

CHAPTER I

INTRODUCTION

A. Background of Study

Communication is highly important today. It is the way for making a relation between someone and someone else; it also makes social relationship. Humans as social beings have to build the communication with each other, because without communication, there will never be a society or community. So the communication is the important thing for human as the way to interact with each other, and they are communicating each other using languages.

The tool used to communicate in the form of sound symbols is produced by human speech is a language. Human as social beings need a tool to interact with others, and therefore requires language. Every society, community, nation, and continent has language for their daily life, so language has important role in the way of our life to build the communication, and the language which has become an international language in this world is English language.

English is a language that becomes an international language in this world, and also as lingua franca, as medium of communication by people who do not speak the same first language (Patrick, 2007, p.155). Learning English help us to face the globalization era. Everyone has to learn English if they want to move forward in this globalization era, because in this modern era everything uses English, for example, to apply for a job at the company we

should write the application letter in English, and interview using the English also, search for the scholarship abroad all of them use English, the electronics uses English in usage procedure etc. So, that's way we have to learn and master English as an international language that used in this globalization era. When we communicate or speak using English we should speak with pronunciation correctly and fluently for making the audiences not misunderstanding.

Pronunciation is one of important elements of English language that should be mastered by us, because pronunciation is the act of producing sound of speech that include vowels, consonant, stress, and intonation. We as foreign language learners who do not speak English as first language should have good ability in pronunciation, because Indonesian pronunciation is different from English pronunciation, if we are wrong in pronouncing words or sentences, it will change the understanding of people who listen to us, so for making people who listen to us not misunderstand, we should have good ability in pronunciation. When we are communicating each other, speaking to other person using English language it should be with correct and fluent pronunciation, and one of the communication or interaction activities that also need good pronunciation is debate.

Debate is one of the activities in which people interact and communicate each other using a language. Activities carried out during the debate are delivering the arguments, giving rebuttal, and point of information, all of roles in debate are using a language for making those activities running

well, and today's language that is famous in debate is English language. When each debaters is delivering their argumentation, they should speak with good pronunciation to make them not misunderstand each other, so debate is one of communication activities that require good pronunciation ability; because of that the researcher believes that pronunciation is the important thing that should be mastered by English learners.

The researcher believes that pronunciation ability is a very important aspect in English language. Today, the language that is used by the people as the way of communication in globalization era is English, and one of communication activities that should have good pronunciation is debate. Stated in Holy Qur'an, verse 125 of An Nahl, Allah said:

إِنَّ أَحْسَنَ هِيَ بِالَّتِي وَجَدَلْتُمْ الْحَسَنَةَ وَالْمَوْعِظَةَ بِالْحِكْمَةِ رَبَّكَ سَبِيلٌ إِلَىٰ ادْعُ
بِالْمُهْتَدِينَ أَعْلَمُ وَهُوَ سَبِيلُهُ عَنْ ضَلَّ بِمَنْ أَعْلَمُ هُوَ رَبُّكَ

Based on the verse above, it is implied that we should do anything in right way, and debate is one of the ways to deliver missionary, which means delivering the argumentation, giving rebuttal, and giving point of information should be in right way. Therefore, good pronunciation will make other people such as audiences, adjudicators, and others debaters never miss understand us and can easily understand our argumentation. Then, debate is the way of communication, it means they speak each other, they build the interaction to each other, so when they are practice debate, they also practice pronunciation directly. The researcher believes that practicing debate continuously is very

potential to improve student's pronunciation ability; because of that, it is important to know whether the debate activities influence students' pronunciation ability or not.

The researcher will use comparative study because the research will compare two cases. The cases that will be compared are the differences of pronunciation ability particularly intonation and stress between members and non members of Linguistics and Debating Society Educia of English Department. The study also show the differences between the groups of students in intonation and stress.

LiDS Educia stands For Linguistics and Debating Society Educia, It is an organization in Faculty of Tarbiyah and Teachers Training that focuses on training linguistics and debate to the students. The activities consist of public speaking, debate rehearsal, pronunciation practice, writing an argumentative paragraph, and so on. The rehearsal or activities of the organization are used to be in the Saturday and Sunday morning. This organization aims to produce good debaters with excellent critical thinking. Therefore, they learn how to speak fluently and correctly with correct pronunciation, and learn about accent, grammar, vocabulary, and other critical thinking that related to debate performance.

The researcher chooses Antasari State islamic university Banjarmasin (UIN Antasari) as the research setting because he has found that in this institution there is an organization named LiDS Educia, in which the

members of this organization are more active in their speaking activities. Moreover, there are members of this organization who went abroad to study in Australia, went to Thailand for dedication (KKN), became the language ambassador of South Kalimantan province, and went to Malang to join Maliki National Debate Tournament from 2014 until today. The researcher is really interested in conducting this study at UIN Antasari Banjarmasin exactly Faculty of Tarbiyah and Teachers Training on organization named LiDS Educia.

There are previous study that related to my research, first is written by Siti Nur Halimah, a student of English department of IAIN Walisongo Semarang in the academic years of 2009/2010 entitled *Comparative Study Of Male and Female Students' Speaking Ability at Fourth Semester of English Department of IAIN Walisongo Semarang*. The aim of this study is to find out the speaking ability of male and female students of English department, and the comparison between both. The similarities of her study with the researcher's study is that we are equally researching the students' ability, but the differences with the researcher's study is that she was looking for the speaking ability and the researcher is looking for the pronunciation ability particularly intonation and stress, and she was comparing male and female students' ability whereas the researcher is comparing the English Department students' who are members and non members of LiDS Educia in Faculty of Tarbiyah and Teachers training UIN Antasari Banjarmasin.

The second previous study is written by Angga Amelia, student of English department of UIN Antasari Banjarmasin in the academic years of 2011/2012 entitled *Comparative Study Of Extrovert and Introvert Students on Speaking II of English Department of Faculty of Tarbiyah and Teachers Training at UIN Antasari Banjarmasin*. The purpose of her study is to investigate the extrovert and introvert students ability in speaking II of English Department student of UIN Antasari. The similarities between her study with the researcher's study, we research the same object that is English Department student of UIN Antasari, but she was looking for the speaking ability, and the researcher is looking for the pronunciation ability particularly intonation and stress.

Based on the reasons mentioned by the researcher above, it is very important to conduct this research entitled "COMPARATIVE STUDY OF ENGLISH DEPARTMENT STUDENTS' PRONUNCIATION ABILITY BETWEEN MEMBERS AND NON MEMBERS OF LIDS EDUCIA, FACULTY OF TARBIYAH AND TEACHERS TRAINING OF UIN ANTASARI BANJARMASIN".

B. Statement of Problems

The problems of this research are :

1. How is the pronunciation ability particularly intonation and stress of members and non members of LiDS Educia studying in English

Department of Faculty Tarbiyah and Teachers Training of UIN Antasari Banjarmasin?

2. Is there any differences in pronunciation ability particularly intonation and stress of members and non members of LiDS Educia studying in English Department of Faculty Tarbiyah and Teachers Training of UIN Antasari Banjarmasin?

C. Objective of study

Based on the problems above, the purpose of this research are :

1. To know the pronunciation ability particularly intonation and stress of members and non members of LiDS Educia studying in English Department of Faculty of Tarbiyah and Teachers Training of UIN Antasari Banjarmasin.
2. To know whether there is any significant different in pronunciation ability particularly intonation and stress of members and non members of LiDS Educia studying in English Department of Faculty of Tarbiyah and Teachers Training of UIN Antasari Banjarmasin.

D. Assumption

The researcher assumes that there is a difference in students' pronunciation ability (intonation and stress) between students who are members and non members of LiDS Educia of English department of Faculty Tarbiyah and Teachers Training of UIN Antasari Banjarmasin. Based on

some opinions of the students in English department of Faculty of Tarbiyah and Teachers Training at UIN Antasari Banjarmasin, they said that the students who are members of LiDS Educia are really good in pronunciation. This is because they always practice debate, in which they interact each other to communicate, and when they are wrong in pronouncing words or sentences at that time the others member will correct them. Meanwhile, the students who are not members of LiDS Educia, is assumed by most of others students to have lower ability and lack of pronunciation mastery compared to members, because they just practice in the class where they have pronunciation course with limited time.

E. Hypothesis

Hypothesis is usually considered as the principal instrument in research. Its main function is to suggest new experiments and observations. Hypothesis testing helps to decide on the basis of a sample data.

Based on the explanation above, the writer makes two temporary hypotheses about this research as follows :

Ho : there is no significant difference in pronunciation ability particularly intonation and stress of members and non members of LiDS Educia studying in English Department of Faculty Tarbiyah and Teachers Training of UIN Antasari Banjarmasin.

Ha : there is significant difference in pronunciation ability particularly intonation and stress of members and non members of LiDS Educia studying

in English Department of Faculty Tarbiyah and Teachers Training of UIN Antasari Banjarmasin.

F. Significant of research

This research focuses on the comparative between English department students as members and not members of LiDS Educia. The result is expected to have some advantages for:

1. Linguistics and Debating Society (LiDS) Educia

To improve the quality of LiDS Educia as means to develop students pronunciation ability as the important aspect in speaking and speaking an important aspect in debate.

2. Students

The result of this research is expected to make students more aware of producing intonation and stress properly and correctly pronouncing words and sentences in speaking after they have debate activities, whether they speak in public or in the classroom.

3. The lecturer of English department

It will become important information and input for education especially for teacher or lecturer of English department.

4. The executive of LiDS Educia

It will become the information to improve the system of rehearsal at Linguistics and debating society (LiDS) Educia.

G. Definition of Key Term

1. Comparative Study

Comparative study is connected with studying things to find out how similar or different they are. This study compares the students ability of pronunciation in particular intonation and stress between members and non members of LiDS Educia of English Department students.

2. Pronunciation Ability

Pronunciation is the act of producing sound of speech, including articulation, stress, intonation, vowels, and consonant. often with reference to some standard of correctness or acceptability and also it is one of the most important things that students have to master in order to communicate appropriately and fluently, and it is the ability that should be mastered by English learner when they communicate, the focus of pronunciation here are intonation and stress.

3. Members and Non Members

Members in this topic means that the students of English Department UIN Antasari who are regestered as executive of LSO at Faculty

of Tarbiyah and Teachers training UIN Antasari Banjarmasin named LiDS Educia. And Non members are the students of English department UIN Antasari who are not joined as members of LiDS Educia.

4. LiDS Educia

LiDS Educia stands for Linguistics and Debating society Educia. It is an organization (LSO) of Linguistics and Debate at Faculty of Tarbiyah and Teachers Training UIN Antasari Banjarmasin. The activities consist of debate rehearsal (practice), public speaking, writing argumentative essay, pronunciation correction after they were debating, games, etc. The activities of this organization is used to be in Saturday and Sunday morning.