

BAB V

CLOSURE

A. Conclusions

Based on the findings discussion that have been interpreted, it can be concluded that the teaching and learning English in Suanpryawittaya School, Chene district, southern Thailand is good enough or in Intermediate category.

1. Teaching and Learning activities English in Suanpryawittaya School is very interesting with various students' characteristics, and sometimes atmosphere in the class very stiff, because of lack of creativity of teachers make learning English not much interest the students. The teacher also stated that students in this school, it is very difficult to learn English, so that any activities or learning materials are delivered, they are considered difficult. The English teacher teaches English through some method such as CLT, GTM, and Audio Lingual Method. And for the media, English teacher in Suanpryawittaya school through some media in teaching process, like whiteboard, pictures, worksheet, using dictionary, etc. The learning atmosphere which could be said to be passive, the lack of interaction between teachers and students. After teachers explain the topic material, students given task, and then any learning is complete.
2. English teacher give assignments to their students in the form of translation, students are asked to translate a text in English language or vice versa. The assignment in the book guide, multiple choice task, discussion and conversation task, sentence repetition, etc. Presentation bouquet, because in this school they apply two skills alone, i.e. reading and writing, listening and speaking as complementary. So many more students

assignments lead to the story or text, make a bouquet, matching word, and create picture to describe in English

B. Suggestions

In the light of the result of this study, the writer would like to suggest the following :

1. To headmaster of Suanpryawittaya School, it is expected that he always keep the school good system that can help all teachers and students especially English teacher for teaching and learning english process and the implementation of good education for thailand's students. As soon as provide more facilities in new land of school that can support the teaching and learning and make more effectively. Keeping good motivation and suggestion for all teachers, so they can apply the code in teaching and learning activities.
2. To english teacher, it is suggested to increase the student's ability in learning english, by giving them more explanation with more method and technique, with the creative media in teaching, make them confidence to learn english, make a funny class not boring class. Teacher must be creative in teaching.
3. The students of SOPO, english language is world language, international language, you can around the world with english language. So, study hard to learn english, english is fun subject, you must love it, english so easy if you are serious to be better.
4. The writer hopes that after this research, this thesis can give advantages to the English teacher in SOPO or english teacher in Indonesia who read this thesis, and give you description about how english teaching and learning in

Souther Thailand especially in SOPO. Candidates to make correction when teaching and learning activities by using many, method, techniquest, and media that exist in education world.