

**AN ANALYSIS OF CLASSROOM INTERACTION BY USING FLANDER
INTERACTION ANALYSIS CATEGORIES SYSTEM (FIACS)
TECHNIQUE AT SMP NEGERI 1 KAPUAS TIMUR**



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BANJARMASIN
2018 A.D/1439 H**



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INTERACTION ANALYSIS CATEGORIES SYSTEM (FIACS)
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THESIS

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in partial fulfillment of the requirements

For the degree of Sarjana in English Education Department

By:

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JANUARY 2018 A.D/1439 H**

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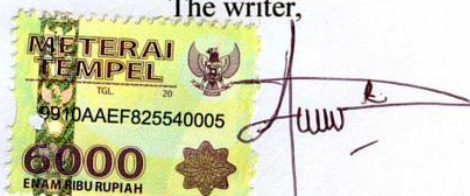
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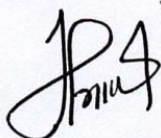
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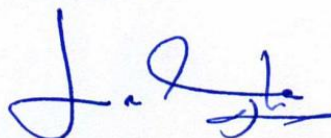
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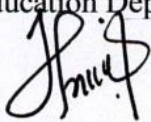


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VALIDATION

This is to certify that *the sarjana's* thesis of Aulia Azmina Fajriati with the title "An Analysis of Classroom Interaction by Using Flander Interaction Analysis Categories System (FIACS) Technique at SMP Negeri 1 Kapuas Timur" has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Education Department.



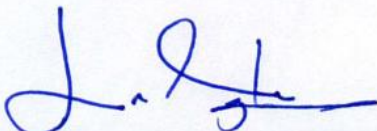
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ABSTRACT

Aulia Azmina Fajriati. 2017. An Analysis of Classroom Interaction by Using Flanders Interaction Analysis Categories System (FIACS) Technique at SMP Negeri 1 Kapuas Timur. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Nani Hizriani, M.A. (II) Afifah Linda Sari, S.S, M.Pd

Keywords: Classroom Interaction, FIACS, Types of Teacher Talk

FIACS (Flander Interaction Analysis Categories System) is the category of Flander system that used as an instrument of the observation to analyze the classroom interaction. It consist of teacher talk, students talk and silence. The FIACS technique is to know how much the teachers' and students' talking time and characteristics in classroom interaction

The statement of problem are : (1) How much the percentage of talking time did teacher and students spend during classroom interaction at SMP Negeri 1 Kapuas Timur? (2) What are the characteristic of teacher talk in classroom interaction at SMP Negeri 1 Kapuas Timur? (3) What types of teacher talk are there in English classes at SMP Negeri 1 Kapuas Timur ?.

This study was designed as a descriptive qualitative research. In this respect, this study aimed to describe the teacher talk which had been applied by the teacher of class VII in SMP Negeri 1 Kapuas Timur. To treat the students based on their motivation and also their achievement level by using English as a foreign language. To obtain the data researcher used observation and documentary. The instrument was used by the researcher to obtain the data are audio recording and observation tally sheet.

The result of this research are about the percentage of teacher talk, characteristic of teacher talk and types of teacher talk. The percentages of teacher talk are first meeting 53.50% second meeting 51.82%, and third meeting 54.24%. Characteristic of the teacher talk are content cross, teacher control, and students participation. And the types of teacher talk are controller, director, manager, facilitator and resource. Benefit of this study that researcher found are this study will be increase the studies of linguistic related with teacher talk in English classes, This research will give us the information about the types and the function of teacher talk and in addition, this study is useful as an additional reference for those who are interested in making a further study on this teacher talk.

ABSTRAK

Aulia Azmina Fajriati. 2017. Analisis Interaksi Kelas Menggunakan Teknik Flander Interaction Analysis Categories System (FIACS) di SMP Negeri 1 Kapuas Timur. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Dosen Penasehat: (I) Nani Hizriani, M.A. (II) Afifah Linda Sari, M.Pd

Keywords: Interaksi Kelas, FIACS, Analisis Interaksi

FIACS (Flander Interaction Analysis Categories System) adalah kategori sistem Flander yang digunakan sebagai alat observasi untuk menganalisa interaksi kelas. Ini terdiri dari pembicaraan guru, siswa berbicara dan diam. Teknik FIACS adalah teknik untuk mengetahui berapa banyak waktu berbicara antara guru dan siswa serta karakteristiknya.

Rumusan masalah yaitu mengenai : (1) Berapa persentase waktu bicara yang digunakan guru dan siswa selama interaksi kelas di SMP Negeri 1 Kapuas Timur? (2) Apa saja karakteristik pembicaraan guru dalam interaksi kelas di SMP Negeri 1 Kapuas Timur? (3) Apa saja jenis pembicaraan guru yang ada di kelas bahasa Inggris di SMP Negeri 1 Kapuas Timur?

Penelitian ini dirancang sebagai penelitian deskriptif kualitatif. Dalam hal ini, penelitian ini bertujuan untuk mendeskripsikan pembicaraan guru yang telah diterapkan oleh guru kelas VII di SMP Negeri 1 Kapuas Timur. Untuk merawat siswa berdasarkan motivasi dan juga tingkat pencapaiannya dengan menggunakan bahasa Inggris sebagai bahasa asing. Untuk mendapatkan data peneliti digunakan observasi dan dokumenter. Instrumen yang digunakan peneliti untuk memperoleh data adalah rekaman audio dan lembar observasi observasi.

Hasil dari penelitian ini yaitu tentang persentase dari tuturan guru, karakteristik tuturan guru dan tipe dari tuturan guru. Persentase dari tuturan guru pada pertemuan pertama yaitu 53.50%, pertemuan kedua 51.82% dan pertemuan ketiga yaitu 54.24%. Karakteristik dari tuturan guru yaitu persilangan konten, kontrol guru dan partisipasi siswa. Dan tipe dari tuturan guru adalah pengontrol, mengarahkan, mengatur, fasilitator dan narasumber. Manfaat dari penelitian ini yang ditemukan peneliti adalah untuk pembelajaran ini akan meningkatkan pembelajaran tentang linguistik yang berkaitan dengan pembicaraan guru di kelas bahasa Inggris, penelitian ini akan memberi kita informasi tentang jenis dan fungsi dari tuturan guru dan sebagai tambahan,

MOTTO

Success is walking from failure to failure with no loss of enthusiasm

-Winston Churchill

DEDICATION

In this circumstance, the writer would be saying thanks to her beloved parent Darsono, S.Pd and Rahmi Salina, S.Pd, how an awesome mother and father they are, who has always given support and full-financial during his study, for giving her everlasting loves, care, immolation, supports, and pray wherever she is. Thank for all of sincerity in every single step of her life.

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May Allah Almighty with His Mercy and Guidance always bless and reward the whole of us for all good things that we have done. Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this thesis is not perfect yet. Therefore, the suggestion will be expected to make it better.

Banjarmasin, Rabiul Awal 27th 1439 A. H
December 15th, 2017 A.D

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10. Foto