

**STUDENTS' MASTERY ON ACRONYM, ABBREVIATION
AND INITIALISM OF THE SIXTH SEMESTER
OF ENGLISH EDUCATION DEPARTMENT
AT UIN ANTASARI
BANJARMASIN**

THESIS



**BY
ALPISAH NORWAHYUNI**

**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2017 A.D/1439 H**

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THESIS

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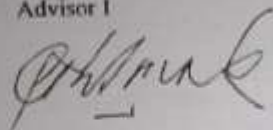
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APPROVAL

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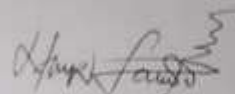
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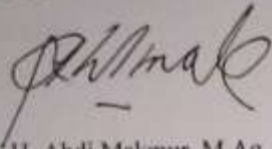
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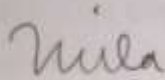
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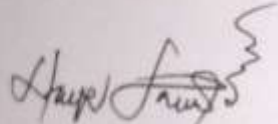
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ABSTRACT

Alpisah Norwahyuni. 2017. *Students' Mastery on Acronym, Abbreviation and Initialism of the Sixth Semester of English Education Department at UIN Antasari Banjarmasin.* Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisor: Drs. H. Ahdi Makmur, M.Ag, Ph.D and Hj. Nur Laila Kadariyah S.Ag, M.Pd

Keywords: Mastery, Acronym, Abbreviation, Initialism.

This research describes about students' mastery on Acronym, Abbreviation and Initialism of the sixth semester of English Education Department at UIN Antasari Banjarmasin.

The research questions are formulated as follows: How is the sixth semester students' mastery on Acronym, Abbreviation and Initialism and What are the most difficult of using on Acronym, Abbreviation and Initialism at English Education Department of UIN Antasari Banjarmasin?

The population of research were the sixth semester students of English Education Department of Tarbiyah and Teachers Training Faculty at UIN Antasari Banjarmasin. They consist of 164 students and the sample is 42 students. Technique of taking sample is proportional purposive sampling, and taken from 25% of the population.

The data were collected by using the techniques of written test, observation and documentary. Data processing is divided into five phases: editing, coding, scoring, tabulating and interpreting. All the data are analyzed descriptively and quantitatively to make conclusion.

The result of the research about students' mastery on Acronym, Abbreviation and Initialism is in fair category. It is based on the calculation of mean from students' score that is 63.23. The students' difficulties based on the test result in multiple choice and matching come to Initialism (59.09%), Abbreviation (36.36%) and Acronym (4.55%). Thus the most difficult one was Initialism.

ABSTRAK

Alpisah Norwahyuni. 2017. *Penguasaan Mahasiswa pada Akronim, Abbreviation, dan Inisial Semester Enam Pendidikan Bahasa Inggris di UIN Antasari Banjarmasin. Skripsi. Jurusan Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan. Pembimbing: Drs. H. Ahdi Makmur, M.Ag, Ph.D dan Hj. Nur Laila Kadariyah, S.Ag, M.Pd*

Kata-kata Kunci: *Penguasaan, Akronim, Abbreviation, Inisial.*

Penelitian ini menggambarkan tentang penguasaan mahasiswa pada Akronim, Abbreviation, dan Inisial pada mahasiswa semester enam pendidikan bahasa Inggris di UIN Antasari Banjarmasin.

Pertanyaan penelitian adalah di rumuskan sebagai berikut: Bagaimana penguasaan siswa semester enam pada Akronim, Abbreviation, Inisial dan apa yang paling sulit dari penggunaan Akronim, Abbreviation dan Inisial di jurusan pendidikan bahasa Inggris UIN Antasari Banjarmasin?

Populasi penelitian adalah mahasiswa semester enam jurusan Bahasa Inggris Fakultas Tarbiyah dan Keguruan di UIN Antasari Banjarmasin yang berjumlah 164 mahasiswa dan sampelnya berjumlah 42 mahasiswa. Tehnik pengambilan sampel adalah tehnik proporsional purposive, dan diambil 25% dari mahasiswa semester enam.

Pengumpulan data menggunakan tehnik seperti tes tertulis, observasi dan dokumentasi. Proses pengolahan data di penelitian ini dibagi kedalam lima tahapan: pengeditan, persandian, penilaian, tabulasi dan interpretasi. Kemudian semua data dianalisis secara deskriptif dan kuantitatif untuk membuat kesimpulan.

Hasil dari penelitian tentang penguasaan siswa pada Akronim, Abbreviation dan Inisial adalah dalam kategori cukup. Itu berdasarkan kalkulasi dari nilai rata-rata mahasiswa yaitu 63.23. Kesulitan mahasiswa berdasarkan hasil tes pada pilihan ganda dan mencocokkan datang kepada Inisial (59.09%), Abbreviation (36.36%) dan Acronym (4.55%). Jadi yang paling sulit adalah Inisial.

MOTTO

“Doing your best is more important than being the best”.

- Zig Ziglar -

DEDICATION

This thesis I dedicated to :

1. My beloved grandfather and grandmother (H. Mursidi and Siti Aisyah) who always have honesty and sincerity to grow me up, educate, support and pray for me.
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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا
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Finally, the write hopes that this research paper or thesis will be useful for the next researchers. The writer believes that this research paper is far from adequate information. For the improvement of this research, the writer wishes the readers of this research give their criticism and suggestions.

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The Writer

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