

ABSTRACT

Herni, 2017. An Analysis of Grammatical Interference in the English Students' Bulletins of IAIN Antasari Banjarmasin. Thesis. English Educational Department. Faculty of Tarbiyah and Teachers Training. Advisor: (I) Drs. Saadillah, M. Pd, (II) Nur Alfa Rahmah, S. S., M. Pd.

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In this research, the researcher discussed about language interference from the grammatical aspect in the English students' bulletins. It is one of bilingualism aspect that occur on the level of the structure and cultural sense whether oral or written, especially when somebody is learning his or her foreign language.

The purposes of this research are to find out the types of grammatical interference and the most dominant type of grammatical interference in the English students' bulletins of IAIN Antasari Banjarmasin. In this research, the researcher applied positivism discourse analysis as a method of research. The data were collected through documentary, and then were analyzed using the theory of interference.

The finding of this research showed that grammatical interferences in the English students' bulletins are two types; Morphological and syntactical interferences. Morphological interferences are divided into four types: singular-plural agreement, to-infinitive, possessive, and simple past tense incorrect. Syntactical interferences are divided into seven types: subject-verbs agreement, pronoun, prepositions, parallel structure, omission of to be, redundancy and word order. Therefore, the most dominant type of grammatical interference in the English students' bulletins is syntactical interferences in the case of subject-verbs agreement.