

**THE ANALYSIS ON GRAMMATICAL ERRORS IN WRITING
PARAPHRASE MADE BY SEVENTH SEMESTER STUDENTS AT
ENGLISH DEPARTMENT OF UIN ANTASARI
ACADEMIC YEAR 2017/2018**

THESIS



BY

SITI MAWADDATUL ASLAMIYAH

**ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN
TARBIYAH FACULTY AND TEACHERS TRAINING
DEPARTMENT OF ENGLISH EDUCATION
2017 A.D/1439 H**

**THE ANALYSIS ON GRAMMATICAL ERRORS IN WRITING
PARAPHRASE MADE BY SEVENTH SEMESTER STUDENTS AT
ENGLISH DEPARTMENT OF UIN ANTASARI
ACADEMIC YEAR 2017/2018**

THESIS

Presented to

Antasari State Islamic University Banjarmasin

In Partial fulfillment of the requirements

For the degree of *Sarjana* in English Language Education

By

Siti Mawaddatul Aslamiyah

SRN: 1301240855

**ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
2017 A.D/1439 H**

APPROVAL

This is to certify that the *sarjana`s* thesis of Siti Mawaddatul Aslamiyah Reg. number 1301240855 with the title THE ANALYSIS ON GRAMMATICAL ERRORS IN WRITING PARAPHRASE MADE BY SEVENTH SEMESTER STUDENTS AT ENGLISH DEPARTMENT OF UIN ANTASARI ACADEMIC YEAR 2017/2018 has been approved by the thesis advisor for further approval by the board of examiners.

Banjarmasin, Desember 2017

Advisor I

Advisor II

Drs. H. Ahdi Makmur, M.Ag., Ph.D
NIP.195401211982031003

Rahmila Murtiana S.S., M.A
NIP. 197107302005012004

Acknowledged by

Head of English Education Department

Nani Hizriani, S.Pd, M.A
NIP. 197711272003122001

VALIDATION

This is to certify that the *sarjana`*s thesis of Siti Mawaddatul Aslamiyah with the title THE ANALYSIS ON GRAMMATICAL ERRORS IN WRITING PARAPHRASE MADE BY SEVENTH SEMESTER STUDENTS AT ENGLISH DEPARTMENT OF UIN ANTASARI ACADEMIC YEAR 2017/2018 has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.

Drs. H. Ahdi Makmur, M. Ag., Ph.D Chair
NIP. 195401211982031003

Hj. Noor Maulidiyah M.A Member
NIP. 197803042008012021

Rahmila Murtiana, S.S M.A Member
NIP. 197107302005012004

Approved by
Dean Faculty of Tarbiyah and Teachers Training

Prof. Dr. H. Juairiyah, M.Pd
NIP. 196001061986032004

STATEMENT OF AUTHENTICITY

By signing this form, I

Name : Siti Mawaddatul Aslamiyah

SRN : 1301240855

Certify that the work in this thesis is to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, Desember 2017

The writer

Siti Mawaddatul Aslamiyah

ABSTRACT

Siti Mawaddatul Aslamiyah. 2017. *The Analysis on Grammatical Errors in Writing Paraphrase Made by Seventh Semester Students at English Department of UIN Antasari Academic Year 2017/2018.* Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Drs. H. Ahdi Makmur, M.Ag., Ph.D (II) Rahmila Murtiana, S.S., M.A

Keywords: Grammatical Error, Writing, Paraphrase.

Writing is an important skill in English language learning. In writing, the students usually make many grammatical errors such as in writing paraphrase. Therefore, the writer was interested to know the grammatical errors in writing paraphrase made by seventh semester students at English Department of UIN Antasari academic year 2017/ 2018.

This research was conducted with two research questions. They are: what are the grammatical errors in writing paraphrase made by seventh semester at English Department of UIN Antasari academic year 2017/ 2018, and what is the most common grammatical errors in writing paraphrase made by seventh semester at English Department of UIN Antasari academic year 2017/ 2018.

Subject of this research is the seventh semester of English Department with population was 132 students and sample was 40 students as subject or 30% from population. The researcher used descriptive qualitative and quantitative method in this research. Written test and documentary are used as the instruments for collecting the data. After the data was gathered, then the data was analyzed by descriptive qualitatively and quantitatively.

The result of the research indicated that students made grammatical errors in sentence pattern, tenses, noun, and pronoun. While, the most common grammatical errors were in sentence pattern, with percentage (34.27 %). Other, wre errors in tense (20.28 %), errors in noun (30.07%), and errors in pronoun (15.38%). The total number of errors were 143 errors. It is divided into 49 errors for sentence Pattern, 29 errors for tenses, 43 errors for noun, and 22 errors for pronoun.

ABSTRAK

Siti Mawaddatul Aslamiyah. 2017. *Analisis Kesalahan-kesalahan Tata Bahasa dalam Menulis Parafrase yang dibuat oleh Mahasiswa Semester Tujuh Jurusan Bahasa Inggris di UIN Antasari tahun ajaran 2017/2018.* Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Dosen Penasehat (I) Drs. H. Ahdi Makmur, M.Ag., Ph.D (II) Rahmila Murtiana, S.S., M.A

Kata kunci: Kesalahan-kesalahan Tata Bahasa, Menulis, Parafrase.

Menulis adalah salah satu kemampuan yang penting didalam pembelajaran Bahasa Inggris. Didalam menulis biasanya mahasiswa membuat kesalahan. Seperti didalam menulis parafrase. Oleh karena itu, peneliti tertarik untuk mengetahui kesalahan-kesalahan tata bahasa dalam menulis parafrase yang dibuat oleh mahasiswa semester tujuh jurusan Bahasa Inggris di UIN Antasari tahun ajaran 2017/2018.

Penelitian ini berdasarkan pada dua rumusan masalah yaitu: apa saja kesalahan-kesalahan tata bahasa dalam menulis parafrase yang dibuat oleh mahasiswa semester tujuh jurusan Bahasa Inggris di UIN Antasari tahun ajaran 2017/2018 dan apa kesalahan-kesalahan tata bahasa yang paling sering dalam menulis parafrase yang dibuat oleh mahasiswa semester tujuh jurusan Bahasa Inggris di UIN Antasari tahun ajaran 2017/2018.

Subjek dari penelitian ini adalah mahasiswa semester tujuh jurusan Bahasa Inggris di UIN Antasari, dengan populasi sebanyak 132 siswa dan sample sebanyak 40 siswa atau 30% dari populasi. Dalam penelitian ini Peneliti menggunakan metode deskriptif kualitatif dan kuantitatif. Test tertulis dan dokumentasi digunakan sebagai instrumen dalam pengumpulan data. Kemudian data dianalisa secara deskriptif kualitatif and kuantitatif.

Hasil penelitian menunjukkan bahwa siswa melakukan kesalahan-kesalahan tata bahasa pada pola kalimat, bentuk kata kerja, kata benda, dan kata ganti. Dimana kesalahan yang paling umum dilakukan adalah dalam pola kalimat, sebanyak 34.27%. Selanjutnya diikuti oleh kesalahan pada bentuk kata kerja sebanyak 20.28%, kesalahan dalam kata benda sebanyak 30.07%, dan kesalahan dalam kata ganti sebanyak 15.38%. Total kesalahan yang dibuat siswa adalah 143 kesalahan, yang terbagi bagi menjadi 49 kesalahan untuk pola kalimat, 39 kesalahan untuk bentuk kata kerja, 43 kesalahan untuk kata benda, dan 22 kesalahan untuk kata ganti.

DEDICATION

I dedicate this thesis with sincerity to:

My beloved parents

Who always support me and give me motivations and sincere prayers for my successfulness in my whole life. Although father left me too soon, and cannot see his daughter reaches her degree, but I believe that he is proud of me.

My beloved brothers and family

Who always pray and support me, support me in everything, guide me to live my life wisely with faith and knowledge, share the laugh and tears and also listen to my complicated story.

All of my friends

Who always become my best guardian, care me in my whole life, draw colors in my days, struggle with me from the beginning till the end

Thanks for everything

MOTTO

Do your best at any moment that you have

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الحمد لله رب العالمين. والصلاة والسلام على أشرف الأنبياء والمرسلين سيدنا ومولانا محمد وعلى آله
وصحبه اجمعين.

Praise be to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Analysis on Grammatical Errors in Writing Paraphrase Made by Seventh Semester Students at English Department of UIN Antasari Academic Year 2017/2018”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah until the last day.

Best appreciation and gratitude for those who have kindly given their uncountable help, motivation, and support in finishing this thesis, they are:

1. Prof. Dr. Hj. Juairiyah, M.Pd as the Dean of Tarbiyah Faculty and Teachers Training of Antasari State Islamic University Banjarmasin and all her staffs for their help in the administrative matters.
2. Nani Hizriani, M.A as the Head of English Language Education Department for the assistance and motivation.
3. Hj. Noor Maulidiyah M.A as my academic advisor, for the guidance, advice, and encouragement.
4. Drs. H. Ahdi Makmur M.Ag., Ph.D as my first thesis advisor, for the guidance, corrections, and suggestions.
5. Rahmila Murtiana S.S., M.A as my second thesis advisor, for the guidance, corrections and suggestions.

6. All lecturers and assistants of Tarbiyah and Teachers Training Faculty who have guided me.
7. The head of Library State Islamic University, and also the librarian at Tarbiyah and Teachers Training Faculty library who have given the writer some help to get needed references.

Finally, the writer hopes that this study will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Billahitaufik walhidayah wassalamu'alaikum wr. wb

Banjarmasin, Rabiul Akhir 1439 A.H

Desember, 2017 A.D

Siti Mawaddatul Aslamiyah

CONTENTS

COVER PAGE	i
TITLE PAGE	ii
APPROVAL	iii
VALIDATION	iv
STATEMENT OF AUTHENTICITY	v
ABSTRACT	vi
ABSTRAK	vii
DEDICATION	viii
MOTTO	ix
ACKNOWLEDGEMENT	x
CONTENTS	xii
LIST OF TABLE	xiv
LIST OF APPENDICES	xvi

CHAPTER I : INTRODUCTION

A. Background of Study.....	1
B. Statement of Problem.....	6
C. Objective of Research.....	6
D. Significance of Research.....	7
E. Definition of Key Terms.....	8

CHAPTER II : THEORETICAL REVIEW

A. Error and Error Analysis.....	10
B. Grammatical Structure	
1. Sentence Pattern.....	12
2. Tenses.....	13
3. Noun.....	14
4. Pronoun.....	15
C. Definition of Writing.....	18
D. Paraphrasing	
1. Definition of Paraphrasing.....	19
2. Techniques for Paraphrasing.....	19
3. Strategies to Create a Good Paraphrase.....	20
4. The Way to Paraphrase in Changing Grammar or Structure.....	21

CHAPTER III : RESEARCH METHOD

A. Research Design.....	24
B. Research Setting.....	24
C. Subject and Object of the Research.....	25
D. Research Instrument.....	25
E. Data Collecting Procedure.....	26
F. Data Processing Procedure.....	27
G. Data Analysis Procedure.....	27

CHAPTER IV : FINDINGS AND DISCUSSION

A. Findings	29
B. Discussion	54

CHAPTER V : CLOSURE

A. Conclusion.....	56
B. Suggestions.....	57

REFERENCES

APPENDICES

CURRICULUM VITAE

List Of Tables

Table 2. 1 The Difference of Verb Form in Tenses	15
Table 2. 2 Determiner of Countable Noun.....	16
Table 2. 3 Determiner of Uncountable Noun.....	17
Table 4. 1 Grammar Errors of Student 1	29
Table 4. 2 Grammar Errors of Student 2	30
Table 4. 3 Grammar Errors of Student 3	30
Table 4. 4 Grammar Errors of Student 4	31
Table 4. 5 Grammar Errors of Student 5	32
Table 4. 6 Grammar Errors of Student 6	32
Table 4. 7 Grammar Errors of Student 7	33
Table 4. 8 Grammar Errors of Student 8	33
Table 4. 9 Grammar Errors of Student 9	34
Table 4. 10 Grammar Errors of Student 10	34
Table 4. 11 Grammar Errors of Student 11	35
Table 4. 12 Grammar Errors of Student 12	35
Table 4. 13 Grammar Errors of Student 13	36
Table 4. 14 Grammar Errors of Student 14	36
Table 4. 15 Grammar Errors of Student 15	36
Table 4. 16 Grammar Errors of Student 16	37
Table 4. 17 Grammar Errors of Student 17	38
Table 4. 18 Grammar Errors of Student 18	38
Table 4. 19 Grammar Errors of Student 19	39
Table 4. 20 Grammar Errors of Student 20	39
Table 4. 21 Grammar Errors of Student 21	40
Table 4. 22 Grammar Errors of Student 22	40
Table 4. 23 Grammar Errors of Student 23	41
Table 4. 24 Grammar Errors of Student 24	41
Table 4. 25 Grammar Errors of Student 25	42
Table 4. 26 Grammar Errors of Student 26	42
Table 4. 27 Grammar Errors of Student 27	43

Table 4. 28 Grammar Errors of Student 28	43
Table 4. 29 Grammar Errors of Student 29	44
Table 4. 30 Grammar Errors of Student 30	45
Table 4. 31 Grammar Errors of Student 31	45
Table 4. 32 Grammar Errors of Student 32	46
Table 4. 33 Grammar Errors of Student 33	46
Table 4. 34 Grammar Errors of Student 34	47
Table 4. 35 Grammar Errors of Student 35	47
Table 4. 36 Grammar Errors of Student 36	48
Table 4. 37 Grammar Errors of Student 37	48
Table 4. 38 Grammar Errors of Student 38	49
Table 4. 39 Grammar Errors of Student 39	49
Table 4. 40 Grammar Errors of Student 40	50
Table 4.41 The Recapitulation Of Students Grammatical Errors	51

LIST OF APPENDICES

APPENDIX I	Translitory
APPENDIX II	Research Instrument
APPENDIX III	List of Name Students (Subject of The Research)
APPENDIX IV	Documentary
APPENDIX V	Students' Written Test
APPENDIX VII	Surat Persetujuan Judul
APPENDIX VIII	Surat Perubahan Judul
APPENDIX IX	Surat Izin Riset
APPENDIX X	Catatan Konsultasi Bimbingan Skripsi