

ABSTRACT

Hamidatul Khalifah. 2017. Error Analysis on the Use of Cohesive Devices in the Final Test of Short Essay Writing among the 5th Semester Students of English Department in the Academic Year 2014 at UIN Antasari Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Nani Hizriani, M.A. (II) Puji Sri Rahayu, M.A.

Key words: Error Analysis, Cohesive Devices, Essay

This study is a descriptive qualitative research which analyzes errors in 49 students' essay. The errors are analyzed based on Ellis and Barkhuizen's theory which consists of five steps: identifying, classifying, explaining, correcting, and calculating. This study is aimed to find out the type of errors made by the 5th semester students of English department in academic year 2014 at UIN Antasari Banjarmasin and to describe the dominant of errors in using cohesive devices.

The result shows that a total of 87 errors are identified on the use of reference, ellipsis, conjunction and lexical cohesion. In the subtype of reference, the errors occurred in personal, demonstrative, and comparative reference. In the subtype of conjunction, the errors occurred in additive, adversative, clausal, and temporal conjunction. In lexical cohesion, the errors occurred in reiteration and collocation. However, error on the use of ellipsis and substitution was not found. The percentage of errors on the use of reference is 56.32 %, conjunction 31.04 %, and lexical cohesion 12.64 %. From percentage of each types of errors, it can be concluded that reference becomes the most dominant error.