

**THE EFFECTIVENESS OF USING QUESTION-ANSWER
RELATIONSHIPS (QAR) STRATEGY IN IMPROVING
STUDENTS' READING COMPREHENSION**

THESIS



BY

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ANTASARI STATE ISLAMIC UNIVERSITY

BANJARMASIN

2017 A.D/1439 A.H

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RELATIONSHIPS (QAR) STRATEGY IN IMPROVING
STUDENTS' READING COMPREHENSION**

THESIS

Presented to
Antasari State Islamic University Banjarmasin
In partial fulfillment of the requirements
For the degree of Sarjana in English Language Education

by:

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BANJARMASIN
2017 A.D/1439 A.H**

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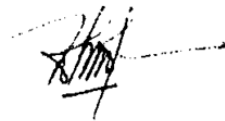
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APPROVAL

This is to certify that the *sarjana's* thesis of **Fuad Muttaqin** with the title *The Effectiveness of Using Question Answer Relationships (QAR) Strategy in Improving Students' Reading Comprehension* has been approved by the thesis advisors for further approval by the board of Examiners

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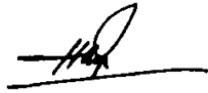
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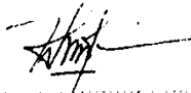
VALIDATION

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Certify that the work in this thesis is, to the best of my knowledge and belief, original except as acknowledged in the text, and has not been submitted, ether in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that may thesis and academic title will be cancelled due to the law.

Banjarmasin, December 2017

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DEDICATION

This thesis is dedicated to:

- ✚ *The writer's beloved Father (Ahmad(Alm)) and Mother (Rusminah)*
- ✚ *The writer's Brothers (Amirullah(Alm) and Habibi)*
- ✚ *The writer's sisters (Mariyatul Kibtiyah, Rusinawati, and Muthaharah)*
- ✚ *The writer's wife (Fuadah Muthieah)*

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Alhamdulillah wa syukurillah, the grates gratitude is for Allah Subahanahu wa ta'ala for His blessing and miracle so the writer is able to accomplish the thesis entitle The Effectiveness of Using Question Answer Relationships (QAR) Strategy in Improving Students' Reading Comprhension. Many people have contributed encouragements and assistance during the accomplishment of this thesis. Therefore, the writer would like to express foremost thanks and appreciation to:

1. Prof. Dr. H. Juairiah, M.Pd, as the Dean of Tarbiyah and Teachers Training Faculty of Antasari State Islamic University Banjarmasin and all his staffs for their help in the Administrative matters.
2. Nani Hizriani, MA as the head as the Head of English Education Program who helped and motivated me to finish this research.
3. Dra Hj. Wardah Hayati, MA as the first advisor and writer's academic advisor who has been a content of knowledge source, strong encouragement and sustained critical support for the whole of the research.
4. Raida Asfihana, S.Pd, M.Pd as the second advisor who always gives advice, strong encouragement and valuable guidance to accomplish this thesis.
5. The outstanding team of thesis examiners: Dr. H. Husnul Yaqin, M. Ed., Dra. Hj. Wardah Hayati, MA, and Raida Asfihana, S.Pd., M.Pd.
6. All of lecturers of English Education, for the knowledge, guidance, and scaffolding which made every step on the road to the completion of the writer's research. The writer also gives thanks to the administration staff of

graduate English language program who is always helped in administration field.

7. The Head Master of SMA Darul Hijrah Putera, Ust. Mi'rajurrahman, S.Pd., who give me permission to do this research.
8. the English teacher of the school, Ust. Wibowo Perayoga who had given suggestions and criticisms for the study.
9. All students of class XI Science II of SMA Darul Hijrah Putera as the participant of this study.
10. All friends of PBI C 2013 Especially Aduel, Idan, Rizal, Irwan, Daus, Aving, Arif, Edo, and Zazu who motivate and contribute their ideas and experience.

May Allah Almighty with his merciful and guidance always bless and reward the whole of us for all good things that we have done. Finally, the writer hopes that this research paper will be useful for the next writers.

Banjarmasin, 21st December 2017

Writer

ABSTRACT

Muttaqin, Fuad. 2017. *The Effectiveness of Using Question Answer Relationships (QAR) Strategy in Improving Students' Reading Comprehension*. Antasari State Islamic University Banjarmasin, for the degree of Sarjana in English Language Education. Advisors: (1) Dra, Hj. Wardah Hayati, MA, (2) Raida Asfihana, SP.d, M.Pd.

Keywords: QAR Strategy, Reading, Reading Comprehension.

The objective of this study was to find out the effectiveness of QAR strategy towards reading comprehension on reading text at IX grade Science students of SMA Darul Hijrah for male. The samples of this research were the IX grade Science students of SMA Darul Hijrah for male. The IX Science II class as the experimental class.

The research used pre experimental research method in conducting the research. The research used saturated sampling as the technique of the sampling. This research was employed one-group pretest-posttest design, it is no randomization and no control class because the score other class are very differices. Data analysis was conducted by using t-test with the help of SPSS version 23 to test the hypothesis.

The result showed that different mean score of students' reading comprehension before being taught using QAR strategy was 61.67. Meanwhile, the mean score of students' reading comprehension after being taught using QAR strategy was 73,67. The result of counting score using T-test showed that $t_{count} (6.378) > t_{table} (2.758)$. The result of calculation indicated that H_a was accepted and H_o was rejected. The finding showed that the QAR strategy was effective to improve the students' reading comprehension.

ABSTRAK

Muttaqin, Fuad. 2017. *Keefektifitasan Penggunaan Strategi Question-Answer Relationships (QAR) dalam Meningkatkan Pemahaman Membaca Siswa . Universitas Islam Negeri Antasari Banjarmasin, untuk gelar Sarjana Pendidikan Bahasa Inggris. Pembimbing: (1) Dra. Hj. Wardah Hayati MA, (2) Raida Asfihana,SP.d., M.Pd.*

Kata kunci: Strategi QAR, Membaca, Pemahaman Membaca.

Tujuan penelitian ini adalah untuk mengetahui keefektifan menggunakan strategi QAR dalam meningkatkan kemampuan siswa dalam memahami teks bacaan di SMA Darul Hijrah Putera. Sampel dari penelitian ini adalah siswa kelas IX IPA SMA Darul Hijrah Putera. Kelas IX 2 IPA sebagai kelas *experiment* dan dikelas ini terdiri dari 30 siswa.

Penelitian ini menggunakan metode penelitian pra eksperimental dalam melakukan penelitian. Penelitian ini menggunakan teknik sampel jenuh sebagai teknik pengambilan sampel. Penelitian ini menggunakan rancangan *pretest-posttest* satu kelompok, tidak ada pengacakan dan tidak ada kelas kontrol karena nilai kelas antara kelas lain terlalu jauh. Analisis data dilakukan dengan menggunakan uji-t dengan bantuan SPSS versi 23 untuk menguji hipotesis.

Hasil penelitian menunjukkan bahwa rata-rata skor belajar kosa kata siswa sebelum diajarkan menggunakan strategi QAR adalah 61,67. Sementara itu, rata-rata skor pemahaman membaca siswa setelah diajarkan menggunakan strategi QAR adalah 73,67. Hasil penghitungan skor dengan uji T menunjukkan bahwa $t_{hitung} (6.378) > t_{table} (2.758)$. Hasil penghitungannya menunjukkan bahwa H_a diterima dan H_o ditolak. Temuan tersebut menunjukkan bahwa strategi QAR ini efektif untuk meningkatkan penguasaan pemahaman membaca.

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