

APPENDIX 1

TRANSLATE LIST

Page	Surah/Verse	Indonesia	English
	Al-Qur'an Surah Al- Baqarah ayat 31	Dan Dia mengajarkan kepada Adam Nama-nama (benda-benda) seluruhnya, kemudian mengemukakannya kepada para malaikat lalu berfirman: "Sebutkanlah kepada-Ku nama benda-benda itu jika kamu memang benar orang-orang yang benar!".	And He taught Adam the nature of all things; then He placed them before the angels, and said: "tell me the nature of these if you are right".

Al-Qur'an Terjemahan Indonesia Inggris, 2008. Solo, Indonesia: Qomari

APPENDIX 2**PEDOMAN WAWANCARA****A. Guru bahasa inggris**

1. Apa latar belakang pendidikan Ibu?
2. Sudah berapa lama Ibu mengajar Bahasa Inggris di SDN Kebun Bunga 6 Banjarmasin ini?
3. Sejauh mana minat siswa terhadap pembelajaran bahasa inggris dalam mempelajari vocabulary?
4. Metode dan media apa saja yang biasa bapak/ibu gunakan dalam proses belajar mengajar di kelas terutama dalam pembelajaran vocaabulary?
5. Menurut bapak atau ibu bagaimana kemampuan siswa dalam belajar vocabulary?
6. Apakah latar belakang pendidikan bapak/ibu sebelum megajar bahasa inggirs di SDN Kebun Bunga 6 Banjarmasin secara umum?
7. Bagaimana tingkat kesulitan siswa dalam belajar vocabulary?

APPENDIX 3

PROFIL SEKOLAH

PROFIL SEKOLAH

SDN KEBUN BUNGA 6 BANJARMASIN

TAHUN PELAJARAN 2016 / 2017

SDN KEBUN BUNGA 6 BANJARMASIN**Jalan, Achmad Yani KM 4,5 Komp IAIN****Antasari Banjarmasin 70235****Telp/ Hp. 085100456788****VISI****Unggul dalam prestasi berlandaskan
IPTEK dan IMTAQ, berakhlak mulia,
berprestasi, terampil, berbudaya dan
berwawasan lingkungan**

PROFIL SEKOLAH

Tahun Pelajaran 2016-2017

I. Identitas Sekolah

1. Nama Sekolah : **SDN KEBUN BUNGA 6**
2. NSS : 101 156 002 029
3. NIS : 100 990
4. NPSN : 30304431
5. Status : Negeri
6. Katagori Akreditasi : A
7. Alamat : Jl. Achmad Yani, KM 4,5 Komp IAIN
Antasari
Banjarmasin 70235 Telp.085100456788
8. Kecamatan : Banjarmasin Timur
9. Kota : Banjarmasin
10. Provinsi : Kalimantan Selatan
11. Tahun Pendirian : 1976
12. Luas Tanah : 4831 m²
13. Status Tanah : Hak Guna Pakai / Hak Milik IAIN Antasari
14. Luas Bangunan Seluruhnya : 1400 m²
15. Jumlah Lokal : 12 Rombel

II. Riwayat Singkat Sekolah

a. Nama Sekolah :

SDN Kebun Bunga 6 awal mula berdirinya pada tahun 1975 nama sekolah tersebut SDN Raden Fatah yaitu SD Inpres no 6 / tahun 1976 . Sekolah ini berdiri di atas tanah IAIN Antasari Banjarmasin dengan status pinjam sebagaimana surat Nomor: 425/ 2242-DS/Dispendik/2011 tanggal 26 Juli 2011 perihal sebagaimana tercantum pada pokok surat diatas dengan ini kami beritahukan bahwa status tanah SDN Kebun Bunga 6 Banjarmasin yang berdiri sejak tahun 1975 hingga sekarang berada dalam lingkungan kampus IAIN Antasari Banjarmasin Sebagai Berikut:

- 1. Status Tanah SDN KebunBunga 6 Banjarmasin masih tetap Hak milik IAIN Antasari Banjarmasin.**
- 2. IAIN Antasari Hanya mengizinkan / meminjamkan untuk bangunan SDN KebunBunga 6 Banjarmasin yang telah berdiri sejak tahun 1976.**

SDN Kebun Bunga 6 sampai sekarang telah beberapa kali berganti kepala sekolah di mulai dari Bapak H. Hamsan pada tahun 1976 dan diteruskan lagi oleh pak H. Curat,MD lalu ibu Hj. Barasmi diteruskan lagi oleh Bapak H, Rafi'i , Bapak H. Kursani dan Bapak H. Asfar Yusananda , Bapak H.Ismail H. Saberi dan yang sekarang Ibu Hj. Siti Zakiah, S.Pd.

Awal mulanya sekolah SDN Kebun Bunga 6 mempunyai 6 kelas ruang belajar yaitu kelas 1 kelas 2, kelas 3 kelas 4 kelas 5 dan kelas 6 ditambah ruang kantor perpustakaan dan rumah dinas kepala Sekolah, guru juga wc guru dan siswa

Sampai sekarang SDN Kebun Bunga 6 menjadi sekolah yang nyaman dengan fasilitas pendukung yang memadai juga guru – guru yang kompeten dibidangnya. Hal ini adalah kebutuhan yang sama pentingnya dengan ketersediaan tenaga pengajar yang berkualitas dan berdedikasi tinggi pada pekerjaannya serta kemauan pihak sekolah untuk menginovasi diri dalam berbagai bidang agar tidak tertinggal dengan sekolah lain.

Sekarang ini SDN Kebun Bunga 6 telah mempunyai 10 ruang kelas termasuk rumah dinas kepala sekolah yang dialih fungsikan menjadi ruang kelas, 1 kantor kepala sekolah 1 ruang guru 1 perpustakaan 1 gudang 1 sudut ruang UKS, Sudut ruang lab IPA mini dan 6 wc juga musholla.

III. Tujuan Satuan Pendidikan

A. Tujuan Pendidikan Dasar

Tujuan pendidikan dasar adalah meningkatkan kecerdasan, pengetahuan, kepribadian, akhlak mulia, serta keterampilan untuk hidup mandiri dan mengikuti pendidikan lebih lanjut dengan memiliki keseimbangan sikap, pengetahuan, dan keterampilan yang terpadu dalam kehidupan sehari-hari.

B. Visi

Terwujudnya lulusan yang berprestasi dibidang akademik maupun non akademik yang dilandasi iman, taqwa, dan berbudaya lingkungan serta berwawasan global.

C. Misi

- a. Mewujudkan pendidikan yang menghasilkan prestasi dan lulusan berkualitas yang peduli terhadap lingkungan
- b. Melaksanakan proses belajar mengajar yang efektif dan efisien dengan memanfaatkan lingkungan sebagai media pembelajaran
- c. Melaksanakan inovasi pembelajaran yang berwawasan lingkungan hidup
- d. Mewujudkan Warga sekolah yang beriman, bertaqwa, dan berakhlak mulia dan berbudaya lingkungan
- e. Mewujudkan warga sekolah yang cerdas, yaitu cerdas, Spiritual, Emosional, Intelektual, Sosial dan Kinestetikal.
- f. Mewujudkan sekolah dan warganya yang mencintai kebersihan dan penghijauan
- g. Menyediakan sarana prasarana yang ramah lingkungan
- h. Mengupayakan pencegahan pencemaran lingkungan hidup karena sampah
- i. Mengupayakan mencegah terjadinya kerusakan lingkungan hidup karena sampah
- j. Meningkatkan sumber daya manusia yang professional sebagai pelestari dan penyelamat lingkungan hidup

D. TUJUAN

- a. Terwujudnya pendidikan yang menghasilkan prestasi dan lulusan berkualitas yang berwawasan lingkungan.

- b.** Terwujudnya proses belajar mengajar yang efektif dan efisien dengan memanfaatkan lingkungan sebagai media pembelajaran
- c.** Terwujudnya pengembangan inovasi pembelajaran yang berwawasan lingkungan hidup
- d.** Terwujudnya berbagai kegiatan sekolah yang berkaitan dengan keimanan, ketaqwaan, akhlak mulia dan berbudaya lingkungan.
- e.** Terwujudnya berbagai kegiatan yang berkenaan dengan peningkatan kecerdasan, baik kecerdasan spiritual, emosional, intelektual, sosial maupun kinestetik.
- f.** Terwujudnya warga sekolah yang berpikir, berbuat, dan berperilaku untuk kemajuan sekolah.
- g.** Terwujudnya warga sekolah yang peduli terhadap kebersihan dan penghijauan lingkungan.
- h.** Terwujudnya sarana prasarana sekolah yang ramah lingkungan.
- i.** Terwujudnya warga sekolah yang mampu melakukan pencegahan pencemaran lingkungan hidup karena sampah.
- j.** Terwujudnya warga sekolah yang mampu melakukan pencegahan pencemaran lingkungan hidup karena sampah
- k.** Terwujudnya sumber daya manusia yang profesional sebagai pelestari dan penyelamat lingkungan hidup

IV. Data Guru dan Tenaga Pendidik

NO.	NAMA PEGAWAI *) DAN N.I.P	L / P	IPJAZAH DAN TAHUNNYA	TANGGAL DAN TEMPAT LAHIR	AGA MA	JABATAN **	MENGAJAR DI KELAS/MATA PEL. DI KLS
1	Hj. SITI ZAKIAH, S.Pd	P	S1	31-8-1962	Islam	KEPALA SEKOLAH	Administrasi
	NIP. 19620831 198202 2001		2010	KANDANGAN			Pkn (IV-VI) B
2	SITI AFIAT, S.Pd	P	S 1	10-11-1957	Islam	GU	II B
	NIP 19561110 197703 2010		2011	TANJUNG			
3	Hj. SUGIANA , S.Pd	P	S 1	3-10-1960	Islam	GU	IV B
	Nip. 19601003 197909 2001		2010	BARABAI			
4	Hj. SUWAIBATUL ASLAMIAH,S.Pd	P	S 1	22-6-1957	Islam	GU	II A
	NIP 19570622 198202 2003		2010	KANDANGAN			

NO.	NAMA PEGAWAI *) DAN N.I.P	L / P	IJAZAH DAN TAHUNNYA	TANGGAL DAN TEMPAT LAHIR	AGA MA	JABATAN **	MENGAJAR DI KELAS/MATA PEL. DI KLS
5	Hj. SUSILAWATI, S.Pd NIP 19581225 198202 2003	P	S 1 2003	25-12-1958 ALABIO	Islam	GU	IA
6	Hj, NANI RAYHAPPY, S.Pd NIP 19631002 198207 2001	P	S 1 2010	2-10-1963 BUNTOK	Islam	GU	VIA
7	SITI NORBAINAH, S.Pd NIP. 19610910 198306 2001	P	S 1 2003	10-9-1961 BANJARMASIN	Islam	GU	VB
8	HAMDAH, S.Pd.I NIP.19571212 198202 2004	P	S 1 2009	12-12-1957 KANDANGAN	Islam	G PAI	II&V A+B
9	A N I, S.Pd NIP.19620422 198202 2002	P	S1 2012	22-04 1962 BARABAI	Islam	GOR	I-VI. A

NO.	NAMA PEGAWAI *) DAN N.I.P	L / P	IJAZAH DAN TAHUNNYA	TANGGAL DAN TEMPAT LAHIR	AGA MA	JABATAN **	MENGAJAR DI KELAS/MATA PEL. DI KLS
10	RIZALI RAKHMAN, A.Ma NIP.19630314 198503 1013	P	S 1 2005	14-3-1963 BANJARMASIN	Islam	GU	V A
11	HASTARI WARDIANTY, S.Pd NIP. 19690425 199810 2001	P	S2 1997	24-04-1969 BANJARMASIN	Islam	GU	IV A
12	MUFTAWIYAH, S.Pd.I NIP. 19680909 199603 2004	P	S 1 2004	09-09-1968 BANJARMASIN	Islam	G PAI	III & VI AB
13	SITI ZULPAH, S.Pd NIP. 19720814 200604 2016	P	S 1 1998	14-08-1972 BANJARMASIN	ISLAM	GU	VI B
14	TEGUH MUJI PRAYITNI NIP.19680203 199403 1	P	SP G 198	03-02=1968 BOJONEGO	Islam	GU	III B

NO.	NAMA PEGAWAI *) DAN N.I.P	L / P	IJAZAH DAN TAHUNNYA	TANGGAL DAN TEMPAT LAHIR	AGA MA	JABATAN **	MENGAJAR DI KELAS/MATA PEL. DI KLS
	007		7	RO			
15	JUMIATI, S.Ag NIP. 19740402 201406 2002	P	S1 2002	02-04-1974 RANTAU	Islam	GU	III A
16	MAZDALIFAH, S.Pd.I NIP.19780707 201406 2004	P	S 1 2002	07-07-1978 KERTAK HANAYAR	Islam	GU	I B
17	FAHMI HIDAYAT, S.H. I NIP. 19790828 201406 1005	L	S1 2006	28-08-1979 RANTAU	Islam	GU	I & IV AB
18	SINTAWATI NIP. 19730512 201406 2003	P	SM A 1992	12-05-1992 BANJARM ASIN	Islam	PSD	
19	AGUSTINA NOVITASARI, S.Pd	P	S 1	01-08-1989	Islam	GU	ADMINIST RASI

NO.	NAMA PEGAWAI *) DAN N.I.P	L / P	JAZAH DAN TAHUNNYA	TANGGAL DAN TEMPAT LAHIR	AGA MA	JABATAN **	MENGAJAR DI KELAS/MATA PEL. DI KLS
	GTT		201 2	BANJARM ASIN			
20	LISDAWATI, S.Pd.I GTT	L	S 1 201 5	01-03-1996 BARAMBAI	Islam	GOR	I & VI B
21	LILY NUR IZATTI, S.Pd GTT	P	S 1 201 5	07-05-1993 BANJARM ASIN	Islam	GU	I & VI AB
22	NOVITA SARI HONORER	L	SM A 201 1	02-11-1992 BANJARM ASIN	Islam	GU	PERPUSTA KAAN

Keterangan :

1.	Kepala Sekolah	:	1	Orang
2.	Guru Kelas PNS	:	16	Orang
3.	Guru Kelas Non PNS/Honor	:	3	Orang
4.	Guru Pend.Agama Islam	:	3	Orang
5.	Guru PJOK	:	2	Orang
6.	Guru Pendamping	:	0	Orang
7.	PSD PNS / Honor	:	1	Orang
8.	Tata Usaha	:	1	Orang
9.	Karyawan Lainnya (Satpam	:	0	Orang
	Jumlah		27	Orang

V. Data Guru Dan Tingkat Pendidikan

Pendidikan Tertinggi	Jumlah	
	Guru Tetap / PNS	Guru Tidak Tetap
SMA	0	
SPG	1	
D II PGSD	1	
S1 Pai	3	
S1 (Stara Satu)	17	3
S2	0	
Jumlah	22	3

Tata Usaha dan Pustakawan

Pendidikan Tertinggi	Jumlah	
	Pegawai Tetap	Pegawai Tidak Tetap
SLTA	-	1
Jumlah	0	1

PSD dan SATPAM

Pendidikan Tertinggi	Jumlah		Keterangan
	Pegawai Tetap	Pegawai Tidak Tetap	
SLTA	1	0	PSD
-		0	SATPAM
Jumlah	1	0	1 Orang

Kondisi Orang Tua Siswa**Pekerjaan Orang Tua Siswa**

PNS	TNI/Polri	Swasta	Petani	Pedagang	Nelayan	Lain-lain
152	20	126	-	48	-	-

Pendidikan Terakhir Orang Tua Siswa

Tidak Sekolah	SD	SLTP	SLTA	S1	S2	S3	Lain-lain
-	-	71	200	60	15	-	-
-						-	-

Pendapatan Orang Tua Siswa Per Tahun (dalam jutaan rupiah)

Kurang 1 Jt	1 - 2,5 jt	2,6 – 5 jt	5,1 – 7,5 jt	7,6 – 10 jt	
100	200	36	5	5	346

VI. Keadaan Siswa

1) Jumlah Siswa Yang Mendaftar dengan jumlah yang di terima

Tahun Pelajaran	Jumlah		Presentasi siswa di terima
	Calon Siswa	Siswa Diterima	
2013 / 2014	150	66	85 %
2014 / 2015	150	66	85 %
2015 / 2016	150	66	85 %
2016 / 2017	200	70	90 %

2) Jumlah Siswa

Kelas	2014/2015				kelas	2015/2016				Kelas	2016/2017			
	Jml Kl s	L	P	Jlh		Jml Kl s	L	P	Jml		Jml Kl s	L	P	Jml
I	2	42	24	66	I	2	36	30	66	I	2	37	33	70
II	2	30	27	57	II	2	42	24	66	II	2	36	33	69
III	2	34	28	62	III	2	28	25	52	III	2	42	24	66
IV	2	30	28	58	IV	2	28	28	56	IV	2	28	23	51
V	2	32	30	62	V	2	30	20	50	V	2	28	15	43
VI	2	34	25	59	VI	2	35	20	55	VI	2	30	18	48
Jml	12	202	125	364	Jml	12	199	147	345	Jml	12	201	145	346

1) Rasio Jumlah Siswa Peserta Ujian Dengan Jumlah Lulusan

Tahun Pelajaran	Jumlah Siswa		Presentasi siswa yang melanjutkan
	Peserta Ujian	Kelulusan	
2014 / 2015	59	59	100%
2015 / 2016	55	55	100%
2016 / 2017	46	==	-----%

2) Jumlah Siswa Putus Sekolah

Kelas	Tahun Pelajaran			Presentasi siswa putus sekolah
	2014 / 2015	2015 / 2016	2016 / 2017	
I	-	-	-	
II	-	-	-	
III	-	-	-	
IV	-	-	-	
V	-	-	-	
VI	-	-	-	
JUMLAH	-	-	-	

3) Jumlah siswa yang tinggal kelas

Kelas	Tahun Pelajaran			Keterangan
	2014 / 2015	2015 / 2016	2016 / 2017	
I	2	1		
II	1	1		
III	1	1		
IV	1	1		
V	-	1		
VI	-			

Kelas	Tahun Pelajaran			Keterangan
	2014 / 2015	2015 / 2016	2016 / 2017	
JUMLAH	5	5		

4) Jumlah Rata – rata Presentasi kehadiran siswa tiap bulan

Kelas	Tahun Pelajaran			Keterangan
	2014 / 2015	2015 / 2016	2016 / 2017	
I	96%	95%		
II	97%	98%		
III	99%	95%		
IV	96%	96%		
V	96%	97%		
VI	98%	96%		

5) Kegiatan Kurikuler dan Ekstrakurikuler

No	Jenis Kegiatan	Waktu / hari						
		Senin	Selasa	Rabu	Kamis	Jum'at	Sabtu	Perbula n
1	Upacara Bendera	√						
2	Pramuka					√		
3	Jum'at Taqwa					√		

4	Sholat Berjamaah	√	√	√	√			
5	Praktik Sholat	√		√				
6	Seni Tari						√	
7	Musik Panting						√	
8	Marching Band						√	
9	Pemeriksaan Kesehatan							√
10	Pembacaan Surah Pendek	√	√	√	√	√		
11	Bola Voli mini				√			
12	Senam					√	√	
13	Studi Club B.Ingggris						√	
14	Panduan Suara						√	
15	Dokter Kecil							√

VII. Prasarana Sekolah

a) Buku Siswa

Prasarana	Jumlah	Keadaan
Buku Pokok	1135	Baik
Buku Penunjang	145	Baik
Buku Mata Pelajaran	2076	Baik
Buku Referensi	90	Baik

Buku Cerita Fiksi	216	Baik
Jumlah	3662	Baik

b) Alat Peraga / Media Pembelajaran

No	Mata Pelajaran	Jenis Alat	Jumlah	Kelas	Keadaan		Ket
					Baik	Rusak	
1	PPKn	Gambar	4	I s/d VI	V		
2	Bahasa Indonesia	Bisa huruf	3		V		
3	Matematika	Arit matik	5	I s/d VI	V		
4	IPS	Peta	6	I s/d VI	V		
5	IPA	KIT IPA	6	I s/d VI	V		
6	Kertakes	-	-	-	-		
7	Penjaskes	Volley, matras	3 12	I s/d VI	V		
8	Pendidikan Agama	Gambar	10	I s/d VI	V		

c. Fasilitas Pendukung

No	Nama Fasilitas	Jumlah	Kondisi
1	Perpustakaan Sekolah	1 Ruang	Baik
2	Usaha Kesehatan Sekolah (UKS)	1 Ruang	Baik
3	WC Guru	2 Ruang	Baik
4	WC Siswa Putra	2 Ruang	Baik
5	WC Sisiwa Putri	2 Ruang	Baik
6	Sanggar Pramuka	4 Ruang	Baik
7	Lapangan Olahraga	Ada	Baik
8	Lab Komputer	0 Ruang	Baik
9	Lab.IPA	0 Ruang	Baik
10	Ruang Kesenian	0 Ruang	Baik
11	Taman Sekolah	Ada	Baik
12	Toga	Ada	Baik
13	Musholla	1 Ruang	Baik
14	Tempat Wudhu Putra	1 Ruang	Baik
15	Tempat Wudhu Putri	1 Ruang	Baik
16	Parkir	Ada	Baik
17	Pos Satpam	0 Ruang	Baik
18	Laptop	3 Pcs	Baik
19	Proyektor	1 Pcs	Baik

No	Nama Fasilitas	Jumlah	Kondisi
20	Televisi	1 Pcs	Baik
21	Ruang Tata Usaha	1 Ruang	Baik
22	Ruang Perlengkapan	0 Ruang	Baik
23	Alat Olahraga	Semua Bidang	Baik
24	Alat Kesenian	Semua Jenis	Baik
25	Alat Peraga	Permata Pelajaran	Baik
26	Peralatan Keagamaan	Lengkap	Baik
27	Alat Kebersihan	Lengkap	Baik
28	Koperasi Sekolah	1 Ruang	Baik
29	Dapur	0 Ruang	Baik
30	Sound Sistem dan Mic	Lengkap	Baik
31	Kolam Ikan	1 buah	Cukup baik
32	Bank Mini	0 Ruangan	Baik
33	Bank Sampah	Lengkap 1	Baik
34	Tempat Pembuangan Sampah Sementara (TPS)	Lengkap 1	Baik

Dana

Sumber Dana

1. Bantuan dari Pemerintah melalui Dana BOS APBN
2. Bantuan dari APBD (BOSDA) / pendamping
3. Dana Alokasi Khusus (DAK)

PRESTASI YANG SUDAH DICAPAI SDN KEBUN BUNGA 6

a. Prestasi Sekolah

Akreditasi Sekolah : A

b. Prestasi Kepala Sekolah & Pendidik

Juara I Pendidik berprestasi se gugus kebun Bunga

c. Prestasi Siswa

Bidang Akademik

No	Jenis Prestasi	Juara	Tingkat	Ket
1	Olimpiade Sains	1	Kecamatan	
2	Olimpiade Sains	1	Kota	
3	Olimpiade Sains	1	Provinsi	
4	Olimpiade Sain	Harapan 1	Nasional	
5	Cerdas Cermat dalam School competition	1	Kota	

	chipmunk Playland & cafe			
6	Pasiad	1	Provinsi	
7	Olimpiade Perbankan	1	Provinsi	
8	Olimpade Perbankan	2	Nasional	
9	Lomba Olimpiade Sains IPA TK.SD	1	Kota	
10	Lomba Olimpiade Matematika	2	Kota	

Bidang Non Akademik

NO	Kegiatan	PRESTASI		Tahun
		Juara	Tingkat	
1	Gerak Jalan Beregu	II	Kota	1988
2	Sepeda Hias	I	Kota	1988
3	Lomba Pekan Maulid	II	Kota	1989
4	Juara Umum Persani SD IV	I	Kota	1996
5	Lomba Pidato	I	Kota	1996
6	Lomba Baca Puisi	II	Kota	1996
7	Lomba Hari Pahlawan	II	Kota	1997
8	Lomba Menyanyi	III	Kota	1997
9	Lomba Lukis	I	Kota	1997
10	Lomba Gerak Jalan	I	Kota	1997
11	Lomba Lukis Sasirangan	I	Kota	1998
12	Baca Al-Quran	II	Kota	1998
13	Puitisasi Al-Quran	III	Kota	2000
14	Lomba Gerak Jalan SD	III	Kota	2001
15	Lomba Khatil Quran Putra	II	Kota	2003

NO	Kegiatan	PRESTASI		Tahun
		Juara	Tingkat	
16	Lomba Khatil Quran Putri	I	Kota	2003
17	MTQ Tilawah Quran Putra	I	Kota	2003
18	MTQ Tilawah Quran Putri	I	Kota	2003
19	Lomba Baca Puisi	I	Kota	2004
20	Juara Umum Lomba Seni SD/MI	I	Kota	2005
21	Senam Pramuka	I	Kota	2006
22	Lomba Lukis SD	II	Kota	2006
23	Lomba Senam Poco-Poco	I	Kota	2006
24	Lomba Senam Ayo Bangkit	I	Kota	2008
25	Lomba Seni Tari	I	Kota	2008
26	Futsal Antar SD	II	Kota	2010
27	Tarik Tambang Putri	I	Kota	2010
28	Sepak Takraw	I	Kota	2010
29	Turnament Bulu Tangkis	I	Kota	2010
30	Voli Putri	I	Kota	2010
31	Tarik Tambang Putri	I	Kota	2011
32	Tarik Tambang Putra	II	Kota	2011
33	Dai Cilik	I	Kota	2011
34	Hasta Karya	III	Kota	2011
35	Dai Cilik Lingkungan	I	Provinsi	2011
36	Lomba Paduan Suara	II	Kota	2011
37	Senam Kesegaran Jasmani	IV	Kota	2011
38	Juara Umum Hardiknas Unlam	I	Kota	2011
39	Lomba Sekolah Sehat	II	Kota	2011
40	Dai Cilik	II	Provinsi	2012
41	Lomba Paduan Suara	I	Kota	2012
42	Lomba Cipta Puisi	I	Kota	2012
43	Lomba Cipta Puisi	II	Provinsi	2012

NO	Kegiatan	PRESTASI		Tahun
		Juara	Tingkat	
44	Lomba Futsal SD	2	Kecamatan	2013
45	Lomba Gerak jalan 8 Km Kelompok SD Se KalSel	2	Provinsi	2013
46	Turnamen Bulu Tangkis Hut PB T&T Cup	3	Kota	2013
47	Voli Mini Beregu O2SN SD/MI	1	Kota	2013
48	Pidato Putri Pekan Rajabiyah Kec. Banjarmasin Tengah	1	Kecamatan	2013
49	Pidato Putri Pekan Rajabiyah Kec. Banjarmasin Tengah	1	Kecamatan	2013
50	Puitisasi Al Qur'an Pekan rajabiyah Kec. Banjarmasin Tengah	1	Kecamatan	2013
51	MTQ Al Qur'an Pekan Rajabiyah Kec. Banjarmasin Tengah	1	Kota	2013
52	Baca Puisi Antar SD Hardiknas Unlam	1	Kota	2013
53	Pemilihan Da'i Cilik Lingkungan Abdi Persada FM	1	Kota	2013
54	Sepak Takraw O2SN	1	Kota	2013
55	Lomba Paduan Suara antar SD	2	Kota	2013
56	Lomba Marching Band FKPP	2	Kota	2014
57	Kalbe Junior Scientist Award	2	Nasional	2013
58	Bulu Tangkis Putri O2SN TK.SD	1	Kota	2013
60	Pertandingan Futsal Antar SD/MI HARDIKNAS	1	Kota	2013
61	Lomba Tarik Tambang Putra antar SD/MI HARDIKNAS	1	Kota	2013
62	Lomba Tarik Tambang Putri antar SD/MI HARDIKNAS	1	Kota	2013
63	Lomba Cipta Puisi FLS2TI	1	Provinsi	2013
64	Lomba Hasta Karya Antar SD/MI HARDIKNAS	H. 1	Kota	2013
65	Lomba Da'i Cilik	H. 2	Kota	2013
66	Lomba SKJ Usia SD Festival Anak Saleh	2	Kota	2013

NO	Kegiatan	PRESTASI		Tahun
		Juara	Tingkat	
	Setengah Abad			
67	Lomba Tartil Al-Qur'an Festival Anak Saleh Setengah Abad	2	Kota	2013
68	Lomba Cerdas Cermat antar SD/MI HARDIKNAS	2	Kota	2013
69	Lomba Peragaan Busana Muslim antar SD/MI HARDIKNAS	3	Kota	2013
70	Lomba Peragaan Busana	2	Kota	2013
71	Lomba Mewarnai Bersama Staedler TK-SD HUT LANTAS ke-58 POLDA KALSEL	2	Provinsi	2013
72	Lomba Mewarnai Bersama Staedler TK-SD HUT LANTAS ke-58 POLDA KALSEL	3	Provinsi	2013
73	Lomba Muratal Putra	2	Kecamatan	2013
74	Lomba Pidato Putra	3	Kecamatan	2013
75	Lomba Puitisasi Al-Qur'an Putra	2	Kecamatan	2013
76	Kejuaraan Drumband TK.SD Hut Drumband DBPPM ke-20	2	Kota	2014
77	Lomba Adzan Peringatan Hardiknas FKIP UNLAM Banjarmasin	3	Kota	2014
78	Lomba Da'i Cilik Putra Peringatan Hardiknas FKIP UNLAM Banjarmasin	2	Kota	2014
79	Lomba Tartil Putri Peringatan Hardiknas FKIP UNLAM Banjarmasin	1	Kota	2014
80	Lomba Paduan Suara Peringatan Hardiknas FKIP UNLAM Banjarmasin	1	Kota	2014
81	Lomba Pembuatan Materi Ajar Guru	2	Kota	2014
82	Lomba Voli Mini O2SN TK.SD	2	Kota	2014
83	Lomba Paduan Suara HUT Pramuka	3	Kota	2014
84	Lomba Senam Japin HUT Pramuka	H. 3	Kota	2014

d. Rekaman Kunjungan Tamu

- a. Rombongan Balitbang Kurikulum mengadakan penelitian pelaksanaan kurikulum.
- b. Rombongan Dirjen Dikdasmen Depdiknas dalam rangka pemantauan penggunaan dana BOS di sekolah.
- c. Tim asesor Akreditasi Tingkat Provinsi Kalimantan Selatan.
- d. Kunjungan Badan Standar Nasional Pendidikan (BNSP).
- e. Kunjungan BSNP Pusat dalam Rangka Evaluasi Pelaksanaan UASBN
- f. Kunjungan TIM Evaluasi Kurikulum dari Kementerian Pendidikan Nasional
- g. Kunjungan TIM anti narkoba dari Dansektor Kecam Bnajarmasin Timur
- h. Kunjungan TIM UKS/UKGM dari Puskesmas Cempaka Putih

e. Kerja sama dengan pihak Luar

1. Dinas Kesehatan Kota dengan Program Dokter Kecil
2. Perpustakaan Daerah dengan program Perpustakaan
3. Program Usia Dini dari Dinas Pendidikan Provinsi
4. Pelaksanaan Program Akhlak Mulia dari Kemendiknas & Kemeneg

f. Peningkatan Fasilitas Sekolah

1. Tersedia Sudut Ruang UKS
2. Tersedianya Jaringan Internet

STRUKTUR ORGANISASI KOMITE SEKOLAH

SDN KEBUN BUNGA 6 BANJARMASIN

1. Ketua : DR. JALALUDDIN, M.HUM
2. Wakil Ketua : Hj. YULIANI
3. Sekretaris : ELLY TAJRIATI
4. Bendahara : NOR HIDAYH
5. Anggota Perwakilan :
 - 5.1. Perwakilan Kelas I : Hj. YULIANI
 - 5.2. Perwakilan Kelas II : EMA WIYANTI RAHMAN
 - 5.3. Perwakilan Kelas III : DHARMAWATI
 - 5.4. Perwakilan Kelas IV : YOHANA ASTER
 - 5.5. Perwakilan Kelas V : SUSILAWATI
 - 5.6. Perwakilan Kelas VI : HENNY
 - 5.7. Usur Swasta : YULI EMILIANUR
 - 5.8. Unsur Wiraswasta : SUGIANTI
 - 5.9. Unsur Guru : Hj. NANI RAYHAPPY, S.Pd
 - 5.10. Tokoh Masyarakat : SINTAWATI KETUA RT 21

Banjarmasin, Juli 2016

Kepala Sekolah,

Hj. SITI ZAKIAH, S.Pd

NIP. 19620831 198202 2 001

APPENDIX 4

The Students' Name List of Control Class

No	Names
1	M. Weldy Dermawan
2	Irfansyah
3	Rizkia Mawarni
4	M. Ibrahim Shafa
5	M. Nicky Haden
6	M. Zaidan Khairi
7	M. Adriansyah
8	M. Alif Nazmi
9	M. Fahrudi Ridwan
10	M. Fazrin Fabio Prayitno
11	M. Haikal Aditya R.
12	M. Ryandi Ilham
13	Aida Iyasya
14	Azky Fakhira Fuady
15	Gusti Dianti Hilya Ananda
16	Kholisatul Ilmia
17	Lutfi Ni'maturrahmah
18	Marsya Elya Khairunnisa
19	Nayma Varusya
20	Hikmatul Alya
21	Saila Jasmine
22	Siti Aminah
23	Jibrillian Gilang Satriaji
24	Deliya Safitri
25	Evi Septiati
26	Zatnika Sudrajat

APPENDIX 5

The Students' Name List of Experiment Class

No	Names
1	Achmad Rido Pratama Putra
2	Ahmad Muhajir Assegaf
3	Alvin Adam
4	Bima Pratama
5	Inna Yurida Alya
6	Alfarizi
7	M. Aqsha Khazda
8	M. Davin Rizki Prakasa
9	Muhammad Alfarichi Rafi Asy
10	Muhammad Badali
11	Muhammad Hafiz Ansyari
12	Mahardika Putra
13	Muhammad Rayhan
14	Muhammad Revan Aditia
15	Muthia
16	Nadya Mahfuzah Shiva
17	Nahwa Tazkiya
18	Naily Irvina
19	Nina Syawalina
20	Nur Salsabila
21	Putri Aimana
22	Rabbiyatul Adawaiyah
23	Rasha Putra Hakim
24	Rizky Maulana
25	Yosina Sarie

APPENDIX 6

SILABUS PEMBELAJARAN

Satuan Pendidikan : SDN Kebun Bunga 6 Banjarmasin

Kelas / Semester : V (Lima) / 1

Tema 1 : Physical Appearance

Kompetensi Inti

KI 1 : Menerima, menjalankan dan menghargai ajaran agama yang dianutnya.

KI 2 : Menunjukkan perilaku jujur, disiplin, tanggungjawab, santun, peduli, dan percaya diri dalam berinteraksi dengan keluarga, teman, guru dan tetangganya serta cinta tanah air.

KI 3 : Memahami pengetahuan faktual dan konseptual dengan cara mengamati, mengajukan pertanyaan berkenaan dengan dan mencoba berdasarkan rasa ingintahu tentang dirinya, makhluk ciptaan Tuhan dan kegiatannya, dan benda-benda yang dijumpainya di rumah, di sekolah dan tempat bermain.

KI 4 : Menyajikan pengetahuan faktual dan konseptual dalam bahasa yang jelas, sistematis, logis dan kritis, dalam karya yang estetis, dalam gerakan yang mencerminkan anak sehat, dan dalam tindakan yang mencerminkan perilaku anak beriman dan berakhlak mulia.

Kompetensi Dasar	Materi Pokok/ Pembelajaran	Kegiatan Pembelajaran	Indikator Pencapaian Kompetensi	Penilaian			Alokasi Waktu	Sumber Belajar
				Teknik	Bentuk Instrumen	Contoh Instrumen		
3.1. Membaca nyaring dengan ucapan, tekanan, dan intonasi secara	Ucapan, tekanan, dan intonasi kata, frasa, dan kalimat yang dipelajari	<ul style="list-style-type: none"> ▪ Mendengarkan dan merespon hal-hal yang perlu diperhatikan dalam kegiatan membaca nyaring: ucapan, tekanan, dan 	<ul style="list-style-type: none"> ▪ Melafalkan kata, frasa, dan kalimat dengan baik dan benar ▪ Membaca kata, frasa, 	<ul style="list-style-type: none"> ▪ Tes unjuk kerja ▪ Observasi 	<ul style="list-style-type: none"> ▪ Uji petik membaca nyaring ▪ Lembar observasi 	<p><i>Read the time aloud.</i></p> <p><i>Read all physical appearance loudly and carefully.</i></p>	2 x 35 menit	<ul style="list-style-type: none"> • Buku teks • Alat peraga

<p>tepat dan berterima yang melibatkan: kata, frasa, dan kalimat sangat sederhana</p>		<p>intonasi</p> <ul style="list-style-type: none"> ▪ Mendengarkan contoh membaca nyaring yang dilakukan guru ▪ Menirukan membaca nyaring dengan intonasi dan jeda sesuai model ▪ Membaca nyaring sendiri dengan lafal, intonasi, dan jeda yang baik dan benar 	<p>dan kalimat dengan tekanan dan intonasi yang benar</p> <ul style="list-style-type: none"> ▪ Membaca nyaring dengan baik dan benar 					
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APPENDIX 7

SILABUS PEMBELAJARAN

Satuan Pendidikan : SDN Kebun Bunga 6 Banjarmasin

Kelas / Semester : V (Lima) / 1

Tema 2 : Food and Beverage

Kompetensi Inti

KI 1 : Menerima, menjalankan dan menghargai ajaran agama yang dianutnya.

KI 2 : Menunjukkan perilaku jujur, disiplin, tanggungjawab, santun, peduli, dan percaya diri dalam berinteraksi dengan keluarga, teman, guru dan tetangganya serta cinta tanah air.

KI 3 : Memahami pengetahuan faktual dan konseptual dengan cara mengamati, mengajukan pertanyaan berkenaan dengan dan mencoba berdasarkan rasa ingintahu tentang dirinya, makhluk ciptaan Tuhan dan kegiatannya, dan benda-benda yang dijumpainya di rumah, di sekolah dan tempat bermain.

KI 4 : Menyajikan pengetahuan faktual dan konseptual dalam bahasa yang jelas, sistematis, logis dan kritis, dalam karya yang estetis, dalam gerakan yang mencerminkan anak sehat, dan dalam tindakan yang mencerminkan perilaku anak beriman dan berakhlak mulia.

Kompetensi Dasar	Materi Pokok/Pembelajaran	Kegiatan Pembelajaran	Indikator Pencapaian Kompetensi	Penilaian			Alokasi Waktu	Sumber Belajar
				Teknik	Bentuk Instrumen	Contoh Instrumen		
2.4 Mengungkapkan kesantunan secara berterima yang melibatkan ungkap	Contoh: A: <i>Do you mind giving me some food?</i> B: Sure.	<ul style="list-style-type: none"> ▪ Tanya jawab yang berkaitan dengan materi ▪ Meniru pertanyaan-pertanyaan dan respon pertanyaan 	Mengungkapkan kesantunan secara berterima yang melibatkan ungkapan: <ul style="list-style-type: none"> ▪ <i>Do you mind...</i> ▪ <i>Shall we ...</i> 	Tes lisan	<i>Performance</i>	<i>Act out the dialogues in front of the class!</i>	4 x 35 menit	<ul style="list-style-type: none"> • Script percakapan • Buku teks berisi percakapan • Alat peraga

<p>an: <i>Do you mind...</i> dan <i>Shall we...</i></p>		<p>an</p> <ul style="list-style-type: none">▪ Membahas kosakata dan struktur percakapan sesuai materi▪ Latihan percakapan dalam bentuk dialog▪ Menggunakan ungkapan-ungkapan percakapan sesuai materi dalam situasi nyata					
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APPENDIX 8

SILABUS PEMBELAJARAN

Satuan Pendidikan : SDN Kebun Bunga 6 Banjarmasin

Kelas / Semester : V (Lima) / 1

Tema 3 : Hobby

Kompetensi Inti

- KI 1 : Menerima, menjalankan dan menghargai ajaran agama yang dianutnya.
- KI 2 : Menunjukkan perilaku jujur, disiplin, tanggungjawab, santun, peduli, dan percaya diri dalam berinteraksi dengan keluarga, teman, guru dan tetangganya serta cinta tanah air.
- KI 3 : Memahami pengetahuan faktual dan konseptual dengan cara mengamati, mengajukan pertanyaan berkenaan dengan dan mencoba berdasarkan rasa ingintahu tentang dirinya, makhluk ciptaan Tuhan dan kegiatannya, dan benda-benda yang dijumpainya di rumah, di sekolah dan tempat bermain.
- KI 4 : Menyajikan pengetahuan faktual dan konseptual dalam bahasa yang jelas, sistematis, logis dan kritis, dalam karya yang estetis, dalam gerakan yang mencerminkan anak sehat, dan dalam tindakan yang mencerminkan perilaku anak beriman dan berakhlak mulia.

Kompetensi Dasar	Materi Pokok/Pembelajaran	Kegiatan Pembelajaran	Indikator Pencapaian Kompetensi	Penilaian			Alokasi Waktu	Sumber Belajar
				Teknik	Bentuk Instrumen	Contoh Instrumen		
4.1. Menyalin dan menulis kalimat sangat sederhana	Kalimat bahasa Inggris sangat sederhana	Menyalin dan menulis kalimat bahasa Inggris sangat sederhana	Menyalin dan menulis kalimat bahasa Inggris sangat sederhana dengan benar	Tes tulis	Menulis kalimat sangat sederhana	<i>Write your hobby.</i>	4 x 35 menit	<ul style="list-style-type: none"> • Buku teks • Alat peraga

APPENDIX 9**LESSON PLAN**

School	: SDN Kebun Bunga 6 Banjarmasin
Subject	: English
Grade / Semester	: 5B / 1
Material	: Physical Appearance
Time	: 2 x 35 minutes (1 meeting)

A. CORE COMPETENCE

CC 1. Appreciate and practice the teachings of islam.

CC 2. Appreciate and practice the honest behavior, discipline, responsibility, caring (mutual aid, cooperation, tolerance, peace), polite, responsive and proactive and show the attitude as part of a solution to the various problems in interacting effectively with the social and natural environment as well as in placing itself as a reflection of the nation in the association world.

CC 3. Understand, apply, analyze factual knowledge, conceptual, procedural, based on curiosity about science, technology, arts, culture, and humanities with insight into humanity, nationality, state, and civilization-related causes of phenomena and events, as well as apply

the procedural knowledge in the field of study specific according to their talents and interests to solve problems.

CC 4. Processing, reasoning, and serving in the realm of the concrete and the abstract realm associated with the development of the schools studied independently, and is able to use the method according to the rules of science.

B. BASIC COMPETENCE

- 1.1. Be grateful for the opportunity to learn English as a language of international communication embodied in the spirit of learning.
- 2.2. Shows the behavior of an honest, discipline, confident, and responsible in implementing transactional communication with teachers and friends.
- 3.3. Analyzing social function, the structure of the text, and linguistic elements in the expressions of showing care and response in accordance with the context of its use.

C. INDICATOR

1. Identifying a person about words of physical appearance.
2. Finding words of physical appearance of a person.
3. Answering the questions about words of physical appearance.

D. OBJECTIVES

1. Students are able to identify a person about words of physical appearance.

2. Students are able to analyse and comprehend the characteristics of a person about words of physical appearance.
3. Students are able making an example of a person about words of physical appearance.

E. LEARNING MATERIAL

No	Word	Meaning
1.	Long hair	Rambut panjang
2.	Straight hair	Rambut lurus
3.	Flat nose	Hidung pesek
4.	Thin	Kurus
5.	Short	Pendek
6.	Round face	Wajah Bulat
7.	Fat	Gemuk
8.	Big eye	Mata besar
9.	Big nose	Hidung besar
10.	Tall	Tinggi

F. LEARNING METHOD

Grammar Translation Method and Communicative Language Teaching.

G. SOURCE/MEDIA

- Book “English Education for Class 5” by Dr. Zamrud
- Board marker
- Text material
- A Person

H. LEARNING ACTIVITIES

Activities	Description	Time Allocation
Begining Activity	<ul style="list-style-type: none"> • Greeting • Attendance taking • Teacher introduces the material and asks the students what the words usually to say if they ask and give an opinion using pictures (<i>Brainstorming</i>). • Teacher gives Pre-Test for students answer the test. 	15 Minutes
While-Activity	<ul style="list-style-type: none"> • Teacher explains about physical appearance using people. • Teacher gives person for students in group and then to explain about physical appearance. 	50 Minutes

	<ul style="list-style-type: none"> • Teacher gives exercises in group to answer some vocabularies use a person and then answer on the paper. • Teacher and students discuss the exercises. • Teacher gives exercise for students in text. • Teacher and students discuss the exercises. • Teacher gives a game for students in group mention 10 vocabularies students have studied it on the whiteboard. • Teacher gives reward who's group can answer. 	
Post-Activity	<ul style="list-style-type: none"> • Teacher asks the students whether they have any question or not. (if they have, the teacher will answer it) • Teacher concludes the result of learning by discussing and asking students. 	5 Minutes

	<ul style="list-style-type: none"> • Teacher giving homework for students. • Teacher and students close the lesson by saying hamdalaah 	
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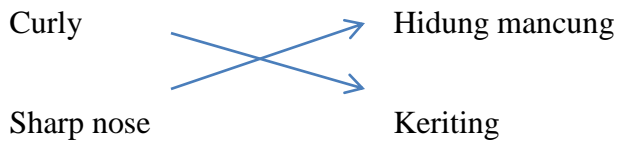
I. SCORING

Indicator, Technic, Form, and Example

No.	Indicator	Technic	Form	Example
1.	Identifying and responding physical appearance words using person.			
2.	The students answer question about a person of physical appearance in group.	Cognitive aspect	Finding the words	Write on paper in group
3.	The students can answer a person words about physical appearance in text.	Cognitive aspect	Matching the words	Write on paper in group
4.	The students can answer the quiz about physical appearance.	Orally		Write on whiteboard in group

II. Scoring Instrument

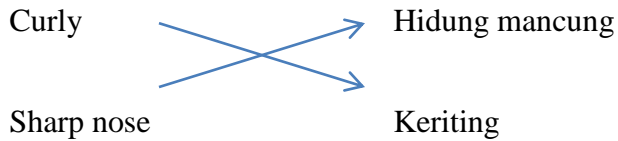
EXERCISES



No	Word	Meaning
1.	Long hair	Pendek
2.	Straight hair	Kurus
3.	Flat nose	Rambut lurus
4.	Thin	Tinggi
5.	Short	Hidung besar
6.	Round face	Mata besar
7.	Fat	Rambut panjang
8.	Big eye	Hidung pesek
9.	Big nose	Gemuk
10.	Tall	Wajah Bulat

Please mention some vocabularies in the pictures' diagram !

ANSWER KEY:



No	Word	Meaning
1.	Long hair	Rambut panjang
2.	Straight hair	Rambut lurus
3.	Flat nose	Hidung pesek
4.	Thin	Kurus
5.	Short	Pendek
6.	Round face	Wajah Bulat
7.	Fat	Gemuk
8.	Big eye	Mata besar
9.	Big nose	Hidung besar
10.	Tall	Tinggi

HOMEWORK**Finding 5 vocabularies except todays' vocabularies !****III. Scoring Guide**

No.	Dissection	Skor
1.	Matching the words	10
2.	Finding 5 vocabularies except todays' vocabularies	0

$$\text{Final Score} = \frac{\text{Score}}{\text{Max. Score}} \times 100$$

Max. Score

Banjarmasin, July 29th 2017**Teacher Trainer****Teacher Trainee**Lily Nur Izzati, S. PdHartati

Peg Id 303044331193003

13012640765

APPENDIX 10**LESSON PLAN**

School	: SDN Kebun Bunga 6 Banjarmasin
Subject	: English
Grade / Semester	: 5B / 1
Material	: Food and Beverage
Time	: 2 x 35 minutes (3 meeting)

A. CORE COMPETENCE

CC 1. Appreciate and practice the teachings of islam.

CC 2. Appreciate and practice the honest behavior, discipline, responsibility, caring (mutual aid, cooperation, tolerance, peace), polite, responsive and proactive and show the attitude as part of a solution to the various problems in interacting effectively with the social and natural environment as well as in placing itself as a reflection of the nation in the association world.

CC 3. Understand, apply, analyze factual knowledge, conceptual, procedural, based on curiosity about science, technology, arts, culture, and humanities with insight into humanity, nationality, state, and civilization-related causes of phenomena and events, as well as apply

the procedural knowledge in the field of study specific according to their talents and interests to solve problems.

CC 4. Processing, reasoning, and serving in the realm of the concrete and the abstract realm associated with the development of the schools studied independently, and is able to use the method according to the rules of science.

B. BASIC COMPETENCE

- a. Be grateful for the opportunity to learn English as a language of international communication embodied in the spirit of learning.
- 2.2. Shows the behavior of an honest, discipline, confident, and responsible in implementing transactional communication with teachers and friends.
- 2.3. Analyzing social function, the structure of the text, and linguistic elements in the expressions of showing care and response in accordance with the context of its use.

C. INDICATOR

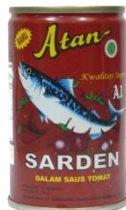
- 1. Identifying some things about words of food and beverage.
- 2. Finding words of food and beverage of some things.
- 3. Answering the questions about words of food and beverage.

D. OBJECTIVES

- 1. Students are able to identify some things about words of food and beverage.

2. Students are able to analyse and comprehend the characteristics of some things about words of food and beverage.
3. Students are able making an example of some things about words of food and beverage.

E. LEARNING MATERIAL



No	Word	Meaning
1.	Coffe	Kopi
2.	Noodle	Mie
3.	Fish	Ikan
4.	Orange juice	Jus jeruk
5.	Egg	Telur
6.	Water	Air putih
7.	Donut	Donat
8.	Tea	Teh
9.	Milk	Susu
10.	Bread	Roti

F. LEARNING METHOD

Audiolingual Method and Communicative Language Teaching.

G. SOURCE/MEDIA

- Book “English Education for Class 5” by Dr. Zamrud
- Board marker
- Text material
- Some the real things

H. LEARNING ACTIVITIES

Activities	Description	Time Allocation
Begining Activity	<ul style="list-style-type: none"> • Greeting • Attendance taking • Teacher introduces the material and asks the students what the words usually to say if they ask and give an opinion using some people (<i>Brainstorming</i>). 	15 Minutes
While-Activity	<ul style="list-style-type: none"> • Teacher explains about food and beverage using the real things. • Students try to write food and beverage vocabularies. • Teacher and students discuss the exercises. • Teacher give some question about food and beverage vocabularies who's can answer they get the reward (food and beverage). • Teacher gives exercise for students 	50 Minutes

	<p>in text.</p> <ul style="list-style-type: none"> • Teacher gives a game for students in group mention 10 vocabularies students have studied it on the whiteboard. 	
Post-Activity	<ul style="list-style-type: none"> • Teacher asks the students whether they have any question or not. (if they have, the teacher will answer it) • Teacher concludes the result of learning by discussing and asking students. • Teacher giving homework for students. • Teacher and students close the lesson by saying hamdalaah 	6 Minutes

I. SCORING

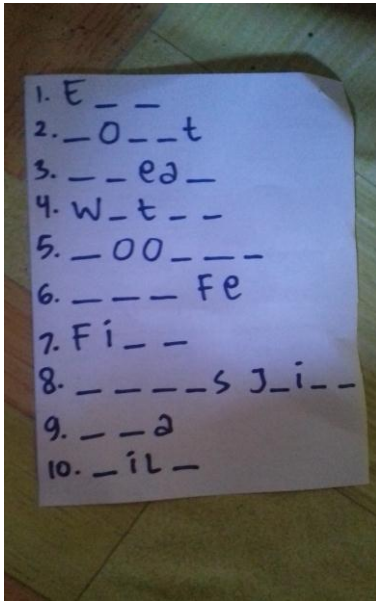
Indicator, Technic, Form, and Example

No.	Indicator	Technic	Form	Example
1.	Identifying and responding food and beverage words using the real things.			
2.	The students answer question about food and beverage in text.	Cognitive aspect	Complete the words	Write on paper individual
3.	The students can answer the quiz about food and beverage.	Orally	Mention words	Write on whiteboard in group

II. Scoring Instrument

EXERCISES

A. Complete the words



ANSWER KEY:

1. Eat
2. Donut
3. Bread
4. Water
5. Noodle
6. Coffe
7. Fish
8. Orange Juice
9. Tea
10. Milk

HOMEWORK**Finding 5 vocabularies except we hav learned !****III. Scoring Guide**

No.	Dissection	Skor
1.	Complete the words	10
2.	Finding 5 vocabularies except todays' vocabularies	10

$$\text{Final Score} = \frac{\text{Score}}{\text{Max. Score}} \times 100$$

Max. Score

Banjarmasin, August 08th 2017**Teacher Trainer****Teacher Trainee**Lily Nur Izzati, S. PdHartati

Peg Id 303044331193003

13012640765

APPENDIX 11**LESSON PLAN**

School	: SDN Kebun Bunga 6 Banjarmasin
Subject	: English
Grade / Semester	: 5B / 1
Material	: Hobby
Time	: 2 x 35 minutes (5 meeting)

A. CORE COMPETENCE

CC 1. Appreciate and practice the teachings of islam.

CC 2. Appreciate and practice the honest behavior, discipline, responsibility, caring (mutual aid, cooperation, tolerance, peace), polite, responsive and proactive and show the attitude as part of a solution to the various problems in interacting effectively with the social and natural environment as well as in placing itself as a reflection of the nation in the association world.

CC 3. Understand, apply, analyze factual knowledge, conceptual, procedural, based on curiosity about science, technology, arts, culture, and humanities with insight into humanity, nationality, state, and civilization-related causes of phenomena and events, as well as apply

the procedural knowledge in the field of study specific according to their talents and interests to solve problems.

CC 4. Processing, reasoning, and serving in the realm of the concrete and the abstract realm associated with the development of the schools studied independently, and is able to use the method according to the rules of science.

B. BASIC COMPETENCE

- 1.1. Be grateful for the opportunity to learn English as a language of international communication embodied in the spirit of learning.
- 1.2. Shows the behavior of an honest, discipline, confident, and responsible in implementing transactional communication with teachers and friends.
- 2.3. Analyzing social function, the structure of the text, and linguistic elements in the expressions of showing care and response in accordance with the context of its use.

C. INDICATOR

1. Identifying puppet about words of hobby.
2. Finding words of hobby using puppet.
3. Answering the questions about words of hobby.

D. OBJECTIVES

1. Students are able to identify using puppet about words of hobby.

2. Students are able to analyse and comprehend the characteristics of puppet about words of hobby.
3. Students are able making an example of puppet about words of hobby.

E. LEARNING MATERIAL



No	Word	Meaning
1.	Reading	Membaca
2.	Listen a music	Mendengarkan music
3.	Dancing	Menari
4.	Play a football	Bermain sepak bola
5.	Play a piano	Bermain piano

6.	Cooking	Memasak
7.	Swimming	Berenang
8.	Singing	Bernyayi
9.	Drawing	Menggambar
10.	Watching	Menonton

F. LEARNING METHOD

Audiolingual Method and Communicative Language Teaching.

G. SOURCE/MEDIA

- Book “English Education for Class 5” by Dr. Zamrud
- Board marker
- Text material
- Puppet

H. LEARNING ACTIVITIES

Activities	Description	Time Allocation
Begining Activity	<ul style="list-style-type: none"> • Greeting • Attendance taking • Teacher introduces the material and asks the students what the words usually 	15 Minutes

	to say if they ask and give an opinion using some people (<i>Brainstorming</i>).	
While-Activity	<ul style="list-style-type: none"> • Teacher asks about their hobby • Teacher explains about hobby using puppet. • Teacher gives example about my hobby is singing. • Students try making an example about their hobbies and give the puppet for their students have answered. • Students play a game about guessing what they said. • Students mention about hobby's words • Students collect their exercise. • Teacher gives post test for students 	50 Minutes
Post-Activity	<ul style="list-style-type: none"> • Teacher asks the students whether they have any question or not. (if they have, the teacher will answer it) • Teacher concludes the result of 	

	<p>learning by discussing and asking students.</p> <ul style="list-style-type: none"> • Teacher giving homework for students. • Teacher and students close the lesson by saying hamdalaah 	III. Minutes
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I. SCORING

Indicator, Technic, Form, and Example

No.	Indicator	Technic	Form	Example
1.	Identifying and responding hobby words using puppet.			
2.	The students mention about hobby's word in text.	Cognitive aspect	Mention hobby's word	Write on paper individual
3.	The students an example about hobby's word	Orally	Give an example	In front of class

II. Scoring Instrument

EXERCISES

Mention 10 hobby's word and the meaning !

ANSWER KEY:

No	Word	Meaning
1.	Reading	Membaca
2.	Listen a music	Mendengarkan music
3.	Dancing	Menari
4.	Play a football	Bermain sepak bola
5.	Play a piano	Bermain piano
6.	Cooking	Memasak
7.	Swimming	Berenang
8.	Singing	Bernyayi
9.	Drawing	Menggambar
10.	Watching	Menonton

HOMEWORK

Finding 5 vocabularies except we have learned !

III. Scoring Guide

No.	Dissection	Skor
1.	Mention 10 hobby's word and the meaning	10
2.	Finding 5 vocabularies except todays' vocabularies	10

$$\text{Final Score} = \frac{\text{Score}}{\text{Max. Score}} \times 100$$

Max. Score

Banjarmasin, August 15th 2017

Teacher Trainer

Teacher Trainee

Lily Nur Izzati, S. Pd

Hartati

Peg Id 303044331193003

13012640765

APPENDIX 12**LESSON PLAN**

School	: SDN Kebun Bunga 6 Banjarmasin
Subject	: English
Grade / Semester	: 5A / 1
Material	: Physical Appearance
Time	: 2 x 35 minutes (2 meeting)

A. CORE COMPETENCE

CC 1. Appreciate and practice the teachings of islam.

CC 2. Appreciate and practice the honest behavior, discipline, responsibility, caring (mutual aid, cooperation, tolerance, peace), polite, responsive and proactive and show the attitude as part of a solution to the various problems in interacting effectively with the social and natural environment as well as in placing itself as a reflection of the nation in the association world.

CC 3. Understand, apply, analyze factual knowledge, conceptual, procedural, based on curiosity about science, technology, arts, culture, and humanities with insight into humanity, nationality, state, and civilization-related causes of phenomena and events, as well as apply

the procedural knowledge in the field of study specific according to their talents and interests to solve problems.

CC 4. Processing, reasoning, and serving in the realm of the concrete and the abstract realm associated with the development of the schools studied independently, and is able to use the method according to the rules of science.

B. BASIC COMPETENCE

- 1.1. Be grateful for the opportunity to learn English as a language of international communication embodied in the spirit of learning.
- 2.3. Shows the behavior of an honest, discipline, confident, and responsible in implementing transactional communication with teachers and friends.
- 2.3. Analyzing social function, the structure of the text, and linguistic elements in the expressions of showing care and response in accordance with the context of its use.

C. INDICATOR

- 1. Identifying a diagram about words of physical appearance.
- 2. Finding words of physical appearance in diagram.
- 3. Answering the questions about words of physical appearance.

D. OBJECTIVES

- 1. Students are able to identify diagram about words of physical appearance.

2. Students are able to analyse and comprehend the characteristics of diagram about words of physical appearance.
3. Students are able making an example of diagram about words of physical appearance.

E. LEARNING MATERIAL



F. LEARNING METHOD

Grammar Translation Method and Communicative Language Teaching.

G. SOURCE/MEDIA

- Pictures (<https://www.googlephysicalappearance.com/NMhMI-mdYr8>)
- Book “English Education for Class 5” by Dr. Zamrud
- Board marker
- Diagram (Two Dimensional Aids)
- Written illustration

H. LEARNING ACTIVITIES

Activities	Description	Time Allocation
Begining Activity	<ul style="list-style-type: none"> • Greeting • Attendance taking • Teacher introduces the material and asks the students what the words usually to say if they ask and give an opinion using pictures (<i>Brainstorming</i>). • Teacher gives Pre-Test for students answer the test. 	15 Minutes
While-Activity	<ul style="list-style-type: none"> • Teacher explains about physical appearance using written illustration. • Teacher gives diagram for students in group and then to explain about physical appearance. • Teacher gives exercises in group to answer some vocabularies use diagram and then answer on the paper. • Teacher and students discuss the 	50 Minutes

	<p>exercises.</p> <ul style="list-style-type: none"> • Teacher gives exercise for students' text in group. • Teacher and students discuss the exercises. • Teacher gives a game for students in group mention 10 vocabularies students have studied it on the whiteboard. • Teacher gives reward who's group can answer. 	
Post-Activity	<ul style="list-style-type: none"> • Teacher asks the students whether they have any question or not. (if they have, the teacher will answer it) • Teacher concludes the result of learning by discussing and asking students. • Teacher giving homework for students. • Teacher and students close the lesson by saying hamdalaah 	7 Minutes


I. SCORING

Indicator, Technic, Form, and Example

No.	Indicator	Technic	Form	Example
5.	Identifying and responding physical appearance words using written illustration.			
6.	The students answer question about diagram of physical appearance in group.	Cognitive aspect	Finding the words	Write on paper in group
7.	The students can answer diagram words about physical appearances' text in group.	Cognitive aspect	Matching the words	Write on paper in group
8.	The students can answer the quiz about physical appearance.	Orally		Write on whiteboard in group

III. Scoring Instrument

EXERCISES

Curly  Hidung mancung

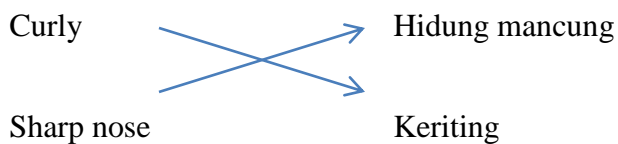
Sharp nose

Keriting

No	Word	Meaning
1.	Long hair	Pendek
2.	Straight hair	Kurus
3.	Flat nose	Rambut lurus
4.	Thin	Tinggi
5.	Short	Hidung besar
6.	Round face	Mata besar
7.	Fat	Rambut panjang
8.	Big eye	Hidung pesek
9.	Big nose	Gemuk
10.	Tall	Wajah Bulat

Please mention some vocabularies in the pictures' diagram !

ANSWER KEY:



No	Word	Meaning
1.	Long hair	Rambut panjang
2.	Straight hair	Rambut lurus
3.	Flat nose	Hidung pesek
4.	Thin	Kurus
5.	Short	Pendek
6.	Round face	Wajah Bulat
7.	Fat	Gemuk
8.	Big eye	Mata besar
9.	Big nose	Hidung besar
10.	Tall	Tinggi

HOMEWORK

Finding 5 vocabularies except todays' vocabularies !

IV. Scoring Guide

No.	Dissection	Score
	Matching the words	10
	Finding 5 vocabularies except todays' vocabularies	10

Final Score = $\frac{\text{Score}}{\text{Max. Score}} \times 100$

Max. Score

Banjarmasin, August 2nd 2017

Teacher Trainer

Teacher Trainee

Lily Nur Izzati, S. Pd

Hartati

Peg Id 303044331193003

13012640765

APPENDIX 13**LESSON PLAN**

School	: SDN Kebun Bunga 6 Banjarmasin
Subject	: English
Grade / Semester	: 5A / 1
Material	: Food and Beverage
Time	: 2 x 35 minutes (4 meeting)

A. CORE COMPETENCE

CC 1. Appreciate and practice the teachings of islam.

CC 2. Appreciate and practice the honest behavior, discipline, responsibility, earing (mutual aid, cooperation, tolerance, peace), polite, responsive and proactive and show the attitude as part of a solution to the various problems in interacting effectively with the social and natural environment as well as in placing itself as a reflection of the nation in the association world.

CC 3. Understand, apply, analyze factual knowledge, conceptual, procedural, based on curiosity about science, technology, arts, culture, and humanities with insight into humanity, nationality, state, and civilization-related causes of phenomena and events, as well as apply

the procedural knowledge in the field of study specific according to their talents and interests to solve problems.

CC 4. Processing, reasoning, and serving in the realm of the concrete and the abstract realm associated with the development of the schools studied independently, and is able to use the method according to the rules of science.

B. BASIC COMPETENCE

- 1.1. Be grateful for the opportunity to learn English as a language of international communication embodied in the spirit of learning.
- 2.2. Shows the behavior of an honest, discipline, confident, and responsible in implementing transactional communication with teachers and friends.
- 2.3. Analyzing social function, the structure of the text, and linguistic elements in the expressions of showing care and response in accordance with the context of its use.

C. INDICATOR

1. Identifying flannel board about words of food and beverage.
2. Finding words of food and beverage using flannel board.
3. Answering the questions about words of food and beverage.

D. OBJECTIVES

1. Students are able to identify using flannel board about words of food and beverage.

2. Students are able to analyse and comprehend the characteristics of flannel board about words of food and beverage.
3. Students are able making an example of flannel board about words of food and beverage.

E. LEARNING MATERIAL



No	Word	Meaning
1.	Coffe	Kopi
2.	Noodle	Mie
3.	Fish	Ikan
4.	Orange juice	Jus jeruk
5.	Egg	Telur

6.	Water	Air putih
7.	Donut	Donat
8.	Tea	Teh
9.	Milk	Susu
10.	Bread	Roti

F. LEARNING METHOD

Audiolingual Method and Communicative Language Teaching.

G. SOURCE/MEDIA

- Book “English Education for Class 5” by Dr. Zamrud
- Board marker
- Text material
- Flannel board

H. LEARNING ACTIVITIES

Activities	Description	Time Allocation
Begining Activity	<ul style="list-style-type: none"> • Greeting • Attendance taking • Teacher introduces the material and asks the students what the words usually to say if they ask and give an opinion 	15 Minutes

	using some people (<i>Brainstorming</i>).	
While-Activity	<ul style="list-style-type: none"> • Teacher explains about food and beverage using flannel board. • Students try mention of food and beverage words. • Students guess the words when the teacher to stem the flannel on the board in group • Teacher gives exercise for students in text. • Students collect their exercise. 	50 Minutes
Post-Activity	<ul style="list-style-type: none"> • Teacher asks the students whether they have any question or not. (if they have, the teacher will answer it) • Teacher concludes the result of learning by discussing and asking students. • Teacher giving homework for students. • Teacher and students close the lesson by saying hamdalaah 	4. Minutes

I. SCORING

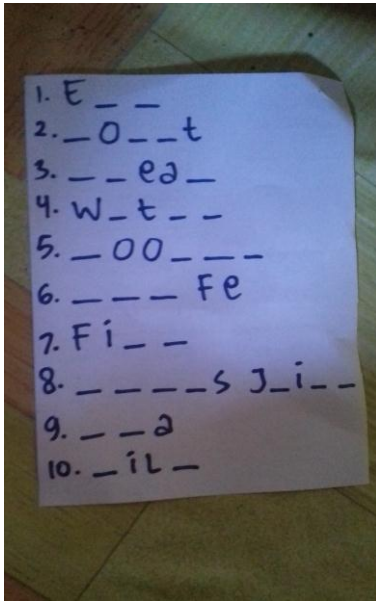
Indicator, Technic, Form, and Example

No.	Indicator	Technic	Form	Example
1.	Identifying and responding food and beverage words using flannel board.			
2.	The students answer question about food and beverage in text.	Cognitive aspect	Complete the words	Write on paper individual
3.	The students can answer the quiz about food and beverage.	Orally	Mention words	Write on whiteboard in group

IV. Scoring Instrument

EXERCISES

Complete the words



ANSWER KEY:

11. Egg
12. Donut
13. Bread
14. Water
15. Noodle
16. Coffe
17. Fish
18. Orange Juice
19. Tea
20. Milk

HOMEWORK**Finding 5 vocabularies except we have learned !****V. Scoring Guide**

No.	Dissection	Skor
1.	Complete the words	10
2.	Finding 5 vocabularies except todays' vocabularies	10

$$\text{Final Score} = \frac{\text{Score}}{\text{Max. Score}} \times 100$$

Max. Score

Banjarmasin, August 09th 2017**Teacher Trainer****Teacher Trainee**Lily Nur Izzati, S. PdHartati

Peg Id 303044331193003

13012640765

APPENDIX 14**LESSON PLAN**

School	: SDN Kebun Bunga 6 Banjarmasin
Subject	: English
Grade / Semester	: 5A /1
Material	: Hobby
Time	: 2 x 35 minutes (6 meeting)

A. CORE COMPETENCE

CC 1. Appreciate and practice the teachings of islam.

CC 2. Appreciate and practice the honest behavior, discipline, responsibility, caring (mutual aid, cooperation, tolerance, peace), polite, responsive and proactive and show the attitude as part of a solution to the various problems in interacting effectively with the social and natural environment as well as in placing itself as a reflection of the nation in the association world.

CC 3. Understand, apply, analyze factual knowledge, conceptual, procedural, based on curiosity about science, technology, arts, culture, and humanities with insight into humanity, nationality, state, and civilization-related causes of phenomena and events, as well as apply

the procedural knowledge in the field of study specific according to their talents and interests to solve problems.

CC 4. Processing, reasoning, and serving in the realm of the concrete and the abstract realm associated with the development of the schools studied independently, and is able to use the method according to the rules of science.

B. BASIC COMPETENCE

- 1.1. Be grateful for the opportunity to learn English as a language of international communication embodied in the spirit of learning.
- b. Shows the behavior of an honest, discipline, confident, and responsible in implementing transactional communication with teachers and friends.
- c. Analyzing social function, the structure of the text, and linguistic elements in the expressions of showing care and response in accordance with the context of its use.

C. INDICATOR

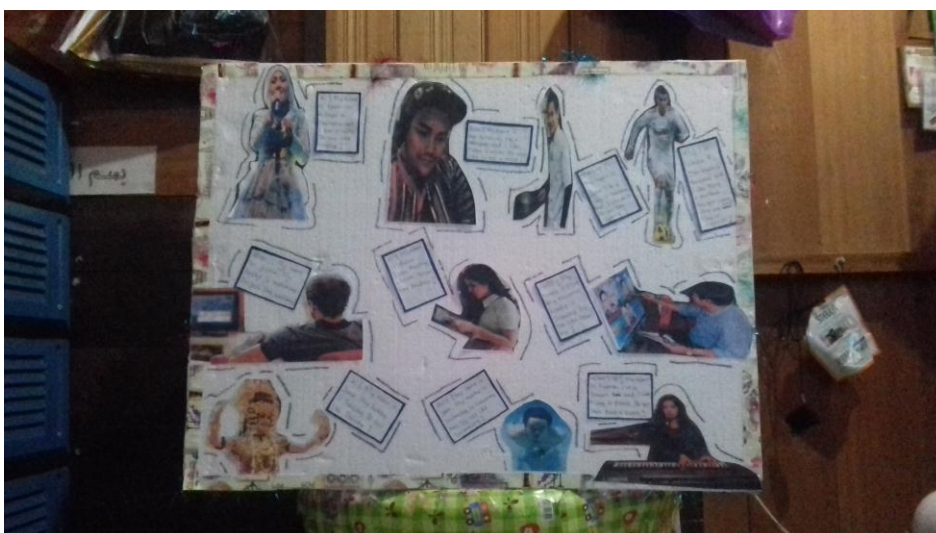
1. Identifying wall magazine about words of hobby.
2. Finding words of hobby using wall magazine.
3. Answering the questions about words of hobby.

D. OBJECTIVES

1. Students are able to identify using wall magazine about words of hobby.

2. Students are able to analyse and comprehend the characteristics of wall magazine about words of hobby.
3. Students are able making an example of wall magazine about words of hobby.

E. LEARNING MATERIAL



No	Word	Meaning
1.	Reading	Membaca
2.	Listen a music	Mendengarkan music
3.	Dancing	Menari
4.	Play a football	Bermain sepak bola
5.	Play a piano	Bermain piano
6.	Cooking	Memasak

7.	Swimming	Berenang
8.	Singing	Bernyayi
9.	Drawing	Menggambar
10.	Watching	Menonton

F. LEARNING METHOD

Audiolingual Method and Communicative Language Teaching.

G. SOURCE/MEDIA

- Book “English Education for Class 5” by Dr. Zamrud
- Board marker
- Text material
- Wall magazine

H. LEARNING ACTIVITIES

Activities	Description	Time Allocation
Begining Activity	<ul style="list-style-type: none"> • Greeting • Attendance taking • Teacher introduces the material and asks the students what the words usually to say if they ask and give an opinion 	15 Minutes

	using some people (<i>Brainstorming</i>).	
While- Activity	<ul style="list-style-type: none"> • Teacher asks about their hobby • Teacher explains about hobby using wall magazine. • Teacher reads the wall magazine • Teacher talks with students about hobby using wall magazine. • Students read the wall magazine • Teacher talks with the student has talked the wall magazine. • Students play a game about guessing what they said and students answer on the paper. • Students mention about hobby's words • Students collect their exercise. • Teacher gives post test for students 	50 Minutes
Post-Activity	<ul style="list-style-type: none"> • Teacher asks the students whether they have any question or not. (if they have, the teacher will answer it) • Teacher concludes the result of 	

	<p>learning by discussing and asking students.</p> <ul style="list-style-type: none"> • Teacher giving homework for students. • Teacher and students close the lesson by saying hamdalaah 	IV. Minutes
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I. SCORING

Indicator, Technic, Form, and Example

No.	Indicator	Technic	Form	Example
1.	Identifying and responding hobby words using puppet.			
2.	The students mention about hobby's word in text.	Cognitive aspect	Mention hobby's word	Write on paper in group
3.	The students an example about hobby's word	Orally	Give an example	In front of class

II. Scoring Instrument

EXERCISES

Mention 10 hobby's word and the meaning !

ANSWER KEY:

No	Word	Meaning
1.	Reading	Membaca
2.	Listen a music	Mendengarkan music
3.	Dancing	Menari
4.	Play a football	Bermain sepak bola
5.	Play a piano	Bermain piano
6.	Cooking	Memasak
7.	Swimming	Berenang
8.	Singing	Bernyayi
9.	Drawing	Menggambar
10.	Watching	Menonton

HOMEWORK

Finding 5 vocabularies except we have learned !

III. Scoring Guide

No.	Dissection	Skor
1.	Mention 10 hobby's word and the meaning	10
2.	Finding 5 vocabularies except todays' vocabularies	10

$$\text{Final Score} = \frac{\text{Score}}{\text{Max. Score}} \times 100$$

Max. Score

Banjarmasin, August 23th 2017

Teacher Trainer

Teacher Trainee

Lily Nur Izzati, S. Pd

Hartati

Peg Id 303044331193003

13012640765

APPENDIX 15**INSTRUMENT PRE TEST****TAHUN PELAJARAN 2017/2018****Nama Siswa :****Kelas :****Mata pelajaran : Bahasa Inggris****I. Pilihan ganda****Intructions: Pilihlah yang tepat dari huruf a, b, c, dan d !****Example:**

a. Reading

b. Singing

c. Play football

Jawaban yang tepat ialah B. Singing



1.

a. Listen to music

b. Reading

c. Play football



2.

a. Drawing

b. Dancing

c. Play piano



3.

a. Play piano

b. Drawing

c. Listen to music

4.



a. Swimming

b. Reading

c. Listen to music

5.



a. Play football

b. Dancing

c. Drawing

6.



a. Reading

b. Watching

c. Dancing



7.

a. Reading

b. Watching

c. Cooking



8.

a. Cooking

b. Singing

c. Dancing



9.

a. Swimming

b. Travelling

c. Cooking



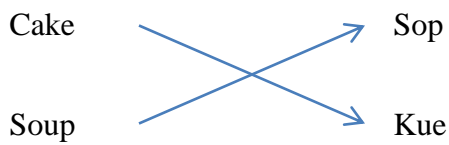
10.

- a. Play piano b. dancing c. Reading

II. Cocokan dengan artinya

Instructions: Temukan bahasa inggris nya ke dalam arti bahasa indonesia !

Example:



No	Word	Meaning
1.	Ice Cream	Jus jeruk
2.	Water	Bakso
3.	Tea	Ayam goreng
4.	Orange Juice	Teh
5.	Milk	Ikan
6.	Noodle	Es Krim
7.	Meatball	Susu
8.	Fish	Telur
9.	Egg	Air putih
10.	Fried Chicken	Mie

III. Lengkapi dialog

Instructions: Lengkapi penampilan fisik di bawah ini !

Veil	Big	Tall
Big	Slim	Round



Oki Setiana Dewi

She is an popular artist in indonesia, she has a _____ face, _____ eye and _____ nose. She has _____ and _____ bodies. She is very beautiful and wears a _____ for her head.

APPENDIX 16**INSTRUMENT POST TEST****TAHUN PELAJARAN 2017/2018****Nama Siswa :****Kelas :****Mata pelajaran : Bahasa Inggris****I. Pilihan ganda****Intructions: Pilihlah yang tepat dari huruf a, b, c, dan d !****Example:****a. Swimming****b. Travelling****c. Cooking****Jawaban yang tepat ialah B. Travelling**



1.

a. Cooking

b. Singing

c. Dancing



2.

a. Swimming

b. Reading

c. Listen to music



3.

a. Play football

b. Dancing

c. Drawing



4.

a. Drawing

b. Dancing

c. Play piano



5.

a. Play piano

b. dancing

c. Reading



6.

a. Reading

b. Singing

c. Play football



7.

a. Reading

b. Watching

c. Dancing



8.

a. Play piano

b. Drawing

c. Listen to music



9.

a. Listen to music

b. Reading

c. Play football



10.

a. Reading

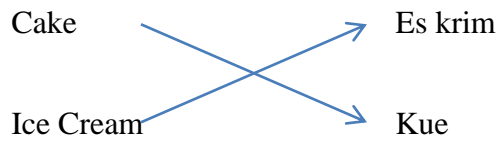
b. Watching

c. Cooking

II. Cocokan dengan artinya

Instructions: Temukan bahasa inggris nya ke dalam arti bahasa indonesia !

Example:



No	Word	Meaning
1.	Coffe	Jus jeruk
2.	Noodle	Donat
3.	Fish	Roti
4.	Orange Juice	Teh
5.	Egg	Ikan
6.	Water	Kopi

7.	Donut	Susu
8.	Tea	Telur
9.	Milk	Air putih
10.	Bread	Mie

III. Lengkapi dialog

Instructions: Lengkapi penampilan fisik di bawah ini !

Veil	Big	Tall
Big	Slim	Round



Oki Setiana Dewi

She is an popular artist in indonesia, she has _____ and _____ bodies. She has a _____ face, _____ eye and _____ nose. She wears a _____ for her head, she is very beautiful.

APPENDIX 17**ANSWER KEY PRE-TEST****1. Multiple choice**

1. C. Play football
2. B. Dancing
3. C. Listen to music
4. A. Swimming
5. C. Drawing
6. A. Reading
7. B. Watching
8. A. Cooking
9. B. Travelling
10. A. Play piano

2. Matching

1. Es krim
2. Air putih
3. Teh
4. Jus jeruk
5. Susu
6. Mie
7. Bakso
8. Ikan
9. Telur
10. Ayam goreng

3. Complete

1. Slim / Tall
2. Slim / Tall
3. Round
4. Big
5. Big
6. Veil

APPENDIX 18**ANSWER KEY POST-TEST****1. Multiple choice**

1. A. Cooking
2. A. Swimming
3. C. Drawing
4. B. Dancing
5. A. Play piano
6. B. Singing
7. A. Reading
8. C. Listen to music
9. C. Play football
10. B. Watching

2. Matching

1. Kopi
2. Mie
3. Ikan
4. Jus jeruk
5. Telur
6. Air putih
7. Donat
8. Teh
9. Susu
10. Roti

3. Complete

1. Slim / Tall
2. Slim / Tall
3. Round
4. Big
5. Big
6. Veil

APPENDIX 19

Table 4.5. The Result of Pre-Test in Improving Vocabulary Mastery For Control Class Without Two Dimensional Aids Media

No	Students	Test Types			Scores
		Multiple choice	Matching	Complete the sentences	
1.	MWD	24	28	0	52
2.	IFH	21	28	5	54
3.	RMI	15	24	10	49
4.	MIS	15	32	5	52
5.	MNH	15	24	5	44
6.	MZK	21	24	5	50
7.	MAH	30	28	5	63
8.	MAN	24	20	5	49
9.	MFR	24	20	10	54
10.	MFF	30	20	0	50
11.	MHA	15	36	10	61
12.	MRI	30	26	0	56
13.	AIA	27	40	10	77
14.	AFF	27	20	0	47
15.	GDH	27	28	5	60
16.	KIA	30	28	10	58
17.	LNH	15	28	10	53
18.	MEK	15	20	5	40
19.	NVA	27	20	15	62
20.	HAA	15	20	10	45
21.	SJE	24	32	5	61`
22.	SAH	24	20	15	59
23.	JGS	30	20	10	60
24.	DSI	15	32	10	57
25.	ESI	24	16	10	50
26.	ZST	21	40	0	61
Total					1,424
Mean Score					54.77

Table 4.6. The Result of Post-Test in Improving Vocabulary Mastery For Control Class Without Two Dimensional Aids Media

No	Students	Test Types			Scores
		Multiple Choice	Matching	Complete the sentences	
1.	MWD	21	40	5	66
2.	IFH	24	40	0	64
3.	RMI	21	40	10	71
4.	MIS	27	32	30	89
5.	MNH	30	40	5	75
6.	MZK	21	40	5	66
7.	MAH	15	40	5	60
8.	MAN	24	40	5	69
9.	MFR	30	40	5	75
10.	MFF	30	36	5	71
11.	MHA	26	40	10	74
12.	MRI	24	40	5	69
13.	AIA	30	40	10	80
14.	AFF	30	40	0	70
15.	GDH	30	40	10	80
16.	KIA	30	40	0	70
17.	LNH	30	40	20	90
18.	MEK	30	40	20	90
19.	NVA	30	40	30	100
20.	HAA	30	40	10	80
21.	SJE	27	40	0	67
22.	SAH	30	40	15	85
23.	JGS	30	40	10	80
24.	DSI	30	40	10	80
25.	ESI	18	40	10	68
26.	ZST	21	40	15	76
Total					1,965
Mean Score					75.57

APPENDIX 20

Table 4.2. The Result of Pre-Test in Improving Vocabulary Mastery For Experiment Class Using Two Dimensional Aids Media

No	Students	Test Types			Scores
		Multiple Choice	Matching	Complete the sentences	
1.	ARP	27	24	5	56
2.	AMA	27	24	0	51
3.	AAM	21	20	5	46
4.	BPA	27	20	5	52
5.	IYA	27	28	15	70
6.	AFI	27	16	0	43
7.	MAK	24	24	5	53
8.	MDR	24	8	5	37
9.	MAR	21	24	5	50
10.	MBI	27	20	10	57
11.	MHA	21	8	5	34
12.	MPA	21	8	20	49
13.	MRN	27	16	20	43
14.	MRA	30	4	10	44
15.	MTA	21	8	0	29
16.	NMS	21	24	10	55
17.	NTA	30	40	0	70
18.	NIA	21	24	0	45
19.	NSA	21	8	10	39
20.	NAA	21	24	10	55
21.	PAA	18	12	0	30
22.	RAH	18	28	5	51
23.	RPH	18	20	20	58
24.	RMA	21	16	10	47
25.	YSE	24	16	5	45
Total					1,209
Mean Score					48.36

Table 4.3. The Result of Post Test in Improving Vocabulary Mastery For Experiment Class Using Two Dimensional Aids Media

No	Students	Test Types			Scores
		Multiple Choice	Matching	Complete the sentences	
1.	ARP	30	40	20	90
2.	AMA	30	32	20	82
3.	AAM	27	32	20	79
4.	BPA	27	40	20	87
5.	IYA	24	40	20	84
6.	AFI	30	28	20	78
7.	MAK	30	32	30	82
8.	MDR	30	32	30	92
9.	MAR	30	40	15	85
10.	MBI	27	40	20	87
11.	MHA	30	40	20	90
12.	MPA	30	24	20	74
13.	MRN	30	40	15	85
14.	MRA	30	36	20	86
15.	MTA	30	20	20	70
16.	NMS	30	40	20	90
17.	NTA	30	40	20	90
18.	NIA	30	40	30	100
19.	NSA	30	40	20	90
20.	NAA	21	40	20	81
21.	PAA	30	32	20	82
22.	RAH	30	32	15	72
23.	RPH	30	40	15	85
24.	RMA	30	40	25	95
25.	YSE	30	32	20	82
Total					2,118
Mean Score					84.72

APPENDIX 21

Table 4.7. Table Nilai “t”

d.b.	Significant degree		d.b.	Significant degree		d.b.	Significant degree	
	5%	1%		5%	1%		5%	1%
1	12.71	63.66	16	2.12	2.92	40	2.02	2.71
2	4.30	9.92	17	2.11	2.90	45	2.02	2.69
3	3.18	5.84	18	2.10	2.88	50	2.01	2.68
4	2.78	4.60	19	2.09	2.86	61	2.00	2.65
5	2.57	4.03	20	2.09	2.84	70	2.00	2.65
6	2.45	3.71	21	2.08	2.83	80	1.99	2.64
7	2.36	3.50	22	2.07	2.82	90	1.99	2.63
8	2.31	3.36	23	2.07	2.81	100	1.98	2.63
9	2.26	3.25	24	2.06	2.80	125	1.98	2.62
10	2.23	3.17	25	2.06	2.79	150	1.98	2.61
11	2.20	3.11	26	2.06	2.78	200	1.97	2.60
12	2.18	3.06	27	2.05	2.77	300	1.97	2.59
13	2.16	3.01	28	2.05	2.76	400	1.97	2.59
14	2.14	2.98	29	2.04	2.76	500	1.96	2.59
15	2.13	2.95	30	2.04	2.75	1000	1.96	2.58
			35	2.03	2.75			

(Source: Murdan, 2005, p. 190)

APPENDIX 22**Picture Of Pre Test And Post Test In Control Class**

Picture Of Pre Test And Post Test In Experiment Class



Process Teaching And Learning English in Control Class





Process Teaching And Learning English In Experiment Class



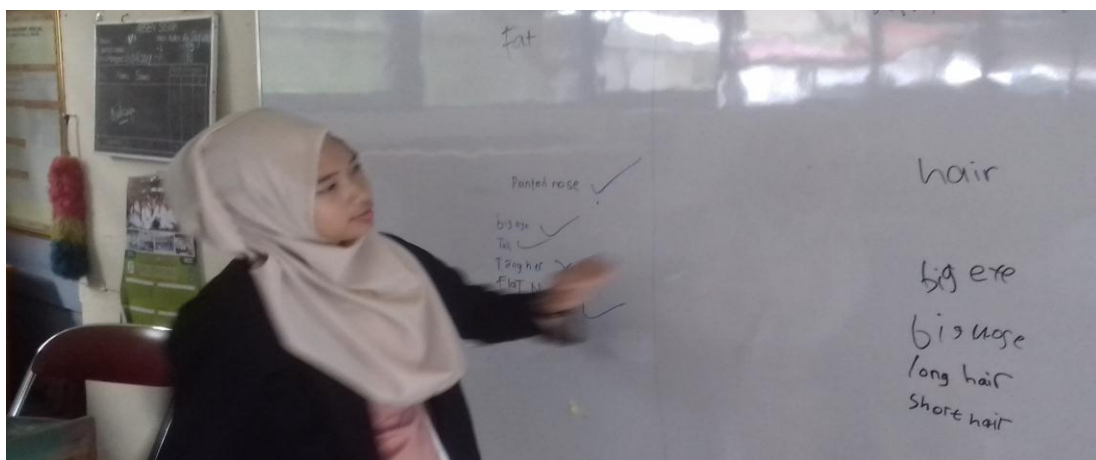


FOTO KEGIATAN DI SDN KEBUN BUNGA 6 BANJARMASIN

Foto Murid Sedang Istirahat



Foto Murid Sedang Berolahraga



Foto Murid Membuat Kerajinan Tangan



FOTO MEDIA TWO DIMENSIONAL AIDS

Media Diagram



Media Flannel Board



Media Magazine



Diagram and Flannel



Written Illustration

Vocabularies of Physical Appearance ☺

No	Word	Meaning
1.	Long hair	Rambut Panjang
2.	Straight hair	Rambut lurus
3.	Flat nose	Hidung pesek
4.	Thin	Kurus
5.	Short	Pendek
6.	Round Face	Wajah bulat
7.	Fat	Gemuk
8.	Big eye	Mata besar
9.	Big nose	Hidung besar
10.	Tall	Tinggi

By : Hartati (1301240765)

Written illustration
by hartati
(1301240765)

All Media of Two Dimensional Aids



CURRICULUM VITAE

1. Name : Hartati
2. Place Birth : Samboja, December 28th 1996
3. Sex : Female
4. Religion : Islam
5. Nationality : Indonesia
6. Marital Status : Single
7. Address : Jl. Manunggal II Bina Brata Gg. V Rt. 28 No. 103
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8. Education : Elementary School at SDN 011 Samboja (2007), Junior High School at MTs Asy-syifa Balikpapan (2010), Senior High School at MA Asy-syifa Balikpapan (2013), Undergraduate at Antasari University for Islamic Studies.
9. Organization : UKM Scout of UIN Antasari, KPMKT and Scout of Asy-Syifa Balikpapan.
10. Family
 - a. Father : Abidin
 - b. Mother : Habibah
 - c. Older Sister : Norjenah
 - d. Older Sister : Fitriani
 - e. Older Brother : Aris Bahrudin
 - f. Older Sister : Yeni Marlioni
 - g. Younger Brother : Dede Setiawan

Banjarmasin, September 21th 2017

Hartati