

CHAPTER V

CLOSURE

A. Conclusion

Based on the research result at eleventh grade student of MA Ni'matul Aziz Jelapat I Barito Kuala academic year 2017/2018. It can be concluded that:

1. Eleventh Graders' Difficulties in Writing Descriptive Text

Eleventh graders' difficulties in writing descriptive text faced on the five writing aspects was classified as high. Most of students has difficulty in each aspects such as such as grammar 93% of students, vocabulary 90% of students, mechanic 90% of students, content 87% students, and organizing 83% of students.

2. The Causes of Eleventh Graders' Difficulty in Writing Descriptive Text

The factor as causes eleventh graders' difficulty in writing descriptive text, they concern with learners' background, teachers' technique, and learners' environment. That is based on result of data analyses of questionnaire and observation.

There are three background factors to learners that cause their difficulties. First, 83% students are lack of interest in learning writing because they experienced no desire to write English text and they are lazy and afraid to write the English text. Second, 83% students are lack of motivation to learn writing because writing is boring for them. Lastly over 67% of students experienced a

lack of background knowledge about writing either from grammar, vocabulary or English text.

The teaching technique becomes the next factor because it affects the students' understanding of the material described by the teacher. Most of the students (47%) said that their teacher's technique is not interesting, he did not give clear instructions in writing teaching, he rarely used the media in teaching, and could not create interesting learning activities.

The last factor comes from the learner's environment. There are two kinds of environments that cause difficulties. They are the school and home environment. The minority of the students (17%) experienced lack of facilities in their school since it did not provide enough writing material for them. Moreover, 87% said they are not motivated from parents in learning and the lack of parental attention.

B. Suggestion

According to the research finding, the following suggestions are recommended for students, English teacher, and future researchers.

1. For Students

These suggestions are very useful for the students. Especially for students at MA Ni'matul Aziz Jelapat I Barito Kuala academic year 2017/2018 .

- a. Learn more enterprising about English, especially about writing from descriptive text.

- b. Pay attention to the teacher well when learning, and if anyone does not understand then ask the teacher.
- c. Respect teachers as much as you respect your parents.

2. For The English Teacher

These suggestions are very useful for the English teachers, especially for the English teacher at MA Ni'matul Aziz Jelapat I Barito Kuala.

- a. The teachers should learn better and be more creative in applying the techniques of teaching writing skill. It used to solve the students' difficulties in writing mastery and improve the students' understanding about material taught.
- b. The teacher should create various appropriate media to support the understanding.
- c. The teacher should identify and teach the vocabulary that related to the text to be learned before the students write the text. It will make the students easy to create the text.

3. For Future Researcher

It is also suggested to the further researchers who want to analyze about students' difficulties, it would be better to analyze with different aspects of this research. For example: students' difficulties in other skill, object and level of school.