

CHAPTER I

INTRODUCTION

A. Background of study

Language is very important for communication of human being. Allah the almighty created the human being not only as individual but also as social creatures. In interaction with others, the human needs a language because by using language someone is able to know and to understand what other people want and mean. A language is a need of the human. A language is used to communicate with each other. Although every country has many languages, but there is only one formal language that can be used for communication with each other by the different culture and town.

The important of language also mention in Qur'an Al- Baqarah verse 31 as follow:

وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ أَنْبِئُونِي بِأَسْمَاءِ هَٰؤُلَاءِ إِنْ كُنْتُمْ

صَادِقِينَ ﴿٣١﴾

Based on the verse it can be connected the meaning contained in these verses that as to introduce about things in the world cause it is very important to know what things' name in order to knowledge the things and then the educators must prepare students with a given provision of the basic science in order to facilitate advance to the next stage. Therefore, in educating can and should be directed learning appropriate to the needs of the child or in accordance with their time, and estimating

the type of problems that must be faced by learners in the future. So, the teaching of English in elementary school is mainly intended to arise the students' interest in learning a foreign language with the mastery of simple English. It is just about to introduce the English. The students of elementary school usually like the picture and something real to study.

Teaching English for young learners will very completely different with adult. Young learners are unique. They are different with adult, they have very different needs, interest and abilities from adult and more enthusiastic than adult in language activity. As a subject, English is still regarded unfamiliar by the students when they get for the first time especially for Elementary school still in six until eleven or twelve years old, so that they will find some difficulties in understanding, memorizing and comprehending the material arise especially on the vocabulary.

To give solution of this problem, the researcher gives an alternative technique to enrich student's vocabulary by using Two Dimensional Aids. Then, Two Dimensional Aids can help in simulating a real situations, the size can be adjusted as needed distance and time do not become a limitation it gives learners a sense of experience stimulate interest and capture attention enables learner to have a correct concept about patch objects. The importance of using media Two Dimensional Aids in the materials is to make students easier understanding the topic of learning, to make them interest, to increase their motivation in learning English and to help them in learning process in the class.

Based on the first preliminary observation, the researcher found that the fifth grade at Kebun Bunga 6 Elementary School of Banjarmasin has many problems in learning English. They start learning English from this level and they get difficulties in memorizing vocabulary. Therefore, they got low score in English subject. In this case, the teacher needs to use two dimensional aids to improve their vocabulary. English teacher uses media in teaching and learning process can develop students' motivation in learning English, make clear explanation, create the teaching and learning more varied, and make students more active in teaching and learning process. In addition, the students feel enthusiastic in understanding the lesson with the object they see.

The researcher had found the previous study. Arroyani (2010), did a study entitled "The effective of teaching using comic strips to facilitate students' reading comprehension skill on narrative text at SMPN 2 Tanggunharjo Grobongan" the result of the research has shown that the use of comic strips to the eight grader of Junior high school in Tanggunharjo Grobongan has classified the good category. This result found that the procedure of using comic strips is appropriate condition for students and the students more active to read the comic but some students less interesting to read the comic because it has long story. Beside, Windihastuti (2012) on the title "Improving students' speaking skill by using picture series at the tenth grade of SMA Negeri 6 Surakarta" found that the procedure of using picture series to improve speaking skill of the students was enjoy because of the pictures ia a simple

media and than easier to understand and colorful. Nurlaila (2013), on title research “The use of mind mapping technique in writing descriptive text at seventh-graders in a junior high school in Bandung” used methodology of action research shown that find out whether teaching writing descriptive text using mind mapping is effective to improve the students’ achievement and then many students more easy to remember vocabulary when use mind mapping like draw on the paper so interesting for students.

In this study, the researcher more focus on vocabulary mastery and how is the process of teaching and learning by experiment class using Two Dimensional aids. Based on the rationale, the researcher is interested in observing and conducting a research in script entitled “*The Effectiveness of Teaching And Learning English Vocabulary By Using Two Dimensional Aids At Fifth Grade Of SDN Kebun Bunga 6 Banjarmasin*”

B. Statement of Problems

The research problems are formulated as:

1. How is the vocabulary mastery of the students who are taught by using two dimensional aids in experiment class?
2. How is the vocabulary mastery of the students who are taught without using two dimensional aids in control class?

3. Is there significant difference in teaching and learning English between control class and experiment class?

C. Objective of study

The objectives of this research suitable with the statement of problems are:

1. To identify vocabulary mastery of the students who are taught by using two dimensional aids in experiment class.
2. To identify vocabulary mastery of the students who are taught without using two dimensional aids in control class.
3. To identify there is significant difference in teaching and learning English vocabulary by using two dimensional aids between control class and experiment class.

D. Hypothesis

The hypothesis that the researcher will be examined in this research is:

1. Direction or alternative hypothesis (H_a)

There is a significant difference in the effectiveness of using two dimensional aids in English vocabulary teaching between students in experiment class and control class.

2. Null hypothesis (Ho)

There is no significance difference in the effectiveness of using two dimensional aids in English vocabulary teaching between students in experiment class and control class.

E. Significance of study

The research has two significances. The first was theoretically significance and the second was practically significance.

1. Theoritically

This research aimed at knowing and testing the effectiveness of using two dimensional aids, the result of the research used as input for teaching and learning English process, especially for teaching and learning vocabulary in young learners'.

2. Practically

The result of this research is expected to useful develop teaching and learning English. It is expected that the research finding on the study can give contribution for the English teacher, and the next researcher.

a. The English Teacher

This research is expected to help the teacher to solve the difficulties of students' in memorizing vocabulary and to support the English teacher in teaching and learning English effectively in the classroom.

b. The Next Researcher

This research is expected to help the next researcher to be information and comparison. It will be able to be reference for the next researchers who are interested to do research by using two simensional aids in teaching and learning process.

F. Definition of Key Terms

There are some terms are used in this research. In order to avoid misunderstanding of them, some key terms are defined as follows:

1. Effectiveness is capability of producing a desired result of the ability to produce disered output. To measure the effectiveness in teaching and learning, it can be seen from the result of students' score in classroom along teaching and learning.
2. Teaching and Learning process is an educator assesses objectives, develop teaching and leraning strategies, implements plan of work and evaluates the outcomes of the intruction.
3. Vocabulary is introduce of the new word and foundation to build languages, which drilling and repeating. It is aimed that students are able to understand simple English used in daily contex.
4. Two Dimensional Aids refer to materials with length and width. This material is flat and is not designed to provide depth. Some varieties of two dimenssional

aids there are diagram, poster, map, white board, flannel board, magnetic board, textbook, magazine and comic. The researcher uses diagram, flannel board and magazine can be more interesting, easier, and colorful.

5. Students The fifth grade students of SDN Kebun Bunga 6 Banjarmasin , means the students who are sitting in the fifth grade students of SDN Kebun Bunga 6 Banjarmasin.