

CHAPTER V

CLOSURE

A. Conclusion

Based on the result of the research of the comparative study of students ability on pronunciation (intonation and stress) between members and non members of LiDS Educia of English Department student UIN Antasari Banjarmasin, the following are some important conclusions that can be presented by the researcher:

1. The found the English department students' pronunciation ability as members of LiDS Educia is classified in excellent category. It is based on the calculation of mean of the respondents result from 13 students, which is 92,15, and the English department students' pronunciation ability as non members of LiDS Educia is classified in good category. It is based on the calculation of mean of the respondents result from 13 students, which is 74,15.
2. The result of t_{test} formula shows that the comparison of the English department pronunciation ability between members and non members of LiDS Educia, UIN Antasari Banjarmasin is 6,246 called t_{count} . After t_{count} is consulted with t_{table} at df 24 in the significant standard 5% (2,06) and 1% (2,80), it is found that the t_{count} is higher than t_{table} (6,246)>(2,06) for standard 5% and (6,246)>(2,80) for standard 1%. It means that H_0 (zero hypothesis) is rejected and H_a (Alternative

hypothesis) is accepted. Thus, here are significant differences in English department students pronunciation ability between members and non members of LiDS Educia, Faculty of Tarbiyah and Teachers Training of UIN Antasari Banjarmasin.

B. Suggestion

1. The English Department students as non members of LiDS Educia are expected to practice more in order to improve their pronunciation ability, not only intonation and stress in particular that is conducted in this research but also in other aspects on pronunciation. They can improve their pronunciation ability in many ways.
2. Even though the research result showed the students' pronunciation ability particularly intonation and stress of members is better than non members of LiDS Educia, they also should have to practice more to make their pronunciation ability more fluent
3. Although the results of this research showed that the pronunciation ability of members of LiDS Educia is better than non members, the researcher still suggests that executive of Linguistics and Debating Society (LiDS) Educia should have to make the new methods or systems of their rehearsal for improving their pronunciation ability and also others aspects in English language skills.

4. As the result of this research, it is recommended that the lecturers of English Department UIN Antasari Banjarmasin suggest the students of English Department to join LiDS Educia to get more time for practicing their English.