

## BAB V

### CLOSURE

#### A. Conclusion

Based on the result of the research toward the effectiveness of using two dimensional aids on students' achievement in vocabulary at fifth grade of SDN Kebun Bunga 6 Banjarmasin academic year 2017/2018, there are some important conclusion that can be presented by the researcher as follows:

1. The students' achievement in vocabulary by using two dimensional is categorized in very high category with the mean value of last test is 84.72
2. The students' achievement in vocabulary without using two dimensional is categorized in high category with the mean value of last test is 75.57
3. There is significant difference in teaching and learning English between control class and experiment class using t-test shows that the comparisons of the students' achievement in vocabulary at the fifth grade in SDN Kebun Bunga 6 Banjarmasin academic year 2017/2018 is  $t_{table} (5\% = 2.02\%) < t_{test} (3.96) > t_{table} (1\% = 2.69\%)$ . It shows that t test is higher than t table 5% and 1%  $H_0$  (Zero Hypothesis) is rejected and  $H_a$  (Alternative Hypothesis) is accepted. There is significant different in improving vocabulary mastery between experiment class and control class.

## **B. Suggestion**

Based on the findings of the research, the researcher would like to propose the following suggestions:

1. In implementation this media, teacher need good preparation in material and others. Then the teacher should pay attention before teaching using two dimensional aids teacher looks the symbol to easy understanding, especially for difference symbols each other using the different colors. So, the drawing must not very nice but using a simple drawing put the different colors in the drawing in order to students' learning easily understanding the lesson especially vocabulary and using a simple sentences to easy what the teacher's mean.
2. In Classroom management, the media used should be suitable with the number of students, if a class consists more than 20 students, the teacher should use large media in order to make students clear and easy in understanding the lesson. Moreover, the media should be creative and interactive to make students interested in learning English.