

CHAPTER I

INTRODUCTION

A. Background of study

Language is very important for communication of human being. Allah SWT created the human being is not only as individual but also as social creatures. In interaction with others, the human needs a language because by using language someone is able to know and to understand what other people want and mean. A language is a need of the human. A language is used to communicate with each other. Although every country has many languages, but there is only one formal language that can be used for communication with each other by the different culture and town.

The important of language also mention in Qur'an Al- Baqarah verse 31 as follow:

وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ أَنْبِئُونِي
بِأَسْمَاءِ هَٰؤُلَاءِ إِنْ كُنْتُمْ صَادِقِينَ ﴿٣١﴾

Based on the verse it can connected the meaning contained in these verses that as educators we must prepare students with a given provision of the basic science in order to facilitate advance to the next stage. Therefore in educating can and should be directed learning appropriate to the needs of the child or in accordance with their time, and estimating the type of problems that must be faced by learners in the future. So, the teaching of English in elementary school is

mainly intended to arise the students' interest in learning a foreign language with the mastery of simple English. It is just about to introduce the English. The students of elementary school usually like the picture and something real to study.

Teaching English for young learners will very completely different with adult. Young learners are unique. They have very different needs, interest and abilities from adult and more enthusiastic than adult in language activity.

As a subject, English is still regarded unfamiliar by the students when they get for the first time especially for Elementary school still in six until eleven or twelve years old. So, that they will find some difficulties in understanding, memorizing and comprehending the material arise especially on the vocabulary.

It is one of the reasons the lesson is not running well. There is an assumption that the characteristics of Elementary school is a students in teaching learning activities are that they mostly use their sense of sight, because students are more interested in learning English by looking the object visually and something more concrete or clearly seen.

To give solution of this problem, the researcher gives an alternative technique to enrich student's vocabulary by using three dimensional aids. Then, three dimensional aids can help in simulating a real situations, the size can be adjusted as needed distance and time do not become a limitation it gives learners a sense of experience stimulate interest and capture attention enables learner to have a correct concept about real objects. The importance of using media three dimensional aids in the materials is to make students easier understanding the

topic of learning, to make them interest, to increase their motivation in learning English and to help them in learning process in the class.

Based on the first preliminary observation, the researcher found SDN Sungai Lulut 1 Banjarmasin has many problems in learning English, especially in the third grade, they still have difficulties in memorizing vocabulary, they got low score in English subject. So, the teacher needs to use three dimensional aids to improve their vocabulary. English teacher uses media in teaching and learning process can make develop students' motivation, students to learn, make clear the explanation, make the teaching and and learning more variation, and make students more active in learning process. In addition the students feel enthusiastic in understanding the lesson with object that they see.

The researcher had found the previous study. The first research about using three dimensional aids has been ever researched by Insani (2013), on title research "The use of Puppet in Teaching Speaking English skills to the Nine Grader of Junior high School , Bandung" the result of the research has shown that the use of puppet to the nine grader of Junior high school in Bandung has classified the good category. This result found that the procedure of using puppets is appropriate condition for students. The research has a different test about the effectiveness of using three dimensional aids in teaching English, because Insania more focuses on the using puppets in teaching speaking only whereas, the researcher more focuses on teaching vocabulary. The second research about using three dimensional also has been ever researched by Nilawati (2007), on title research "The Effectiveness of Teaching Vocabulary by Using Puppet at

Elementary School Students of the Fourth Graders of SDN Leteh II Rembang” the result use methodology of action research shown that find out whether teaching vocabulary using puppet is effective to improve the students’ achievement. The research that done by Nilawati has a similarity like the same examine about the use of puppet but, Nilawati more focus on vocabulary achievement and improve the students’ mastery In vocabulary whereas, the researcher more focus on vocabulary mastery and how is the process of teaching and learning by experiment class using Threee Dimentional aids and control class without Three Dimentional aids. The third research about using three dimentional also has been ever researcherd by Halim (2016), on title research “ The Effectiveness of Using Hand Puppet in Teaching Vocabulary at the Fourth Grade Students of MI Tarbiyatul Athfal Pulotondo” the research design in this study was experimental research design with quantitative approach shown that find out whether teaching vocabulary using puppet is effective to improve the students’ achievement. The research that done by Halim has a similarity with the researcher with more focus on vocabulary and how is the process of teaching and learning by experiment class using hand puppet and control class without hand puppet, whereas the researcher using different media three dimentional.

The researcher use the experimental research design because experimental research provides many benefits especially to determine how and why a condition event occurs, this means that experimental research is the activity an experiment to examine an event or symptoms that appear on certain conditions, and any symptoms observed and in control as carefully as possible. So, that it can be

known for due to the emergence of such symptoms. Then, the experiment given to give a chance to students in order to be experienced themselves or do itself, follow one of the process, observing an object, a state of or the process of something, and can also foster way thinking rational and scientific.

Based on the rationale, the researcher is interested in observing and conducting a research in script from with the title *The Effectiveness of Teaching and Learning English Vocabulary By Using Three Dimentional Aids of The Third Grade Students at SDN Sungai Lulut 1 Banjarmasin Academic Year 2016/2017*”

B. Statement of Problems

Based on the previous explanation above, the research problem is formulated as:

1. How is the vocabulary mastery of the students who are taught by using three dimentional aids in experiment class?
2. How is the vocabulary mastery of the students who are taught without using three dimentional aids in control class?
3. Is there significant difference in teaching and learning English between control class and experiment class?

C. Objective of study

The objectives of this research suitable with the statement of problems are:

1. To analyze vocabulary mastery of the students who are taught by using three dimentional aids in experiment class.

2. To analyze vocabulary mastery of the students who are taught without using three dimensional aids in control class.
3. To find out there is significant difference in teaching and learning English vocabulary by using three dimensional aids between control class and experiment class.

D. Hypothesis

The hypothesis that the researcher will be examined in this research is:

1. Direction or alternative hypothesis (H_a)

There is a significant difference in the effectiveness of using three dimensional aids in English vocabulary teaching between students in experiment class and control class.

2. Null hypothesis (H_o)

There is no significance difference in the effectiveness of using three dimensional aids in English vocabulary teaching between students in experiment class and control class.

E. Significance of study

The significance of using this study are as follows:

The first for students, Three Dimentional Aids can help in simulating a real situations, and it gives learners a sense of experience stimulate interest and capture attention enables learner to have a correct concept about real objects. The importance of using media Three Dimentional Aids in the materials is to make

students easier understanding and memorizing the topic of learning, to make them interest, and to increase their motivation in learning English.

The second for the tescher, this study beneficial for teachers to know his ability to carry out of learning English by using the media three dimentional aids and knowing the effectiveness of solving English vocabulary.

The third for the school, if this research completed in the school of SDN Sungai Lulut 1 Banjarmasin may benefit with an increase in the students' ability and can be used as input data as well as a reference in the learning process the future.

F. Definition of Key Terms

There are some terms are used in this research. In order to avoid misunderstanding of them, some key terms are defined as follows:

1. Effectiveness : is based on oxford learner's dictionary “ producing the result that is wanted or intended: the most method “(2008, p.143).
2. Teaching : Teaching is showing or helping someone to learn how to do something, giving instruction, to guiding in the study of something, providing with knowledge, causing to know or understand (Brown,2000, p.10).
3. Learning : learning is a process of one's efforts to obtain a change in the behavior of the new overall, as a result of his own experiences in interaction with the environment. (Slameto, 2003, p. 2)
4. Vocabulary : Vocabulary is the foundation to build languages, which plays a fundamental role in communication (Hatch and Brown, 1995, p.1). So, The

students can study about simple words or things in their surroundings, it is aimed that students are able to understand simple English used in daily context.

5. Three Dimensional Aids : Three dimensional aids is a real object, students understand and remember the meaning of a word better when they have touched the object it represent.(Yunus, 1981, p. 98)
6. Students : The third grade students of SDN Sungai Lulut 1 Banjarmasin, means the students who are sitting in the third grade students of SDN Sungai Lulut 1 Banjarmasin.