

**COMPARATIVE STUDY OF ENGLISH DEPARTMENT
STUDENTS' PRONUNCIATION ABILITY BETWEEN
MEMBERS AND NON MEMBERS OF LIDS EDUCIA,
FACULTY OF TARBIYAH AND TEACHERS TRAINING
OF UIN ANTASARI BANJARMASIN**

THESIS

By

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**ANTASARI STATE ISLAMIC UNIVERSITY
TARBIYAH AND TEACHERS TRAINING FACULTY
ENGLISH EDUCATION DEPARTMENT
2018 A.D/1438 H**



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Thesis

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In partial fulfillment of the requirements

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By

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STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If some day, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be canceled due to the law.

Banjarmasin, January 26, 2018

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Muhammad Rizqy Afdhali

APPROVAL

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ABSTRACT

Muhammad Rizqy Afdhali. 2017. *Comparative Study of English Department Students' Pronunciation Ability Between Members and Non Members of Lids Educia, Faculty of Tarbiyah and Teachers Training of UIN Antasari Banjarmasin.* Advisors: (I) Dr. Saifuddin Ahmad Husin, M.A, (II) Nur Alfa Rahmah, SS., M.Pd.

Keywords: Comparative Study, Pronunciation, Members and Non Members, LiDS Educia

The problem formulation of this research is: How is the English department students pronunciation ability between members and non members of LiDS Educia, and is there any differences in pronunciation ability (intonation and stress) between members and non members of LiDS Educia, Faculty of Tarbiyah and Teachers Training of UIN Antasari Banjarmasin.

The subject of this research is 26 students of English department that are divided into two categories: members and non members of LiDS Educia. The object of this research is English department students pronunciation ability between members and non members of LiDS Educia, Faculty of Tarbiyah and Teachers Training UIN Antasari Banjarmasin.

To collect the data, the researcher tested the students ability by using test instrument that consist of 50 items of intonation and stress. The test instrument is based on the theories of intonation and stress, that consist of rise, fall, and rise and fall intonation, and stressed words. In analyzing the result of the test, the researcher referred to the theories and used statistical application for reaching the numerical data of the result of the test.

The result of this research states that the pronunciation ability (intonation and stress) of member of LiDS Educia is better than non member of LiDS Educia. It is proved by $t = 6,246 > 2,06$ in significant 5% and $t = 6,426 > 2,80$ in significant 1%. It means that H_0 (zero hypothesis) is rejected and H_a (Alternative hypothesis) is accepted, which state there are significant differences between members and non members of LiDS Educia of English Department of Faculty of Tarbiyah and Teachers Training UIN Antasari Banjarmasin.

ABSTRAK

Muhammad Rizqy Afdhali. 2017. *Comparative Study of English Department Students' Pronunciation Ability Between Members and Non Members of Lids Educia, Faculty of Tarbiyah and Teachers Training of UIN Antasari Banjarmasin.* Advisor: (I) Dr. Saifuddin Ahmad Husin, M.A, (II) Nur Alfa Rahma, SS., M.Pd.

Keywords: *Comparative study, Pronunciation, Member and Non Member, LiDS Educia*

Rumusan masalah pada penelitian ini adalah: bagaimana kemampuan cara pengucapan bahasa inggris (intonasi dan penekanan) antara anggota dan non anggota dari LiDS Educia yang berasal dari jurusan bahasa inggris, dan apakah ada perbedaan didalam kemampuan cara pengucapan bahasa inggris (intonasi dan penekanaan) di Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin.

Subjek penelitian ini adalah 26 mahasiswa dari jurusan bahasa inggris yang terbagi menjadi dua kategori, mereka adalah mahasiswa bahasa inggris yang menjadi anggota dan non anggota dari LiDS Educia. Objek dalam penelitian ini adalah kemampuan cara pengucapan khususnya intonasi dan penekanan antara mahasiswa bahasa inggris yang menjadi anggota dan non anggota dari LiDS Educia di Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin.

Untuk pengumpulan data, peneliti melakukan menguji kemampuan mereka dengan menggunakan instrumen tes tentang cara pengucapan khususnya dalam intonasi dan penekanan yang terdiri dari 50 soal. Instrumen tes disini berdasarkan teori teori tentang intonasi dan penekanaan dalam pengucapan bhasa inggris, yang mana terdiri dari intonasi naik, turun, dan naik kemudian turun dan kata kata yang di tekan. Dalam menganalisa hasil dari tes tersebut, peneliti mengacu pada teori-teori yang ada dan menggunakan aplikasi statistik untuk mendapatkan data hasil dari tes yang sudah terklasifikasi berdasarkan angka.

Hasil dari penelitian ini menyatakan bahwa kemampuan cara pengucapan bahasa inggris khususnya intonasi dan penekanan dari mahasiswa bahasa inggris yang sebagai anggota LiDS Educia lebih baik dari yang tidak sebagai anggota LiDS Educia. Ini dibuktikan dengan hasil dari T-tes dalam taraf signifikan 5% = $6,246 > 2,06$ dan dalam taraf signifakan 1% = $6,246 > 2,80$. Itu berarti hipoetesis nol (H_0) ditolak dan hipotesis alternatif (H_a) diterima, yang mana dinyatakan bahwa ada perbedaan yang signifilkan dalam kemampuan dari cara pengucapan bahasa inggris khususnya intonasi dan penekanan antara mahasiswa bahasa inggris sebagai anggota dan non anggota dari LiDS Educia di Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin.

MOTTO

**The best person is the one who benefits all
human beings.**

HR. Ath Thabrani, Al Mu'jam Al Ausath (9489 Hadits) No. 5787.

DEDICATION

This thesis is dedicated to:

My beloved parents, H. Shopia Elhadi and Hj Maslianor, who always give me

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Finally, the writer hopes that this research paper will be useful for the next researcher. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabiul Akhir _____, 1439 A.H
January _____, 2018 A.D

The Writer,

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