

**AN ANALYSIS OF COOPERATIVE PRINCIPLE OF GRICEAN MAXIM
IN LECTURER - STUDENTS INTERACTION**

THESIS



by

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ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
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Thesis

**Presented to
Antasari State Islamic University Banjarmasin
In partial fulfillment of the requirements
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2017

STATEMENT OF AUTHENTICITY

By Signing this form, I

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Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, June 2017

The writer,



Arisa Ermaya Devi

APPROVAL

Paper Entitled : : Cooperative Principle of Gracian Maxim in Lecturer-students Interaction (An Analysis)

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Having been checked out and revised properly, hereby approve it to be submitted and examined in front of Paper Examining Team of Tarbiyah Faculty Teachers Training of Antasari State Institute for Islamic Studies Banjarmasin.

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ABSTRACT

Arisa Ermaya Devi. 2017. *Cooperative Principle of Gracian Maxim in Lecturer-Students Interaction (An Analysis)*. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Nani Hizriani, M.A. (II) Puji Sri Rahayu, M.A.

Keywords: Cooperative Principle, Gricean Maxim, Lecturer – Students Interaction.

The problem formulation of this research are: 1) What maxims are often violated by students during lecturer and students interaction? 2) How do are students violate that maxim? 3) What are the speaker reasons in violating of maxim?

The methodology chose in conducting this research is qualitative method. Data processing in this research is divided into three phase: observation, recording, interview.

The subject of this research are The Students of Even Semester TA 2016/2017 and English Lecturers at the time of lecture PPB.

Result of the analysis, revealed that there are 53 Maxim Dialogues. Those contains Maxim of Quantity 37 dialogues with percentage 69,8%, Maxim of Quality 7 dialogues with percentage 13,2%, Maxim of Relation 7 dialogues with percentage 13,2%, Maxim of Manner 2 dialogues with percentage 3,7%.

ABSTRAK

Arisa Ermaya Devi. 2017. *Cooperative Principle of Gracian Maxim in Lecturer-Students Interaction (Analisis)*. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Nani Hizriani, M.A. (II) Puji Sri Rahayu, M.A.

Kata kunci: Prinsip Kerjasama, Gricean Maxim, Interaksi Dosen – Mahasiswa.

Perumusan masalah dari penelitian ini adalah: 1) Maxim apa yang sering dilanggar para Mahasiswa? 2) Bagaimana para Mahasiswa melanggar atau tidak mematuhi maxim? 3) Apakah alasan para penutur dalam pelanggaran maxim?

Metodologi yang dipilih dalam melakukan penelitian ini adalah metode kualitatif. Proses pengolahan data dalam penelitian ini dibagi menjadi tiga fase: Observasi, Rekaman, Wawancara.

Subyek penelitian ini adalah Para Mahasiswa Semester Genap Tahun Ajaran 2016/2017 dan Para dosen Bahasa Inggris pada perkuliahan PPB (Pusat Pengembangan Bahasa).

Hasil dari analisis mengungkapkan bahwa ada 53 Dialog maxim. Yang terdiri dari Maxim Kuantitas 37 dialog dengan persentase 69,8%, Maxim Kualitas 7 dialog dengan persentase 13,2%, Maxim Hubungan 7 dialog dengan persentase 13,2%, Maxim Cara 2 dialog dengan persentase 3,7%.

MOTTO

THERE IS ALWAYS HOPE FOR THOSE WHO OFTEN PRAY

AND

THERE IS ALWAYS A WAY FOR THOSE WHO OFTEN TRY

DEDICATION

This thesis is dedicated to:

My Dear Parents,

who has provided both moral and material support and endless prayers for my success, because there is no word as beautiful as the prayer and no prayer is the most solemn besides the prayer that is spoken from the parents.

Dear Friends,

thank you for the jokes of laughter, crying, and struggle that we pass along and thank for the sweet memories that have been carved so far.

I Love You PBI B 2012 !!!!

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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ وَعَلَى آلِهِ وَصَحْبِهِ
أَجْمَعِينَ، أَمَّا بَعْدُ

Praise be to Allah SWT the almighty who has been giving me guidance till the writer finished this thesis entitled “*Cooperative Principle of Gracian Maxim in Lecturer-Students Interaction (An Analysis)*”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

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Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, June 2017

The Writer

Arisa Ermaya Devi

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