

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

1. The Grammar errors made by Ten Graders at MAN 3 Amuntai in Translating text are in Spelling and Punctuation for the highest errors by 18 students or 90%, the second is errors in tense by 16 students or 80%, the third is errors in Sentence Pattern by 11 students or 55%, the fourth is errors in Pronoun by 9 students or 45%, and the last errors in Preposition with 7 errors or 35%. And here is the table to make the data clearer.

2. These errors were caused by Mother Tongue Interference was classified errors in Sentence Pattern as the errors in Omission, Translation was classified errors in Tense as the errors in Omission, Overgeneralization was classified errors in Pronoun as the errors in Selection, Overgeneralization was classified errors in Preposition as the errors in Omission, Carelessness was classified errors in spelling and punctuation as the errors in Selection.

B. Suggestions

1. Errors in foreign language especially in English are the cases which are difficult enough to avoid. Many aspects that can cause the learners of English as a foreign language make errors. To reduce the grammatical errors in students, the students

should learn more about Sentence Pattern, Tense, Spelling and Punctuation, Pronoun and Preposition.

2.. For the English teachers, they should improve the way they teach and should improve their techniques in teaching by preparing systematic materials to reduce the errors which are always made by the learners.