THE EFFECTIVENESS OF DIRECT CORRECTIVE FEEDBACK IN IMPROVING TENTH GRADERS’ DESCRIPTIVE TEXT WRITING ABILITY AT SMA KORPRI BANJARMASIN

THESIS

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ABSTRACT


Keywords: Effectiveness, Direct Correct Feedback, Writing, Descriptive Text

This study describes the effectiveness of direct corrective feedback which is one type of corrective feedback in improving writing ability in descriptive text at the tenth graders. The problem to be studied in this research is whether direct corrective feedback is effective to improve students’ writing ability on descriptive text and how the students respond toward the use of direct corrective feedback in descriptive text learning.

The population in this study were all tenth graders at SMA Korpri Banjarmasin which are as many as 94 students. However, the researcher took from the X-3 class which is consist of 24 students as the sample. The researcher uses purposive sampling because the researcher found the problem in tenth grade and choose class X-3 because they had poor result in descriptive text learning. The objects of this research are the result of descriptive text writing learning of students before and after using direct corrective feedback technique.

The data in this study were collected through tests, questionnaire, and interview. The data in this research is processed through 4 stages: editing, coding, assessment, and interpretation of data. All data were obtained then analyzed descriptive quantitatively.

The results of this study indicated that the effectiveness of direct corrective feedback in improving writing ability in descriptive text is in the fair category (based on Gain Score 0.54). This means that the use of direct corrective feedback in improving writing ability in descriptive text is quite effective. This study also indicated that the students’ responses towards the use of direct corrective feedback is very good based on the percentage of questionnaire which is 92.13%. The results of interviews showed that they feel happy and very much helped with the use of direct corrective feedback which raises motivation in fixing errors in descriptive text writing.
ABSTRAK


Kata Kunci: Efektivitas, Umpan Balik Koreksian Langsung, Menulis, Deskriptif Teks

Penelitian ini menggambarkan keefektifan umpan balik koreksian langsung yang merupakan salah satu jenis umpan balik koreksian dalam meningkatkan kemampuan menulis deskriptif teks pada para siswa di kelas x. Permasalahan yang akan diteliti pada penelitian ini adalah apakah umpan balik koreksian langsung efektif dalam meningkatkan kemampuan menulis deskriptif teks siswa dan bagaimana respon siswa terhadap penggunaan umpan balik koreksian langsung dalam pengajaran deskriptif teks.


Data dalam penelitian ini dikumpulkan melalui tes, kuesioner, dan wawancara. Data dalam penelitian ini diproses melalui 4 tahapan: pengeditan, pengkodean, penilaian, dan interpretasi data. Semua data yang diperoleh kemudian dianalisis secara deskriptif kuantitatif.

Hasil dari penelitian ini menunjukkan bahwa keefektifan umpan balik koreksian langsung dalam meningkatkan kemampuan menulis deskriptif teks siswa berada pada kategori cukup (berdasarkan Gain Score 0.54). Artinya penggunaan umpan balik koreksian langsung terhadap peningkatan kemampuan menulis deskriptif teks adalah cukup efektif. Penelitian ini juga menghasilkan data berupa respon siswa terhadap penggunaan umpan balik koreksian langsung adalah sangat baik berdasarkan persentase kuesioner yaitu 92.13%. Hasil wawancara menyatakan bahwa mereka merasa bahagia dan sangat terbantu dengan penggunaan umpan balik koreksian langsung sehingga menimbulkan motivasi dalam memperbaiki kesalahan dalam penelitian deskriptif teks.
“…BELIEVE IN STRENGTH OF PRAYER TO ALLAH AND KEEP TRYING ‘TILL YOU GET YOUR WONDERFUL DREAM…”

- Tri Haryanto a.w.
DEDICATION

I dedicate this thesis for:

My father Sumanto and my mother Siti Kowiyah

My Brothers Adi Prayetno, Muslimin Hasani and Yuwono Susanto

My aunt Bariyah and my uncle Sugiatno

All of my big family

All of my friends
First and foremost, all praises is due to Allah the Almighty, the Lord of the universe who has given the writer mercy, strength, and blessing to finish writing the thesis entitled “The Effectiveness of Direct Correct Feedback in Improving Tenth Graders’ Descriptive Text Writing Ability at SMA Korpri Banjarmasin”.

May peace and blessing always be upon the great prophet Muhammad P.B.U.H, all his families, companions, and disciples who strive in Allah’s religion until the last day.

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*Billahitaufik wal hidayah tsummassalamu’alaikum warahmatullahi wabarakaatuhs*

Banjarmasin, Rabi al-Tsani 1439 A.H
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Tri Haryanto Ali Wargito
# CONTENTS

<table>
<thead>
<tr>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVER ................................................................. i</td>
</tr>
<tr>
<td>LOGO PAGE ............................................................ ii</td>
</tr>
<tr>
<td>TITLE PAGE ............................................................ iii</td>
</tr>
<tr>
<td>APPROVAL ............................................................... iv</td>
</tr>
<tr>
<td>VALIDATION ............................................................. v</td>
</tr>
<tr>
<td>STATEMENT OF AUTHENTICITY ...................................... vi</td>
</tr>
<tr>
<td>ABSTRACT ............................................................... vii</td>
</tr>
<tr>
<td>ABSTRAK ................................................................. viii</td>
</tr>
<tr>
<td>MOTTO ................................................................. ix</td>
</tr>
<tr>
<td>DEDICATION ............................................................ x</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT .................................................. xi</td>
</tr>
<tr>
<td>CONTENTS ............................................................... xiii</td>
</tr>
</tbody>
</table>

## CHAPTER I INTRODUCTION

A. Background of Study ........................................... 1
B. Statement of Problems ......................................... 8
C. Objectives of Study ............................................. 10
D. Significance of Study .......................................... 10
E. Hypothesis of Study ............................................ 11
CHAPTER II REVIEW OF RELATED LITERATURE

A. Writing
   a. Definition of Writing ........................................ 13
   b. Writing Process .............................................. 15
   c. Purposes of Writing .......................................... 16

B. Descriptive Text
   a. Definition of Descriptive Text ............................. 18
   b. Purposes of Descriptive Text ............................... 18
   c. Kinds of Descriptive Text ................................. 19
   d. Structure of Descriptive Text ............................. 20

C. Direct Corrective Feedback
   a. Definition of Direct Corrective Feedback ............... 21
   b. Purposes of Direct Corrective Feedback ............... 22
   c. Advantages of Direct Corrective Feedback ........... 22
   d. Forms of Direct Corrective Feedback ................. 24
   e. Types of Corrective Feedback .......................... 25

CHAPTER III RESEARCH METHOD

A. Research Design ............................................... 26
B. Research Setting ............................................. 27
C. Population and Sample ....................................... 27
D. Instruments of The Research ............................... 29
CHAPTER IV FINDINGS AND DISCUSSIONS

A. Findings

1. The Effectiveness of Using Direct Corrective Feedback to Improve Students’ Writing Ability ........................................ 37
   a. Pre-Test Result ................................................................. 38
   b. Treatments .................................................................... 39
   c. Post-Test Result .............................................................. 44
   d. Calculation Result Using Gain Score ............................. 46

2. Students’ Response Toward Using of Direct Corrective Feedback ........................................................................... 47
   a. Questionnaire and Interview Result ............................... 47

B. Discussion

1. The Effectiveness of Direct Corrective Feedback .............. 57

2. Students’ Response Toward Direct Corrective Feedback... 59

CHAPTER V CLOSURE

A. Conclusion ........................................................................ 61

B. Suggestion ....................................................................... 61

REFERENCES

APPENDICES
### LIST OF TABLES

<table>
<thead>
<tr>
<th>Table</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>TABLE 2.1. LIST OF DESCRIPTIVE WORDS</td>
<td>18</td>
</tr>
<tr>
<td>2.</td>
<td>TABLE 2.2. TYPES OF CORRECTIVE FEEDBACK</td>
<td>25</td>
</tr>
<tr>
<td>3.</td>
<td>TABLE 3.1. DETAILS OF CLASS X</td>
<td>27</td>
</tr>
<tr>
<td>4.</td>
<td>TABLE 3.2. WRITING SCORING RUBRIC</td>
<td>31</td>
</tr>
<tr>
<td>5.</td>
<td>TABLE 4.1. PRE-TEST SCORE</td>
<td>38</td>
</tr>
<tr>
<td>6.</td>
<td>TABLE 4.2. POST-TEST SCORE</td>
<td>45</td>
</tr>
<tr>
<td>7.</td>
<td>TABLE 4.3. GAIN SCORE RESULT</td>
<td>46</td>
</tr>
<tr>
<td>8.</td>
<td>TABLE 4.4. RAW DATA OF QUESTIONNAIRE</td>
<td>47</td>
</tr>
</tbody>
</table>
LIST OF APPENDICES

1. TRANSLATION
2. QUESTIONNAIRE GUIDELINE
3. INTERVIEW GUIDELINE
4. LESSON PLAN
5. RAW DATA OF QUESTIONNAIRE
6. TRANSCRIPT OF INTERVIEW
7. SCORING RUBRIC
8. PRE-TEST RESULT
9. POST-TEST RESULT

SURAT KETERANGAN TELAH MELAKSANAKAN RISET
SURAT KETERANGAN SEMINAR
SURAT RISET
SURAT PERMOHONAN IZIN DINAS PENDIDIKAN
SURAT IZIN PENELITIAN
BLANKO PERUBAHAN JUDUL SKRIPSI
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