

## CHAPTER IV

### FINDINGS AND DISCUSSION

#### A. Findings

In this chapter, the writer describes about result of the research. There are two statements of problem that have to answer in this research. The first statement of problem is about the sixth semester students' mastery on Acronym, Abbreviation and Initialism at the English Education Department of UIN Antasari Banjarmasin. The second statement of problem is about the most student's difficulties on acronyms, abbreviations and initialisms at the sixth semester students of UIN Antasari Banjarmasin. The tests of students' mastery on acronym, abbreviation and initialism had been performed on Thursday, May 26<sup>th</sup> 2016 until Friday, June 3<sup>rd</sup> 2016.

##### **1. Description about Students' Mastery on Acronym, Abbreviation and Initialism of the Sixth Semester of English Education Department at UIN Antasari Banjarmasin**

To know about students' mastery on acronym, abbreviation and initialism of the sixth semester of English department at UIN Antasari Banjarmasin, the writer conducted a written test and students answered 50 questions. For more detail information, the data can be seen in the next table.

**Table 4.1. The Result of Written Test Score of Students' Mastery on Acronym, Abbreviation and Initialism of the Sixth Semester of English Education Department at UIN Antasari Banjarmasin.**

No.	Students	Multiple Choice	Matching	Total
1	Student 1	20	38	58
2	Student 2	20	38	58
3	Student 3	20	38	58
4	Student 4	22	38	60
5	Student 5	22	38	60
6	Student 6	28	40	68
7	Student 7	28	34	62
8	Student 8	22	38	60
9	Student 9	18	38	56
10	Student 10	18	38	56
11	Student 11	20	36	56
12	Student 12	20	38	58
13	Student 13	20	38	58
14	Student 14	20	38	58
15	Student 15	20	38	58
16	Student 16	20	38	58
17	Student 17	20	38	58
18	Student 18	18	40	58
19	Student 19	18	38	56
20	Student 20	18	38	56
21	Student 21	20	36	56
22	Student 22	22	38	60
23	Student 23	18	38	56

24	Student 24	18	38	56
25	Student 25	20	36	56
26	Student 26	54	38	92
27	Student 27	16	32	48
28	Student 28	20	34	54
29	Student 29	24	36	60
30	Student 30	18	34	52
31	Student 31	24	34	58
32	Student 32	18	32	50
33	Student 33	48	32	80
34	Student 34	56	36	92
35	Student 35	54	36	90
36	Student 36	38	38	76
37	Student 37	20	36	56
38	Student 38	18	34	52
39	Student 39	50	36	86
40	Student 40	48	34	82
41	Student 41	46	38	84
42	Student 42	52	38	90
<b>Total Score</b>				<b>2.656</b>
<b>Mean</b>				<b>63.23</b>

Based on the table above, it shows that the highest scores of the students' mastery on Acronym, Abbreviation and Initialism is 92, and the lowest score is 48. The total scores combination of multiple choice score and matching score are 2656, and the mean is 63.23.

Following the result of written test Score of students' mastery on Acronym, Abbreviation and Initialism of the sixth semester of English Education Department at UIN Antasari Banjarmasin, there are the frequency distribution of students' score mastery on Acronym, Abbreviation and Initialism.

**Table 4.2. The Frequency Distribution of Students' Score Mastery on Acronym, Abbreviation, and Initialism**

No	Interval	Frequency	Percentage (%)
1	80 - <100 (Excellent)	8	19.05%
2	70 - <80 (Good)	1	2.38%
3	60 - <70 (Fair)	7	16.67%
4	50 - <60 (Low)	25	59.52%
5	0 - <50 (Very Low)	1	2.38%
<b>Total</b>		<b>42</b>	<b>100%</b>

The table shows that the students who got score 80 - <100 (Excellent category) are 8 persons (19.05%), got score 70 - <80 (Good category) is 1 person (2.38%), got score 60 - <70 (Fair category) are 7 persons (16.67%), got score 50 - <60 (Low category) are 25 persons (59.52%), and got score 0 - <50 (Very Low category) is 1 person (2.38%).

To better understand the mean of students' mastery on acronym, abbreviation, and initialism, the writer uses the mean as follows:

$$M = \frac{\sum X}{N}$$

$$M = \frac{2656}{42}$$

$$M = 63.23$$

Based on the data above, the total score is 2656 of 42 students. The mean score is 63.23. Therefore, the students' mastery on Acronym, Abbreviation and Initialism at the sixth semester of UIN Antasari Banjarmasin is categorized into fair category.

## **2. Description about Students' Difficulties on Acronyms, Abbreviations and Initialisms at the Sixth Semester Students of UIN Antasari Banjarmasin**

### **a. Students Difficulties in Multiple Choice Test**

There are 30 items of sentence alternative test that the students must answer. To better understand about the students' difficulties, the writer shows the students' common errors in answering the test. It can be seen in the next table :

**Table 4. 3 The Percentage of Students' Mastery in Multiple Choices**

No	Number of item test	Question	Answer	Students' answered	
				Correct	Incorrect
1	2	<b>Interpol</b> is included in ....	b. Abbreviation	5	37
2	3	<b>Prof.</b> is included in ...	b. Abbreviation	7	35
3	4	<b>FBI</b> is included in ...	c. Initialism	9	33
4	7	<b>TESL</b> is included in ...	a. Acronym	24	18
5	8	<b>SMS</b> is included in ...	c. Initialism	9	33
6	16	<b>Mr.</b> is included in ...	b. Abbreviation	10	32
7	19	<b>WHO</b> is included in ...	c. Initialism	9	33
8	20	<b>CLT</b> is included in ...	c. Initialism	10	32
9	21	<b>LCD</b> is included in ...	c. Initialism	11	31
10	24	<b>ATM</b> is included in ...	c. Initialism	8	34
11	25	<b>M. A.</b> is included in ...	b. Abbreviation	4	38
12	26	<b>Apt.</b> is included in ...	b. Abbreviation	11	31
13	27	<b>Ave.</b> is included in ...	b. Abbreviation	9	33
14	28	<b>FYI</b> is included in ...	c. Initialism	9	33
15	29	<b>CIA</b> is included in ...	c. Initialism	9	33
16	30	<b>GPS</b> is included in ...	c. Initialism	10	32
<b>Total students' answered</b>				<b>154</b>	<b>518</b>

Based on the table above, it is known about the students' difficulties in multiple choice. There are 16 numbers indicating students' difficulties of 30 question. The question number 2 made by 37 students who made incorrect answer relating to abbreviation, question number 3 by 35 students who made incorrect answer relating to abbreviation, question number 4 by 33 students who made incorrect answer relating to initialism, question number 7 by 18 students who made incorrect answer relating to acronym, question number 8 by 33 students who made incorrect answer relating to initialism, question number 16 by 32 students who made incorrect answer relating to abbreviation, question number 19 by 33 students who made incorrect answer relating to initialism, question number 20 by 32 students who made incorrect answer relating to initialism, question number 21 by 31 students who made incorrect answer relating to initialism, question number 24 by 34 students who made incorrect answer relating to initialism, question number 25 by 38 students who made incorrect answer relating to abbreviation, question number 26 by 31 students who made incorrect answer relating to abbreviation, question number 27 by 33 students who made incorrect answer relating to abbreviation, question number 28 by 33 students who made incorrect answer relating to initialism, question number 29 by 33 students who made incorrect answer relating to initialism, and question number 30 by 32 students who made incorrect answer relating to initialism. The total of

students' difficulties in written test are 1 for acronym, 6 for abbreviation, and 9 for initialism.

b. Students' Mastery in Matching

There are 20 items of word test that students must answer.

Better understanding about the students' mastery can be seen in the table below :

**Table 4. 4 The Percentage of Students' Mastery in Matching Test**

No	Number of test	Question	Answer & Category	Students' answered	
				Correct	Incorrect
1	2	Avenue	Ave. ( <b>Abbreviation</b> )	25	17
2	5	Island	Isl. ( <b>Abbreviation</b> )	41	1
3	6	USA	United States of America ( <b>Initialism</b> )	39	3
4	7	tablespoon	tbsp. ( <b>Initialism</b> )	40	2
5	10	teaspoon	tsp. ( <b>Initialism</b> )	40	2
6	16	IQ	Intelligence Quotient ( <b>Initialism</b> )	17	25
<b>Students' answered</b>				<b>202</b>	<b>50</b>

Based on the data above, it is known about the students' difficulties for matching test. There are 6 numbers of students' difficulties for 20 questions. There are question number 2 are made by 17 students who made incorrect answer relating to abbreviation, question number 5 are made by 1 student who made incorrect answer relating to abbreviation, question number 6 are made by 3 students who made incorrect answer relating to initialism, question number 7 are made by 2 students who made incorrect answer relating to initialism, question number 10 are made by 2 students who made incorrect answer relating to initialism, and question



number 16 are made by 25 students who made incorrect answer relating to initialism. The total of students' difficulties are 2 abbreviation and 4 initialism.

**Table 4. 5 The Frequency Distribution of Students' Difficulties Score on Mastery on Acronym, Abbreviation and Initialism of the Sixth Semester of English Education Department at UIN Antasari Banjarmasin**

No	Types of Students' Difficulties	F	%
1	Acronym	1	4.55%
2	Abbreviation	8	36.36%
3	Initialism	13	59.09%
<b>Total</b>		<b>22</b>	<b>100%</b>

Based on the table above, the writer concludes that the students' difficulties on Acronym is 4.55%, on Abbreviation is 36.36%, and Initialism is 59.09%. So the most difficult word form is Initialism.

## **B. Discussion**

After presenting the data, the writer analyzes all the obtained data to give some consideration on this research.

1. The Students' Mastery on Acronym, Abbreviation and Initialism of the Sixth Semester of English Education Department at UIN Antasari Banjarmasin

It is know that the students' mastery on acronym, abbreviation and initialism has some categories. There are 8 students (19.05%) who get score 80 - <100 (Excellent category),

there are 1 student (2.38%) get score 70 - <80 (Good category), 7 students (16.67%) get score 60 - <70 (Fair category), 25 students (59.52%) get score 50 - <60 (Low category), and 1 student (2.38%) get score 0 - <50 (Very Low category). The mean score is 63.23, and shows that the students' mastery on acronym, abbreviation and initialism at the sixth semester of UIN Antasari Banjarmasin is categorized into fair category.

What are the influence factors of the students' mastery on Acronym, Abbreviation and Initialism at the sixth semester of UIN Antasari Banjarmasin fair category? Students don't familiar with the words, they forget or don't understand about Acronym, Abbreviation and Initialism, they confused between Acronym and Initialism. Also, they just learnt about Acronym, Abbreviation and Initialism only one meeting. So, not enough time to study them well.

## 2. The Students' Difficulties on Acronyms, Abbreviations and Initialism

To know students' difficulties on acronyms, abbreviations and initialism at the sixth semester of UIN Antasari Banjarmasin, the writer presented the data based on the previous sub chapter about them. From two tests of multiple choice 30 items and matching 20 items, each is categorize into 3. The first category is acronym, second is abbreviation, and third category is initialism.

Finally, it can be conclude that the students' mastery on Acronym, Abbreviation and Initialism at the sixth semester of UIN Antasari Banjarmasin in fair category. And the students' difficulties among the use of Acronym, Abbreviation and Initialism based on the test result in multiple choice and matching, the most difficult is initialism (59.09%), while the second difficulty is abbreviation (36.36%), and the last difficulty is acronym (4.55%). It means that the most difficult word form is Initialism with 59.09%. The reason that make Initialism difficult is because it similar with Acronym, but difference in pronounced.