

CHAPTER V

CLOSURE

A. Conclusion

Based on the descriptions in chapter I, II, III and some calculation in chapter IV, the researcher concludes that:

1. The freewriting technique is effective to improve the students' writing at eleventh grade students at MAN 4 Banjar. It can be seen from The researcher analyzes the data of pre-test and post-test of both the classes (XI Bahasa and XI IPS 2) by using SPSS the independent sample test that shows the t value is 3.763 and df 45 for significance 5% is 2.02, so $3.763 \geq 2.02$ (is higher than) 2.02. It means the freewriting technique is effective.

2. There is a significant difference achievement for the students who use the freewriting than the students who use guided writing. In other words hypothesis alternative (H_a) is accepted. It can be seen from the result of t-test that shows the value of t_0 was 3.93 and the value is higher than the value of t_{table} in the significance 5% is 2.02.

B. Suggestions

Based on the conclusion, the writer would like to give following suggestions:

1. For the Teachers

The teachers need to know the various methods in learning and teaching writing in order to decide or choose the suitable method, strategy or the technique for suitable material in the classroom. For example in using the freewriting technique.

- a. The teachers is expected can provide a meaningful learning whether in side of the technique that will make them become comfortable in doing the learning activities, especially in teaching and learning writing ability.
- b. The teachers also can use a media or another technique like freewriting technique for getting an effective time their result in writing and they don't waste too much time in getting understand in the learning process.

2. For another researcher

This research discusses the use of freewriting technique in improving writing ability of class XI students at MAN 4 Banjar. It is expected that the result of the study can be used as an additional reference for other researchers, especially researchers dealing with the teaching of writing.