

REFERENCES

- Azerefegn, K. (2008). *A study on Types of Teacher Questions and Questioning Strategies: A case of Two Private Secondary School in Addis Ababa*. Addis Ababa University. Institute of Language Studies. Retrieved on July 3rd, 2017 from <http://etd.aau.edu.et/bitstream/>.
- Barjesteh, H. & Moghadam, B.A. (2014). Teacher Questions and Questioning Strategies Revised: A Case Study in EFL Classroom in Iran. *Indian Journal of Fundamental and Applied Life Science* Vol. 4 651-659.\
- Barkley. E.F. (2010). *Students Engagement Technique*. San Francisco. Jossey Bass.
- Brain, Marshall. (1998). *The Importance of Questions*. BYG Publishing, Inc. Retrieved on July 3rd, 2017 from <http://www.bygpub.com/eot/eot2.htm>
- Brock, C.A. (1986). *The Effects of Referential Questions on ESL Classroom Discourse*. TESOL Quarterly, 20 (1), 47-59.
- Brown, G. & Wragg, E. C. (1993). *Questioning*. Routledge.
- Brown, H.D. (2002). *English language Teaching in the Post-Method Era*. Cambridge: Cambridge University press.
- Brown, H.D. (2007). *Teaching by principle. An Interrogative Approach to language pedagogy*. Pearson. Longman.
- Chaudron, C. (1988). *Second Language Classroom Research on Teaching and learning*. New York: Macmillan publishing company.
- Chicago Center for Teaching. (2009). *Asking Effective Questions*. Chicago: The University of Chicago. Retrieved on July 3rd, 2017 from <http://teaching.uchicago.edu/teaching-guides/asking-effective-questions>.
- Clark, L.H. & Starr, I.S. (1991). *Secondary and Middle School Teaching Methods*. Macmillan Publishing Company.
- Cotton, K. (2010). *Classroom questioning*. North west Regional educational laboratory. practice
- Ellis, R. (1993). *Second Language Acquisition Research and Teacher Development* [1]: The Case of Teachers' questions.
- Ellis, R. (2012). *Language Teaching Research & Language Pedagogy*. London: Willey;Blackwell, A. John Wilet & Sons, Ltd, Publication.

- Ernest, G. (1994). "Talking Circle: Conversation and Negotiation in the ESL Classroom". *TESOL Quarterly*, 28(2), 293-322.
- Gronlund, Norman E. (1998). *Assessment of Student Achievement*. A Viacom Company Needham. MA.
- Hamiloglu, K. (2012). The Impact of Teacher's Questions on Students' Learning in EFL. *Journal of Educational and Instructional Studies in the World*. 2 (1) 2146-7463.
- Klippel. (1984). *Keep Talking. Communicative Fluency Activities for Language Teaching*. Great Britain: Cambridge University Press.
- Lightbown, PM. & Nina Spada. (1999). *How Language Are Learned*. New York. Oxford University Press.
- Long, M. H. & Sato, C. J. (1983). *Classroom Foreigner Talk Discourse: Forms and Function of Teacher's Questions*. *TESOL Quarterly*.
- Lynch, T. (1991). Questioning Roles in the Classroom. *ELT Journal* 45 (3): 201 – 210.
- Myhill, D., Jones, S., & Hopper, R. (2006). *Talking, Listening, Learning: Effective Talk in the Primary Classroom*. Maidenhead, UK: Open University Press.
- Neuman, W.L. (2006). *Social Research Methods: Qualitative and Quantitative Approach*. Pearson Education, Inc.
- Nunan, D.(1991). *Language Teaching Methodology. A Text book for Teachers*. Cambridge. Prentice Hall.
- Nunan, D. & Lamb, C. (2000). *The Self-Directed Teacher: Managing the Learning Process*. Cambridge University Press.
- Nhlapo, M. (1998). *A Case Study of a Teacher's Questions in an English Second Language (ESL) Classroom*. Rhodes University. Retrieved on July 3rd, 2017 from <http://eprint.ru.ac.za/2300/1/NHLAPO-MEd-TR99-58.pdf>.
- Perrott, Elizabeth. (1986). *Effective Teaching: A practical Guide to Improve your Teaching*. London: Longman Ltd.
- Richards, J.C. and Lockhart, C. (1994). *Reflecting Teaching in Second Language Classroom*. Cambridge: Cambridge University Press.
- Sadker, D., & Sadker, M. (1982). *Is the OK classroom OK?* *Phi Delta Kappan*. 66(5), 358-361.

- Sakina, R. (2013). *An Analysis of Anomalous Exchange in Young Learners Classroom Interaction*. Retrieved from <http://repository.upi.edu>.
- Shi-ying, X. (2011). The Present Situation of English Teachers' Questioning in Senior Middle School and Positive Strategies. *Asia-Pacific Science and Culture Journal*. Vol. 1(3) 1-15.
- Son, Natascha Thom. (2012). *Language Teaching Strategies and Techniques Used to Support Students Learning in a Language other than Their Mother Tongue*. Kongsberg International School
- Sulo, La. S.L. Sugeng Paranto, Soedirdjo, Waspodo, Darmo Muyoatmojo. 1980. *Micro-Teaching*. Jakarta: Proyek Pengembangan Pendidikan Guru (P3G) Departemen Pendidikan dan Kebudayaan.
- Suherdi, D. (2008). *Mikroskop Pedagogik: Alat Analisis Proses Belajar Mengajar*. Bandung: UPI Press.
- Wei, Li and Melissa G. M. (2008) *Research Methods in Bilingualism and Multilingualism*. Australia: Blackwell Publishing
- Young, R. (1992). *Critical Theory and Classroom Talk*. Clevedon: Multilingual Matters Ltd.