

CHAPTER V

CLOSURE

A. Conclusion

Based on the data that has been described in this thesis, the researcher has several conclusions that can be drawn. There are two types of grammatical interference in the sentences in the English students' bulletins, which interfere English sentence pattern, are interference relates to transfer of morphemes and interference relates to functions or meaning of grammatical forms and interference relates to the grammatical relation in particular word order, namely as morphological and syntactical interferences. In each type of interference, there are four types of morphological interference: singular-plural agreement, to-infinitive, possessive, simple past tense incorrect and seven types of syntactical interference: subject-verbs agreement, pronoun, prepositions, parallel structure, omission of *to be*, redundancy and word order.

Based on finding and discussion, It can be concluded that grammatical interference in the English students' bulletins, based on morphological interferences are 22,23% with the detail: singular-plural agreement 13,89%, to-infinitive 2,78%, possessive 2,78%, simple past tense incorrect 2,78% and syntactical interference are 77,77% with the detail: subject-verbs agreement 30,55%, pronoun 2,78%, prepositions 13,89%, parallel structure 13,89%, omission of *to be* 5,55%, redundancy 2,78% and word order 8,33%.

Therefore, the most dominant type of grammatical interference in the English students' bulletins is syntactical interference in the case of subject-verbs agreement (30.55%).

B. Suggestion

From the analysis and the conclusion above, the researcher would like to propose the following suggestions for whoever concern with the English study. First, considering Indonesia as a developing country, which always accepts every development including language, Indonesian people need to learn and to master English as an international language as good as possible because it is important based on globalization today. Second, for bilingual speakers or writers who are learning their second or foreign language, especially English, they should balance their understanding of two language systems of grammar. Therefore, the interference can be minimized even prevented.

Then, for students of English department who are interested in studying the language interference, especially in grammar, they can study further about the subject by using any kind of references, which support that matter. Finally, the researcher hopes that this research will be useful for the researcher herself and other readers for future improvement of studying grammatical interferences. Therefore, they can produce their speech correctly based on English grammar and for future researcher, it is advised to conduct research on the other types of interference as it does not only occur in grammar.