

ABSTRACT

Utin Herlina.2017. *Students' Problems in Creating Lesson Plans (A Case Study At Tarbiyah and Teachers Training Faculty of UIN Antasari Banjarmasin).* Thesis English Department, Tarbiyah and Teachers Training Faculty. Advisor I : Dr. Ridha Fadillah, M.Ed., Advisor II : Rusnadi, S.Pd,I., M.Pd,I., M.A

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This research describes the problem of making lesson plan of the sixth semester students of English Department of UIN Antasari Banjarmasin. Developing a lesson plan is an important part to be considered, which will determine the overall quality of learning and the quality of human resources, both in the present and the future. So, to be a professional teacher, a lesson plan is not a very difficult thing to do.

This research was intended to find out the problems of the students in English Department of *Tabiyah* and Teachers Training Faculty of UIN Antasari Banjarmasin in making lesson plan for conducting teaching practices, and to find out the solution for it.

The subject in this reseach was the sixth semester students of English Department. The object of this research was the lesson plans made by students. In data collection, the researcher used documentation and interview techniques. Then, all of the data that have been collected were analyzed in descriptive qualitative by using case study approach.

The results of this research indicated that there were ten problems experienced by students in making lesson plan. The format of lesson plan taught by different teachers, the procedure of lesson plan with different curriculum, the difficulty in distinguishing between goals and objectives, the difficulty in making rationale, the difficulty in determining approaches, methods, adn techniques, the difficulty in making while activity, the difficulty in determining competency standard and indicator, the difficulty in determining materials, and the difficulty in making assessment. Based on the ten problems, they were divided into three categories they are, *ability*, *motivation*, and *teacher factor*. The three categories were illustrated by the patterns that were interconnected, from the ten problems that had been categorized, the main factor was the category of teacher's factor.

Based on the result of the research, the researcher recommended to students to practice and analyze the example of lesson plans. Moreover, all lecturers who teach lesson plan were expected to build coordination in making lesson plan, and to improve teaching method in a classroom.