

**TUTOR TEACHER ASSESSMENT TOWARD ENGLISH PRE SERVICE
TEACHERS COMPETENCE IN TEACHING PRACTICE AT ISLAMIC
JUNIOR HIGH SCHOOL**

THESIS



**BY
BARKIYAH
SRN: 1301240750**

**ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN
TARBIYAH FACULTY AND TEACHERS TRAINING
DEPARTMENT OF ENGLISH EDUCATION
2017 A.D/1439 H**

**TUTOR TEACHER ASSESSMENT TOWARD ENGLISH PRE SERVICE
TEACHERS COMPETENCE IN TEACHING PRACTICE AT ISLAMIC
JUNIOR HIGH SCHOOL**

THESIS

Presented to

Antasari State Islamic University Banjarmasin

In Partial fulfillment of the requirements

For the degree of *Sarjana* in English Language Education

By

Barkiyah

SRN: 1301240750

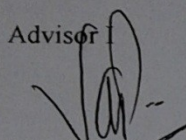
**ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
2017 A.D/1439 H**

APPROVAL

This is to certify that the *sarjana*'s thesis of Barkiyah Reg. number 1301240750 with the title TUTOR TEACHER ASSESSMENT TOWARD ENGLISH PRE SERVICE TEACHERS COMPETENCE IN TEACHING PRACTICE AT ISLAMIC JUNIOR HIGH SCHOOL has been approved by the thesis advisor for further approval by the board of examiners.

Banjarmasin, 18 December 2017

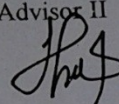
Advisor I



Drs. Saadillah, M.Pd

NIP. 196405201992031006

Advisor II



Nani Hizriani, MA

NIP. 197711272003122001

Acknowledged by

Head of English Education Department

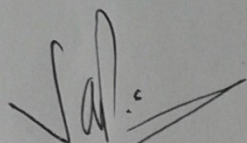


Nani Hizriani, MA

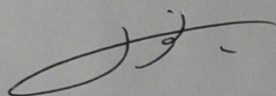
NIP. 197711272003122001

VALIDATION

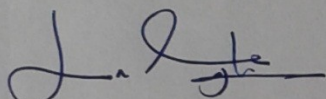
This is to certify that the *sarjana's* thesis of Barkiyah with the title TUTOR TEACHER ASSESSMENT TOWARD ENGLISH PRE SERVICE TEACHERS COMPETENCE IN TEACHING PRACTICE AT ISLAMIC JUNIOR HIGH SCHOOL has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.



Drs. Sa'adillah, M.Pd., Chair
NIP. 196405201992031006



Hj. Noor Maulidiyah, MA, Member
NIP. 197803042008012021



Afifah Linda Sari, M.Pd. Member
NIP. 198711102015032004

Approved by

Dean Faculty of Tarbiyah and Teachers Training

Prof. Dr. H. Juairiah, M.Pd
NIP. 196001061986032004

STATEMENT OF AUTHENTICITY

By signing this form, I

Name : Barkiyah

SRN : 1301240750

Certify that the work in this thesis is to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, Desember 2017



The writer

Barkiyah

ABSTRACT

Barkiyah, 2017. Tutor Teacher Assessment toward English Pre Service Teachers Competence in Teaching Practice at Islamic Junior High School. Thesis. English Education, Faculty of Tarbiyah and Teachers Training. Advisors: (Drs. Saadillah, M.Pd. (2) Nani Hizriani, M.A.

Keywords: Assessment, Tutor teachers, Teaching practice, Pre service teachers.

This research was conducted to five tutor teachers in the differences of Islamic Junior High School which the Islamic Junior High School consists of MTs Nurul Islam, MTs Muhammadiyah 2, MTs Babussallam , MTs Ibnu Katsir and MTsn 1 Kota Banjarmasin. The problem formulation of this research about how do the tutor teachers assess the English pre-service teacher competence in teaching practice. From the considering above, the purpose of this research is how the tutor teacher assesses the pre service teacher on the seventh semester students' competence in teaching practice.

The subject of this research is five English teachers of the differences school in the Shouthern Banjarmasin district. The object of the research is Tutor Teacher Assessment toward English Pre Service Teachers Competence in Teaching Practice at Islamic Junior High School. To collect the data, the writer uses the techniques such as questionnaire and interview. All the data analyzed using a descriptive qualitative method.

The result of this research indicates that the tutor teachers used APKG2 to assess English pre service teacher in teaching practice which consists of eight basic teaching skills. It can be seen from the results of the questionnaire and interview. In the questionnaire found that the high sore mean results about 54% with the tutor teacher answer always so that it is concluded that tutor teachers always use APKG2 guideline to assess English pre service teacher in teaching practice with the aspect assessed is eight type the basic teaching skills.

ABSTRAK

Barkiyah. 2017. *Penilaian guru pamong terhadap kompetensi mahasiswa praktik mengajar di Sekolah Madrasah Tsanawiyah . Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Dosen Penasehat: (I) Drs. Saadillah, M.Pd. (II) Nani Hizriani, M.A.*

Kata kunci: Penilaian, Guru Pamong, Praktik Mengajar, Calon guru

Penelitian ini dilakukan dari lima guru pamong di sekolah madrasah tsanawiyah. yang mana terdiri dari MTs Nurul Islam, MTs Muhammadiyah 2, MTs Babussallam , MTs Ibnu Katsir and MTsn 1 Kota Banjarmasin. Rumusan masalah dari penelitian ini mengenai bagaimana guru pamong menilai kompetensi calon guru bahasa inggris dalam praktik mengajar. Dari pertimbangan diatas, Tujuan dari penelitian ini adalah bagaimana guru pamong menilai kompetensi calon guru pada mahasiswa semester tujuh dalam praktik mengajar.

Subjek dari penelitian ini adalah lima guru bahasa inggris dari sekolah yang berbeda beda di kecamatan Banjarmasin Selatan. Objek dari penelitian ini adalah penilaian guru pamong terhadap mahasiswa praktik mengajar di sekolah Madrasah tsanawiyah. Untuk mengumpulkan data, penulis menggunakan teknik seperti angket dan interview. semua data dianalisis menggunakan metode deskriptif kualitatif.

Hasil penelitian ini menunjukkan bahwa guru pamong menggunakan APKG2 untuk menilai calon guru bahasa inggris dalam praktik mengajar yang terdiri dari delapan keterampilan mengajar dasar. Ini bisa dilihat dari hasil kuesioner dan wawancara. Dalam kuesioner ditemukan bahwa hasil skor rata-rata tertinggi sekitar 54% dengan jawaban guru pamong selalu. sehingga disimpulkan bahwa guru pamong selalu menggunakan pedoman APKG2 dalam praktik mengajar dengan aspek penilaian yaitu delapan jenis keterampilan dasar mengajar

Motto

You can if you think you can, you cannot if you think you cannot.

DEDICATION

I dedicate this thesis with sincerity to:

My beloved parents: Abah and Mama

Who always support me in everything and give me motivations and sincere prayers for my successfulness in my whole life.

My beloved big family

Who always pray and support me, share in everyhting, together laugh and tears

My beloved friends

Who struggle and support till now

Thank you for everything

May Allah gather us in Firdaus

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الحمد لله رب العالمين. والصلاة والسلام على أشرف الأنبياء والمرسلين
سيدنا ومولانا محمد وعلى آله
وصحبه أجمعين.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Tutor Teacher Assessment toward English Pre-Service Teacher in Teaching Practice at Islamic Junior High School”. peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

The writer would like to express appreciation and gratitude to

1. Prof. Dr. H. Juairiah, M.Pd as the Dean of Faculty of Tarbiyah and Teachers Training of Antasari State Islamic University Banjarmasin and all her staffs for their help in the Administrative matters.
2. Nany Hizriani, M.A as the Head of English Department for the guidance, encouragement, advice, help, suggestions and corrections.
3. Drs. Saadillah, M.Pd. as my first thesis advisor for the guidance encouragement, advice, helps suggestion and correction.
4. Dr. H. Husnul Yaqin M. Ed as my academic advisor.
5. My statistic lecturer Lutfiyanti Fitriah, S.Pd. M.Pd. For the guidance and helping in analyzing process.
6. The Head of Central Library UIN Antasari and the head of Tarbiyah Library, as well as the librarians in both places who have helped and facilitated the writer to obtain all the needed literatures.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, the suggestion will be expected to make it better.

Banjarmasin, Rabiul Akhir 1439 A.H

Desember, 2017 A.D

The writer,

CONTENTS

COVER PAGE

TITLE PAGE

APPROVAL iii

VALIDATION..... iv

STATEMENT OF AUTHENTICITY v

ABSTRACT vi

ABSTRAK vii

MOTTO ix

DEDICATION..... viii

ACKNOWLEDGEMENT x

CONTENTS..... xii

LIST OF TABLE xv

LIST OF CHART..... xvi

LIST OF ABBREVIATION..... xviii

LIST OF APPENDICES xix

CHAPTER I: INTRODUCTION

A. Background of Study..... 1

B. Statement of Problem 8

C. Objective of Study 8

D. Significance of Study 9

E. Limitation of Problems 10

F. Definition of Key Terms	10
----------------------------------	----

CHAPTER II: THEORETICAL REVIEW

A. Theory of Assessment	11
1. Definition of Assessment	11
B. Theory of teaching skill.....	12
1. Definition and its type	12
2. Set induction and set closure	14
3. Stimulus variation.....	18
4. Reinforcement	21
5. Explaining	22
6. Classroom management	24
7. Questioning	30
8. Guiding small discussion.....	38
8. Small group teaching skill and individual	41

CHAPTER III: RESEARCH METHOD

A. Research Design.....	45
B. Research Setting	45
C. Subject and Object the research	46
D. Data and Source of Data	46
E. Data Collection Procedure.....	47
G. Data Analysis Procedure	49

CHAPTER IV: FINDINGS AND DISCUSSION

A. Findings	50
B. Discussion	68

CHAPTER V: CLOSURE

A. Conclusion.....	74
B. Suggestion	75

REFFERENCES

APPENDICES

CURRICULUM VITAE

LIST OF TABLE

3.1	THE NAMES OF THE PLACEMENT IN THE SCHOOL, THE NUMBER OF TUTOR TEACHERS AND THE NUMBER OF THE ENGLISH PRE-SERVICE TEACHERS.....	45
4.1	BASIC TEACHING SKILLS	51

LIST OF CHART

4.1. THE USE OF INSTRUCTIONAL MEDIA IN TEACHING AND LEARNING PROCESS	52
4.2. USING PROCEDURESS THAT INVOLVE STUDENTS AT THE BEGINNING OF THE LESSON	53
4.3. IMPLEMENTING AN EVALUATION DURING THE LEARNING PROCESS.....	54
4.4. TEACHER PROVIDED A FEEDBACK TO STUDENT IN EVALUATION	55
4.5. PROVIDNG THE CONCLUSION IN LEARNING MATERIAL.....	55
4.6. IMPLEMENTING THE FOLLOW UP.....	56
4.7. THE ACCURACY IN USING OF VARIOUS METHODS	57
4.8. THE USE OF VERBAL AND NON VERBAL AND NONVERBAL EXPRESSION IN LEARNING AND TEACHING ACTIVITIES.....	57
4.9. IMPLEMENTING OF LEARNING ACTIVITY IN LOGICAL SEQUENCE	58
4.10. TEACHER PROVIDED THE EXPLANATION ABOUT CONTENT OF THE LESSON	59
4.11. CLARIFYING THE EXPLANATIONS IF STUDENTS MISUNDERSTAND.....	59
4.12. CONVEYING THE TOPIC OF DISCUSSION	60

4.13. DEMONSTRATING THE MASTERY OF SUBJECT MATTER.....	60
4.14. LEARNING TIME MANAGEMENT	61
4.15. USE OF THE LEARNING ACTIVITY ACCORDANCE INTO OBJECTIVES, STUDENT, SITUATION AND ENVIRONMENT	62
4.16. TEACHER USED STUDENT RESPONSES AND QUESTIONS IN LEARNING	62
4.17. PROVIDED STUDENT OPPORTUNITIES TO PARTICIPATE IN LEARNING	63
4.18. MAINTAINING STUDENT INVOLVEMENT IN LEARNING.....	64
4.19. TEACHER EFFORTS IN INCREASING THE STUDENT INVOLVEMENT OF THE LESSON	64
4.20. DEMONSTRATED THE LEARNING SKILL IN INDIVIDUAL, GROUP, OR CLASSICAL	65

LIST OF ABBREVIATION

- 1. UIN : ANTASARI STATE ISLAMIC UNIVERSITY**
- 2. APKG1 : THE TEACHER ASSESSMENT TOOL 1**
- 3. APKG2 : THE TEACHER ASSESSMENT TOOL 2**
- 4. IPKG2 : THE TEACHER INSTRUMENTATION
ASSESSMENT**
- 5. PPL : FIELD EXPERIENCE PROGRAM (TEACHING
PRACTICE)**

LIST OF APPENDICES

APPENDIX I	TRANSLITERY
APPENDIX II.1	GENERAL DESCRIPTION OF MTS MTs NURUL ISLAM
APPENDIX II.2	GENERAL DESCRIPTION OF MTS MUHAMMADIYAH 2
APPENDIX II.3	GENERAL DESCRIPTION OF MTS. DINIYAH BABUSSALAM
APPENDIX II.4	GENERAL DESCRIPTION OF MTS IBNU KATSIR
APPENDIX II.5	GENERAL DESCRIPTION OF MTSN 1 KOTA BANJARMASIN
APPENDIX III	QUESTIONNAIRE
APPENDIX IV	PEDOMAN WAWANCARA
APPENDIX V	APKG2