

CHAPTER III

RESEARCH METHOD

A. Research design

In this research, the researcher used descriptive qualitative. It was descriptive research because it only one variable that describe English pre-service teacher competence in teaching practice of English Study Program in Islamic junior high school. Meanwhile, it is qualitative research because it involves natural setting fundamentally interpretive.

B. Research setting

The research conducted at Islamic junior high school in the Southern Banjarmasin District. The location of the research was more than one location. In which, there were five Islamic Junior High School of this research with the number of tutor teachers were five tutor teachers. There were several names of Islamic junior High School and the numbers of tutor teachers and English pre service teachers on PPL 2 in the southern Banjarmasin district as follows:

Table 3.1. The names of the placement in the school, the number of tutor teachers and the number of the English pre-service teachers.

No.	Name of school	The number of tutor teacher	The number of English pre-service teacher on PPL 2
1	MTs Nurul Islam	1	2
2	MTs Muhammadiyah 2	1	3
3	MTs Babussallam	1	3
4	MTs Ibnu Katsir	1	3
5	MTsn 1 Kota Banjarmasin	1	3

Total	5	14
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C. Subject and object the research

The subject of this research was the teacher amount of five English teachers from the Islamic Junior High School in the Southern Banjarmasin district conducted by English study program. Who assessed 14 students of English study program in PPL on 2017. The object of this research was Tutor Teacher Assessment toward English Pre Service Teachers Competence in Teaching Practice at Islamic Junior High School.

D. Data and Source of data

1. Data

There were two kinds of data that investigated by the writer in this research which consist of primary data and secondary data.

a. Primary data

The primary data was the data related of the problems. That was the way of the tutor teachers in assessing the pre-service teacher competence in teaching practice.

b. Secondary data

To complete the primary data, the researcher also collected the secondary data such as;

- 1) Brief description about the school
- 2) Description about the English teacher
- 3) The tool of assessment for pre-service teacher
- 4) The data about the school in the Southern Banjarmasin District

2. Source of data

- a) Participants : Five Tutor teachers in five different school; there were Mts Nurul Islam, Mts Muhammadiyah 2, Mts Babussalam, Mts Ibnu Katsir, and Mtsn 1 Kota Banjarmasin.
- b) Informant : Staff of Micro Teaching Office in UIN Antasari Banjarmasin, head master, English teacher and administration staff of the schools.
- c) Document : all written reports and important documents which have relation with this research such as the placement for pre-service teacher (students in UIN) of every school in Banjarmasin especially in the Southern Banjarmasin District.

E. Data Collection Procedure

The data collection procedure used in this research was interview and questionnaire.

1. Questionnaire.

A questionnaire was a research instrument consisting of a series of questions and other prompts for the purpose of gathering information from respondents. The writer used question sheet and the instrument. And the questionnaire was the main of collecting data of this research.

The procedures of gathering data from questionnaire were as follow;

- a. The questionnaire is given to respondents fill the questionnaire once

- b. The informant fill the questionnaire with a mark (√) in the available space
- c. The writer will give 20 minutes to respondents to fill the questionnaire completely
- d. Then the respondents submit the questionnaire as well as they finished filling.

The questionnaires consist of some question related the aspect of assessment in APKG2. As explained in chapter 1 that APKG2 is a tool of tutor teacher assessment on the basic teaching skills for English pre-service teacher in teaching practice. APKG2 adjust into the questionnaire which the numbers of items in questionnaire were 20 items. The answers of question were always, often, sometime, and never.

2. Interview

The instrument data used is list of question to interview teacher who related to this research. Interview in this research will be used to obtain the data about teacher's opinion that related how the tutor teacher assess English pre service teacher in teaching practice. Actually, the data from the interview is used to improve the data gathered by questionnaire. It is complemented instrument.

For the sake of verification and data crosschecking interview will be done after questionnaire, and while asking the question orally the writer takes record on the teacher answer.

F. Data analysis procedure

The instrument used in this research were questionnaire, and interview. After the processing data, the writer interpreted the data by using the following formula;

$$P = \frac{F}{N} \times 100\%$$

Note:

P: number of percent

F: frequency which want to be known

N: Number of cases

After the writer collected the data from informant, then the writer analyzed the data. After that, the researcher interpreted the data which has been collected and made conclusion drawing of the data.

To count of mean from the questionnaire, the writer used formula as follow;

$$\frac{\sum X}{N}$$

Note:

$\sum X$: Number of the whole percentage in the questionnaire

N : Number of items in the questionnaire

After the writer collected the data from informant, then the writer analyzed the data. After that, the researcher interpreted the data which has been collected and made conclusion drawing of the data.