

**THE PRACTICE OF ENGLISH LANGUAGE TEACHING AT SUANPRAYA  
WITTAYA SCHOOL (SOPO), CHANEE DISTRICT, NARATHIWAT PROVINCE,  
SOUTHERN THAILAND**



**AYU RACHMADANI**

**1301240747**

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TARBIYAH AND TEACHERS TRAINING  
ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN**

**2017**

**THE PRACTICE OF ENGLISH LANGUAGE TEACHING AND LEARNING IN  
SUANPRAYA WITTAYA SCHOOL, CHANEE DISTRICT, NARATHIWAT  
PROVINCE, SOUTHERN THAILAND**

**THESIS**

**AYU RACHMADANI**

**1301240747**

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TARBIYAH AND TEACHERS TRAINING  
ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN**

**2017**

## APPROVAL

This is certify that the *sarjana*'s thesis of Ayu Rachmadani with the title The Practice of English Language Teaching at Suanpryawittaya School (SOPO), Chanae Distric, Narathiwat Province, Southern Thailand has been approved by the thesis advisor for futher approval by the board of Examiners.

Advisor I

Nani Hizriani, M.A.

NIP.197711272003122001

Acknowledged by

Head of English Education Department

Nani Hizriani, M.A.

NIP.197711272003122001

Banjarmasin,.....

Advisor II

Puji Sri Rahayu, M.A.

NIP. 197701182008012013

## VALIDATION

This is certify that the *sarjana*'s thesis of Ayu Rachmadani with the title The Practice of English language Teaching at Suanpryawittaya School (SOPO), Chanae Distric, Narathiwat Province, Southern Thailand has been approved by the board examiners as the requirements for the degree of *sarjana* in English Language Education.

....., Chair

....., Member

....., Member

Approved by

Dean Faculty of Tarbiyah and Teachers Training

Dr. Hidayat Ma'ruf, M. Pd

NIP. 19690730 199503 1 004

## STATEMENT OF AUTHENTICITY

By Signing this from,

Name : Ayu Rachmadani

SRN : 13012040747

Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, 20 Juni 2017

The Writer

Ayu Rachmadani

## ABSTRACT

Ayu Rachmadani. 2017. *The Practice of English Language Teaching at Suanprayawittaya School (SOPO), Chanae district, Narathiwat Province, Southern Thailand*. Thesis, English Department, Tarbiyah Faculty. Advisors: (I) Nani Hizriani, M.A, (II) Puji Sri Rahayu, M.A.

Keywords : Practice of Teaching and Learning, Suanprayawittaya School

This research is conducted at Suanprayawittaya School, Southern Thailand. Suanprayawittaya School (SOPO) is school in N Rathiwat Province Southern Thailand. The school is arguably the major schools in the area of Chanae. This is a school in Junior and Senior high school level. The main problems are 1) How the teaching and learning English in Suanprayawittaya School? 2) How do Suanprayawittaya School English teacher assess students' English progress?

From the consideration above, this research is to know the activities and method and media that the teacher uses in teaching and learning English and how the English assignment at Suanprayawittaya School, Chanae District, Narathiwat Province, Southern Thailand.

The writer from which is used is field research, which is also used the qualitative description method. In this research, the writer uses the technique of observation, interview and documentary in collecting data.

The subject in this research is English teacher who teach at Suanprayawittaya school. The object of this research is teaching and learning English at Suanprayawittaya school, Southern Thailand.

The result of this research shows that the teacher's method and media in teaching in Suanprayawittaya school is very interesting with various student characters and some media used by teachers like LCD, picture, whiteboard etc, but there is still much that needs to be improved. The English assignment in this school is unique like combining students' creativity and English subject, the teacher use variant assignment. But, many students show that have a low interest in learning English.

## **ABSTRAK**

Ayu Rachmadani, 2017. *The Practice of English Language Teaching at Suanprayawittaya School (SOPO), Chnae District, Narathiwat Province, Southern Thailand*. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah  
Pembimbing: (I) Nani Hizriani, M.A., (II) Puji Sri Rahayu, M.A.

Penelitian ini dilaksanakan di sekolah Suanprayawittaya School. Sekolah ini berada di provinsi Narathiwat, Thailand Selatan. Sekolah ini berada pada tingkat Sekolah Menengah Pertama dan Sekolah Menengah Atas . Pokok permasalahannya adalah 1) Bagaimanakah aktivitas belajar mengajar Bahasa Inggris di sekolah Suanprayawittaya? 2) Bagaimanakah guru bahasa Inggris di sekolah Suanprayawittaya memberikan penugasan kepada siswanya?

Dari rumusan masalah di atas, maka penelitian ini bertujuan untuk mengetahui metode dan media yang digunakan dalam belajar mengajar, dan bagaimana guru memberikan penugasan bahasa Inggris di sekolah Suanprayawittaya, Narathiwat.

Bentuk penelitian ini adalah penelitian lapangan dengan menggunakan metode deskriptif kualitatif. Dalam mengumpulkan data pada penelitian ini penulis menggunakan teknik wawancara, observasi, dan dokumentasi.

Subjek dalam penelitian ini adalah 4 guru bahasa Inggris yang mengajar pada level Sekolah Menengah Atas, sedangkan objek penelitian ini adalah belajar dan mengajar bahasa Inggris dan penugasan pada pelajaran bahasa Inggris di sekolah Suanprayawittaya.

Hasil dari penelitian menunjukkan bahwa metode dan media yang digunakan guru dalam belajar dan mengajar bahasa Inggris pada siswa Sekolah Menengah Atas di sekolah Suanprayawittaya Narathiwat terlihat sangat menarik dengan berbagai macam karakter siswa dan berbagai media yang digunakan oleh guru seperti LCD, gambar, papan tulis, dll. Cara guru memberikan penugasan pada mata pelajaran bahasa Inggris juga sangat unik dengan memadukan kreativitas siswa dan pembelajaran bahasa Inggris. Tetapi, masih banyak siswa yang juga terlihat kurang berminat mempelajari bahasa Inggris.

## MOTTO



**“EXPERIENCE IS THE BEST TEACHER”**

**\* Pengalaman Adalah Guru Yang Terbaik \***



## **DEDICATION**

**All praise be to Allah SWT, and Salam to His Propeth Muhammad P.B.U.H**

**I highly dedicate the whole of my thesis writing to all my beloved ones,**

**Such as :**

**MY BELOVED PARENTS**

**“MAMA and ABAH”**

**Thank you so much for everything that you’ve done for me**

**And always pray for me in all time**

**All of my Teachers and My lecturers who have patiently transferred their knowledge  
and experience to me**

**My only young sister Dwi Kurnia Septiani**

**My beloved family in Southern Thailand (Narathiwat) and Suanprayawittaya School**

**My spirit in all my process Muhammad Razkan Fadhiil, SH.**

**My place in process : (*FOSMA 48 ‘2013, Himpunan Mahasiswa Islam, DEMA WASAKA*)**

**All members of PBI C 2013 and Verteen Antasari (Thailand Ambassador)**

**My squad (Munida, Resti, Raudah, Ma’dil Abrar, and SEA Teacher Project Southern  
Thailand)**

**Who gave supports and suggestions in correcting this thesis**

**All of my families, my sister, my relatives, and my friends.**

**Thanks for all, May Allah SWT blessing the people that I love.**

**The Writer**

## ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم  
الحمد لله رب العالمين . الصلاة والسلام اشرف الانبياء و امر سليلين سيدنا و مولنا محمد و علي اله و  
صحابه اجمعين. اما بعد.

Praise be to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The practice of English Teaching and Learning in Suanprayawittaya School, Chanae Distric, Narathiwat Province, Southern Thailand”. Peace and solutation always be upon Propeth Muhammad P.B.U.H and all his ferields who struggle fo Allah.

The writer would like to express appreciation and gratitude to :

1. Dr. Hidayat Ma’ruf, M.Pd. as the Dean of Faculty of Tarbiyah and Teachers Training of Antasari State Islamic University and all her staff for their help in the Administrative matters.
2. Mrs.Nani Hizriani, M.A., as the head of English Language Education for the assistance and motivation.
3. My thesis advisors, Mrs.Nani Hizriani, M.A., as the first advisor and Mrs.Puji Sri Rahayu, M.A., as the second advisor for the advice, helps,suggestion, and correction.
4. My academic advisor, Dr.Husnul Yaqin, M.Ed., for the guidance and encouragement.
5. All lecturers and assistans in Faculty of Tarbiyah and Teachers Training for the priceless knowledge.
6. English teacher at Suanprayawittaya school as the subject in this research. Without their participation, giving the data by interview and observation to the classes while they were teaching, I will never finish my thesis.

7. All of teacher and students at Suanprayawittaya school who always support me in my thesis process.
8. All the writer's friends and all persons who have directly or indirectly participated in the efforts of completing this study.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Ramadhan 20th 1438 A.H

Juni 20 st, 2017 A.D

Writer

Ayu Rachmadani

# CONTENTS

	Page
COVER PAGE .....	i
TITLE PAGE.....	ii
APPROVAL SHEET	
1. Advisors' Approval Sheet.....	iii
2. Approval and Validation.....	iv
ABSTRACT.....	v
<i>ABSTRAK</i> .....	vi
MOTTO .....	vii
DEDICATION.....	viii
ACKNOWLEDGEMENT .....	ix
LIST OF CONTENTS .....	x
LIST OF APPENDICES.....	xi
<b>CHAPTER I INTRODUCTION</b>	
A. Background Of Study .....	1
B. Statement Of Problems .....	6
C. Significant Of Study .....	6
D. Definiton Of Key Term.....	6
<b>CHAPTER II THEORETICAL REVIEW</b>	
A. Definition of Teaching and Learning.....	7
B. The Methods in Teaching and Learning English.....	9
C. Media in Teaching and Learning English.....	18
D. English Assessment .....	21
E. Previous Study .....	23
<b>CHAPTER III RESEARCH METHODOD</b>	
A. Research Design.....	27
B. Research Setting.....	27
C. Subject.....	27

D. Data Collection Procedure .....	28
E. Data Analysis .....	29
<b>CHAPTER IV FINDINGS and DISCUSSION</b>	
A. Findings.....	32
B. Discussion.....	46
<b>CHAPTER V CLOSURE</b>	
A. Conclusion .....	51
B. Suggestion.....	52
<b>REFERENCES .....</b>	<b>54</b>
<b>APPENDICES .....</b>	<b>55</b>
<b>CURRICULUM VITAE.....</b>	<b>73</b>