

CHAPTER III

RESEARCH METHOD

A. Research Design

The type of this research is a descriptive research. This research can be said as a descriptive qualitative and quantitative research. Qualitative and quantitative method are related each other. Qualitative method is used to described the errors and interpreting of quantitave data. While, quantitave method is used to count the total number of error and for making the frequences of data analysis. Findly, the writer identified the result of research by using the percentage.

B. Research Setting

This research is conducted at English Department of Tarbiyah Faculty and Teacher's Training UIN Antasari Banjarmasin on A. Yani street km 4,5. This college is Islamic University that has five Faculties within which there are many departments. In this case, the researcher chose English Department Faculty of Tarbiyah and Teachers Training for 7th semester to make sure that they had learned about paraphrase in academic writing subject.

C. Subject and Object of the Research

1. Subject of the Research

In this study, the writer gained the data from written test of the seventh semester students at English Department that consist of 132 students. However, the writer used random sampling to gain the sample. According to Arikunto (2006, p.139) “ if the subject less than 100, then it is better to take all the subjects, so the research is called as population research. If the subject more than 100, then it can take 10% -15%, 20% - 25% or more than 25% of the population is good.” Based on explanation, the writer took sample of research by 30% from 132 student, so there are 40 students as the subject.

2. Object of the research

The object of this research is the grammatical errors in writing paraphrase made by Seventh Semester Students at English Department of UIN Antasari Banjarmasin Academic Year 2017/2018.

D. Research Instrument

The instrument is used to know the grammatical errors in paraphrase made by the seventh semester students of English Department Tarbiyah and Teachers Training Faculty at UIN Antasari Banjarmasin academic year 2017/2018. The data are gained by holding writing test. The mean instrument in this research, The writer came into class to give students 5 passages and asked them to paraphrase. The first passage was about Europeans and Americans work

time, the second passage was about the way to find marriage partner in India, the third passage was about the pleaded from a man to court that he was not guilty, the fourth passage was about the criteria of marriage partner, and the last passage was about bicycling injuries and how to reduce it. For all of the passage can be seen in appendix. The time allowed in one meeting by 30 minutes after teaching and learning process. Through the test, the writer will be able to know the grammatical error in writing paraphrase. After that the writer can make a list of students grammatical error and determine what is the most common.

E. Data Collection Procedure

The techniques of data collection used in this study were written test and documentation

1. Test

This is used to collect the data about the student written test to know student grammatical errors in writing paraphrase. The student was given 5 passages.

The description about each passage that the writer asked to paraphrase by students can be seen in the appendix.

2. Documentary

This technique is aimed at looking for all written reports or documents which perhaps keep some student's writings, some pictures when students doing the test, and description about English Department, lecturers, staff, etc.

E. Data Processing Procedure

After gathering the data, the researcher starts to process them in order to reach the answer for question in this study. The steps are as following:

a. Collection students writing

By writing test, the writer came into class to give students 5 passages and ask them to paraphrase. Then collected the test to take the data.

b. Check students writing

The writer identified the errors by italic that students made.

c. Classifying the errors

The writer classified the error into type of errors.

d. Calculating the Errors

One of the aims of this research is to know the most common students' grammatical error in writing paraphrase. So the writer should calculate students error.

F. Data Analysis Procedure

To look for the students' grammatical error and also to determine which category of common grammatical error mostly the student did, the researcher do the process of counted the frequency of errors. In this step, the writer uses formula in order to find the percentage of errors in each category. It is divided by the total number of errors that is found and then multiply into one hundred percent. It can be seen as follow :

$$P = \frac{f}{n} \times 100\%$$

P = Percentage

f = Frequency of a specific students error

n = Total number of students errors