

APPENDIX 1

TRANSLATION OF ARABIC

No.	Surah	Verse	Translation
1.	Az-Zukhruf	3	<p><i>“Sesungguhnya Kami menjadikan Al-Qur’an dalam bahasa Arab supaya kamu memahaminya”.</i></p> <p><i>“We made it an Arabic Qur’an, so that you may understand”</i></p>

Appendix 2

Description about the English teacher in Suanprayawittaya School, Southern Thailand

a) Teacher I

Name : Sainah Awae

Date of Birth : 18 of October ‘1982

S 1 : English major and melayu minor in Prince of Songkhla University

Start working in Suanprayawittaya School on 03 of March 2002

b) Teacher II

Name : Maria Sanphechuda

Date of Birth : 07 of Juli 1973

S1 : English Major – Yala Rajabhat University

S2 : Psychology is minor – Kanarassadornbamrong Yala University

Start for working in Suanprayawittaya School on 17 of September 1996.

c) Teacher III

Name : Hasanah Sulong

Date of Birth : 24 of March 1987

S1 : English Major in Hatyai University

Start for working in Suanprayawittaya School on 04 of February 2008

d) Teacher IV

Name : Hasanee Waedoloh

Date of Birth : Pari, 01 of June 1989

S1 : English Major in University of Naradhiwas

Start for working in Suanprayawittaya School on 10 of August 2010

Appendix 3

DATA COLLECTION INSTRUMENTS
RESEARCH AT SUANPRAYAWITTAYA SCHOOL
NARATHIWAT PROVINCE, SOUTHERN THAILAND

A. OBSERVATION GUIDE

1. The teaching English Process, in the classroom.
2. The activeness of the students in English teaching in the classroom.
3. Media in English Teaching process in the classroom.

B. INTERVIEW GUIDE (TEACHER)

1. What is your educational background?
2. How long do you teach English at SOPO?
3. How do you get learning resources?
4. How do you deliver the learning English?
5. How did students understanding about learning teachers pass on?
6. How do you give assignment to your students?
7. Do you always use a variety of media in teaching and learning process? Whatever media you use when teaching English?
8. How do students' interest in learning English?





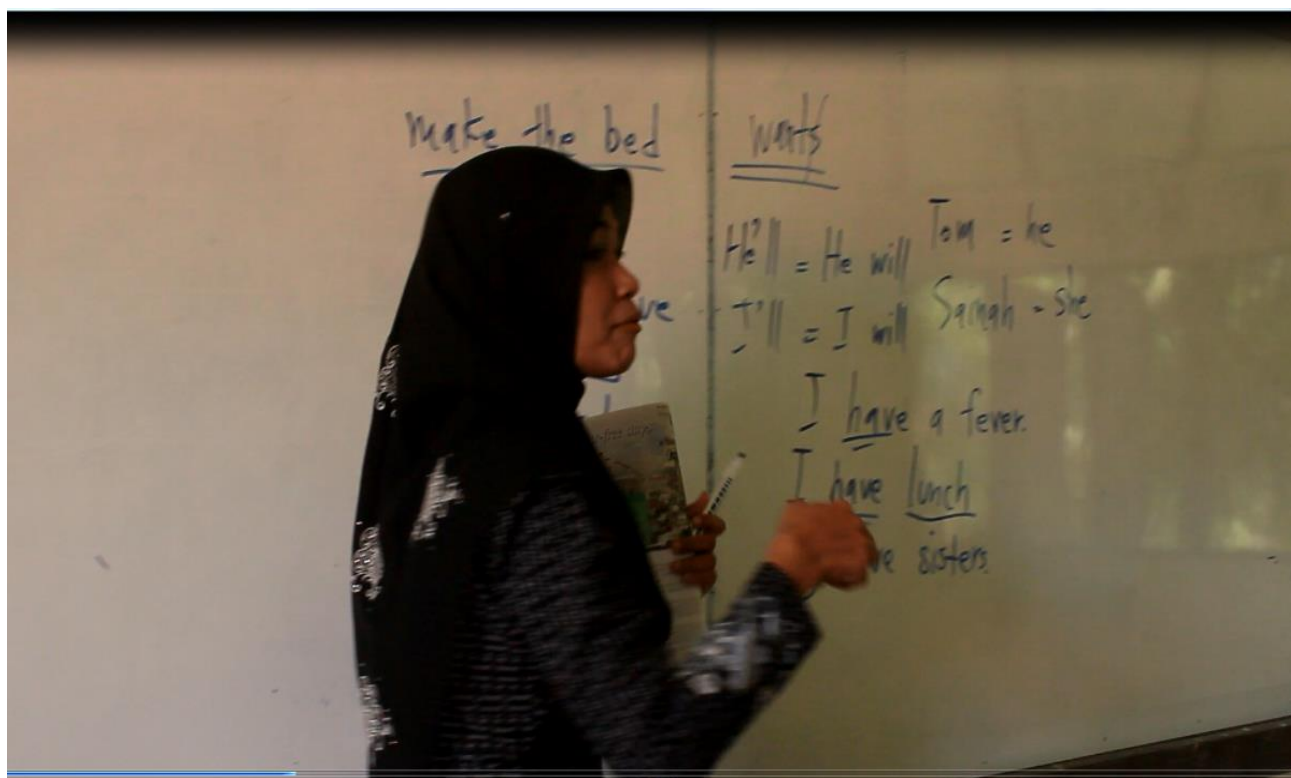
Students-Centered Discussion



Teacher Office



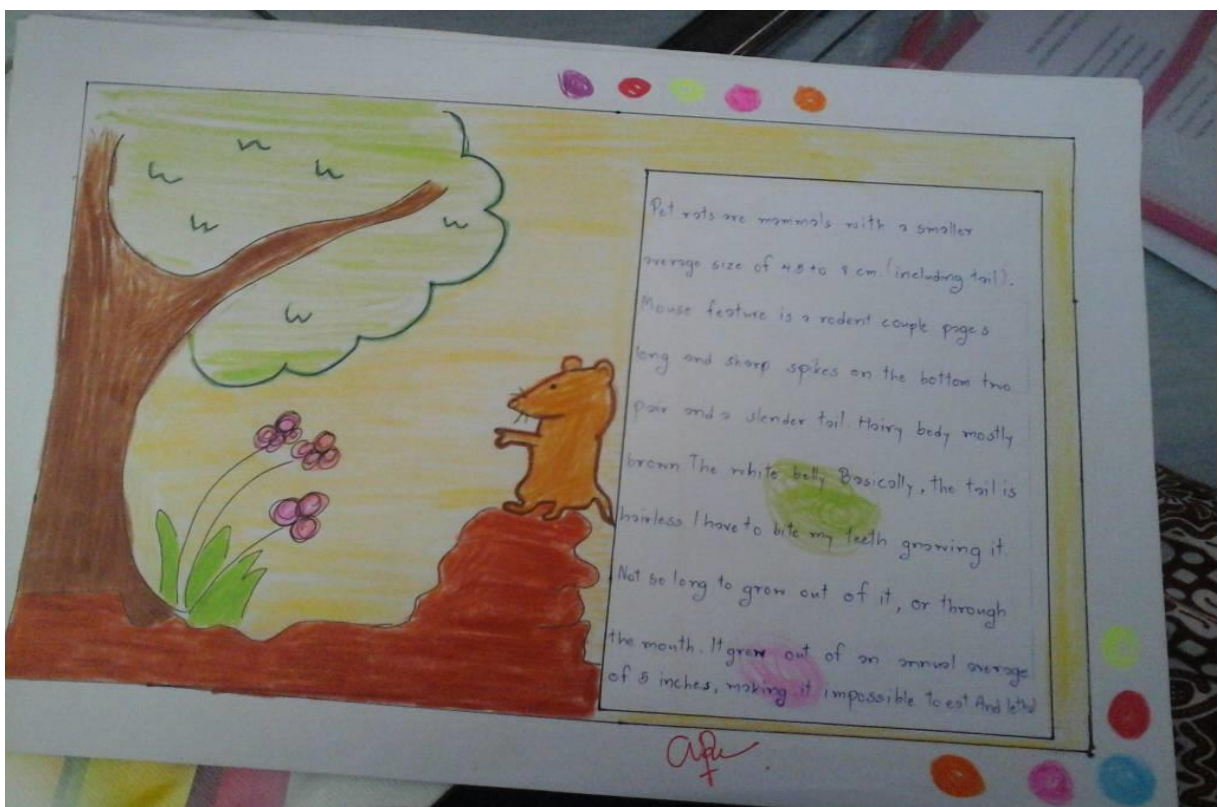
Process Teaching and Learning



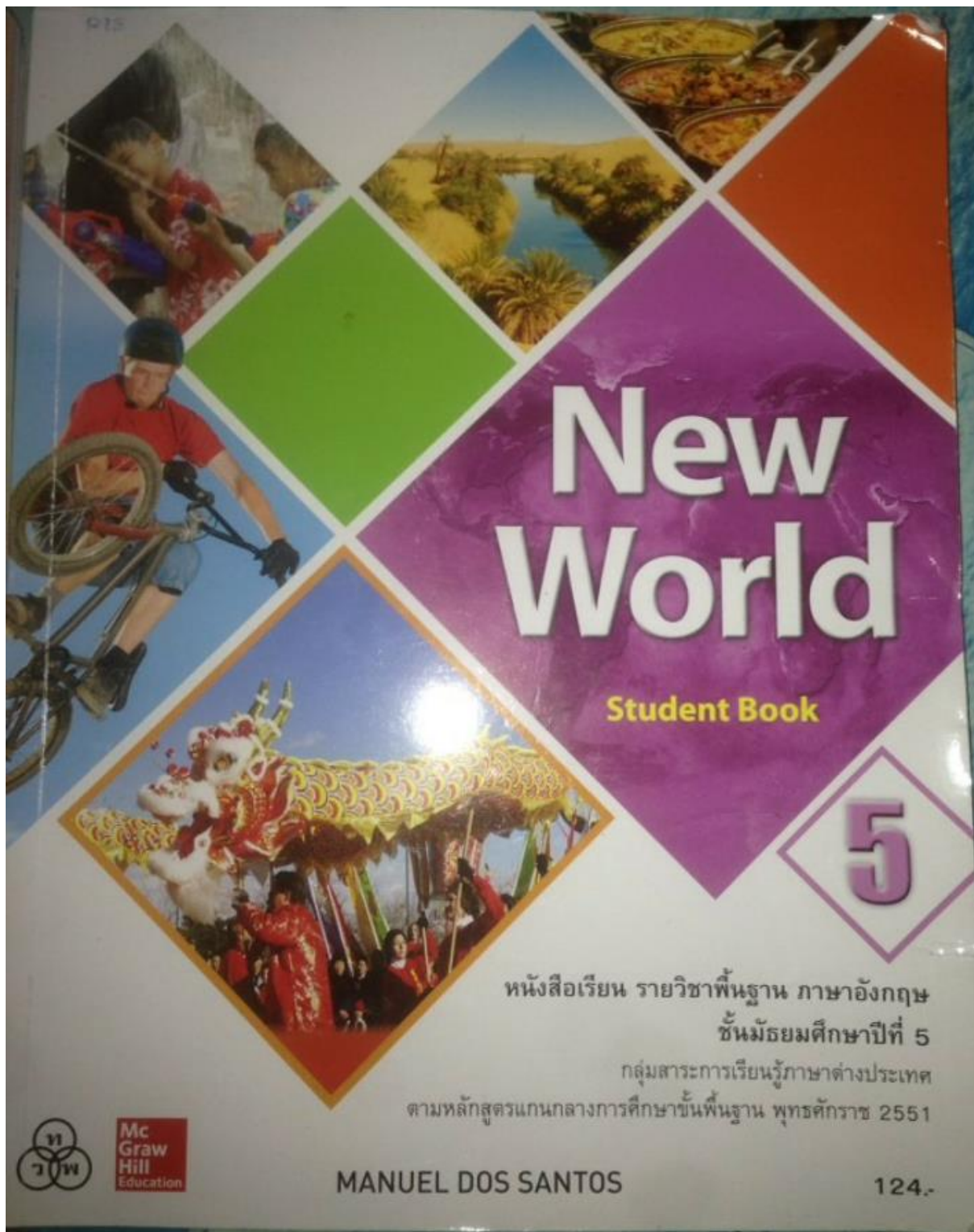













1

Press Star to Repeat

New Language 

Which of the items in the photos do you use? How often do you use them?


Car Onboard Computer



GPS: Turn left at the next traffic lights

Driver: The fastest route to the airport

Computer: The current temperature is 24 degrees Celsius.

Reservations 

Press one to make a new reservation, press two to inquire about a current reservation, or press star to repeat the menu.

All of our customer service representatives are now busy with other customers. Your call is very important to us. Please stay on the line.



ATM



Insert card.
Enter your PIN number.


The Internet



How often do you check your emails?

I check them frequently.
How about you?

I check them from time to time.

Practice 

Ask and answer.

- A: How often do you use ATM machines?
B: From time to time.
- A: Which number do I press for room service?
B: Press one.

C Use frequency adverbs and time-expressions to say how often you do things on the list. Add your own ideas.



go to the dentist
exercise
talk on the phone
use my credit card

get a haircut
go dancing
go shopping
write letters, emails, or text messages

read a book
eat out
get up late
do something stupid or dangerous

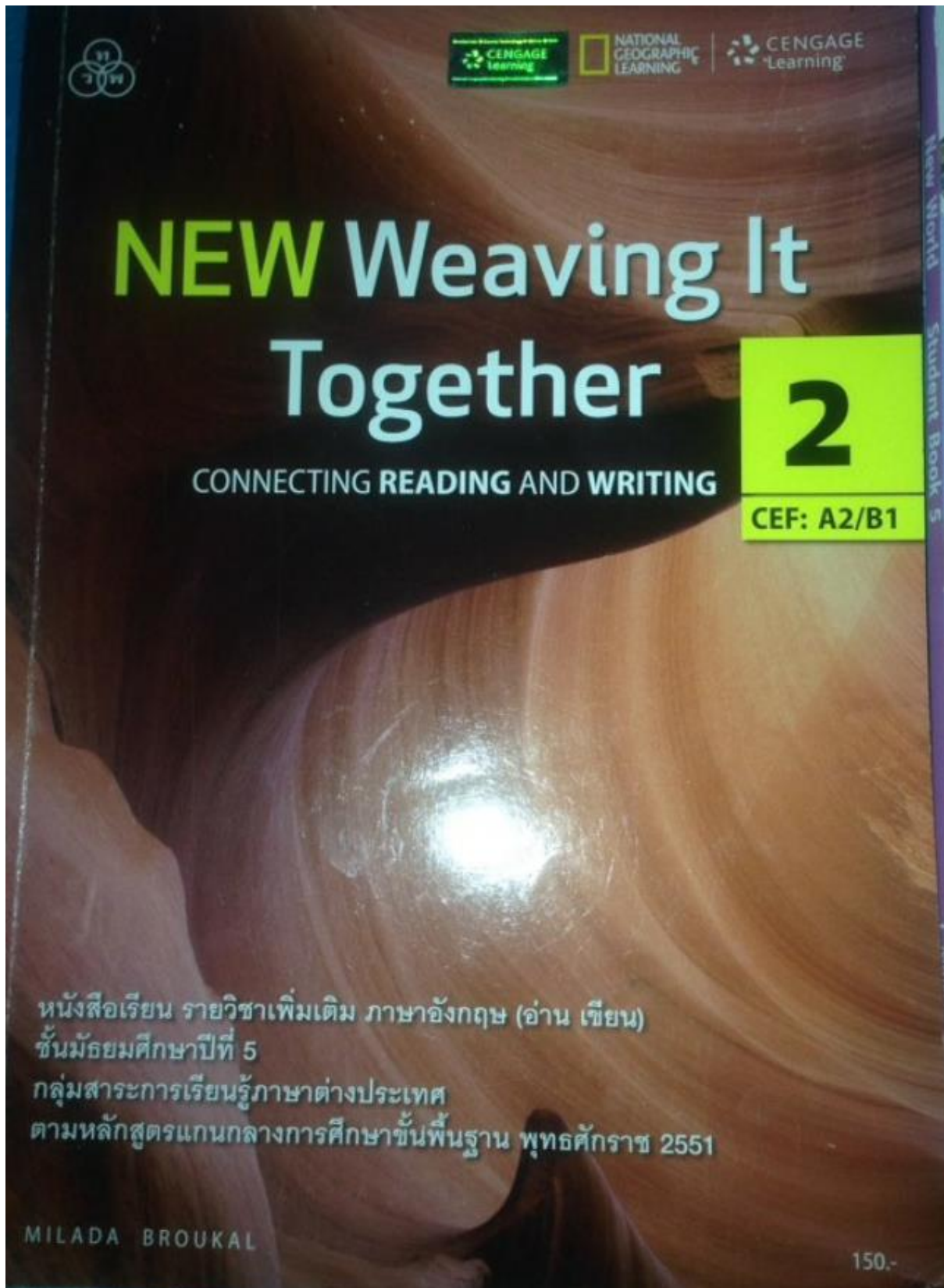
Your ideas

Example: *I go to the dentist regularly.* or *I rarely go to the dentist.*

D Write sentences with the following information.

1. Give three examples of your daily habits.

2. Give three examples of universal facts or truths.



Contents



Your Personality

2

READING - 1

Right Brain, Left Brain

WRITING - 1

SKILLS The Paragraph | Capitalization Rules | The Title

PRACTICE Writing about yourself

READING - 2

Let's Face It

WRITING - 2

SKILLS Joining Compound Sentences with *and*, *but*, or *or*

PRACTICE Writing about another person



Food

27

READING - 1

Live a Little: Eat Potatoes!

WRITING - 1

SKILLS The Topic Sentence

PRACTICE Writing about food or drink

READING - 2

Bugs, Rats, and Other Tasty Dishes

WRITING - 2

SKILLS Supporting Sentences | Concluding Sentences

PRACTICE Writing about a special food



Celebrations and Special Days

52

READING - 1

Tihar: Festival of Lights

WRITING - 1

SKILLS Describing a Process |

Punctuation: Comma (,) with Items in a Series

PRACTICE Writing about a special event

READING - 2

Celebrating a Fifteenth Birthday

WRITING - 2

SKILLS Main and Dependent Clauses |

Writing a Dependent Clause with *before* or *after*

PRACTICE Writing about a celebration



Amazing People

77

READING - 1

Barrington Irving's Dream to Fly

WRITING - 1

SKILLS Unity | Irrelevant Sentences

PRACTICE Writing about the qualities of a person or a pet

READING - 2

The Fearless Fiennes

WRITING - 2

SKILLS Introducing Examples

PRACTICE Writing about a person

Handedness

of the brain becomes stronger when you are a child and usually stays the stronger hand for the rest of your life.

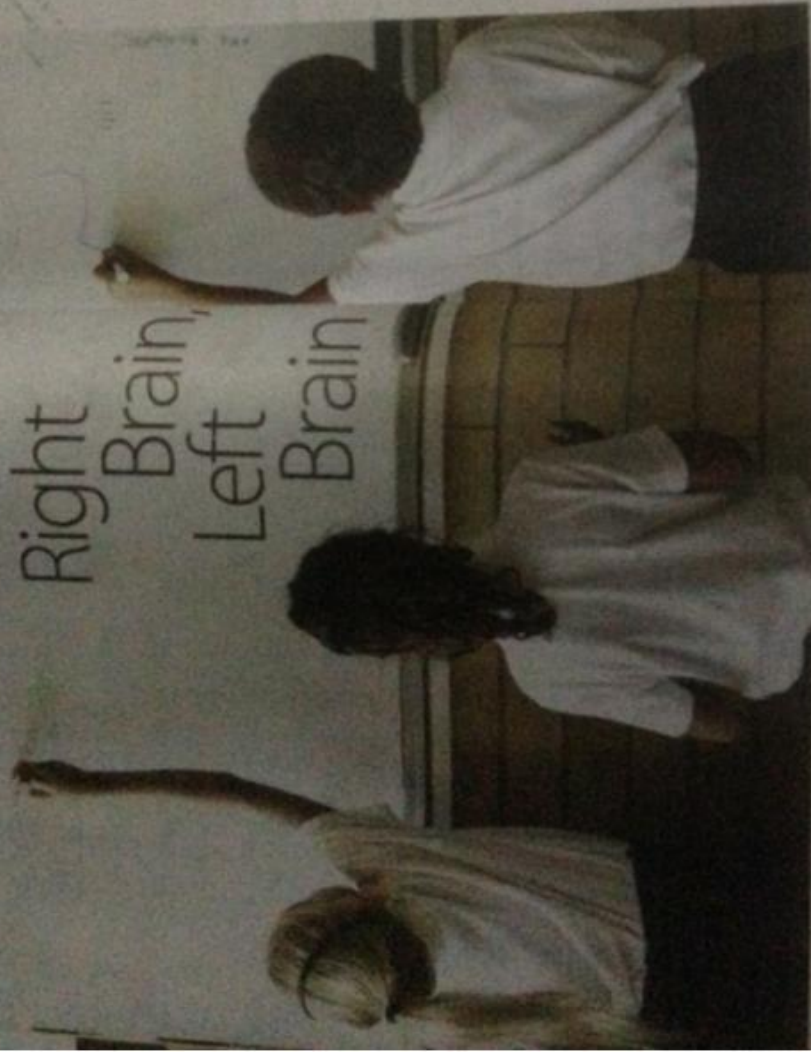
The left side of the brain controls the right side of the body, so when the left hand is stronger, the right hand will be stronger, and the person may be right-handed. The left half controls speaking, so a person with a strong left brain may become a good speaker, judge, lawyer, or writer. A person with a strong left brain may have a strong idea of time and will probably be punctual. The person may be strong in math and logic and may like to have or do things in order. He or she may remember people's names and like to put things away in time. He or she may be practical and like it something happens to the left side of the body, the person may have problems speaking and they not know what they are. The right side of the body will become weak.

When the right side of the brain is stronger, the person will have a strong left hand and may be left-handed. The person may prefer art, music, and literature. The person may become an artist, a writer, an inventor, a film director, or a photographer. The person may recognize faces but not remember names. The person may like to use his or her feelings and not look at logic and what is practical. If there is an accident to the right side of the brain, the person may not know where he or she is and may not be able to do simple hand movements.

This does not mean that all artists are left-handed and all accountants are right-handed. There are many exceptions. Some right-handers have a strong right brain, and some left-handers have a strong left brain. The best thing would be to use both left and right sides of the brain. There are people who learn to do two things at the same time. They can answer problems quickly in the same way. Some people use the left brain and do some things play the piano which uses the right brain, but this is not easy to do.

Handedness

Right Brain, Left Brain



Lorraine de Vries, Bruce Willson, and Julia Roberts have something in common when it comes to their brains. They are all left-handed. Today about 15 percent of the population is left-handed. But why are people left-handed? The answer may be in the way the brain works.

The brain is like a message center. Each neuron, the brain receives more than a million messages from the body and knows what to do with them. People think that the weight of the brain tells how intelligent you are, but this isn't true. Albert Einstein's brain weighed 1.5 pounds, but his intelligence was high. Many people have brains that weigh 1.5 pounds, but they are not as smart as Einstein. What is important is the quality of the brain, not the weight. The right side of the brain controls the left side of the body, and the left side controls the right side of the body. One half is usually stronger than the other. One half

Handedness

VOCABULARY BUILDING

Complete these sentences with the words in the boxes.

except (verb) exception (noun) exceptional (adjective)

1. Everyone in my family is right-handed with the _____ of my brother who is left-handed.
2. The musicians in our group are all great, but our pianist is _____.

populate (verb) population (noun) populous (adjective)

3. Mexico City is the most populous city in North America.
4. What is the population of New York City?

recognize (verb) recognition (noun) recognizable (adjective)

5. He can always recognize a face, but he has difficulty remembering names.
6. She walked by me and showed no sign of recognizability.

READING COMPREHENSION

LOOKING FOR MAIN IDEAS

Read the passage again, and look for the main ideas. Circle the letter of the best answer.

1. People are right-handed or left-handed because of _____.
 - a. the population
 - b. the way the brain works
 - c. Prince William and Julia Roberts
 - d. the messages the brain receives
2. The brain _____.
 - a. has two halves
 - b. has two left halves
 - c. is heavier in intelligent people
 - d. is lighter in intelligent people
3. Each side of the brain _____.
 - a. likes language and math
 - b. controls the same things
 - c. controls different things
 - d. changes all the time

CURRICULUM VITAE

Name : Ayu Rachmadani

Place and Date of Birth : Banjarmasin, 04 of February 1995

Region : Moslem

Nationality : Indonesian

Martial Status : Single

Sex : Female

Home Address : A.Yani Street, Km.1, Rt. 10. Rw. 02 Kel.Baru Kec.
Arut Selatan, Kotawaringin Barat, Pangkalan Bun.

Education :

- SD Negeri 1 Sidorejo
- SMP Islam Al-Hasyimiyyah
- Madrasah Aliyah Negeri Pangkalan Bun
- S1 English Department, of Tarbiyah Faculty of Antasari State Islamic University

Organization :

- Forum Silaturahmi Antasari 2013
- Himpunan Mahasiswa Islam
- DEMA IAIN Antasari Banjarmasin 2015/2016
- Komunitas Pecinta TVRI

Family

a) Father

- 1) Name : Zainal Arifin
- 2) Occupation : Entrepreneur
- 3) Address : A.Yani Street, Km.1 Rt. 10 Rw.02, Kel.Baru Kec.
Arut selatan, Kotawaringin Barat Pangklan Bun.

b) Mother

- 1) Name : Lasiyem
- 2) Occupation : Entrepreneur
- 3) Address : A.Yani Street, Km.1 Rt. 10 Rw.02, Kel.Baru Kec.
Arut selatan, Kotawaringin Barat Pangklan Bun.
- 4) Siblings : Dwi Kurnia Septiani

Banjarmasin, 1438 H

Juni, 2017 A.D