

**THE NINTH GRADE STUDENTS' ABILITY IN UNDERSTANDING
SHORT FUNCTIONAL TEXTS AT SMPN 1 BATUMANDI
ACADEMIC YEAR 2016/2017**

THESIS



**By
RABIYATUN NI'MAH**

**STATE ISLAMIC UNIVERSITY OF ANTASARI
BANJARMASIN
2017 A.D/1438 H**

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SHORT FUNCTIONAL TEXTS AT SMPN 1 BATUMANDI
ACADEMIC YEAR 2016/2017**

THESIS

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by

Rabiyatun Ni'mah

SRN: 1201240752

**STATE ISLAMIC UNIVERSITY OF ANTASARI
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
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APPROVAL

Paper Entitled : The Ninth Grade Students' Ability in Understanding
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Written By : Rabiyatun Ni'mah
SRN : 1201240752
Program : S1
Department : English Education Department
Faculty : Tarbiyah and Teachers Training Faculty

Having been checked out and revised properly, hereby approve it to be submitted
and examined in front of Paper Examining Team of Tarbiyah and Teachers
Training Faculty of Islamic University of Antasari Banjarmasin.

Banjarmasin, 19th June 2017

Advisor I



Dra. Hj. Wardah Hayati, M.A
Nip. 196705071994032003

Advisor II



Afifah Linda Sari, S.S., M.Pd
NIP. 198711102015032004

Approved by:
Head of English Education Department
Faculty of Tarbiyah and Teachers Training
State Islamic University of Antasari

Nani Hizriani, S.Pd., M.A
Nip. 197711272003122001

VALIDATION

This is to certify that the *sarjana*'s thesis of Rabiyyatun Ni'mah with the title The Ninth Grade Students' Ability in Understanding Short Functional Texts at SMPN 1 Batumandi Academic Year 2016/2017 has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.



Dra. Hj. Wardah Hayati, M.A (Chair)



DR. H. Husnul Yaqin, M.Ed (Member)



Afifah Linda Sari, S.S, M.Pd (Member)

Approved by

Dean Faculty of Tarbiyah and Teachers Training

Dr. Hidayat Ma'ruf, M.Pd
19690730 199503 1 004

STATEMENT OF AUTENTICITY

By signing this form, I

Name : Rabiyatun Ni'mah

SRN : 1201240752

Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as knowledge in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be canceled due to the law.

Banjarmasin, June 21, 2017

The Writer,



Rabiyatun Ni'mah



ABSTRACT

Rabiyatun Ni'mah. 2017. *The Ninth Grade Students' Ability in Understanding Short Functional Texts at SMPN 1 Batumandi Academic Year 2016/2017.* Thesis, English Education Department, Faculty of Tarbiyah and Teachers Training. Advisor I: Dra. Hj. Wardah Hayati, M.A
Advisor II: Afifah Linda Sari, S.S, M.Pd

Keywords: Reading, Short Functional Text, Problem

This research describes the ninth grade students' ability in understanding short functional texts at SMPN 1 Batumandi Academic Year 2016/2017. Short functional text is a short written text contains of useful information that help people to do or to finish their daily routine.

The objectives of this research are: to identify the ninth grade students' ability and problems in understanding short functional texts and also to know the teacher' effort to increase students' ability in understanding short functional texts at SMPN 1 Batumandi academic year 2016/2017.

The population of this research is all of ninth grade students and a ninth grade English teacher at SMPN 1 Batumandi academic year 2016/2017. The sample of this research is 86 students and an English teacher. The data are collected through test, interview and documentary. All the data are analyzed quantitatively and descriptively.

The result of this research shows that the ninth grade students' ability in understanding short functional text at SMPN 1 Batumandi academic year 2016/2017 is in very poor category with the average score of the students is 44,14. Students' problems in understanding short functional texts are short message (72.97%), letter/e-mail (54.46%), announcement (54.2%), notice/warning/caution (52.97%), and advertisement (44.62%).

The teacher's effort to increase the ninth grade students' ability in understanding short functional texts at SMPN 1 Batumandi academic year 2016/2017 are: 1) Adapt teaching and learning with curriculum from KTSP and K13. 2) Increase students' vocabulary. 3) Make students speak English naturally in some simple things. 4) Make students accustomed with short functional texts. 5) Provide exercise that using many kinds of questions to make students accustomed to answer many types of questions. 6) Motivate students to more serious in doing exercise, homework, or exam and remain them that it will influence their rapport score.

The contribution of this research are give information about students' ability and problems in understanding short functional texts and also the teacher effort to increase students' ability in understanding short functional texts. In addition, give reflection about a research in reading ability, especially in understanding short functional texts and enrich researcher's knowledge and experience in the scientific research.

ABSTRAK

Rabiyatun Ni'mah. 2017. *Kemampuan Siswa Kelas Sembilan dalam Memahami Teks Fungsional Pendek di SMPN 1 Batumandi Tahun Ajaran 2016/2017.* Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing I: Dra. Hj. Wardah Hayati, M.A
Pembimbing II: Afifah Linda Sari, S.S, M.Pd

Kata Kunci: Membaca, Teks Fungsional Pendek, Masalah

Penelitian ini menggambarkan kemampuan siswa kelas sembilan dalam memahami teks fungsional pendek di SMPN 1 Batumandi tahun ajaran 2016/2017. Teks fungsional pendek adalah tulisan singkat berisi informasi bermanfaat yang membantu kita melakukan atau menyelesaikan pekerjaan sehari-hari.

Tujuan penelitian ini adalah: untuk mengidentifikasi kemampuan dan masalah siswa kelas sembilan dalam memahami teks fungsional pendek, serta untuk mengetahui usaha guru untuk meningkatkan kemampuan siswa dalam memahami teks fungsional pendek di SMPN 1 Batumandi tahun ajaran 2016/2017.

Populasi dari penelitian ini ialah semua siswa kelas sembilan dan seorang guru bahasa Inggris kelas sembilan di SMPN 1 Batumandi tahun ajaran 2016/2017. Sampel dari penelitian ini ialah 86 siswa dan seorang guru bahasa Inggris. Data dikumpulkan melalui tes, wawancara dan dokumentasi. Semua data dianalisis secara kuantitatif dan deskriptif.

Hasil penelitian ini menunjukkan bahwa kemampuan siswa kelas sembilan SMPN 1 Batumandi tahun ajaran 2016/2017 tahun ajaran 2016/2017 dalam memahami teks fungsional pendek berada dikategori sangat kurang dengan nilai rata-rata siswa 44,14. Permasalahan siswa dalam memahami teks fungsional pendek ialah pesan singkat (72,97%), surat/e-mail (54,46%), pengumuman (54,2%), peringatan (52,97%), dan iklan (44,62%).

Usaha guru untuk meningkatkan kemampuan siswa kelas sembilan dalam memahami teks fungsional pendek di SMPN 1 Batumandi ialah: 1) Menyesuaikan belajar dan mengajar dengan kurikulum dari KTSP dan K13. 2) Meningkatkan kemampuan kosakata siswa. 3) membuat siswa terbiasa berbicara bahasa Inggris dalam hal-hal sederhana. 4) Membuat siswa terbiasa dengan teks fungsional pendek. 5) Menyediakan latihan yang menggunakan bermacam-macam pertanyaan untuk membuat siswa terbiasa menjawab berbagai macam pertanyaan. 6) Memotivasi siswa untuk lebih serious dalam mengerjakan latihan, pekerjaan rumah atau ujian dan mengingatkan mereka bahwa hal tersebut akan mempengaruhi nilai raport mereka.

Kontribusi dari penelitian ini ialah memberi informasi tentang kemampuan dan masalah siswa dalam memahami teks fungsional pendek, serta usaha guru untuk meningkatkan kemampuan siswa dalam memahami teks fungsional pendek. Serta memberi gambaran tentang sebuah penelitian tentang kemampuan membaca, terutama dalam memahami teks fungsional pendek dan memperkaya pengetahuan dan pengalaman peneliti dalam penelitian ilmiah.

MOTTO

“It doesn’t matter how long it be, it doesn’t matter how the end of this journey is,
but it’s all about the process and the value that you get.”

(Rabiyatun Ni’mah)

DEDICATION

I like to dedicate this thesis for my beloved parents, *mama* and *abah*, thank you so much for raising me so well with love, pray, support, and all the things that I cannot explain, I really grateful for having you as my angels without wings. My sisters and brother, Mursidah, Muhammad Syarif, and the little angel Rofifa Mardhiyah, I know that we are all so different but you have to know that I love you so much. All of my family, uncles, aunties, and cousins. All of my friends, Anis, Atin, Arbainah, “*Anak-Anak Rumah Pala Langkar*”, Squad of PBI-B 2012, *Teman-teman posko KKN Desa Baringin A*, and *Teman-teman PPL 1 & 2*.

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Finally, the writer hopes that this research will be useful for all of English teacher, English learners, and the future research. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Ramadhan 26, 1438 A.H

June 21, 2017 A.D

Writer

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