

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion and the suggestion about Question-Answer Relationships (QAR) Strategy.

A. Conclusion

Based on The result of the calculation using t-test shows that the comparison of the students' achievement in reading comprehension at the XI Science II is $t_{\text{table}} (5\% = 2.045) < t_{\text{test}} (6378) > t_{\text{table}} (1\% = 2.758)$. It shows that t test is higher than t table 5% and 1%. H_0 (Null Hypothesis) is rejected and H_a (Alternative hypothesis) is accepted. By the result, the researcher concludes that H_a is accepted. There is significant improvement of students' reading comprehension between pre-test and post-test. After applying Question-Answer Relationships (QAR) strategy.

B. Suggestion

The finding of this research shows that there is significant effect between the students before and after being taught by using Question-Answer Relationships (QAR) strategy for improving students' reading comprehension. So, the researcher tries to give some suggestions as follow:

First, the suggestion goes to English teacher. The teacher should be creative in teaching English. It can be done by using some approaches, methods, techniques or

strategies in teaching reading comprehension. The aim is to make the teaching reading process more fun and more interesting. One of strategy that examined effective in increasing students' reading comprehension is QAR Strategy. Teacher can use this strategy in order to increase the students' reading comprehension. The teacher should encourage students to develop their higher order of thinking skills. Those skills are useful in learning reading process. The students not only will know the moral value of the passage, but also can apply that in their life.

Secondly, the suggestion is directed to the students. Since the effectiveness of Question-Answer Relationships (QAR) strategy is proved in this research, it is suggested that the students should be more active and creative in answering questions in particular reading text questions. The students should not only come to the school, meet their friends and listen the English teacher explanation but also increase the frequency of English reading text in order to improve their English ability.

Thirdly, the suggestion is addressed to other researchers. This study needs to be completed. It is only one of study that proves using QAR Strategy is effective in improving reading comprehension. The researcher hopes that this study can be added and completed from different perspectives, ideas, and views. The further study perhaps can employ this strategy to other language skills in order to give more contribution in different perspective.