

ABSTRACT

Muttaqin, Fuad. 2017. *The Effectiveness of Using Question Answer Relationships (QAR) Strategy in Improving Students' Reading Comprehension*. Antasari State Islamic University Banjarmasin, for the degree of Sarjana in English Language Education. Advisors: (1) Dra, Hj. Wardah Hayati, MA, (2) Raida Asfihana, SP.d, M.Pd.

Keywords: QAR Strategy, Reading, Reading Comprehension.

The objective of this study was to find out the effectiveness of QAR strategy towards reading comprehension on reading text at IX grade Science students of SMA Darul Hijrah for male. The samples of this research were the IX grade Science students of SMA Darul Hijrah for male. The IX Science II class as the experimental class.

The research used pre experimental research method in conducting the research. The research used saturated sampling as the technique of the sampling. This research was employed one-group pretest-posttest design, it is no randomization and no control class because the score other class are very differices. Data analysis was conducted by using t-test with the help of SPSS version 23 to test the hypothesis.

The result showed that different mean score of students' reading comprehension before being taught using QAR strategy was 61.67. Meanwhile, the mean score of students' reading comprehension after being taught using QAR strategy was 73,67. The result of counting score using T-test showed that $t_{count} (6.378) > t_{table} (2.758)$. The result of calculation indicated that H_a was accepted and H_o was rejected. The finding showed that the QAR strategy was effective to improve the students' reading comprehension.