

**ERROR ANALYSIS ON THE USE OF COHESIVE DEVICES IN SHORT  
ESSAY WRITING**

**THESIS**

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ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN  
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ESSAY WRITING**

**THESIS**

Presented to  
Antasari State Islamic University  
In partial fulfillment of the requirements  
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by  
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JULY, 2017 A.D/ 1438 H**

### STATEMENT OF AUTHENTICITY

By signing this form, I

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Certify that the work in this thesis is, to the best of my knowledge and belief, original. Except as acknowledged in the text, and has not been submitted, either in whole part or in part, for a degree at this university or any other university. If someday, it is proved as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, June 21 2017

The writer,



Hamidatul Khalifah

## APPROVAL

This is to certify that the *sarjana*'s thesis of **Hamidatul Khalifah** with the title *Error Analysis on the Use of Cohesive Devices in the Final Test of Short Essay Writing among the 5<sup>th</sup> Semester Students of English Department in the Academic Year 2014 At UIN Antasari Banjarmasin* has been approved by the thesis advisors for further approval by the board of Examiners.

Banjarmasin, June 2017

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This is to certify that the *sarjana's* thesis of Hamidatul Khalifah with the title "Error Analysis on the Use of Cohesive Devices in Short Essay Writing" has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.



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## **ABSTRACT**

**Hamidatul Khalifah.** 2017. Error Analysis on the Use of Cohesive Devices in the Final Test of Short Essay Writing among the 5<sup>th</sup> Semester Students of English Department in the Academic Year 2014 at UIN Antasari Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Nani Hizriani, M.A. (II) Puji Sri Rahayu, M.A.

**Key words: Error Analysis, Cohesive Devices, Essay**

This study is a descriptive qualitative research which analyzes errors in 49 students' essay. The errors are analyzed based on Ellis and Barkhuizen's theory which consists of five steps: identifying, classifying, explaining, correcting, and calculating. This study is aimed to find out the type of errors made by the 5<sup>th</sup> semester students of English department in academic year 2014 at UIN Antasari Banjarmasin and to describe the dominant of errors in using cohesive devices.

The result shows that a total of 87 errors are identified on the use of reference, ellipsis, conjunction and lexical cohesion. In the subtype of reference, the errors occurred in personal, demonstrative, and comparative reference. In the subtype of conjunction, the errors occurred in additive, adversative, clausal, and temporal conjunction. In lexical cohesion, the errors occurred in reiteration and collocation. However, error on the use of ellipsis and substitution was not found. The percentage of errors on the use of reference is 56.32 %, conjunction 31.04 %, and lexical cohesion 12.64 %. From percentage of each types of errors, it can be concluded that reference becomes the most dominant error.

## ***ABSTRAK***

**Hamidatul Khalifah.** 2017. Analisis Kesalahan pada Penggunaan *Cohesive devices* di Ujian Akhir Mata Kuliah *Short Essay Writing* oleh Mahasiswa Semester 5 Jurusan Pendidikan Bahasa Inggris Tahun Akademik 2014 di UIN Antasari Banjarmasin. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Dosen Penasehat: (I) Nani Hizriani, M.A. (II) Puji Sri Rahayu, M.A

**Kata kunci:** Analisis Kesalahan, *cohesive devices*, Esai

Penelitian ini merupakan penelitian deskriptif kualitatif yang menganalisis kesalahan pada 49 esai. Kesalahan tersebut dianalisis berdasarkan teori Ellis dan Barkhuizen yang terdiri dari lima tahap: mengidentifikasi, mengklasifikasi, menjelaskan, mengoreksi, dan menghitung. Penelitian ini bertujuan untuk mengetahui jenis kesalahan dalam *cohesive devices* dan menghitung jumlah dominan kesalahan yang dilakukan oleh mahasiswa semester 5 jurusan pendidikan bahasa Inggris tahun akademik 2014 di UIN Antasari Banjarmasin.

Hasilnya menunjukkan bahwa terdapat 87 kesalahan yang diidentifikasi pada penggunaan *reference*, *elipsis*, *conjunction* dan *lexical cohesion*. Dalam subtype *reference*, kesalahan terjadi pada *personal*, *demonstrative*, dan *comparative reference*. Dalam subtype *conjunction*, kesalahan terjadi pada *additive*, *adversative*, *clausal*, dan *temporal conjunction*. Dalam *lexical cohesion*, kesalahan terjadi pada *reiteration* dan *collocation*. Namun, kesalahan pada penggunaan *ellipsis* dan *substitution* tidak ditemukan. Jumlah persentase kesalahan pada penggunaan *reference* adalah 56.32 %, *conjunction* 31.04%, dan *lexical cohesion* 12.64 %. Dari persentase masing-masing jenis kesalahan, dapat disimpulkan bahwa referensi menjadi kesalahan yang paling dominan pertama.



## **MOTTO**

Eat failure, and you will know the taste of success

-Anonymous

## **DEDICATION**

**I dedicate my thesis with sincerity to:**

**My beloved parents:**

**Imran and Mahni**

Who always give me their endless love

The greatest inspiration in my life

I hope that I can make you happy in this world and hereafter

**My beloved brother and sister:**

**Ahlan Firdaus and Khairunnisa**

Who always motivate me to finish this thesis

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this thesis is not perfect yet. Therefore, the suggestion will be expected to make it better.

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