

Appendix 1

TRANSLATERY

Ar-ruum verse 22:

وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَالْوَالِدَاتُ إِذَا فِي ذَلِكَ لآيَاتٍ لِلْعَالَمِينَ (٢٢)

“And of His signs is the creation of the heavens and the earth and the diversity of your languages and your colors. Indeed in that are signs for those of knowledge”

Al-Hujarat verse 13:

يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتْقَاكُمْ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ (١٣)

“O mankind, indeed We have created you from male and female and made you peoples and tribes that you may know one another. Indeed, the most noble of you in the sight of Allah is the most righteous of you. Indeed, Allah is Knowing and Acquainted”

Appendix 2

BRIEF HISTORY OF ENGLISH DEPARTMENT

1. Brief history of English Department

English Department was opened in 1984 first head was H.Kadir Munsyi, Dipl, Ad, Ed and Drs. H. Ahdi makmur, M. Ag. As the secretary. The next period was continued by Drs. H. Syarifuddin, MA as the head and the secretary was Drs. H. Ahdi makmur, M. Ag. However, in academic year 1988/1989 jurusan tadrís Bahasa Inggris was closed because it was waiting for operational permission from the Departement of religious affairs (depag).

After academic year 1997/1998 tadrís Bahasa Inggris was opened for the second time and named jurusan pendidikan Bahasa Inggris (English department) was led by Drs. H. Ahdi MAkmur, M. Ag. And Drs. Saadillah as the secretary. Because Drs. Saadillah was continuing his S2 study, the secretary position was substituted by Drs. Husnul Yaqin, M. Ed. Since 2003, the secretary was substituted by Dra. Wardah hayati with Drs. Ahdi makmur, M. Ag. The head of English department. Then in September 2005 until 2006, the head of English department was Isa Anshari MZ and Dra. Hj. Nida Mufidah, M. Pd as the secretary. Then because Drs Isa Anshari passed away, the head of English department was led by Dr. Syaifuddin Ahmad Husin, M. A. Since January 2007 and Dra.Hj. NidaMufida, M. Pd as the secretary, but in

agustus 2007 Dr. Syaifuddin Ahmad Husin, M. A resigned from his position. As the next leader, Dra. Hj. Nida Mufida, M. Pd. Handled English Department.

Since January 2008 until December 2009 English department has been led by Dra. Hj. Nida Mufidah, M. Pd. And Nur Laila Kadariyah, S. Ag as the secretary. From January till June 2010, Ridha Fadhillah, M. Ed as a secretary, because Ridha Fadillah was continuing his study S3 the secretary position was substituted by Nani Hizriani since July until now. Then, in January 2013, the head of English department is Drs. Sa'adillah M. Pd. And Nani Hizriani. MA as secretary. Now Nani Hizriani, MA become head of English Department.

According to the written document English department that are taken from vision and mission and the evaluation so far, it shows that the main purposes of English department are to produce qualified English department scholar that can exist in developing English ability, linguistics and literature, able to be the professional English teacher in elementary and middle degree, and makes English department as the center of occupation and development of English teacher staff.

The curriculum that is used in English department consists of 160 SKS. It includes institute subject, faculty and English department subject. The students need at least 4 years to finish their study in English department.

English department has 23 permanent lectures from different educational background.

The English department used to work together with RELO (regional English Language Office) to invite English teacher who are native speaker of English. This cooperation aims to encourage Indonesia students' quality in English competency. It also aims to improve teachers' competency of teaching and learning methods, approaches, techniques and material, especially English department's lecture.

This cooperation began since academic year 2007/2008. There were three native English speaking fellows, who were ready assigned to teach in English department, including Suzannah Mary Scoff, M.A (2007/2008), Andrea Taylor, M. A (2008/2009), Ashleigh Sayer, M.A (2009/2010) and Spencer Lemaich, M.A (2016-now).

The Number of English Language fellows of English Department IAIN Antasari Banjarmasin.

No	English Fellows	Period	From	Educational Background
1	Suzannah Mary Scoff, M. A.	September 2007 until June 30 th 2008	California, United State	B. A. at University of San Francisco, CA MA TESOL at Intrax English Institute, Chocago IL
2	Andrea Taylor, M. A	August 30 th 2008 until June 30 th 2009	California, United State	B.A. Drama and Art at San Francisco State University M.A TESOL Diploma at San Francisco State University

No	English Fellows	Period	From	Educational Background
3	Ashleigh Sayer, M. A	September 2 nd 2009 until June 30 th 2010	New Hampshire, United State	B.A Biology and Music at Kenyon College, Ohio M.A Literacy of Bilingual ESL. And Multicultural Education at University of Massachussets, Amherst
4	Spencer Lemaich, M.A	Septermber 2016 till now.	United State Citizen.	Master of Arts in TESOL at Biola University. Bachelor of Theological Studies (Summa Cum Laude) at The King's University.

2. Description about lecturers and student condition

There are 23 lecturers from different educational background and 495 students of English department of Tarbiyah faculty of UIN Antasari Banjarmasin in academic year 2016/2017.

The description of lecturers and students can be seen in following table

Description about Lecturers

No	Name	Last Graduation	Expertise of Educational Background
1	Drs. H. AHDI MAKMUR, M.Ag., Ph.D	S1 B. Inggris IKIP Negeri Yogyakarta S2 Islamic Studies Canada & IAIN Jakarta S3 in Sociology Universiti Utara Malaysia	B.Inggris

No	Name	Last Graduation	Expertise of Educational Background
2	Dr. H. HUSNUL YAQIN, M.Ed	S1 Pendidikan Agama Islam F. Tarbiyah IAIN Antasari Banjarmasin S2 Educational Administration Curtin University of Technology, Perth, Australia S3 Pendidikan Islam UIN Jakarta	Administrasi pendidikan
3	Dr. SAIFUDDIN AHMAD HUSIN, M.A	S1 Bahasa Inggris F. Tarbiyah IAIN Antasari Banjarmasin S2 Linguistic University of Colorado United States of America S3 Linguistic UGM Jogjakarta	B.Inggris Linguistik
4	Drs. SAADILLAH, M.Pd	S1 Bahasa Inggris F. Tarbiyah IAIN Antasari Banjarmasin S2 Manajemen Pendidikan UNLAM Banjarmasin	B.Inggris
5	Dr. Hj. NIDA MUFIDAH, M.Pd	S1 Bahasa Inggris F. Tarbiyah IAIN Antasari Banjarmasin S2 Bahasa dan Sastra Indonesia UNLAM S3 Bahasa dan Sastra Indonesia UNLAM (Sedang)	B.Inggris
6	Dra. Hj. WARDAH HAYATI, M.A	S1 Pendidikan Bahasa Inggris UNLAM S2 Women Studies	B.Inggris
7	Hj. NURLAILA KADARIYAH, S.Ag., M.Pd	S1 Pendidikan Agama Islam FK Tarbiyah IAIN Antasari Banjarmasin S2 Pend. Bahasa Sastra Indonesia dan Daerah UNLAM	B.Inggris
8	Dra. ANDI IRLINA, M.Hum	S1 Tadris Bahasa Inggris IAIN Alauddin Makasar S2 Bahasa Inggris Universitas Hasanuddin Makasar	B.Inggris
9	NANI HIZRIANI, M.A	S1 Pendidikan Bahasa Inggris Universitas Muhammadiyah Malang S2 TESOL & Foreign Language Teaching University of Canberra Australia	B.Inggris

No	Name	Last Graduation	Expertise of Educational Background
10	RUSNADI, S.Pd.I., M.Pd.I., M.A	S1 Bahasa Inggris FK Tarbiyah IAIN Antasari Banjarmasin S2 Pendidikan Islam IAIN Antasari Banjarmasin	B.Inggris
11	Dr. RIDHA FADILLAH, M.Ed	S1 Pendidikan Bahasa Inggris Universitas Islam Malang S2 TESOL University Keday Malaysia S3 TESOL Bahasa Inggris Universitas Negeri Semarang	B.Inggris
12	RAHMILA MURTIANA, M.A	S1 Sastra Inggris Universitas Diponegoro Semarang S2 TESOL Flinders University Australia	B.Inggris
13	RAIDA ASFIHANA, M.Pd	S1 Pendidikan Bahasa Inggris UNLAM Banjarmasin S2 Pendidikan Bahasa Inggris Universitas Negeri Malang	B.Inggris
14	PUJI SRI RAHAYU, M.A	S1 Pendidikan. Bahasa Inggris Universitas Muhammadiyah Malang. S2 Applied Linguistics, The University of Queensland Australia	B.Inggris
15	NOOR MAULIDIYAH, M.A	S1 English Language and Literature International Islamic University Malaysia S2 TESL International Islamic University Malaysia	B.Inggris
16	SITI MUFLICHAH, M.Ag, M.Ed	S1 Bahasa dan Sastra Arab IAIN Sunan Kalijaga Yogyakarta S2 Pemikiran Pendidikan Islam /Management IAIN Sunan Kalijaga Yogyakarta S2 Management & Leadership Flinders University South Australia	Maharah al Qiraah 1, 2 Bahasa Inggris
17	NUR ALFA RAHMAH, S.S., M.Pd	S1 Bahasa dan Sastra Inggris Universitas Negeri Malang S2 Pendidikan Bahasa Inggris Universitas Negeri Malang	B. Inggris

No	Name	Last Graduation	Expertise of Educational Background
18	AFIFAH LINDA SARI, S.S., M.Pd	S1 Bahasa dan Sastra Inggris Universitas Negeri Malang S2 Pendidikan Bahasa Inggris Universitas Negeri Malang	B. Inggris
19	HIDAYAH NOR, M.Pd	S1 IAIN Antasari Banjarmasin (Tadris Bahasa Inggris) S2 Universitas Negeri Malang (Pendidikan Bahasa Inggris)	B. Inggris
20	SOVIA RAHMANIAH, M.Pd	S1 Universitas Lambung Mangkurat (Pendidikan Bahasa Inggris) S2 Universitas Negeri Malang (Pendidikan Bahasa Inggris)	B. Inggris
21	FAJRIANOR, M.Pd	S1 IAIN Antasari Banjarmasin (Tadris Bahasa Inggris) S2 Universitas Ahmad Dahlan Yogyakarta (Pendidikan Bahasa Inggris)	B. Inggris
22	WILLY RAMADAN, S.Pd., M.Si	S1 Tadris Bahasa Inggris IAIN Antasari Banjarmasin S2 Pendidikan Psikologi Islam Universitas Muhammadiyah Yogyakarta	B. Inggris Psikologi Pendidikan, Pengantar Filsafat
23	SYATRIA ADYMAS PRANAJAYA, S.Pd., M.Si	S1 Tadris Bahasa Inggris IAIN Antasari Banjarmasin S2 Pendidikan Psikologi Islam Universitas Muhammadiyah Yogyakarta	B. Inggris Psikologi Bimbingan Konseling

Appendix 3**Interview Guideline**

1. Sejak kapan ibu mengajar grammar? Sudah berapa tahun ?
2. Sudah berapa lama mengajar di UIN Antasari Banjarmasin ?
3. Kesulitan apa yang muncul ketika murid diajarkan materi grammar?
4. Bagaimana kemampuan pemahaman murid dalam pembelajaran grammar setelah menggunakan teknik “Emma has an enemy”?
5. Bagaimana pendapat ibu saat menggunakan “Emma has an enemy”?
6. Apakah anda merasa murid termotivasi setelah menggunakan teknik “Emma has enemy”?
7. Apakah anda merasa kesulitan dalam menggunakan teknik “Emma has enemy”?

Appendix 4**Observation Guidelines**

	Aktivitas Siswa	1	2	3	4	5
1	Menunjukkan proses yang efisien dalam menyelesaikan masalah / soal					
2	Menunjukkan antusiasme / minat terhadap kegiatan belajar					
3	Memperhatikan penjelasan guru terkait materi pelajaran					
4	Menunjukkan keaktifan dalam bertanya					
5	Menyelesaikan tugas yang diberikan					
6	Menjawab pertanyaan guru					
7	Mengajukan pertanyaan					
8	Mendengarkan dengan aktif (menunjukkan respon, misal tersenyum atau tertawa saat mendengar hal-hal lucu yang disampaikan, terkagum-kagum bila mendengar sesuatu yang menakjubkan, dsb)					
9	Bekerja dalam kelompok untuk membuat soal / pengajuan masalah					
10	Bekerja dalam kelompok untuk menyelesaikan soal yang dibuat oleh kelompoknya sendiri					
11	Menyelesaikan soal-soal penguatan dari guru secara individual					

1 = Sangat kurang

2 = Kurang

3 = Cukup

4 = Baik

5 = Sangat baik

Appendix 5**Lesson plan subject verb of agreement (first meeting)**

No	Activity	Explanation	Time
1.	Pre-activity	<p>Opening the lesson</p> <p>The teacher opens the lesson by greeting the students:</p> <p>T: Hi, Good morning students</p> <p>S: Hi, Good morning, ma'am</p> <p>T: How are you this morning?</p> <p>S: Good?</p> <p>Good/fine/very well (varies)</p> <p>The teacher then introduces the material they will learn by saying:</p> <p>T: This morning, within 1 hour, we will talk, and discuss about subject verb agreement using "Emma has an enemy" Technique.</p> <p>S: What is "Emma has an enemy" Technique Ma'am?</p> <p>T: (teacher explaining the technique)</p>	10 Minutes
2.	While Activity	<p>- Explain about subject verb agreement</p> <p>Teacher explains how to make subject verb agreement, then gives the example in three forms on the board.</p> <p>T: "Do you understand student?"</p> <p>S: "Yes, Ma'am"</p> <p>T: "okay, because all of you already understand aboutsubject verb agreement, I'll give you a test.</p> <p>(Teacher present the class with the two diary entries below for two similar entries of students own invention). (Teacher gives the diary)</p> <p>S: (students reading the diary)</p> <p>T: (Teacher elicit information from</p>	40 Minutes

		<p>students about two characters)</p> <p>T: underline the verbs and list it, do it by work in pairs.</p> <p>S: yes Ma'am</p> <p>After students finish list the sentence that consist of subject verb agreement</p> <p>T: please change the form to plural/singular.</p> <p>After students finish it all teacher divide class into groups.</p> <p>T: I want you to imagine something happen in your life and write it in diary form. Choose the verbs for your diary entries from the list below:</p> <p>Drink Window Bag Spill</p> <p>Eat Car Book Buy</p> <p>Hear House Sandwich Scratch</p> <p>See Broom Television Grab</p> <p>Ball Café Fix Scream</p> <p>S: yes Ma'am</p> <p>Have students exchange papers and teacher make sure that students can change the form to singular/plural.</p> <p>T: can you formulate a rule about when to use singular/plural form?</p> <p>S: yes Ma'am</p>	
3.	Post Activity	<p>- Concluding and closing the lesson</p> <p>The teacher is ready to close the lesson due to the time and asks students whether they have question or not.</p> <p>T: Ok, students, we are run out of time now. Do you have any question?</p> <p>S: (silent), no, Ma'am</p> <p>T: "No questions? Great, I'll see you next week then, and Don't forget to study hard</p>	10 Minutes

	and keep practice. Bye... S: See you Ma'am...Bye!	
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Lesson plan of conditional sentence (second meeting)

No	Activity	Explanation	Time
1.	Pre-activity	<p>Opening the lesson the</p> <p>The teacher opens the lesson by greeting students:</p> <p>T: Hi, Good morning students S: Hi, Good morning, ma'am T: How are you this morning? S: Good? Good/fine/very well (varies)</p> <p>The teacher then introduces the material they will learn by saying:</p> <p>T: This morning, within 1 hour, we will talk, and discuss about conditional sentence using "Emma has an enemy" Technique. S: What is "Emma has an enemy" Technique Ma'am? T: (teacher explaining the technique)</p>	10 Minutes
2.	While Activity	<p>- Explain about conditional sentence</p> <p>Teacher explains how to make conditional sentence, then gives the example in three forms on the board.</p> <p>T: "do you understand student?" S: "Yes, Ma'am" T: "okay, because all of you already understand about conditional sentence, I'll give you a test. (Teacher present the class with the two diary entries below for two similar entries of students own invention). (Teacher gives the diary)</p>	40 Minutes

	<p>S: (students reading the diary)</p> <p>T: (Teacher elicit information from students about two characters)</p> <p>Students, can you suggest reasons why such terrible things have been happening to the characters and what advice would you give them?</p> <p>S: (Students answer)</p> <p>T: underline the verbs and list it, do it by work in pairs.</p> <p>S: yes Ma'am</p> <p>After students finish list the verbs</p> <p>T: please change the form to the positive sentence/negative sentence/interrogative sentence.</p> <p>After students finish it all teacher divide class into two groups.</p> <p>T: first group, I want you to imagine that somebody is "out to get you" and write diary entry about the bad things that have happened to them. Using Emma's diary as a model. Second group, I want you to imagine that you have been having bad luck and write a similar diary entry to Bonnie's. Choose the verbs for your diary entries from the list below:</p> <p style="text-align: center;"> Bend Bleach Break Burn Change Crash Close Crack Dry Empty End Fade Shrink Shut Spilt Spread Burst Drown Shatter Stop </p> <p>S: yes Ma'am</p> <p>Have students exchange papers and teacher make sure that students can change the form to the positive</p>	
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		<p>sentence/negative sentence/interrogative sentence.</p> <p>T: can you formulate a rule about when to use positive sentence/negative sentence/interrogative sentence in conditional sentence with the above verbs?</p> <p>S: yes Ma'am</p>	
3.	Post Activity	<p>- Concluding and closing the lesson</p> <p>The teacher is ready to close the lesson due to the time and asks students whether they have question or not.</p> <p>T: Ok, students, we are run out of time now. Do you have any question?</p> <p>S: (silent), no, Ma'am</p> <p>T: "No questions? Great, I'll see you next week then, and Don't forget to study hard and keep practice. Bye...</p> <p>S: See you Ma'am...Bye!</p>	10 Minutes

Lesson plan of adverb clause (third meeting)

No	Activity	Explanation	Time
1.	Pre-activity	<p>Opening the lesson</p> <p>The teacher opens the lesson by greeting the students:</p> <p>T: Hi, Good morning students</p> <p>S: Hi, Good morning, ma'am</p> <p>T: How are you this morning?</p> <p>S: Good?</p> <p>Good/fine/very well (varies)</p> <p>The teacher then introduces the material they will learn by saying:</p> <p>T: This morning, within 1 hour, we will talk, and discuss about adverb clause sentences using "Emma has an enemy"</p>	10 Minutes

		<p>Technique.</p> <p>S: What is “Emma has an enemy” Technique Ma’am?</p> <p>T: (teacher explaining the technique)</p>										
2.	While Activity	<p>- Explain about adverb clause sentences</p> <p>Teacher explains how to make adverb clause sentences, then gives the example in three forms on the board.</p> <p>T: “do you understand student?”</p> <p>S: “Yes, Ma’am”</p> <p>T: “okay, because all of you already understand about adverb clause sentences, I’ll give you a test. (Teacher present the class with the two diary entries below for two similar entries of students own invention). (Teacher gives the diary)</p> <p>S: (students reading the diary)</p> <p>T: (Teacher elicit information from students about two characters)</p> <p>T: underline the verbs and list it, do it by work in pairs.</p> <p>S: yes Ma’am</p> <p>After students finish list the sentence that consist of adverb clause sentences</p> <p>T: please change its dependent/independent clause of the sentences.</p> <p>After students finish it all teacher divide class into groups.</p> <p>T: I want you to imagine something happen in your life and write it in diary form. Choose the words for your diary entries from the list below:</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>Clean</td> <td>Tired</td> <td>Flood</td> </tr> <tr> <td>Dirty</td> <td>Work</td> <td>Swim</td> </tr> <tr> <td>Earthquake</td> <td>Hungry</td> <td>Rich</td> </tr> </table>	Clean	Tired	Flood	Dirty	Work	Swim	Earthquake	Hungry	Rich	40 Minutes
Clean	Tired	Flood										
Dirty	Work	Swim										
Earthquake	Hungry	Rich										

		<p>School Eat Money</p> <p>Sleep Assignment Fix</p> <p>Car Rain Bath</p> <p>Water Laptop</p> <p>S: yes Ma'am</p> <p>Have students exchange papers and teacher make sure that students can change its dependent/independent clause of the sentences.</p>	
3.	Post Activity	<p>- Concluding and closing the lesson</p> <p>The teacher is ready to close the lesson due to the time and asks students whether they have question or not.</p> <p>T: Ok, students, we are run out of time now. Do you have any question?</p> <p>Ss: (silent), no, Ma'am</p> <p>T: "No questions? Great, I'll see you next week then, and Don't forget to study hard and keep practice. Bye..."</p> <p>S: See you Ma'am...Bye!</p>	10 Minutes

Appendix 6

Subject verb agreement diary text

Tom's day

On Sunday, I get up late. I walk around in my house and I see some of books in the shelf are interesting to read. I go to the kitchen and check my foods that were I buy last night, but when I check them, most of them are rotten. Ughh... , I don't have a food to eat and I don't have money to buy food for my breakfast. I try to call my mother to tell her that I'm out of credit.

In the afternoon, at 1 o'clock, I go to my friend's house. When I get there, I see all of my friends are spirit full. They ask me to play basket ball. But, my opponent team plays very good than my team so we lose that game with terrible score. We play almost 2 hours and we got tired, so my friends ask me to have some lunch. We arrive at McDonald. I see some of new menus look good and we order them. After we order it we pay but I remember I don't have money in my pocket so I ask my friend to pay for me first. Oh my got what a shame!!

We arrived at 6 o'clock at swimming pool and we swim almost one hour. While we prepare to get home, we meet some of girls are beautiful swim over there and my friend and I ask them to take some of picture with us and they want it too but when we take a picture my feet slip and I fell into the pool. I feel shame but I get up like nothing happen. We continue take picture and we go home. I look the pictures in my handphone but some of pictures are bad. What a bad day !

My garden

This is my garden. It's very big and also very wide. On one side, there is the McDonald family and on the other side, there is the Korfman family. I like both my neighbors.

There is a lot of grass in my garden. Now, it's September and the grass is long and thick. I also have three trees in the garden. There is a young lemon tree which is very small. It doesn't have any fruit, maybe next year! Then, there is a peach tree. There aren't many peaches this year because of the cold weather in April and May. The third tree is an apple tree. Apples always grow well in this area and the tree is full of big green apples. Tomorrow, I want to make a big apple pie.

There are two animals in the garden at the moment. Max is my Rottweiler dog. Many people think Rottweilers are dangerous, but Max is very friendly and everybody loves him. He's 4 years old. Playing with Max is Hector, our beautiful white cat. He's nearly ten years old.

There are many other colors in my summer garden. In December when it's cold and gray, it's not a very happy place, but now in September, it's wonderful. There are the red roses and we have other flowers that are green and yellow.

There is a large tent in the middle of the grass, a huge purple tent. That's because my brother, Luke, likes camping but my mother doesn't want him to go camping - only in the garden! So he sleeps in the purple tent. Luke is only eight years old, so I think my mother is right. Camping in the garden is safe for an eight year old.

Subject verb agreement exercise

Make a diary from the words below. Choose 10 of them!

Drink	Window	Bag	Spill	Ball
Eat	Car	Book	Buy	Café
Hear	House	Sandwich	Scratch	Fix
See	Broom	Television	Grab	Scream

Conditional sentence diary text

Mysterious Case

It all happened on the night of 6th July. A large truck bumped into a building in the Maryland Street. The strange thing was the truck had no drivers at all. The police started investigating the case immediately. The locals ask a simple question: “Where is the driver?” If the police want to solve this mystery, they will need the video recordings of the street. One of the locals claimed that the truck had never been seen in the neighborhood before. He said: “We’re deeply worried about that truck. We want to know what’s happening in our town. If we’d seen that truck before, we’d solve this mystery now.” The police have asked eleven people in the town till now. No one has uttered a significant word about that night. The chief officer Amanda Slippers says that: “This looks like a tough case. The truck plate belongs to this town, but nobody has seen it here. The owner of the truck moved from the town years ago. And no one knows where he moved. If we found the owner, we would probably solve this mystery.

“A witness on the crime scene reported more interesting details about the event: “There was a loud noise coming from the truck while it was going towards the building and its speed.... I couldn’t believe its speed. If it had been slower, I would have seen the driver seat. But all I saw was a red truck going inside the bakery as fast as it could. If it was noon, I would see that truck clearly. Well, maybe we should change this fact with mysterious red truck.

Very Bad Day

I'd been looking for a new job for a while, as I really hated my present one. I didn't get on very well with my boss and I found the job really boring, so it was definitely time for a change. I had seen an advert in the local paper for a job that sounded absolutely perfect for me. I had to have it! I spent a long time on my CV and wrote a really convincing covering letter.

You can guess what happened...

On the day of the interview I overslept! I must have forgotten to set my alarm the night before. If I'd set my alarm, I wouldn't have been late. I jumped out of bed, quickly put some clothes on and rushed out the door but I was never going to make it in time. If only I'd set my alarm, I would've been on time!

I would normally take the bus but, as I was running late, I decided the tube might be quicker. Yeah if I'd set my alarm, I would've taken the bus. So, I ran down the escalators and jumped onto the train, just as the doors were closing. I breathed a sigh of relief – I might just make it after all. After a couple of minutes I noticed that other people on the train were looking at me strangely. Suddenly, I had a dreadful feeling. I looked down at my feet. I still had my slippers on! I must have been in such a rush to leave the house that I forgot to put my smart black shoes on. This was a disaster! What would the interviewer think of me? If I hadn't overslept, I would've remembered to put my shoes on.

I still really wanted the job so I decided to carry on. I got off the train and rushed outside. It had started to rain and I had forgotten my umbrella. It was only a short walk to my destination but I decided to take a taxi so I wouldn't get too wet. I stood at the edge of the road waiting for a taxi when a huge truck drove past. I had been standing right next to a big puddle and I was now completely covered in dirty water!

I couldn't go to the interview looking like this. I decided to turn back and go home. Feeling very upset, I crossed the road to the tube station. I obviously wasn't looking because the next thing I knew, I was waking up in a hospital bed with lots of cuts and bruises and a broken leg! I wish I'd never got out of bed that morning! If I'd set my alarm, I wouldn't have broken my leg!

Conditional Sentence exercise

Make a diary from the words below. Choose 10 of them!

Bend	Bleach	Break	Burn	Burst
Change	Crash	Close	Crack	Drown
Dry	Empty	End	Fade	Shatter
Shrink	Shut	Spilt	Spread	Stop

Adverb clause diary text

Potluck Party

Growing up in a family that had to be careful with money. Consequently, I learned valuable lessons that still help me today. We bought something only if we really need it. We didn't have much extra money but our house was always filled with people and laughter. I learned that it's not necessary to have a lot of money in order to celebrate a birthday or a holiday. For me, special occasions aren't about buying gift they're about getting together with people I care about. Due to less money, always plan potluck parties since I'm a student. Because of a potluck party, I ask my friends to bring some food or drinks to the party to share. Everyone pitches in. Therefore, the party was success and it always is!

An Auction

I moved into new apartment last year. Consequently, I thought I must buy some new things. A 50-inch high-definition TV was at the top of my list. However, having compared prices in several electronics stores and the prices were expensive. Due to the price, I couldn't afford such an expensive TV with my salary. A friend advised me to look for a used TV before giving up. I could buy a TV unless it was cheap. He said I might be able to find what I wanted for a much lower price. Because of his crazy idea, I went to an auction website. The website had a lot of TVs for sale at low prices. Therefore, I bid on a 50-inch TV that looked great. Unfortunately at last I didn't win.

Adverb clause exercise

Make a diary from the words below. Choose 10 of them!

Clean	Tired	Flood	Car	Sleep
Dirty	Work	Swim	Rain	Assignment
Earthquake	Hungry	Rich	Bath	Fix
School	Eat	Money	Water	Laptop

Appendix 7









**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

REKOMENDASI

Nomor: 1475 /In.01/III.2/12/2016

Dekan Fakultas Tarbiyah dan Keguruan IAIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama : Andika Dharma Putra
Nomor Induk Mahasiswa : 1201240790
Jurusan : PBI
Fakultas : Tarbiyah dan Keguruan
Semester : IX (Sembilan)
Tahun Akademik : 2016/2017
Alamat : Jl. Rambai Padi III RT. 26 No. 10 RW. 02 Kec.
Banjarmasin Timur Banjarmasin

Untuk melakukan kegiatan penelitian/Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: "THE ABILITY IN UNDERSTANDING GRAMMAR OF FIFTH SEMESTER STUDENTS USING EMMA HAS ENEMY TECHNIQUE AT IAIN ANTASARI ACADEMIC YEAR 2016/2017" pada Fakultas Tarbiyah dan Keguruan IAIN Antasari (Jurusan PBI) sejak tanggal 23 Desember 2016 sampai dengan 23 Februari 2017.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 22-Desember 2016

Wakil Dekan Bidang Akademik,

Dr. Yahya MOF, M.Pd
NIP. 196209191991031001

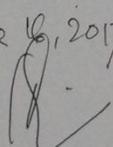
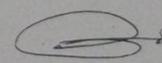


KEMENTERIAN AGAMA REPUBLIK INDONESIA
 INSTITUT AGAMA ISLAM NEGERI ANTASARI
 FAKULTAS TARBİYAH DAN KEGURUAN
 BIRO SKRIPSI

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
 Telepon (0511) 3253939 Faksimile (0511) 3274492
 Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

CATATAN KONSULTASI BIMBINGAN SKRIPSI

- 1. Nama Mahasiswa Andica Dhorma P
- 2. NIM 1201240790
- 3. Program Studi PBI
- 4. Judul Skripsi The students' Grammar in mastery using "Emma has a
 Enemy" Technique at English Department (IAIN Antasari)
 Banjarmasin
- 5. Dosen Pembimbing Drs Saadillah, M.Pd
Raid Affihana, M.Pd
- 6. Catatan Konsultasi

NO	Pemb. Konten & Metodologi	Pemb. Bahasa & Teknik Penulisan
	<p><i>That's right to be ready for ex</i></p> <p><i>June 16, 2017</i></p> 	<p><i>-- Acc</i> <i>-- Prepare for your exam well.</i></p> <p><i>June 16, 2017</i></p> 

Catatan:
 1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
 2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong



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 UNIVERSITAS ISLAM NEGERI
 ANTASARI BANJARMASIN
 FAKULTAS TARBİYAH DAN KEGURUAN
 Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin 70235
 Telepon (0511) 3253939 Faksimile (0511) 3274492
 Email: ftk.antasari@gmail.com Web: ftk.iain-antasari.ac.id

Nomor Pendaftaran	
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BLANKO PERUBAHAN JUDUL SKRIPSI

Yang bertanda tangan di bawah ini menerangkan :

Nama : Andika Dharma Putra

NIM : 1201240790

Fakultas : Tarbiyah dan Keguruan Banjarmasin

Jurusan : PAI/PBA/PBI/PMTK/KI/PGMI/PGRA*)

bahwa judul skripsi yang bersangkutan tidak terjadi/mengalami *) perubahan dari :

Judul Semula : The students' Grammar IV mastery using "Emma has enemy" technique of English Department UIN Antasari Banjarmasin

Menjadi : The use of "Emma has an enemy" technique in teaching grammar IV at English Department UIN Antasari Banjarmasin

Demikian surat ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Menyetujui
 Mhs. ybs.

Andika Dharma P
 NIM. 1201240790

Banjarmasin,201....
 Sekretaris,

Nor Badel ff.
 NIP.

Keterangan :

1. Blanko ini diisi dua rangkap
 - satu untuk Sub Bagian Akademik dan Kemahasiswaan untuk penulisan judul pada transkripsi nilai
 - satu untuk arsip mahasiswa yang bersangkutan
2. Diserahkan paling lambat 3 (tiga) hari setelah ujian skripsi dilaksanakan, setelah itu ketidaksesuaian judul pada transkripsi nilai tidak menjadi tanggung jawab fakultas.

*) = coret yang tidak sesuai

CURRICULUM VITAE

1. Name : Andika Dharma Putra
2. Place and Date of Birth : Banjarmasin, November 1st 1994
3. Gender : Male
4. Religion : Islam
5. Nationality : Indonesia
6. Marital Status : Single
7. Address : Jl. Rambai Padi III Komp. Arrahim RT. 26
Banjarmasin
8. Education : a. TK Hang Tuah Banjarmasin
b. SDN Kebun Bunga 2 Banjarmasin
c. SMPN 6 Banjarmasin
d. SMAN 7 Banjarmasin
e. S1 IAIN Antasari Banjarmasin
9. Parents : a. Father's Name : Tatang Suryawan
b. Mother's Name : Sulistin
10. Sibling : Satya Adi Dharma Saputra