

Appendix 1**LIST OF TRANSLATION**

No.	Chapter	Page	Translation
1	1	2	<i>Recite, in the name of your lord who created. Created human from a clot of blood. Recite and your Lord is the most Generous. Who taught by quill. He taught human with something that they did not know. (Al-Alaq: 1-5).</i>

Appendix 2
INTERVIEW GUIDLINE

Pedoman wawancara dengan Guru Bahasa Inggris SMPN 1 Batumandi

1. Bagaimana pembelajaran Bahasa Inggris di sekolah ini?
2. Bagaimana prestasi siswa dalam belajar Bahasa Inggris?
3. Bagaimana kemampuan siswa dalam memahami short functional text?
4. Apa saja masalah yang dihadapi siswa dalam memahami short functional text?
5. Apa saja factor yang mungkin mempengaruhi kemampuan siswa dalam memahami short functional texts?
6. Apa solusi yang anda anjurkan untuk mengatasi masalah siswa dalam memahami short functional text?

Appendix 3

DOCUMENTATION GUIDLINE

Pedoman dokumentasi yang diperlukan di SMPN 1 Batumandi

1. Data tentang sejarah berdirinya SMPN 1 Batumandi
2. Data tentang guru, siswa dan staff administrasi di SMPN 1 Batumandi

Appendix 4

STUDENTS ABILITY TEST

Name :
Class :

INSTRUCTION

- Write your identity on the provide answer sheet.
 - Please choose the best answer by crossing a, b, c, or d on the provided answer sheet.
 - You have 40 minutes to do the test.
-

The following text is for question 1 – 2.

SALE
CASSANOVA'S ANNUAL SALE
 This week only
SAVE 25%
 Men's and women's clothing
 Shoes, coats and sweaters, swimwears, jeans.
 Jewelry: watches, rings, earrings, necklaces
SAVE 40%
 Furniture: leather sofas, dining tables and chairs, bookcases.
 Luggage: bags and briefcases

1. What is the purpose of the text above?
 - a. To guide people to go to Cassanova
 - b. To persuade people to buy things in Cassanova
 - c. To inform people about things sold in Cassanova
 - d. To ask people things in Cassanova

2. The text above most probably found in.....
 - a. Café
 - b. Mall
 - c. Restaurant
 - d. Traditional market

Read this text to answer questions number 3 – 4.

To: Liz
 Sorry honey, I can't keep my promise to go with you to the Mall tonight. I've to meet Mrs. Cathy at 07.00 pm. Please, don't be angry.

Sender
 Mom

3. How is Liz's mother feel about her promise?
 - a. Impressed
 - b. Relieved
 - c. Confused
 - d. Guilty
4. Mom writes the text in order to ...
 - a. Apologize for not keeping the promise.
 - b. Remind Liz that she has a promise with her.
 - c. Tell Liz that she has to go to the meeting.
 - d. Say that she cannot meet her in the Mall.
5. When you are driving, you find this sign.



What is the sign mean?

- a. It is not a park.
- b. You may park there.
- c. You are not allowed to park there.
- d. You are not allowed to have a picnic there.

Read the letter below to answer questions 6 – 7.

Dear Nan,

We are having a great holiday here on the Gold Coast. Yesterday we went to the Movie World. When we got up in the morning, it looked like rain. After a while the cloud disappeared. And it become a sunny day. We the decided to go to the Movie World.

The first ride I went on was Lethal Weapon. Next I saw the Police Academy show. After that I had lunch as I was really hungry. Meanwhile, Mun and Kelly queued for the Batman ride.

About one o'clock we got a light shower of rain but it cleared up soon after. We then went to all the other rides.

It was a top day. See you when you get back.

Love,
Sam

6. What is the letter about?
 - a. The Gold Coast.
 - b. The Movie World.
 - c. Sam's holiday.
 - d. The Shower of Rain.

7. The word **queued** in paragraph 3 means
- went on
 - lined up
 - sat down
 - waited for

The following text is for question 8 – 10.

To : All students and teachers
 Come and visit our new librabry. Lots of new books (brand new novels and non-fiction books) are available. You can also enjoy our newest DVDs collection.

Head of library
 Ramadhan

8. What are the things offered in the new library?
- Books and DVDs.
 - Old and new books.
 - New books and novels.
 - New DVDs and non-fiction books.
9. Why does the writer make the announcement?
- To resume a new novel.
 - To invite the reader to visit the library.
 - To let the reader know about the head of library.
 - To help the reader know where to find the DVDs.
10. Who do you think will make the announcement?
- All teachers
 - All students
 - Ramadhan
 - The librarian

11. Look at the notice.



According to the notice.

- We are not allowed to knock the door.
- We are allowed to lock the door.
- We should unlock the door.
- We should not leave the door open.

Read the following text for question number 12 - 14.

ESSENTIAL BLOG COURSE
WE PROVIDE SHORT COURSE FOR JUNIOR HIGH SCHOOL
STUDENTS IN BLOG MAKING THE COURSE STARTS ON MONDAY,
MARCH 10, 2017
JOIN US TO EXPAND YOUR HORIZON.
FURTHER INFORMATION: DAFFA 0856 789 1234

12. The result of joining course is
- We can apply the same course.
 - Students capable of making a blog.
 - Daffa will get much profit.
 - The course will go bigger.
13. Essential blog course. The underlined word is synonym with
- Useless
 - Important
 - Unnecessary
 - Beneficial
14. If you want to join the blog course, what should you do?
- Tell your friends about the course
 - Call Daffa to get information about the course
 - Ignore the announcement about the course
 - Join the course after March 10, 2017

Read the following text to answer question number 15 - 16.

My dear Lily,
 I will go to my office and I have no time to buy the "Women's Magazine". You will find the money on the dining table. Please go to the bookshop to buy it for me, but you can ask Pak Amir if you something to do.
 Thank you, dear. See you in this evening.
 Your Mom

15. What is mom ask Lily for?
- To find the money
 - To ask Pak Amir
 - To go to bookshop
 - To buy Women's Magazine
16. Which word is suitable for completing the blank sentence?
- Has
 - Had
 - Have

- d. Have been

Look at the notice to answer question number 17 and 18.



17. Where do you usually find the sign above?
- In an office.
 - In a supermarket.
 - In a library.
 - At the airport.
18. What should you do if you see the notice?
- Speak loudly
 - Singing a song
 - Keep quite
 - Running around

The following text is for question number 19 - 21.

From : Kartika Putri kp-29kartika@yahoo.com
 To : Alvianaalviana-nina102@yahoo.co.id
 Sent : Monday, 3rd February 2014
 Subject: Mount Kelud

Hello Alviana.

I sent you this e-mail to let you know that I'm enjoying a great vacation with my friends on Mount Kelud, Kediri. This is a very amazing place. We went to Kediri by bus from school at 7 a.m. and arrived there at 10.30 a.m. before we reached the mountain, we had to stop at the local bus station and change into local transportation of smaller car. The view was wonderful along our journey to the mountain. It took 15 minutes to reach the foot of mountain from the bus station.

There were a cave and more amazing sceneries. We walked around and took pictures there. We also bought some durians and they were very delicious.

I hope you'll get here someday.

That's all for now. Please pass my greeting to your parents. See you.

Love,
 Kartika Putri

19. How did the writer and friends explore the cave?
- By foot
 - By car
 - By bus
 - By bicycle
20. Who do you think will send you an e-mail like that?
- Sibling
 - Friend
 - Classmate
 - Roommate
21. What might happen if you are a receiver of the e-mail?
- Ask your parents to give you a vacation
 - Feel happy with the story of your friend's vacation
 - Don't want to reply the e-mail
 - Delete the e-mail as fast as possible

Read the text carefully to answer question 22 – 23.

Attention please!

For all grade IX students. Saturday, November 29th 2014 is the deadline of the registration for the holiday trip to Lombok. Complete your registration form in the administrative office on the 2nd floor between 9 a.m. to 5 p.m. the payment must be made at the time of the registration, so bring your cash with you. No late acceptations.

22. Who do you think will use the text above?
- Administration staff
 - Teachers
 - Students
 - Librarian
23. What should you do if you are one of the students that want to have a holiday trip to Lombok?
- Complete your registration form
 - Pay the payment with credit card
 - Complete the registration form and pay the payment by cash lately
 - Complete the registration form and pay the payment by cash on time

24. Study the following sign.



Where you can find the sign?

- a. In the garden.
- b. In the class.
- c. In the market.
- d. In the restaurant.

Read the following text.

To : Diana

Don't forget to join us in the English Club meeting this evening. We're going to discuss our plan to celebrate our school anniversary. Mia, Nury, Arif, Panji and Gadis will be there too. Please, be punctual.

See you there.

Dimas

25. From the text above, we can conclude that.....

- a. The English club meeting is in the evening
- b. The meeting will discuss about school anniversary
- c. Mia, Nury, Arif, Panji and Gadis are member of English Club
- d. Dimas remind Diana to go to English Club Meeting on time

Answer Key

1. B
2. B
3. D
4. A
5. C
6. C
7. B
8. A
9. B
10. C
11. D
12. B
13. B
14. B
15. D
16. C
17. C
18. C
19. A
20. B
21. B
22. A
23. D
24. B
25. D

soal 5	Pearson Correlation	,429	,327	,655*	,655*	1	,327	,655*	,802**	,535	,327	,089	,327	-	,327	,429	,655*	,655*	-	,356	-	,089	,089	,429	,602
	Sig. (2-tailed)	,217	,356	,040	,040		,356	,040	,005	,111	,356	,807	,356	,111	,356	,217	,040	,040	,545	,312	,807	,807	,217	,066	
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
soal 6	Pearson Correlation	,764*	1,000**	,500	,500	,327	1	,500	,408	,612	,375	,612	,375	,408	,375	,764*	,500	,500	,000	-	-	,612	,218	,728*	
	Sig. (2-tailed)	,010	0,000	,141	,141	,356		,141	,242	,060	,286	,060	,286	,242	,286	,010	,141	,141	1,000	,779	,779	,060	,545	,017	
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	
soal 7	Pearson Correlation	,655*	,500	,600	,600	,655*	,500	1	,816**	,816**	,500	,408	,500	0,000	,500	,655*	,200	,600	,200	,408	0,000	,408	,655*	,814**	
	Sig. (2-tailed)	,040	,141	,067	,067	,040	,141		,004	,004	,141	,242	,141	1,000	,141	,040	,580	,067	,580	,242	1,000	,242	,040	,004	
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	
soal 8	Pearson Correlation	,535	,408	,408	,408	,802**	,408	,816**	1	,667*	,408	,250	,408	-	,408	,535	,408	,816**	,000	,583	,167	,250	,535	,729*	
	Sig. (2-tailed)	,111	,242	,242	,242	,005	,242	,004		,035	,242	,486	,242	,486	,242	,111	,242	,004	1,000	,077	,645	,486	,111	,017	
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	
soal 9	Pearson Correlation	,802**	,612	,816*	,816*	,535	,612	,816**	,667*	1	,612	,583	,612	,250	,612	,802**	,408	,408	,408	,250	,250	,583	,802**	,966**	
	Sig. (2-tailed)	,005	,060	,004	,004	,111	,060	,004	,035		,060	,077	,060	,486	,060	,005	,242	,242	,242	,486	,486	,077	,005	,000	
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	
soal 10	Pearson Correlation	,764*	,375	,500	,500	,327	,375	,500	,408	,612	1	,612	,375	-	,375	,218	,500	,000	,000	,408	,408	,612	,764*	,689*	

soal 16	Pearson Correlation	,655*	,500	,600	,600	,655*	,500	,200	,408	,408	,500	,408	,500	-,408	,500	,218	1	,200	-,200	0,000	0,000	,408	,218	,564
	Sig. (2-tailed)	,040	,141	,067	,067	,040	,141	,580	,242	,242	,141	,242	,141	,242	,141	,545		,580	,580	1,000	1,000	,242	,545	,090
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
soal 17	Pearson Correlation	,218	,500	,200	,200	,655*	,500	,600	,816**	,408	,000	,000	,000	0,000	,000	,655*	,200	1	-,200	,408	0,000	0,000	,218	,470
	Sig. (2-tailed)	,545	,141	,580	,580	,040	,141	,067	,004	,242	1,000	1,000	1,000	1,000	1,000	,040	,580		,580	,242	1,000	1,000	,545	,171
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
soal 18	Pearson Correlation	,218	,000	,200	,200	-,218	,000	,200	,000	,408	,000	,408	,500	,408	,500	,218	-,200	-,200	1	0,000	0,000	0,000	,218	,282
	Sig. (2-tailed)	,545	1,000	,580	,580	,545	1,000	,580	1,000	,242	1,000	,242	,141	,242	,141	,545	,580	,580		1,000	1,000	1,000	,545	,430
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
soal 19	Pearson Correlation	,089	-,102	0,000	0,000	,356	-,102	,408	,583	,250	,408	-,167	-,102	-,250	-,102	,089	0,000	,408	0,000	1	,583	-,167	,535	,281
	Sig. (2-tailed)	,807	,779	1,000	1,000	,312	,779	,242	,077	,486	,242	,645	,779	,486	,779	,807	1,000	,242	1,000		,077	,645	,111	,431
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
soal 20	Pearson Correlation	,089	-,102	0,000	0,000	-,089	-,102	0,000	,167	,250	,408	-,167	-,102	,167	-,102	,089	0,000	0,000	0,000	,583	1	,250	,535	,217
	Sig. (2-tailed)	,807	,779	1,000	1,000	,807	,779	1,000	,645	,486	,242	,645	,779	,645	,779	,807	1,000	1,000	1,000	,077		,486	,111	,546
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
soal 21	Pearson Correlation	,802**	,612	,408	,408	,089	,612	,408	,250	,583	,612	,583	,612	,250	,612	,356	,408	0,000	0,000	-,167	,250	1	,356	,646*

	Sig. (2-tailed)	,005	,060	,242	,242	,807	,060	,242	,486	,077	,060	,077	,060	,486	,060	,312	,242	1,000	1,000	,645	,486		,312	,044
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
soal 22	Pearson Correlation	,524	,218	,655*	,655*	,429	,218	,655*	,535	,802**	,764*	,356	,218	,089	,218	,524	,218	,218	,218	,535	,535	,356	1	,731*
	Sig. (2-tailed)	,120	,545	,040	,040	,217	,545	,040	,111	,005	,010	,312	,545	,807	,545	,120	,545	,545	,545	,111	,111	,312		,016
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
total	Pearson Correlation	,902**	,728*	,783*	,783*	,602	,728*	,814**	,729*	,966**	,689*	,646*	,650*	,153	,650*	,766**	,564	,470	,282	,281	,217	,646*	,731*	1
	Sig. (2-tailed)	,000	,017	,007	,007	,066	,017	,004	,017	,000	,027	,044	,042	,672	,042	,010	,090	,171	,430	,431	,546	,044	,016	
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
*. Correlation is significant at the 0.05 level (2-tailed).																								
**. Correlation is significant at the 0.01 level (2-tailed).																								

soal 5	Pearson Correlation	,600	,655*	,218	,655*	1	,408	,600	,218	-,200	-,408	,408	,408	,600	,333	,408	,816*	,655*	,816*	-,333	-,600	,333	,600	,777**
	Sig. (2-tailed)	,067	,040	,545	,040		,242	,067	,545	,580	,242	,242	,242	,067	,347	,242	,004	,040	,004	,347	,067	,347	,067	,008
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
soal 6	Pearson Correlation	,408	,356	,089	,356	,408	1	,816**	,535	-,408	-,250	,250	,583	,408	,408	,583	,583	,802**	,583	-,408	-,408	,272	,408	,699*
	Sig. (2-tailed)	,242	,312	,807	,312	,242		,004	,111	,242	,486	,486	,077	,242	,242	,077	,077	,005	,077	,242	,242	,447	,242	,024
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
soal 7	Pearson Correlation	,600	,655*	,218	,655*	,600	,816**	1	,655*	-,200	-,408	,000	,408	,600	,333	,408	,816*	,655*	,816*	-,333	-,600	,333	,600	,817**
	Sig. (2-tailed)	,067	,040	,545	,040	,067	,004		,040	,580	,242	1,000	,242	,067	,347	,242	,004	,040	,004	,347	,067	,347	,067	,004
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
soal 8	Pearson Correlation	,655*	,429	,048	,429	,218	,535	,655*	1	,218	-,356	-,089	,535	,655*	,218	,535	,535	,429	,535	-,218	-,655*	,509	,655*	,700*
	Sig. (2-tailed)	,040	,217	,896	,217	,545	,111	,040		,545	,312	,807	,111	,040	,545	,111	,111	,217	,111	,545	,040	,133	,040	,024
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
soal 9	Pearson Correlation	,200	-,218	-,655*	,218	-,200	-,408	-,200	,218	1	,000	-,408	0,000	,200	,333	0,000	0,000	-,218	0,000	-,333	-,200	,333	,200	-,020
	Sig. (2-tailed)	,580	,545	,040	,545	,580	,242	,580	,545		1,000	,242	1,000	,580	,347	1,000	1,000	,545	1,000	,347	,580	,347	,580	,956
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
soal 10	Pearson Correlation	-,408	-,535	-,356	,535	-,408	-,250	-,408	-,356	1,000	1	-,583	-,250	-,816*	-,272	-,667*	-,667*	-,535	-,667*	,272	,816*	,272	-,816*	-,602

soal 16	Pearson Correlation	,816**	,802**	,089	,802**	,816**	,583	,816**	,535	0,000	-,667*	,250	,583	,816*	,408	,583	1	,802**	1,000**	-,408	-,816*	,272	,816*	,943**
	Sig. (2-tailed)	,004	,005	,807	,005	,004	,077	,004	,111	1,000	,035	,486	,077	,004	,242	,077		,005	0,000	,242	,004	,447	,004	,000
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
soal 17	Pearson Correlation	,655*	,524	-,048	,524	,655*	,802**	,655*	,429	-,218	-,535	,535	,802**	,655*	,509	,802**	,802*	1	,802*	-,509	-,655*	,218	,655*	,865**
	Sig. (2-tailed)	,040	,120	,896	,120	,040	,005	,040	,217	,545	,111	,111	,005	,040	,133	,005	,005		,005	,133	,040	,545	,040	,001
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
soal 18	Pearson Correlation	,816**	,802**	,089	,802**	,816**	,583	,816**	,535	0,000	-,667*	,250	,583	,816*	,408	,583	1,000**	,802**	1	-,408	-,816*	,272	,816*	,943**
	Sig. (2-tailed)	,004	,005	,807	,005	,004	,077	,004	,111	1,000	,035	,486	,077	,004	,242	,077	0,000	,005		,242	,004	,447	,004	,000
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
soal 19	Pearson Correlation	-,333	,218	,509	-,509	-,333	-,408	-,333	-,218	-,333	,272	-,272	-,408	-,333	1,000**	-,408	-,408	-,509	-,408	1	,333	-,111	-,333	-,418
	Sig. (2-tailed)	,347	,545	,133	,133	,347	,242	,347	,545	,347	,447	,447	,242	,347	0,000	,242	,242	,133	,242		,347	,760	,347	,229
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
soal 20	Pearson Correlation	-,600	-,655*	-,218	-,655*	-,600	-,408	-,600	-,655*	-,200	,816**	-,408	-,408	1,000**	-,333	-,816**	-,816*	-,655*	-,816*	,333	1	-,333	1,000**	-,856**
	Sig. (2-tailed)	,067	,040	,545	,040	,067	,242	,067	,040	,580	,004	,242	,242	0,000	,347	,004	,004	,040	,004	,347		,347	0,000	,002
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
soal 21	Pearson Correlation	,333	,218	-,218	,218	,333	,272	,333	,509	-,333	,272	-,272	,272	,333	,111	,272	,272	,218	,272	-,111	-,333	1	,333	,445

	Sig. (2-tailed)	,347	,545	,545	,545	,347	,447	,347	,133	,347	,447	,447	,447	,347	,760	,447	,447	,545	,447	,760	,347		,347	,198
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
soal 22	Pearson Correlation	,600	,655*	,218	,655*	,600	,408	,600	,655*	,200	-,816**	,408	,408	1,000**	,333	,816**	,816*	,655*	,816*	-,333	-,000**	,333	1	,856**
	Sig. (2-tailed)	,067	,040	,545	,040	,067	,242	,067	,040	,580	,004	,242	,242	0,000	,347	,004	,004	,040	,004	,347	0,000	,347		,002
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
total	Pearson Correlation	,817**	,734*	,091	,734*	,777**	,699*	,817**	,700*	-,020	-,602	,317	,699*	,856*	,418	,740*	,943*	,865**	,943*	-,418	-,856*	,445	,856*	1
	Sig. (2-tailed)	,004	,016	,802	,016	,008	,024	,004	,024	,956	,066	,372	,024	,002	,229	,014	,000	,001	,000	,229	,002	,198	,002	
	N	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
*. Correlation is significant at the 0.05 level (2-tailed).																								
**. Correlation is significant at the 0.01 level (2-tailed).																								

Appendix 7**RELIABILITIES TEST****A. Uji Reliabilitas Soal Paket A**

Reliability Statistics	
Cronbach's Alpha	N of Items
,924	22

B. Uji Reliabilitas Soal Paket A

Reliability Statistics	
Cronbach's Alpha	N of Items
,850	22

Appendix 8

LIST OF NINTH GRADE STUDENTS NAME

CLASS IX-A

No.	Nomor Induk	NISN	Nama Siswa	JK
1	3552	0010824318	AHMAD LATIF	L
2	3611	0018977523	AKHMAD SAINI	L
3	3613	0020150317	ELSA SAPUTRI	P
4	3585	0007544881	FITRIANI	P
5	3557	0020150319	HALIMATUS SALEHA	P
6	3617	0011668054	JANNATUL HUDA	P
7	3601	0012719053	NURHAYATI	P
8	3627	0038085650	NURYA EKO SAPUTRA	L
9	3594	0030276066	MILADIANOR	P
10	3562	0006674311	MUHAMMAD HAIRI	L
11	3621	0022983873	MUHAMMAD NOR	L
12	3596	0023358706	M. KHAIRIN AL FIKRIE	L
13	3593	0012434313	M. SALMAN	L
14	3604	0005538812	RAJUDIN	L
15	3537	0012516260	RAHMAD HIDAYAT	L
16	3605	0023350300	RIDUAN AZMIE	L
17	3606	0023357379	RIZKA SAFERA	P
18	3630	0023355994	RIEZKA ADIENDA	P
19	3853	0015706054	SITI JULAIHA	P
20	3609	0023365993	SRI VINA AGUSTINA	P
21	3610	0023293234	TRI JAYANTI AB	P
22	3639	0029000101	WIDYANI PRAMISTY	P

LIST OF NINTH GRADE STUDENTS NAME

CLASS IX-B

No.	Nomor Induk	NISN	Nama Siswa	JK
1	3582	0030258657	AHMAD YANI	L
2	3554	0024268604	DHITA EKA YULIANTI	P
3	3558	0023293236	HIDAYATUL FITRIA	P
4	3589	0012434319	JUMIATI	P
5	3475	008796795	M. NASRULLAH	L
6	3565	0023355984	MARLIANA	P
7	3560	0022448237	MUHAMMAD AINUN NAJIB	L
8	3623	0020150315	MUHAMMAD ARNI	L
9	3566	0023356303	MUHAMMAD FEBRI	L
10	3591	008621289	MUHAMMAD NASRUL FAJRI	L
11	3568	0023359137	MUHAMMAD RAPII	L
12	3625	0035560181	MUHAMMAD RISKY	L
13	3624	0011906039	MUHAMMAD SYAWALUDDIN	L
14	3629	006674256	PATIMATUL JAHRA	P
15	3572	0027780393	RAFIKA	P
16	3574	0023293245	RAHMANORRAHMIKA	P
17	3607	0024424608	SHUBAH SOPHIA	P
18	3538	0029532662	SITI ZULAIHA	P
19	3577	0016598195	ST. AISYAH	P
20	3636	0020761406	SYAFITRI	P

LIST OF NINTH GRADE STUDENTS NAME

CLASS IX-C

No.	Nomor Induk	NISN	Nama Siswa	JK
1	3612	0020150320	AULINA	P
2	3855	0025326950	DEWI	P
3	3614	0023118385	FITRIYANI	P
4	3616	0023356172	HIDAYAT IRFANI	L
5	3588	0012516255	INAYAH	P
6	3559	0023358701	JAYADI YAHYA	L
7	3618	0027997766	JUMITA SARI	P
8	3596	0023355989	MUHAMMAD KHAIRINI	L
9	3592	0016955977	MUHAMMAD RENALDI AKBAR	L
10	3567	0013470172	MUHAMMAD NUPI	L
11	3619	0030258714	MUHAMMAD RIFKI HIDAYAT	L
12	3620	9997892369	MUHAMMAD RIJALDI	L
13	3598	0023358789	MUHAMMAD RIVALDY	L
14	3570	0014099383	NOR MISNA	P
15	3603	0023355985	RAHMAT RIDHANI	L
16	3576	0012434311	RISNAWATI	P
17	3633	0023358792	RUSMILAWATI	P
18	3575	0038272632	RISKA RIANTI	P
19	3579	0019119287	SYAHRI AZIZAH	P
20	3634	0011797133	SAPITRI	P
21	3637	0023355992	TYASNA KHOIRUNNISAA	P
22	3580	0023494992	UNI UMBAI TERY BUNDIRAN	P

LIST OF NINTH GRADE STUDENTS NAME

CLASS IX-D

No.	Nomor Induk	NISN	Nama Siswa	JK
1	3553	0013039516	AHMAD SARBANI	L
2	3555	0025394139	ERNA YULIANTI	P
3	3556	0005539370	FAHRUL RIZAL	L
4	3586	0002060126	HAIRUNNAZAH	P
5	3615	0014665274	HAKIM	L
6	3561	0023452216	M. ALFIANOR	L
7	3564	0011797134	M. SAIDILLAH	L
8	3563	0012434312	MUHAMMAD SYAUKANI	L
9	3626	0023358790	NAHDATUL ELMA	P
10	3628	0023355987	NURUL HIDAYAH	P
11	3569	0023118388	NOR HERMAYANI	P
12	3571	0018879078	NURFATIKATURROHMAH	P
13	3599	0013472932	NADI	L
14	3632	0020919594	RIRIN	P
15	3631	0011797799	RINALDI RAMADHANI	L
16	3641	0011797135	SARI MAYA	P
17	3578	0026576716	SITI NORHALIZA	P
18	3608	0020743706	SITI NORKHALISA	P
19	3635	0023356304	SUMIATI	P
20	3638	0023494996	YULI MULIYANI	P
21	3581	0029879034	YUNITA RACHMAWATI	P
22	3597	0023293240	MUHAMMAD REZA ULFAHMI	L



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: fk.antasari@gmail.com Web: www.fk.iain-antasari.ac.id

Nomor : B-13.56/In.01/III.2/TL.00/03/2017
Sifat : Penting
Lampiran : 1 (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

Banjarmasin, 7 Maret 2017

K e p a d a,

**Yth. Dinas Pendidikan
Kabupaten Balangan
di - Paringin**

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Rabiyyatun Ni'mah

N I M : 1201240752

Jurusan : PBI

Fakultas : Tarbiyah dan Keguruan

Alamat : Jl. Pala - Gatot Subroto VI, No. 47, Rt. 30, Rw. 02, Kel. Kuripan, Kec. Banjarmasin Timur, Banjarmasin.

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik,

Dr. Ysbya MOF, M.Pd
NIP. 196209191991031001

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan IAIN Antasari;
2. Kepala SMPN 1 Batumandi



KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

REKOMENDASI

Nomor: 1956 /In.01/III.2/03/2017

Dekan Fakultas Tarbiyah dan Keguruan IAIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama : Rabiyyatun Ni'mah
Nomor Induk Mahasiswa : 1201240752
Jurusan : PBI
Semester : X (Sepuluh)
Tahun Akademik : 2016/2017
Alamat : Jl. Pala – Gatot Subroto VI, No. 47, Rt. 30, Rw. 02,
Kel. Kuripan, Kec. Banjarmasin Timur, Banjarmasin.

Untuk melakukan kegiatan penelitian/Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: "THE NINTH GRADE STUDENTS' ABILITY IN UNDERSTANDING SHORT FUNCTIONAL TEXTS AT SMPN 1 BATUMANDI" pada SMPN 1 Batumandi sejak tanggal 13 Maret 2017 sampai dengan 13 Mei 2017.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 7 Maret 2017

Wakil Dekan Bidang Akademik,



Dr. Sahya MOF, M.Pd
196209191991031001



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT RISET

Nomor: B-1356 /In.01/III.2/TL.00/03/2017

Dekan Fakultas Tarbiyah dan Keguruan IAIN Antasari, dengan ini menugaskan kepada :

Nama	: Rabiyatun Ni'mah
Nomor Induk Mahasiswa	: 1201240752
Semester	: X (Sepuluh)
Alamat	: Jl. Pala – Gatot Subroto VI, No. 47, Rt. 30, Rw. 02, Kel. Kuripan, Kec. Banjarmasin Timur, Banjarmasin.
Tugas	: Melakukan Riset / Penelitian ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

**THE NINTH GRADE STUDENTS' ABILITY IN UNDERSTANDING SHORT FUNCTIONAL
TEXTS AT SMPN 1 BATUMANDI**

Tempat yang dituju	: SMPN 1 Batumandi
Barang yang dibawa	: Seperangkat alat riset
Lamanya Riset	: 2 (Dua) bulan
Dari tanggal	: 13 Maret 2017
Sampai dengan tanggal	: 13 Mei 2017


Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.



Wakil Dekan Bidang Akademik,

Dr. Yahya MOF, M.Pd
NIP. 196209191991031001

Mahasiswa yang bersangkutan,


Rabiyatun Ni'mah
NIM. 1201240752



PEMERINTAH KABUPATEN BALANGAN
DINAS PENDIDIKAN

Jl. Jenderal A. Yani Km. 2,5 Desa Margomulyo Paringin Selatan 714619
 Kab. Balangan Telp/Fax (0526) 2028192

SURAT REKOMENDASI

Notnol: 800/ /BPK/Disdik/III/2017

Kepala Dinas Pendidikan Kabupaten Balangan dengan ini memberikan rekomendasi kepada:

Nama	: Rabiyyatun Ni'mah
NIM.	: 1201240752
Jurusan	: PBI
Fakultas	: Tarbiyah dan Keguruan
Alamat	: Jl. Pala No. 47. Rt. 30. Rw. 02 Kelurahan Kuripan Banjarmasin

untuk mengadakan penelitian di Sekolah Menengah Pertama Negeri 1 Batumandi Kecamatan Batumandi Kabupaten Balangan.

Surat rekomendasi ini diberikan berdasarkan Surat Permintaan Rekomendasi dari Fakultas Tarbiyah dan Keguruan IAIN Antasari bernomor B-1356/In.01/III.2/TL.00/03/2017 tanggal 7 Maret 2017.

Demikian Surat Rekomendasi ini dibuat untuk diketahui dan dipergunakan sebagaimana mestinya.

Kepala,

H. Sulaiman Kurdi, S.Sos, M.Pd
 NIP. 19600403 198603 1 030



**PEMERINTAH KABUPATEN BALANGAN
DINAS PENDIDIKAN
SEKOLAH MENENGAH PERTAMA NEGERI 1
BATUMANDI**



Jalan Suteira Ali Adul Kecamatan Batumandi Kabupaten Balangan Provinsi Kalimantan Selatan 71663

SURAT IJIN PENELITIAN

No :070/592/SMPN-1 BTM/III/2017

Berkenaan dengan Surat ijin penelitian dari Kepala Dinas Pendidikan Kab. Balangan No. 800/ /BPK/Disdik/III/2017.

Dengan ini Kepala SMP Negeri 1 Batumandi memberikan ijin kepada:

Nama	: Rabiyatun Ni'mah
NIM	: 1201240752
Jurusan	: PBI
Fakultas	: Tarbiyah dan Keguruan IAIN Antasari

Untuk melakukan Penelitian / Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: 'THE NINTH GRADE STUDENTS ABILITY IN UNDERSTANDING SHORT FUNCTIONAL TEXT AT SMPN IBATUMANDI ' pada SMPN 1 Batumandi sejak tanggal 13 maret 2017 sampai dengan 13 mei 2017.

Demikian surat ijin penelitian ini diberikan kepada yang bersangkutan untuk dapat dipergunakan sebagaimana mestinya.

Batumandi, 11 Maret 2017
Kepala

ANWAR FADLI, S.Pd
NIP.19710105 200012 1 002





**PEMERINTAH KABUPATEN BALANGAN
DINAS PENDIDIKAN
SEKOLAH MENENGAH PERTAMA NEGERI 1
BATUMANDI**



Jalan Sutera Ali Adul Kecamatan Batumandi Kabupaten Balangan Provinsi Kalimantan Selatan 71663

SURAT KETERANGAN

No : 070/ 606/ SMPN-1 BTM/ V/2017

Berkenaan dengan Surat ijin penelitian No: 070/ 592/ SMPN-1 BTM/ III/ 2017, dengan ini Kepala SMP Negeri 1 Batumandi menerangkan :

Nama	: Rabiyatun Ni'mah
NIM	: 1201240752
Jurusan	: PBI
Fakultas	: Tarbiyah dan Keguruan IAIN Antasari

Telah selesai melaksanakan Penelitian / Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: THE NINTH GRADE STUDENTS ABILITY IN UNDERSTANDING SHORT FUNCTIONAL TEXT AT SMPN 1BATUMANDI ' pada SMPN 1 Batumandi sejak tanggal 13 maret 2017 sampai dengan 13 mei 2017.

Demikian surat keterangan ini diberikan kepada yang bersangkutan untuk dapat dipergunakan sebagaimana mestinya.

Batumandi, 13 Mei 2017
Kepala


ANWAR FAUZI, S.Pd
 NIP. 19710103 200012 1 002





KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
ANTASARI BANJARMASIN
FAKULTAS TARBIYAH DAN KEGURUAN

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin 70235
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: fk.antasari@gmail.com Web: fk.iain-antasari.ac.id

SURAT KETERANGAN

Nomor: 0570/Un.20/III.2/06/2017

Wakil Dekan Bidang Akademik Fakultas Tarbiyah dan Keguruan
UIN Antasari Banjarmasin menerangkan bahwa:

Nama : RABIYATUN NI'MAH
NIM : 1201240752
Jurusan : TBI

Yang bersangkutan benar telah mengikuti ujian komprehensif,
yang dilaksanakan pada:

Hari : Rabu dan Selasa
Tanggal : 24 Mei 2017 dan 13 Juni 2017

Berdasarkan hasil *ujian tertulis* dan *ujian praktik keagamaan*,
yang namanya tersebut di atas dinyatakan **LULUS** dengan nilai akhir:
69.25 (C+)

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana
mestinya.

Banjarmasin, 15 Juni 2017
Wakil Dekan Bidang Akademik,

Dr. Yahya MOF, M.Pd
NIP. 196209191991031001



KEMENTERIAN AGAMA REPUBLIK INDONESIA
 INSTITUT AGAMA ISLAM NEGERI ANTASARI
 FAKULTAS TARBIYAH DAN KEGURUAN
 BIRO SKRIPSI

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
 Telepon (0511) 3253939 Faksimile (0511) 3274492
 Email: fk.antasari@gmail.com Web: www.fk.iain-antasari.ac.id

CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Robiyatun Nirmah
2. NIM : 12013240151
3. Program Studi : TBA
4. Judul Skripsi : Ninth Grade Students Ability in Understanding Short Functional Texts at SMPN 1 Bahurundi Academic Year 2016/2017
5. Dosen Pembimbing : Dra. Hj. Wardah Hayati, M.A
: Afifah Linda Sari, S.S., M.Pd
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	Pemb. Bahasa & Teknik Penulisan
-	How many population ? " " " sample ? } P.24	- Abstract → No space between paragraph
-	P.29 revise the category	- Motto without underline → who write the quotation ?
-	Interview ≠ questionnaire	- Dedication → focus for who you really want
-	the P.36 → narasi	- Approval sheet : 1. Advisors' approval sheet 2. Approval and validation
-	Discussion	- List of tables & list of appendices → No bold
-	Problems - order according to percentage + explanation	- P.41 → it has been discussed in finding discuss why the students can't get the excellent score ?
-	Proposed solution - analyze + explanation	- P.42 → it has been discussed in finding
-	Conclusion, short, in line with Problem Statement.	- Add a short paragraph to explain what is chapter V (closure) for ?
	20/6/2017	

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong

05/07/2017

CURRICULUM VITAE

1. Name : Rabiyatun Ni'mah
2. Place and Date of Birth : Bungur, 1st August 1994
3. Gender : Female
4. Religion : Islam
5. Nationality : Indonesia
6. Marital Status : Single
7. Address : Jl. Manunggal II, Gang. 02, No. 46, Tr. 27,
Rw. 02, Kel. Kebun Bunga, Kec.
Banjarmasin
Timur
8. Education : a. SDN Bungur 2006
b. MTs NIPI RAKHA Amuntai 2009
c. MAN 1 Barabai 2012
d. S1 English Education Department of
Tarbiyah and Teachers Training
Faculty of UIN Antasari Banjarmasin
Academic Year 2012/2013.
9. Parents : a. Father's name : Darmawi
b. Mother's name : Kamsiah
10. Siblings : a. Mursidah
b. Muhammad Syarif
c. Rofifa Mardhiyah

Banjarmasin, Ramadhan 24, 1438 A.H
June 19, 2017 A.D