

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

This present study aims to discover categories of the classroom interaction at Seventh grade of SMP Negeri 1 Kapuas Timur according to Flanders' Interaction Analysis Categories System (FIACS) that developed by Flander. Some conclusion are following :

1. The percentage of the talking time between teacher and students are on the first meeting as much as 53.50%, second meeting as much as 51.82%, and third meeting 54.24%. And the teacher was more talking in the learning process.
2. The most dominant characteristics in the classroom interaction was content cross, teacher control and student participation, it means that the more dominant of characteristics of teacher talk are there in Seventh Grade A.
3. The types of teacher talk on the English teacher SMP Negeri 1 Kapuas Timur are as controller, director, manager, facilitator and resource. It means that the teacher facilitate the students involve in the activity, like make students group. Teacher as director, the teacher often gave direction, command and order to the students to which the students were expected to follow the teachers' instruction.

B. Suggestion

Suggestion for the teacher is also more developing about the characteristic of teacher talk such as teacher support. Because in the Flander's system teacher support is needed to support the students to more active on the learning process, and it is related with the curriculum 2013 which want to the students more active in the class than the teacher. And also it can be make students have high motivation to learn English subject, and have motivation to active in interaction with their teacher in learning process.

This study has several difficulties in conducting the research including in data coding process, collecting the theories, and describing finding and discussion. Should more searching and digging more about classroom interaction. Because of some of the study could make an increasingly complete theories.

