi pada Kelas III SDN Sungai Lulut Banjarmasin. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, pembimbing (I) Rahmila Murtiana, SS. MA, (II) Afifah Linda Sari, SS. M.Pd.

Kata Kunci: Efektivitas, Pengajaran dan Pembelajaran, Kosakata, Media Tiga Dimensi

Kosakata merupakan salah satu aspek dasar dalam bahasa. Ada beberapa media yang digunakan dalam pengajaran kosakata, salah satunya dengan menggunakan media tiga dimensi. Penulis tertarik dengan media ini dan ingin membuktikan bahwa dengan penggunaan media tiga dimensi akan meningkatkan penguasaan kosakata siswa.

Rumusan masalah dalam penelitian ini adalah: bagaimana penguasaan kosakata murid yang di ajar menggunakan media tiga dimensi dan yang tidak di ajar dengan media tiga dimensi dan bagaimana keefektifan dengan menggunakan media tiga dimensi sebagai media pada nilai siswa dalam penguasaan kosakata. Kemudian objektif dari penelitian ini adalah untuk mengetahui dan mencari jawaban dari rumusan masalah diatas.

Populasi dalam penelitian ini adalah semua siswa di SDN Sungai Lulut 1 Banjarmasin pada kelas III. Dengan jumlah siswa 52 dari seluruh siswa di SDN Sungai Lulut 1 Banjarmasin, peneliti mengambil dari kelas III A 27 siswa sebagai kelas kontrol dan kelas III B 25 orang sebagai kelas eksperimen. peneliti menggunakan sampel purposif.

Untuk mengumpulkan data, penulis menggunakan beberapa teknik seperti observasi, test dan dokumen. Data dalam penelitian ini diproses melalui 4 tahapan: pengeditan, pengkodean, penilaian, dan interpretasi. Kemudian, semua data di analisis secara pendekatan kuantitatif.

Nilai peserta didik dalam penguasaan kosa-kata dengan menggunakan media tiga dimensi sangat baik dengan nilai tes akhir adalah 86,8, dan hasil dari perhitungan menggunakan t-tes menunjukkan perbandingan nilai peserta didik dalam penguasaan kosa-kata di kelas tiga SDN Sungai Lulut Banjarmasin tahun 2016/2017 adalah $t_{table} (5\%=2.01) < t_{test} (3.97) > t_{table} (1\%= 2.68)$. Ini menunjukan bahwa t_{test} lebih tinggi daripada $t_{table} 5\%$ and 1% . H_0 (Zero hipotesis) ditolak dan H_a (hipotesis alternatif) di terima.

MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٥﴾ إِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٦﴾

***Verily, along with every hardship is relief, Verily,
along with every hardship is relief,***

(QS. Ash-Sharh 5-6)

DEDICATION

The final project is proudly dedicated to:

My beloved father, my beloved mother and sister, thanks all for your support, encouragement, trust, finance, praying, you are my best parents and I love you so much.

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

اَللّٰهُمَّ اِنَّا نَسْتَغْفِرُكَ وَنَسْأَلُكَ الْجَنَّةَ وَنَعُوْذُ بِكَ مِنَ النَّارِ وَنَسْأَلُكَ الْجَنَّةَ وَنَعُوْذُ بِكَ مِنَ النَّارِ وَنَسْأَلُكَ الْجَنَّةَ وَنَعُوْذُ بِكَ مِنَ النَّارِ

مُحَمَّدٌ وَآلِهِ وَسَلَّمَ وَنَسْأَلُكَ الْجَنَّةَ وَنَعُوْذُ بِكَ مِنَ النَّارِ وَنَسْأَلُكَ الْجَنَّةَ وَنَعُوْذُ بِكَ مِنَ النَّارِ وَنَسْأَلُكَ الْجَنَّةَ وَنَعُوْذُ بِكَ مِنَ النَّارِ

Praise be to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “ The Effectiveness of Teaching and Learning English Vocabulary by Using Three Dimentional Aids of The Third Grade Students of SDN Sungai Lulut 1 Banjarmasin. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 2017 A.D

Writer

Norlisa

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