

CHAPTER V

CLOSURE

A. Conclusion

Based on the discussion result in chapter IV, the writer concludes that the tutor teachers use APKG2 guideline to assess pre-service teacher in teaching practice at Islamic junior high school especially from MTs Nurul Islam, MTs Muhammadiyah 2, MTs Babussalam, MTs Ibnu Katsir, and MTsN 1 Kota Banjarmasin. Besides that, the result of questionnaire shown that the tutor teachers always assess English pre-service teacher using APKG2 guidance which the high score result of the mean for the questionnaires is about 54% always. The category of aspects assessed in APKG2 consists of 20 items. Which aspect of the category assessed in APKG2 are eight type the basic teaching skills consists of 1) Set induction and set closure 2) Stimulus variation 3) Reinforcement 4) explaining 5) Classroom management 6) Questioning 7) Guiding small discussion 8) Small Group Teaching And Individual. So, it can be concluded that the tutor teachers always use APKG2 guideline in assessing pre-service teacher with the eight types the basic teaching skills in the category of APKG2.

B. Suggestion

Considering the conclusion above and result of the questionnaire and the interview, the researcher would like to propose some suggestion, which

would be useful for tutor teachers, pre-service teacher, and the next researcher.

1. Tutor teachers

A lesson plan is not only one of a good solution in assessing pre-service teacher because pre-service teacher sometimes changes the teaching procedure during the teaching practice time in the classroom without any realize. It makes the lesson plan that given is not suitable for the teaching procedure. So, the tutor teachers might be better if they give assessment directly while the pre-service teacher taught because the tutor teacher will know the progress of pre-service teacher in teaching and also will get easier to give an assessment in a comment, critic or input in written or oral.

2. Pre-service teacher

Assessment from the tutor teachers depends on performance doing by English pre-service teacher in teaching practice. therefore, the pre-service teacher should have many times to consult with tutor teacher about what the appropriate materials should be better to use in teaching, appropriate methods, the media also and etc.

3. Next researcher

The result of this research is expected to be used as consideration or a reference to continue next research.