

CHAPTER V

CLOSURE

This chapter presents the conclusion of students' ability and students' problem in understanding short functional texts, and also proposed solution given by the English teachers to overcome students' problem in understanding short functional texts.

A. Conclusion

1. The Ninth Grade Students' Ability in Understanding Short Functional Texts at SMPN 1 Batumandi Academic Year 2016/2017

Based on the students' ability test in understanding short functional texts, it is found that the average score of the students is 44.14. This average score is categorized very poor because it less than 50. So, the ninth grade students' ability in understanding short functional text at SMPN 1 Batumandi academic year 2016/2017 is in very poor category.

2. The Ninth Grade Students' Students' Problems in Understanding Short Functional Texts at SMPN 1 Batumandi Academic Year 2016/2017

The researcher presented the data about students' problem in understanding short functional texts based on the students test result by analyzing students' common error in each type of the test. The researcher took five types of short functional texts; they are short message (72.97%), letter/e-mail (54.46%), announcement (54.2%), notice/warning/caution (52.97%), and advertisement (44.62%). Researcher found that the students' hardest problem in understanding

short functional texts is in understanding short message with 72.79% wrong percentage. Students are having problem in understanding short message because they did not pay attention toward the texts, they did not read it carefully so that they lost many information and they difficult to understand it because they are lack of vocabulary. Then, the easiest is advertisement, where students ability in understanding it is good enough with than other texts. Because advertisement form is interesting, make us interested to read it. But, there are some students who still confuse about the purpose of advertisement.

3. The Teacher's Effort to Increase Students' Ability in Understanding Short Functional Texts at SMPN 1 Batumandi Academic Year 2016/2017

The teacher's effort to increase students' ability in understanding short functional texts at SMPN 1 Batumandi are: 1) Adapt teaching and learning with curriculum from KTSP and K13. 2) Increase students' vocabulary by ask students to memorize 5 – 10 vocabulary every week. 3) Make students speak English naturally in some simple things such as, asking for permission, greeting, etc. 4) Make students accustomed with short functional texts by ask them to make notice and poster, such as about "Go Green...!", "Keep the Class Clean...!" etc. 5) Provide more exercise that using many kinds of questions to make students accustomed to answer many types of questions, such as question about main idea, specific information, including fact not written, reference, etc. 6) Motivate students to more serious in doing exercise, homework, or exam and remain them that it will influence their rapport score.

B. Suggestion

1. Suggestion for Teachers

In order to improve students' vocabulary ability, teacher can give students exercise to translate short – longer text or to read an interesting story every week then ask them to write the conclusion or the moral value with their own words. The teacher also can ask students to just use manual dictionary if they have problems with the vocabulary in the teaching and learning process, it can make them easier to memorize vocabulary than using translator or Google translate. It also can improve students' ability in other skill.

2. Suggestion for Students

Keep study hard, serious and focus in learning process, not only at the school but also at home. Read English book frequently, you can start it by reading short story or article. Learn to translate English texts word by word and arrange it become a sentence that can be understood. Do not use translators or Google translate; use the manual dictionary will help you easier to memorize vocabulary. To be good in a subject especially in English, you have to learn about it, practice it, and repeat it for many times.

3. Suggestion for School

Making some posters of notice/warning/caution that related with school environment such as, "Put the trash in its place!", "No cell phone in the school", "Keep silence!" etc. Provide fiction and non-fiction English books weather its pure English books or bilingual book. And provide language laboratory to develop students' language ability.