

CHAPTER V

CLOSURE

In this chapter the researcher will present the conclusion of the study and suggestions for students, teacher and further researcher.

A. Conclusion

Based on the statistical hypothesis on significant level 0.05 showed the result of t_{value} was higher than t_{table} ($7.279 > 2.021$). So, H_a (alternative Hypothesis) was accepted and H_o (Null Hypothesis) was rejected. Based on the result of independent t_{test} , Duolingo application is more effective in teaching vocabulary than not using Duolingo application in teaching vocabulary. Also, the mean score of post-test of experiment class that is 91.4 is higher than the post-test of control class that is 66.35. Thus, there was a significant difference. Using Duolingo application is effective in teaching vocabulary for the sixth grade at Madrasah Ibtidaiyah Darul Ilmi Banjarbaru.

B. Suggestion

Based on the findings of research, the researcher would like to propose the following suggestion:

1. For the school, Duolingo application can be applied in teaching learning process, especially teaching vocabulary. Not only at the sixth grade students but also at the other classes. Duolingo application also makes different situation in the teaching and learning process. So, the students are interested in memorizing the vocabulary by using Duolingo application. But, the used of

smartphone in the school should be under supervision from the school in order to the positive effect of this application will be optimized.

2. For students to keep using Duolingo application in learning English especially teaching vocabulary. Because Duolingo application makes their vocabulary increased and enjoy in memorizing vocabulary.
3. For the teacher, she should try using Duolingo application, because Duolingo application will increase students' English skills of vocabulary and probably it could give positive impact in other skills, like speaking, listening, and reading. Then, the teacher can mixing with game for making new atmosphere in classroom.
4. For other researcher, the result of this research can be used as reference and can be applied this application in the other classroom when teaching vocabulary.