## **CHAPTER V**

## CLOSURE

## A. Conclusion

After conducting the research and analyzing the data, the conclusion of the research can be seen as follows:

- Indonesian language mastery in the sixth semester students of English Department at UIN Antasari Banjarmasin is 75, 27 which is in good category. There are 12 students of 29 students or 41, 38% get score between 80 until 92.
- 2. English academic writing in the sixth semester students of English Department at UIN Antasari Banjarmasin is in sufficient level because the mean score of English academic written test is 68,07. However there are some students get the lower score under 60.
- There is high significant correlation between Indonesian language mastery and English academic writing in the sixth semester students of English Department at UIN Antasari Banjarmasin which is the value of rxy is 0, 767.

## **B.** Suggestion

Having known that there is high significance positive correlation between Indonesian language mastery and English academic writing in the sixth semester students of English Department at UIN Antasari Banjarmasin, some of suggestions can be presented to:

- 1. For the lecturers
  - a. The lecturers should know and understand the students' difficulties in writing English, especially writing in academic topic.
  - b. The lecturers should lead the students to improve their academic writing.
  - c. The lecturers should motivate and supports their students for developing their writing skill.
- 2. For the students
  - a. Students should improve their proficiency in English writing, especially English academic writing.
  - b. Students should evaluate their mistake in English writing, and try to write in English well.
- 3. For the next research
  - a. The writer hopes that result of this research can be used as a reference for the future research.
  - b. The writer hopes that this result can be useful for the next investigation about the influence of Indonesian Mastery and English academic writing and several factors that influence student in English writing especially, in academic topic.