

## CHAPTER V

### CLOSURE

#### A. Conclusion

Based on the result of data description and data analysis on this research, the researcher found the result as follows:

1. Students' scores on reading comprehension of narrative text which are taught by using story mapping technique in experiment class significantly increased than the students' scores which are taught without using story mapping technique. The researcher found the mean score of pre-test (45.60) before giving treatment which the lowest score was 24 and the highest score was 76. After doing the treatment, the researcher found the mean score of post-test was 61.49 which the lowest score was 32 and the highest score was 84.
2. Students' score on reading comprehension of narrative text which are taught without using story mapping technique in control class, the mean score of pre-test was 45.25, which the lowest score was 28 and the highest score was 72. The post-test score was 57.49 which the lowest score was 40 and the highest score was 76.
3. After conducting pre-test and post-test in both experiment and control class, the researcher got the mean of gained score on experiment class was 15.77 while the mean of gained score in control class was 12.11. Based on the description above, the researcher concludes that there is

any significant difference on students' score in reading comprehension of narrative text between experiment and control class.

4. Based on the result of calculation t-test formula to test the research hypothesis, it was obtained the value of  $t_{\text{count}} (t_c)$  is 2.07, the degree of freedom ( $df$ ) is 68 (obtained from  $N_1+N_2 - 2 = 35 + 35 - 2 = 68$ ), and the value of  $t_{\text{table}} df 68$  in the degrees of significance level 5% (0.05) is 2.00. It can be inferred that  $t_c > t_{\text{table}}$  ( $2.07 > 2.00$ ). In short, the alternative hypothesis ( $H_a$ ) is accepted and the null hypothesis ( $H_o$ ) is rejected.
5. The researcher uses gained test formula to measures the effectiveness of story mapping technique. Based on the result of calculation, the researcher got the value  $g = 0.3410$ . According to the score, the level of effectiveness is in fair category. It can be inferred that story mapping technique is effective toward students' reading comprehension achievement of narrative text at the ninth grade students of MTsN 3 Tapin.

## **B. Suggestions**

Based on the result of this research, the researcher has suggestions as follows:

1. The teachers are suggested to use story mapping technique in teaching reading comprehension of narrative text because it has been effective used in students' reading comprehension.

2. The teachers should more prepare in using story mapping technique including lesson planning, the narrative materials, and the media used. The teacher could find various materials about narrative text, not only in text book guide but also in the internet. The well-preparation is very needed to determine the success of the teaching and learning process.
3. The teachers should make students be ready before starting the teaching and learning activity, such as giving questions to stimulus background knowledge about the material which will be studied and they could actively involve in teaching and learning activity in the classroom.
4. Students should be more confident and creative in doing tasks given by the teachers, including in making story mapping, either in group or individually.
5. For further researchers who interested in conducting similar research should understand the problems deeply in order to get better research result.